



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: UISD Dyslexia Data 2018-2019

SUBMITTED BY: Marissa Perez, Director of Section 504/Dyslexia

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: June 19, 2019

INFORMATIONAL REPORT:

Update on elementary and secondary school dyslexia data for 2018-2019



UISD

Dyslexia DATA

2018-2019



TEXAS Dyslexia Handbook p. 24

TEXAS Dyslexia Handbook	UISD
Early Reading Instruments in K, 1, 2	IStation - monitored by Dyslexia & Reading Coordinator
Early Identification	District Dyslexia Evaluators & Campus Dyslexia Teachers
Reading Instrument at Grade 7 for those unsuccessful on 6th Grade Reading STAAR	RAPS 360 administered in September
Notify Parents/guardians of reading instrument results	Report sent to parents
Identify those at-risk for Dyslexia	Istation & RAPS 360 monitored by Dyslexia Coordinator
AND implement an intensive accelerated reading program to address reading difficulties	Campuses are currently providing interventions

ELEMENTARY DATA

Elementary DATA + GRANT Evaluator Data

Elementary Dyslexia Teachers

Evaluated:

1. Parent Requests
2. RTI Recommendations
3. Section 504 Requests

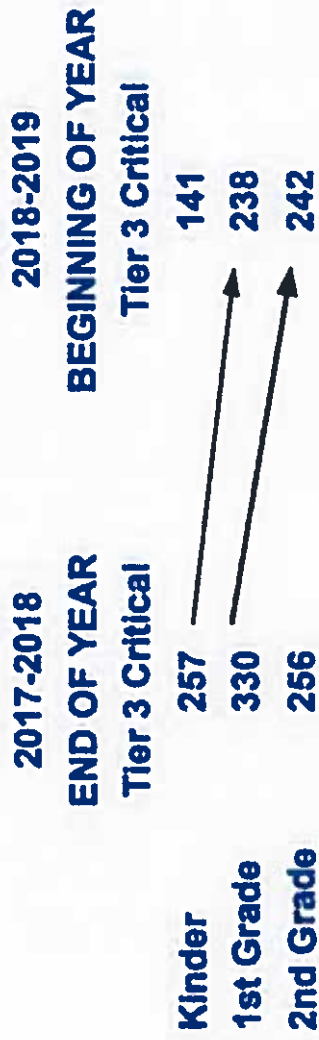
Evaluators Hired Through TEA

Dyslexia GRANT:

1. Early Identification
2. Students Identified for evaluation through iStation BOY, MOY and EOY Data
3. Campus Section 504 Coordinator gathered consent; Evaluator assigned for testing.

**UISD K, 1st, 2nd 2017/2018 Thru 2018/2019
Istation Universal Screener - Tier 3 Critical**

	2017-2018	2018-2019
END OF YEAR	BEGINNING OF YEAR	
Tier 3 Critical	Tier 3 Critical	Tier 3 Critical
Kinder	257	141
1st Grade	330	238
2nd Grade	256	242



UISD Section 504/Dyslexia DATA 2018-2019									
School	Teacher	Language Foundations Enrollment Data			Elementary Dyslexia Evaluations			District Evaluators Complete	District Evaluator PENDING
		# Students 10.30.18	# Students 6.30.19	secem	Campus Evaluations Complete	Campus Evaluations for 2018-2020			
TOTALS		412	667	276	253	7	266	0	
Arnold	A. Valdez	5	14	+9	10	0	2	0	
Bonnie	L. Alariz	7	23	+16	0	0	28	0	
Borchers	M. Castellon	13	24	+11	6	4	0	0	
Cerrano 1	T. Nava	17	20	+12	4	0	23	0	
Clark	O. Ortiz	17	23	+6	16	0	12	0	
CSBS	E. Berreda	15	19	+4	5	0	1	0	
Cuestar	E. Pullin	15	31	+16	15	0	2	0	
DelJeno	V. Soto	11	21	+10	13	0	0	0	
Fasken	T. Medina	22	25	+3	6	0	10	0	
Fritley	D. Ramirez	16	24	+8	10	0	1	0	
Freedom 2	L. Alariz	7	28	+21	4	0	16	0	
Gutierrez	K. Miller	23	23	+0	9	0	0	0	
Juarez	N. Vichansell	12	17	+5	3	0	9	0	
Kauzen	C. Boib	20	23	+3	0	0	4	0	
Kennedy	N. Vichansell	2	9	+7	5	0	9	0	
Kilam 3	Iberant	9	22	+13	4	0	10	0	
Malshoff	M. Guzman	11	23	+12	19	0	3	0	
Muller	E. Guerra	13	23	+10	2	0	10	0	
Newman	M. Jolly	23	29	+6	10	0	1	0	
Nye	Z. York	16	23	+7	15	0	0	0	
Perez	V. Delgado	11	21	+10	13	0	0	0	
Prada 4	A. Valdez	8	28	+20	6	0	20	0	
Rosenvelt	T. Nava	16	27	+11	6	0	7	0	
Ruz	D. Peribis	16	35	+19	5	0	18	0	
Salinas	B. Lopez	20	29	+9	9	0	7	0	
San Isidro	A. Valdez	16	25	+9	0	0	2	0	
Trautmann	C. Farias	13	17	+4	10	0	0	0	
Veterans	W. Hurez	19	21	+2	13	1	0	0	
Zaffrini	D. Quirgo	19	31	+12	6	2	8	0	
TOTALS		412	667	276	253	7	266	0	

These are based on Early Screening Requirement (Child First Log) at BOY, MOY, EOY 1st and 2nd grade ONLY

These are based on Parent Requests, RTT & 504 Requests ONLY

These are based on Early Screening Requirement (Child First Log) at BOY, MOY, EOY 1st and 2nd grade ONLY

Determined by Section 504 Department

**ELEMENTARY Dyslexia Class
Identification/Enrollment INCREASE**

OCTOBER 30, 2018

May 30, 2019



412 Students

687 Students

(62 Special Education)

(92 Special Education)

Increase of 275 students

SECONDARY DATA

**UISD Section 504/Dyslexia DATA
2018-2019**

School	# Students 5.30.19
TOTALS	79
AGMS	4
CMS	3
GWMS	11
LBVMS	10
LOMS	5
RPMS	10
SGMS	5
TMS 6th	11
TMS	6
UMS	5
USMS	6
AHS 9th	1
AHS	0
LBJHS	0
UHS 9th	0
UHS	2
USHS 9th	0
USHS	0
TOTALS	79

Universal Screener given to ALL 7th graders unsuccessful on 6th Grade STAAR Reading:

**1,076 current 7th
graders did NOT pass
6th STAAR Reading
(33%)**

**226 are in Special Education
(7%)**

**179 are in Section 504
(6%)**

**586 current 7th grade
students have failed
STAAR Reading 3 or
more times (54%)**

**Studies indicate 1:5 students
have Dyslexia; Potentially 120
current, unidentified 7th
graders might have Dyslexia
OR MORE**

**ALL these were IDENTIFIED, MONITORED and PROVIDED an
INTERVENTION at their respective campuses.**

	Current 7th Graders	# who Failed 6th STAAR RDG	Failed 3+ STAAR Rdg	SPED	504
AGMS	217	69	37	15	11
CMS	233	80	47	26	16
GWMS	421	128	61	28	27
LBVMS	328	134	86	21	20
LOMS	336	140	81	27	20
RPMS	166	76	56	14	11
SGMS	145	61	40	12	10
TMS	560	132	46	33	26
UMS	363	89	37	14	14
USMS	430	147	95	33	24
TOTALS	3199	1056	586	223	179
		33%	18%	7%	5.50%

**DYSLEXIA
IDENTIFICATION
GROWTH**

SECTION 504/DYSLEXIA INFORMATION	2018-2019	2017-2018	2016-2017
Identified Section 504/Dyslexia	1101	856	628
Section 504/Special Education Dyslexia	1307		
Dyslexia Evaluations	581	386	219
Dyslexia Program Services	766	586	405