



## **GENEVA COMMUNITY UNIT SCHOOL DISTRICT NUMBER 304** **227 NORTH FOURTH STREET, GENEVA, ILLINOIS** **RECORD OF PROCEEDINGS OF A REGULAR SESSION** **OF THE BOARD OF EDUCATION**

The Board of Education of Community Unit School District Number 304 met in a regular session on Monday, May 10, 2021, at 7:00 p.m. at the Coultrap Educational Services Center, 227 North Fourth Street, Geneva, Illinois.

### **1. CALL TO ORDER (Policy 2:220)**

1. Roll Call
2. Welcome
3. Pledge
4. Reminder to sign attendance sheet

The meeting was called to order at 7:00 p.m. by President Egan.

Board members present: President Taylor Egan, Vice President Mike McCormick, Larry Cabeen, Dan Choi (via Teams), Jackie Forbes, Tammie Meek, Policy Committee Chair Alicia Saxton. Late: None. Absent: None.

The President welcomed everyone and led them in the Pledge of Allegiance.

District staff present: Laura Sprague, Communications Coordinator; Shonette Sims, Director Learning & Teaching; Dr. Andy Barrett, Assistant Superintendent Learning & Teaching; Dr. Adam Law, Assistant Superintendent Personnel Services; Dr. Dean Romano, Assistant Superintendent Business Services; Dr. Kent Mutchler, Superintendent.

Others present: Gillian McNamara, Jay Nelson, Jamie Razum, Emily Erickson, Jean Smith, Kelly Anderson, Isabella Brown, Minzie Choi, Charlotte Densmore, Madison Rees, Jamie Dunlap, Aashika Jain, Emily Masters, Krista Siler, Ved Vyas, Anthony Chiovari, Michael Kemnitz, Jaanu Kakadiya, Reave Kakadiya, Eduardo Perez, Ethan Sims, Alexander Svoboda, Nicholas Svoboda.

### **2. APPROVAL OF MINUTES (Policy 2:220)**

1. Regular Session, April 26, 2021

Motion by McCormick, second by Forbes, to approve the above-listed minutes, item 2.1. On roll call, Ayes, seven (7), Cabeen, Choi, Forbes, McCormick, Meek, Saxton, Egan. Nays, none (0). Absent, none (0). Abstained, none (0).

2. Executive Session, April 26, 2021

Motion by Cabeen, second by Saxton, to approve the above-listed minutes, item 2.2. On roll call, Ayes, seven (7), Cabeen, Choi, Forbes, McCormick, Meek, Saxton, Egan. Nays, none (0). Absent, none (0). Abstained, none (0).

### **3. RECOGNITION, AWARDS, PRESENTATIONS, PUBLIC HEARINGS**

1. Tradition of Excellence Award: Geneva Students & Staff (Policy 6:330)  
 DECA, SkillsUSA, VE Illinois Business Plan, VE Illinois QuickBooks & Finance, Robotics

DECA State Competition – State Qualifiers

Kelly Anderson

Alexis Meier

Joseph Drew

Marcella Anderson  
Maura Anderson  
Isabella Brown  
Daniel Carberry  
Minzie Choi  
Charlotte Densmore  
Logan Ieler  
Vicki Karalis  
Anna Kressler  
Alexandra Lee  
Julianna Longo

Nora Novak  
Lucia Okolita  
Kelsey Olson  
Zachary Padgett  
Madison Rees  
Elliot Schmid  
Chase Terwilliger  
Annabelle Tomko  
Benjamin Zimmerman  
Agnes Bolender  
Lilly Coats

Julianna Drew  
Aashika Jain  
Samantha Kresler  
Caroline Madden  
Emily Masters  
Victoria Molokov  
Christopher Nosewicz  
Ella Schamberger  
Krista Siler  
Andrea Turek

SkillsUSA – State Qualifiers

Asher Sprigler

Ved Vyas

VE Illinois Business Plan Competition Finalists

Kelly Anderson  
Anna Kresler

Christopher Nosewicz  
Zachary Padgett

Elliot Schmid

VE National QuickBooks Competition & VE National Finance Competition

Anthony Chiovari  
Michael Kemnitz

Justin Kwon  
Chris Nosewicz

Robotics State Qualifiers

Jon Bartelt  
William Boyer  
Sean Chalmers  
Carter Cook  
Braden Foerch  
Jillian Foglia  
Braden Gilsinn

Jaanu Kakadiya  
Reava Kakadiya  
Genevieve Kellick  
Soren Larson  
Kyler Mallett  
Eduardo Perez

Catelyn Schleyer  
Ethan Sims  
Asher Sprigler  
Alexander Svoboda  
Nicholas Svoboda  
Zachary Wilson

2. Diversity, Equity, and Inclusion Presentation – Learning & Teaching

Dr. Andy Barrett presented to the Board where we are, what we have done, and where we are headed as a district on diversity, equity, and inclusion. Our goal, as a district, is to prepare our students to be kind, collaborative, and productive citizens who contribute to a diverse and just world. The current realities within our District, community, and society are societal events, student experiences, student and graduate advocacy, and a homogeneous community. Dr. Barrett shared some of the steps the district has taken, such as character education, social-emotional learning, assemblies, workshops, digital citizenship, and content and course-specific coverage. The things that are currently in place are our policies, procedures, handbooks, restorative discipline practices, Illinois Safe Schools Alliance, and building-based teacher collaboration. When you look at where we are headed, you will see ongoing discussion and reflection, embedding our vision into the curriculum, and engagement with staff and students. We do need to look at our blind spots by better understanding what we need, seeking out expertise, learning from other districts, reviewing current practices, assessments, and focusing on professional development for staff. For the 2021-2022 school year, our focus will be on our staff. We will continue to focus on our district vision, to work with faculty, think about digital citizenship and to facilitate professional development.

Board comments, questions, concerns: Can you talk more about the Equity Committee at the high school and what they are doing? (We did hear from graduates about incorporating more diversified content into our curriculum. This group meets regularly, and they have put together a newsletter. We want to build off the great work this group has done. Talks have already begun regarding curriculum content. This does take time, and there is a process.) When you mentioned an outside source, are you thinking things like seminars? (We are talking about professional development for our staff and have asked an outside source to possibly do an equity audit for us.) You gave a great overview, but

would it be possible to have something more detailed in the future? (Absolutely. Bringing in our educators may be the direction we need to go.) You said the focus next year will be on staff, but would it be possible for students to participate in the seminars/workshops as well? (This is on our radar, but we are trying to figure out where it fits for students.) There have been discussions with the city about a liaison from our Board being part of their committee, so where are we with this? (The city is still working through the details and putting together the committee members.) Could this topic be something we have more presentations on throughout the year? (Yes.)

### 3. ESSER Grants and Extended Programming – Learning & Teaching

Shonette Sims presented the ESSER grants and how they have and will be used for our district. The ESSER I (Cares Act) grant was about \$350,000 and will be used to provide PPE/sanitization, technology and learning materials. The ESSER II (CRRSA Act) grant was about \$1.18 million and will be used for sanitation, technology and learning materials. These funds can be used for authorized activities within the ESSA, IDEA, Perkins, and McKinney-Vento's acts. The ESSER II & III grant funds will address learning loss among students by offering extended learning opportunities over the summer. We are expecting the ESSER III (ARP Act) funds to be around \$2 million with an expected release date sometime in July of 2021 meant to fund multiple years. We will focus on personnel, learning, PPE, and sanitation with these funds.

Board comments, questions, concerns: Will they be able to do credit recovery at the high school in the summer? (No.) So, there is nothing for 8<sup>th</sup> graders to do? (We are looking at something more specific for incoming freshman.) For middle school and elementary, this would be outside of the day? (Correct.) Can you expand more on the eligibility part of it? (This is still in the development phase.) So, the Boost program would be the entire year next year? (That is the plan.) Have we expended the ESSER I funds? (Yes, and no. There is a FEMA grant we are waiting for approval on, which would take some of the money for cleaning, sanitation and disinfection and move it over to the FEMA grant allowing us to use the ESSER I funds elsewhere.) We are going to be spending district funds for cameras, but could cameras fall under the ESSER III funds? (They could.) We need to consider the staff we hire from these grants, because if they end up being with us for 30 years, it could potentially fall on the taxpayers in the future. (These points have been brought up in conversations.) With the Boost program, is there any way that a parent could say their child really needs this, despite tests not showing they do, or teachers not thinking they do? (This has been part of the discussion, but it would most likely depend on capacity. We did discuss the possibility of creating opportunities outside of the Boost program.)

### 4. PUBLIC COMMENTS

(PRESS Policy 2:230) *Per Board Policy 2:230, attendees wishing to formally address the Board during Public Comments must register their intention to participate in person by completing a **Public Comments Form** [at this link](#). Copies will also be made available and collected at the entrance.*

Parents shared their concerns about bullying and racism, mask mandates, what next year will look like, and ESSER funds.

### 5. BOARD COMMITTEE & LIAISON ASSIGNMENTS

All Board members agreed with the new committee and liaison assignments.

### 6. LEGISLATIVE UPDATES

*Board Member Code of Conduct #8 - "I will be sufficiently informed about and prepared to act on the specific issues before the Board, and remain reasonable knowledgeable about the local, State, national, and global education issues."*

These updates will be taken over by our new Board member Jackie Forbes for future meetings. As of now, there is nothing firm at this time, other than a great deal of bills that were brought forward, but nothing immediate that will affect us.

### 7. SUPERINTENDENT'S REPORT (Policy 3:40)

The Superintendent shared that we meet regularly with the Kane County Health Department, and they are encouraging students 16 and older to get vaccinated. The CDC and IDPH are discussing possibly having the Pfizer vaccine available to 12-year-olds, but they are waiting for approval on that. The more students that get the vaccine, the safer we are in school and having more students in-person. We will bring you changes in guidelines as they are announced. AP testing is coming up, as

well as; many end-of-the year plans, including promoting graduation and other activities. We have begun planning for next school year, but first summer programs for students. O&M projects will be taking place over the summer with bids being approved tonight coming in lower than anticipated. The additional funds can be used for other projects.

**8. BOARD DIALOGUE TOPICS & PENDING ACTION CONSIDERATION**

**9. WORK-STUDY TOPICS & FUTURE ACTION CONSIDERATION**

**10. INFORMATION**

1. Board Meeting/Presentation Schedule
2. FOIA Requests (Policy 2:250)

**11. CONSENT AGENDA**

1. Personnel Report: Resignations, Retirements, Leave Requests, Changes in Assignment/FTE, New Hires (Policies 3:50, 5:200, 5:280)

New Hires Certified Staff

Bowman, Ann, GELP, Learning Behavior Specialist, 1.0 FTE, effective 8/16/21

McGovern, Kelly, MCS, Social Worker, 1.0 FTE, effective 8/16/21

Prefountain, Kara, GELP, Learning Behavior Specialist, 1.0 FTE, effective 8/16/21

Russell, Rebecca, GHS, Social Worker, 1.0 FTE, effective 8/16/21

FTE Adjustments Certified Staff

Bradac, Katie, GMSN, Art, 1.0 FTE to 1.2 FTE (1<sup>st</sup> trimester), effective 8/16/21

Tatar, Jonathan, GMSS, Music, 1.0 FTE to 1.2 FTE (2<sup>nd</sup> trimester), effective 11/15/21

Reappointments Certified Staff

Elsebaie, Jenne, FES/GMSS, Art, .733 FTE, effective 8/16/21

Luessenhop, Monica, WAS, Grade 2, 1.0 FTE, effective 8/16/21

Martin, Shannon, HSS, Kindergarten, 1.0 FTE, effective 8/16/21

Shannon, Eryn, WAS, Grade 5, 1.0 FTE, effective 8/16/21

Warren, Tricia, GHS, Counselor, .4 FTE, effective 8/16/21

Resignations Certified Staff

Krueger, Laura Beth, GELP, Speech Language Pathologist, 1.0 FTE, effective 6/4/21

Long-Term Substitutes Certified Staff

Miles, Sheri, HSS, Speech Language Pathologist, 1.0 FTE, effective 9/8/21-12/7/21

Family and Medical Leave Certified Staff

Dooley, Mary, HSS, Speech Language Pathologist, effective 9/8/21-12/7/21

Kelly, Nicole, MCS, Learning Behavior Specialist, effective 8/25/21-11/19/21

Retirement Certified Staff

Farley, Karen, WAS, Grade 2, 1.0 FTE, effective 6/4/21

New Hires Support Staff

Beckman, Jeremy, TRAN, Mechanic, effective 5/24/21

Daly, Mike, All Buildings, Custodian Substitute Floater, effective 5/10/21

Meier, Mandie, HES, Reading Tutor, effective 8/16/21

Resignations Support Staff

Hogan, Kelli, GMSN, Special Education Assistant, effective 4/28/21

McFarlane, Jordyn, FES, Special Education Assistant, effective 6/4/21

Terminations Support Staff

Sanchez, Estefani, GHS, Custodian, effective 3/19/21

Reclassifications Support Staff

Kmiecik, Keith, GHS, Contact Tracer to 2<sup>nd</sup> Shift Security, effective 5/14/21

Long, Matt, HSS, Custodian Floater to Head Custodian, effective 5/3/21

Family and Medical Leave Support Staff

Johnson, Michael, GMSN, Custodian, effective 11/10/20-2/12/21

Sronkoski, Roxanne, GHS, Nurse, effective 5/3/21-5/28/21

Leave of Absence Support Staff

Grove, Simon, TRAN, Bus Driver, effective 4/28/21-6/4/21

#### Retirement Support Staff

Hernandez, Olga, HES, Custodian, effective 7/5/21

Konrad, Tami, GHS, Administrative Assistant, effective 8/3/21

Strauss, Loreen, WAS, Special Education Assistant, effective 6/4/21

#### Adjusted Retirement Date Support Staff

Fladung, Vicki, CO, District Technology Manager, effective 7/16/21

#### Summer Grounds Staff

Hays, Jonah – rehire

Hahn, Drew – rehire

2. Accounts Payable (Policy 4:50)
3. Gifts, Grants, Bequests: \$1,000, Parent Petroleum, Inc., in support of math and science programming
4. Attorney Contract for Fact Finding
5. Request to Purchase: \$41,276.80, SHI International Corp., ScreenBeams w/mounts for GMSN, GMSS, WAS
6. Request to Purchase: \$15,015, COTG, projectors at WAS
7. Request to Purchase: \$29,070.52, CDW-G, replacement network equipment at WES
8. Bid Summary: \$46,180, MBB Enterprises of Chicago, Inc., masonry repairs at GMSN & GMSS
9. Bid Summary: \$411,000, Preservation Services, Inc., roofing repairs at multiple schools
10. Bid Summary: \$129,370, Facility Solutions Group, Inc., electrical equipment upgrades at GHS & Boiler House

Motion by Cabeen, second by McCormick, to approve the above-listed, items 11.1-11.3, 11.5-11.10.

On roll call, Ayes, seven (7), Cabeen, Choi, Forbes, McCormick, Meek, Saxton, Egan. Nays, none (0). Absent, none (0). Abstained, none (0).

Board members discussed item 11.4. There was concern over the cost listed in this contract.

Motion by Cabeen, second by Meek, to approve the above-listed, item 11.4. On roll call, Ayes, seven (7), Cabeen, Choi, Forbes, McCormick, Meek, Saxton, Egan. Nays, none (0). Absent, none (0). Abstained, none (0).

## **12. BOARD MEMBER COMMENTS AND REPORTS**

*Policy Committee, Finance Committee, Boundary Task Force, Communications Task Force, Facilities Task Force, Technology Task Force, Joint PTO, Geneva Academic Foundation, Geneva All-Sports Boosters, Geneva Music Boosters, Geneva High School Theater Boosters, GEARS, K-12 Discipline Committee, Geneva Coalition for Youth, PRIDE, Fox Valley Career Center, IASB/Legislative, IASB Kishwaukee Governing Board*

A Board member attended the Fox Valley Career Center with others from District 302 and District 303 to determine the Student of the Year. Five amazing students were interviewed, and we ended up choosing two. It was fun to collaborate with other districts and to see another school. The Facilities Task Force met today. The gas bills in January and February did not hit a critical usage limit, so we saved some money. As we all know, lumber and other materials are becoming quite expensive, and delivery is slow. We will be looking down the road to try to lock in some contracts early to avoid higher costs. Thank you to the Learning & Teaching department for their presentation on diversity tonight. The Communication Task Force met today to discuss changes to the website and how we will move forward with the selection of community participants on this task force. Congratulations to Jordan Zimmeroff, at the high school, for winning High School Teacher of the Year.

## **13. NOTICES / ANNOUNCEMENTS**

## **14. EXECUTIVE SESSION TO CONSIDER MATTERS PERTAINING TO APPOINTMENT, EMPLOYMENT, COMPENSATION, OR DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC INDIVIDUALS WHO SERVE AS INDEPENDENT CONTRACTORS IN A PARK, RECREATIONAL, OR EDUCATIONAL SETTING, OR SPECIFIC VOLUNTEERS OF THE PUBLIC BODY OR LEGAL COUNSEL FOR THE PUBLIC BODY, INCLUDING HEARING TESTIMONY ON A COMPLAINT LODGED AGAINST AN EMPLOYEE, A SPECIFIC INDIVIDUAL WHO SERVES AS AN INDEPENDENT CONTRACTOR IN A PARK, RECREATIONAL, OR EDUCATIONAL SETTING, OR A VOLUNTEER OF THE PUBLIC BODY OR AGAINST LEGAL COUNSEL FOR THE PUBLIC**

**BODY TO DETERMINE ITS VALIDITY. HOWEVER, A MEETING TO CONSIDER AN INCREASE IN COMPENSATION TO A SPECIFIC EMPLOYEE THAT IS SUBJECT TO THE LOCAL GOVERNMENT WAGE INCREASE TRANSPARENCY ACT MAY NOT BE CLOSED AND MUST BE OPEN TO THE PUBLIC [5 ILCS 120/2(c)(1). [5 ILCS 120/2(c)(11)] (Policy 2:220)**

At 8:53 p.m., motion by McCormick, second by Cabeen, to go into executive session to consider matters pertaining to the appointment, employment, compensation, or discipline, performance, or dismissal of specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body or against legal counsel for the public body to determine validity. However, a meeting to consider an increase in compensation to a specific employee that is subject to the local government Wage Increase Transparency Act may not be closed and must be open to the public body; collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning the salary for one or more classes of employees.

At 9:14 p.m., the Board returned to open session.

**15. ADJOURNMENT**

At 9:15 p.m., motion by McCormick, second by Forbes and with unanimous consent, the meeting was adjourned.

APPROVED \_\_\_\_\_ PRESIDENT  
(Date)

SECRETARY \_\_\_\_\_ RECORDING  
SECRETARY