

## KELLER INDEPENDENT SCHOOL DISTRICT FLORENCE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading										
	All Students	All Students								
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	99	98	89	100	100	99	100	100	100	100
2006-2007	100	98	93	NA	100	100	100	100	100	100
Goal 2007-2008	100	99		100	100	100	100	100	100	100
Goal 2009-2010	100	99		100	100	100	100	100	100	100
2007-2008 Actual										
2007-2008 Difference										

GRADE 3 TAKS - Math										
	All Students	All Students								
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	99	94	82	100	100	99	100	100	100	100
2006-2007	95	90	82	NA	80	96	100	100	50	100
Goal 2007-2008	100	93		100	100	100	100	100	100	100
Goal 2009-2010	100	96		100	100	100	100	100	100	100
2007-2008 Actual										
2007-2008 Difference										

GRADE 3 TAKS - Commended Performance		
	Reading	Math
	All	All
2004-2005 Baseline	66	49
2006-2007	60	46
Goal 2007-2008	65	51
Goal 2009-2010	70	56
2007-2008 Actual		
2007-2008 Difference		

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GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	92	79	100	100	95	100	100	100	100	100
2006-2007	98	93	84	100	80	98	100	100	100	71	100
Goal 2007-2008	100	95		100	100	100	100	100	100	100	100
Goal 2009-2010	100	98		100	100	100	100	100	100	100	100
2007-2008 Actual											
2007-2008 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	96	90	100	100	96	100	100	100	100	100
2006-2007	97	95	91	100	100	97	100	100	83	100	100
Goal 2007-2008	100	97		100	100	100	100	100	100	100	100
Goal 2009-2010	100	97		100	100	100	100	100	100	100	100
2007-2008 Actual											
2007-2008 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	91	81	100	86	95	100	100	100	100	100
2006-2007	97	93	86	100	80	97	100	100	89	71	100
Goal 2007-2008	100	95		100	100	100	100	100	100	100	100
Goal 2009-2010	100	98		100	100	100	100	100	100	100	100
2007-2008 Actual											
2007-2008 Difference											

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	41	35	42
2006-2007	49	41	54
Goal 2007-2008	54	46	59
Goal 2009-2010	59	51	64
2007-2008 Actual			
2007-2008 Difference			