



## Boyceville High/Middle School

### Principal's Report

March 19, 2025

**Submitted: Thursday, March 13, 2025**

#### **ACADEMICS:**

Testing season is officially here as - at the time of this writing - we have implemented the ACT to our junior class. The test was administered on Tuesday, March 11, as 45 of our 51 students completed the exam. We will be hosting a make-up test on Tuesday, April 1. We will be administering the PreACT Secure to our sophomores and freshmen on Tuesday, March 18. This spring marks our "official" change in the format that we present the test to our students as students completed the test within the online platform. Utilizing this version helps to ensure a quicker turnaround with securing results, as students should be able to receive individual scores within a month.

There is a great deal of adjusting and accommodating that goes into the administration of these tests; our normal school days are interrupted - from not having bells, to middle school students not being able to access their lockers, to teachers being pulled from their classrooms/routines in order to serve as proctors. I am proud of our school community for the level of respect that is provided to ensure we optimize testing conditions. While everyone deserves a pat on the back for their efforts, I want to highlight the following for their leadership and guidance that allows us to ensure these test days are treated with the level of importance that they need to have for our students to optimize their performance.

- Teddi Humpal, Food Service  
In addition to providing an extended breakfast for our testing students, Teddi and her staff alter their day as we "add" an additional lunch session (the test schedule does not allow our students to break at their "normal" lunch period). Providing our students an opportunity to "break" from the test in a laid back environment is crucial and helps us underscore the value that the test holds.
- Jacob Schoeder, District Network Administrator  
Knowing that our students can show up for school on test day and be able to access their online tests is truly taken for granted. Jacob's responsibilities associated with testing begin well ahead of administration day. In addition to all of his efforts on the front end, Jacob makes himself available throughout the course of testing so he can respond to any technical concerns that may arise - putting on hold a number of his daily duties. During our ACT administration our biggest issue was a student who failed to charge his Chromebook - which was easily remedied by securing a charger and delivering it to the classroom between tests.
- Nancy Pustol, Administrative Assistant  
Securing subs at the last minute because the principal forgot to check his "to-do" list is not an easy task, yet Nancy was able to find coverage for each of our proctors. The behind-the-scenes efforts that provide for a seamless administration do not happen with all that Nancy takes on.
- ACT Room Supervisors/Proctors  
While I am unsure as to the volume of grumbling that happens when room supervisor assignments are shared, these individuals have taken on the task of serving as room supervisor during my tenure

here at BHS. Not only are they well-versed in the responsibilities associated with this task, but they provide a calm for me as they are even-keeled and familiar with the role. I also appreciate their willingness to adjust their routine, stepping away from the classroom (creating lesson plans) in order to administer a nearly five hour exam.

Thank you -

- ACT Proctors - Karlene Berry, Tim Engel, Laura Harnisch, RuthAnn Ledgerwood & Sarah Stone
- PreACT Secure Proctors - Karlene Berry, Chris Bowman, Frank Fetzer, Andy Hamm, Laura Harnisch, John Huevos, Russ Riehbrandt, Sarah Stone & Nancy White

We continue to engage our students in IXL. This program, which represents “I excel” is designed to help students improve their academic abilities by tailoring instruction to their individual needs. We are currently using IXL across ELA and Math (technical issues continue to plague implementation in science). Since implementation in mid-January at the high school, our students have been able to account for the following -

- BHS students have logged 39,321 minutes (27 days) within IXL.  
10th Grade = 14,250 minutes

BMS students have logged 127,346 minutes (88 days within IXL).

6th Grade = 64,278 minutes

- BHS students have answered 104,820 questions (55 questions/student/week)  
10th Grade = 79.4 questions/student/week

BMS students have answered 209,154 questions (132 questions/student/week)

6th Grade = 174.2 questions/student/week

### **SCHOOL CULTURE:**

Our February Student of the Month program focused on the characteristics associated with *kindness*. There were seven students nominated for this honor

High School Recipient - Will Engel (11th Grade), nominated by Ms. Fetzer and Ms. Debee

Nominees - Denia Carranza Raymundo (12th Grade), nominated by Ms. Stolte

Jon Madison (11th Grade), nominated by Mr. Hamm

Corbin Nelson (11th Grade), nominated by Ms. Lange

Tori Stender (12th Grade), nominated by Ms. Berry

Middle School Recipient - Naomi Link (6th Grade), nominated by Ms. Webb

Nominees - Charlie Chernak (8th Grade), nominated by Ms. Pederson

Riley Hoffman (7th Grade), nominated by Mr. Michael Roemhild

We also continue to recognize our students who secure perfect attendance on a monthly basis in the middle school. Our middle school data to date shows the following -

February

Sixth Grade - 20 students (33.3%)

Seventh Grade - 13 students (30.23%)

Eighth Grade - 21 students (35.6%)

Total - 54 students (33.3%) vs. January - 45 students (27.8%)

Congratulations to Lucas Lain (Class of 2031) for winning the BMS Spelling Bee and representing us at CESA.