



**Index 3
Closing the
Performance Gap**

**Leading ECISD
students to success
through support
services.**



Subcommittee Members

- Riley Coffman – Teacher at Burnet Elem.
- Sheila Lackey – Media Specialist at Alamo Elem.
- Marco Munoz – Teacher at Cameron Elem.
- Sharon Story – Teacher at Blackshear Elem.
- Barbara Moreno – Teacher at Travis Elem.
- Margarita Sanchez – Teacher at Murry Fly Elem.
- Lee Roy Rivera – Teacher at the Alternative Center
- Angela Ahrlett – Teacher at Nimitz M.S.
- Hollie Castonguay – Teacher at UTPB
- Criselda Armenta – Teacher at Carver Early Education Center
- Kristi Martinez – Parent
- Nancy Vanley – Director of Guidance and Counseling
- Christi Hansen – CCF at Burnet Elem.



This accountability measure is determined by the performance of three student subgroups on all tests within Index 1 including:

- Economically Disadvantaged
- African American
- Hispanic



Met Index 3 Standard 2015

**State Standard
28**

**ECISD Score
29**



ECISD Index 3 Comparison

2014

District Target Score –
28

ECISD Score – 30

Elementary – 19 out of
25 met standard

Middle School – 4 out of
6 met standard

High School – 2 out of 3
met standard

2015

District Target Score –
28

ECISD Score – 29

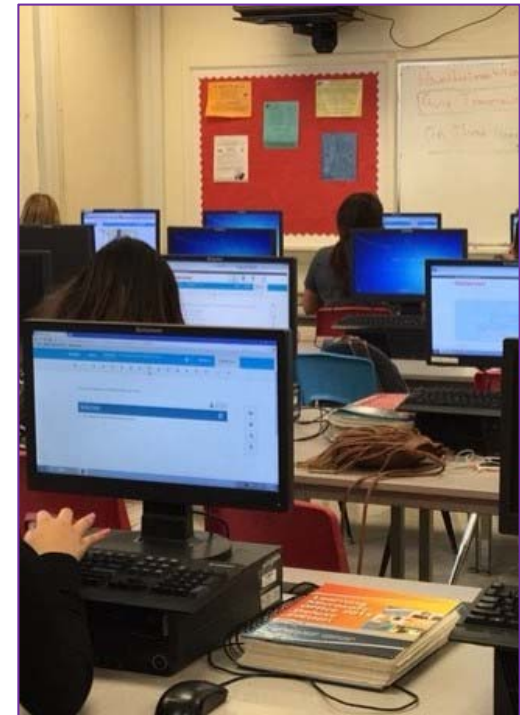
Elementary – 13 out of
25 met standard

Middle School – 4 out of
6 met standard

High School – 2 out of 3
met standard

Odysseyware Credit Recovery Program

- ❑ This online credit recovery program is utilized by all secondary campuses for grades 6th through 12th.
- ❑ The program is also used by homebound students, homeless students, and students who have dropped out of school and only need a few credits to graduate.





Counseling Support Services

School and SAS counselors are available to assist students and staff with:

One-on-one counseling services

Student support groups

Character Education

Conflict Resolution

Anger Management and Impulse Control skills

Life skills

Career and Educational planning goals

Truancy issues

Substance abuse

Mental Health referrals

Suicidality

Other family, personal and social issues

SAS counselors have assisted students and campuses in critical situations such as suicidality and student or faculty deaths.

Critical Transitioning Support Services



School counselors provide educational planning at transition grade levels such as Pre-K to Kinder, 5th and 6th to middle school, 8th and 9th to high school and DAEP to the home campus.

Elementary Counselors work with middle school counselors to plan for next year's 6th grade transition to middle school. Middle school counselors go to each elementary campus to meet with potential students and parents.

High School counselors work with middle school counselors to provide educational planning for current 9th graders. CTE counselors provide career assessments to all 8th graders prior to educational planning. High school counselors provide parent meetings and go to the middle school for presentations and individual assistance.





Homeless Services

Year Identified	No of Students
2013	1,001
2014	1,139
2015	1,265
2016 (through 3/24/2016)	1,270

Community Outreach Center (COC) Homeless Assistance Program helps with:

- Identification
- Tutoring for secondary homeless students who may not graduate without additional assistance
- LEP/Homeless Grad lab
- Enrollment assistance
- Transportation and free lunch
- School supplies and uniforms
- Referrals to social services and housing
- Information regarding the rights of homeless students
- Teachers are notified at each grading cycle of who the homeless students are in their specific class periods. Teachers are given general tips on how to help homeless students.
- Food 2 Kids program

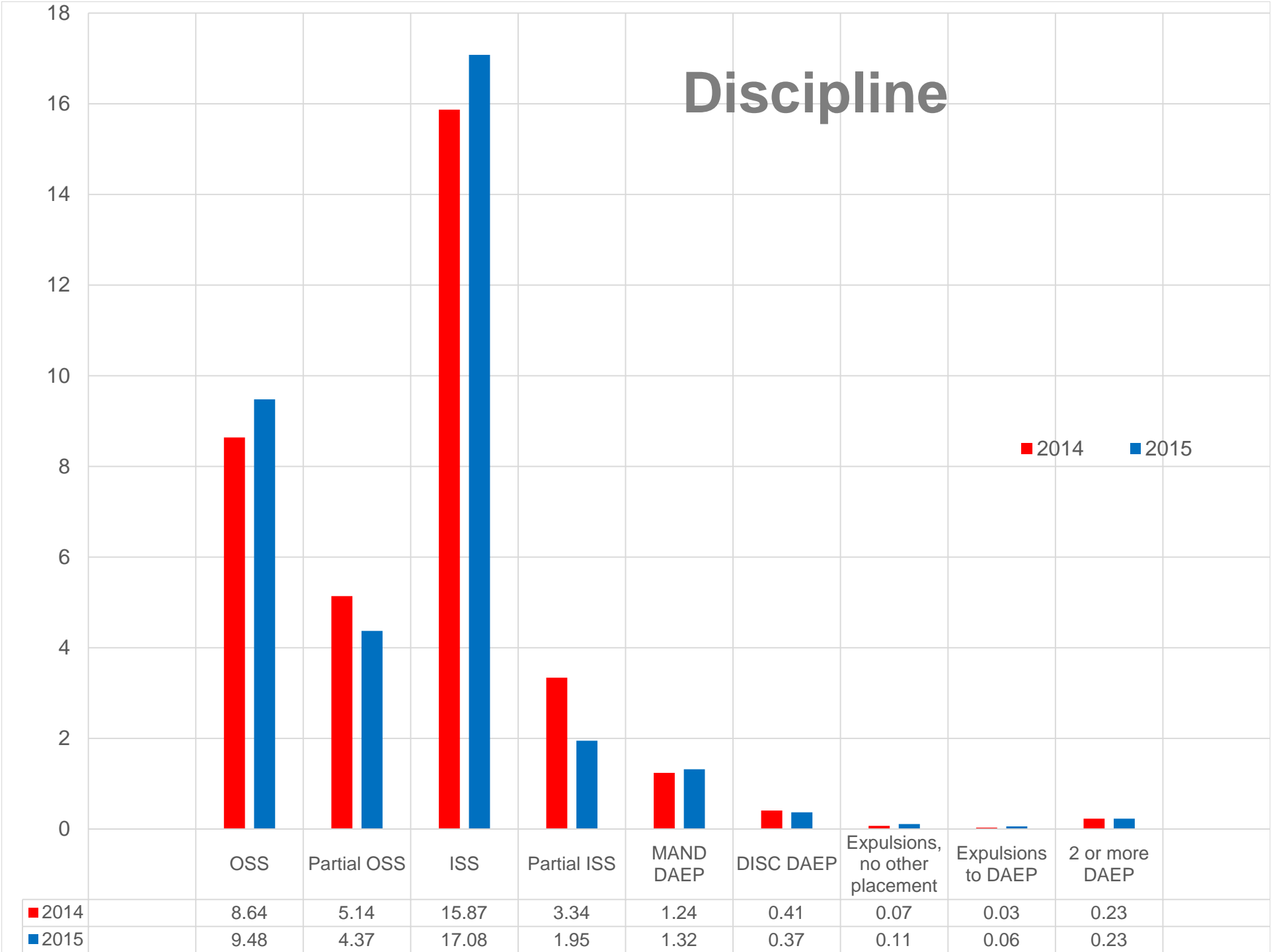
Dropout Recovery Grad Lab

- Offers flexible scheduling and smaller environment
- Started by recovering homeless students and, this year, added Limited English Proficiency students who have dropped out.
- The students are enrolled at their home campus but attend full time at the COC. (36 students currently attend full time.)




Year	Homeless Dropouts Recovered & Graduated	LEP Dropouts Recovered & Graduated
2014	9	NA
2015	14	NA
2016 (as of 3/24/2016)	15 recovered and enrolled with 1 graduate	19 recovered and enrolled with 1 graduate

Discipline



TPRS



Teen Reach Advocacy Counselors provide services for young parents at all secondary schools. Each high school has three professional support personnel including a counselor, a caseworker, and a teen parent specialist. The students are also served by the homebound teacher. TRAC personnel strive to remove any obstacles the student may face before and after pregnancies, so that students will graduate.

Services Provided:

- Family support
- Transportation to school, child care facility, health services, and community service agencies
- Young mothers are encouraged to nurse and they are provided with snacks
- Senior night is held to celebrate graduating seniors

Number of Pregnancies

- 2011-2012 127 TRAC first year
- 2012-2013 142
- 2013-2014 116
- 2014-2015 103
- 2015-2016 59 (First Semester)



Working with the Community

First 5 Permian Basin - A division of the UTPB College of Education Provides a free fatherhood engagement program that offers one on one and group education for fathers.

Nurse-Family Partnership - Offers FREE pregnancy and infant care education for first time moms.

Holds a health fair in the fall at UTPB.



Parents as Teachers

Free home visiting program that teaches safety and educates parents during pregnancy and up to 5 years after the baby is born.





Additional Campus Support

- Campus Curriculum Facilitators (CCF) at each campus support teachers in curriculum and instruction, discipline, and organization.
- Reading Specialists assist teachers in the implementation of Balanced Literacy strategies.
- Improvement Required (IR) campuses are supported by the District Coordinator of School Improvement (DCSI) and a Professional Service Provider (PSP).
- Coca Cola Valued Youth Tutors from OHS assist targeted campus by tutoring students during the school day.
- Dyslexia teachers provide services to identified students.
- Reading Coaches provide support to 5 assigned schools.
- Superintendent Leadership Team (SLT) promotes communication and collaboration between campuses and the central office.

In Closing...

It is our committee's recommendation that the goals and strategic priorities from the 2015-2016 district improvement plan be continued.

We tip our hats to those individuals working in the supplemental programs mentioned in this presentation. Our subcommittee recognizes their hard work and dedication to the students of ECISD. We offer our sincerest gratitude.

