

Leigh B. Mobley, Ph.D.

Director

TO: Dr. Gearl Loden FROM: Dr. Leigh Mobley DATE: May 9, 2014

RE: Report on Summer Curriculum Work

At the May 13, 2014 Board Meeting, Amy Ferguson will deliver a short report to the board on the status of the 2014 Summer Curriculum Work. At the April 2014 meeting, the board approved the proposal for this work.

Contents of the report will be as follows:

Recommendations for employment for summer curriculum teams will be on the June board agenda. Dates for work are June 23-27 for grades K-2

July 7-11 for 3-5

Work will primarily be for K-5 ELA. Math, Science, and SS curriculum work as well as 6-12 revisions will be handled through sessions at the May Institute.

Pacing guides for ELA and Math will be complete or nearly complete before summer curriculum work begins.

ELA work for K-5 will include the following goals:

- 1. Develop unit headers for six units per grade. These unit headers will be the outline for units taught throughout the year. They include objectives, resources, differentiation ideas, and assessment information. Unit planning is based on the NISL training we have had in the district this year.
- 2. Develop one 20-day unit. This includes a focus on bell ringers, tasks, skills, instruction, results, remediation, and differentiation. The other 5 units will be developed throughout the school year using District Focus Groups.
- 3. Revise existing Reading Street assessments into two summative assessments per unit based on standards.

MATH curriculum work will also take place June 23-27 and July 7-11. However, much of the work in Math will have already been done during the May Institute.

Emphasis will be placed on creating bell ringers to be used to spiral skills and provide remediation.

This plan will allow a great deal of teacher input and buy in as well as helping to provide a more deep understanding of the instructional changes we need to make to transition to CC successfully.