

## MEMORANDUM

DATE: October 16, 2019  
FROM: Steven A. Sparks, AICP  
TO: MSBA Advisory Committee  
SUBJECT: Middle School Boundary Adjustment - Board Objectives

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At the October 24, 2019 advisory committee meeting, staff will review the Beaverton School Board's objectives for the Middle School Attendance Boundary Adjustment process. The following objectives are to be used in addition to the boundary adjustment factors contained in Policy JC.

The Boundary Advisory Committee's recommendation to the Superintendent should, to the extent possible:

1. Create an attendance boundary for the Timberland-area middle school that provides a projected student population sufficient for comprehensive middle school programming.
2. Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS.
3. Review and adjust the attendance boundaries of other middle schools, as needed, to accommodate the new Timberland-area middle school boundary.
4. If warranted, study and recommend minor adjustments to elementary and/or high school attendance boundaries in order to reconcile split feeder patterns or otherwise improve the alignment of attendance boundaries between all school levels.