



MINNESOTA STATE

**m** DEPARTMENT  
OF EDUCATION

**MEMORANDUM**

**DATE:** April 23, 2018

**TO:** Bradley Vieths  
Lake Superior Consortium

Jim Schwarzbauer

**FROM:** Jeralyn Jargo, State Director Career Technical  
Education

Michelle Kamenov, Supervisor  
Career and Technical Education, Minnesota Department of Education

**SUBJECT:** FY19 Lake Superior Consortium Estimated Perkins Allocation

**ACTION REQUESTED:** REVISED Estimate for Planning

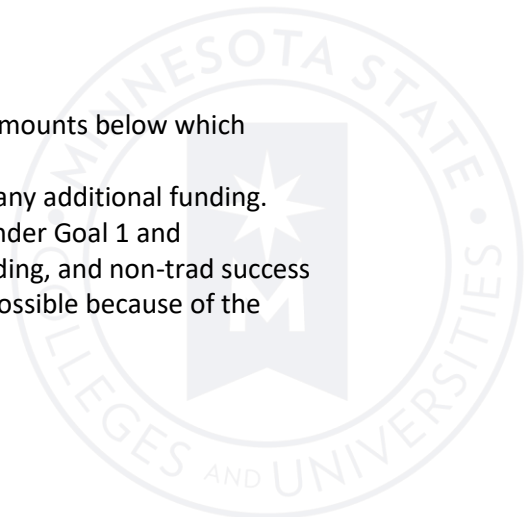
The Federal government has released the **Estimated Fiscal Year (FY 2018) State Allocations** under the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) and request for conforming revisions to state plans including budgets. Utilizing the Minnesota State Plan allocation formulas, the figures below reflect what your individual local consortium should use to submit your local application. We are providing an estimate of funding beginning July 1, 2018 and full funding October 1 projections for 2018-2019.

Critical points:

- 1) Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) has been extended under Continuing Resolution by the federal government.
- 2) The federal amount of this funding has been increased by \$75 million. However, as this funding is under the Continuing Resolution, it is one-time funding at this point.
- 3) From the federal perspective there is an expectation that increasing funding will make a significant difference in our work.

**Actions for consortium leaders:**

- 1) Submit your plan on or before May 15 with the REVISED estimated amounts below which include the new funding.
- 2) Carefully consider projects or priorities that you move forward with any additional funding. State staff highly recommend that consortia review their activities under Goal 1 and improvement of performance indicators with attention to math, reading, and non-trad success measures. We will want to be able to document actions that were possible because of the increase in funding.



The staff has recalculated the estimated Perkins distribution to consortia after updating our records and incorporating the new funding with our state information to include the following elements:

- 2016 U. S. Census data for the population by school district of individuals aged 5-17
- 2016 U. S. Census data for the population by school district of individuals aged 5-17 in households of poverty
- School district area to account for certain district consolidations (square miles)
- 2016-2017 CTE Secondary Participants
- 2016-2017 CTE Postsecondary Students
- 2016-2017 Perkins PELL Participants

Based on the allocation estimate, funds available for your consortium for 2018-2019 (July 1, 2018 through June 30, 2019) are as follows:

**Perkins Total Allocation for the Lake Superior Consortium for 2018-2019**

\$124,405.55	Secondary Basic Allocation	FIN 428/628
\$24,660.47	Secondary Reserve Allocation	FIN 475/675
\$283,308.50	Postsecondary Basic Allocation	GL 384191
\$34,054.93	Postsecondary Reserve Allocation	GL 384192
\$466,429.45	Consortium Total	

Please keep in mind that the unified consortium local plan determines how total Perkins funds will be allocated. These funds shall not be redistributed on a formula basis to school districts and among college units. When these funds are being spent, the consortium must adhere to the federal requirements under the Perkins Act, the Minnesota State Plan and the state fiscal requirements of the Minnesota Department of Education or the Minnesota State Colleges and Universities system which ever is appropriate.

As soon as the System Office has notification of actual dollar amounts of total allocation for Minnesota and forward funding we will process the local consortium allocation letters. Please share this information with your team as appropriate.

If you have any questions, please contact Jeralyn Jargo, 651-201-1650, [jerilyn.jargo@so.mnscu.edu](mailto:jerilyn.jargo@so.mnscu.edu) or Michelle Kamenov, 651-582-8434, [michelle.kamenov@state.mn.us](mailto:michelle.kamenov@state.mn.us).

C: Consortium Fiscal Contacts, Secondary and Postsecondary  
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