

Executive Summary

Prepared for Board of Trustees Meeting

May 11, 2021

Expansion of Dual Language Programs

Board Goal:

Teaching & Learning *In pursuit of excellence, we will:*

- Develop and maintain a culture where learning remains our first priority
- Stay abreast of and incorporate best practices into teaching learning and leadership

Culture & Climate *In pursuit of excellence, we will:*

- Instill in students a love of lifelong learning
- Foster a positive, welcoming environment encouraging parent and community partnerships

Growth & Management *In pursuit of excellence, we will:*

- Remain committed to providing equitable and outstanding opportunities for every student on every campus

Opportunities for Students *In pursuit of excellence, we will:*

- Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life

Purpose of Report

Provide information regarding the campus location for the expansion of the dual language program in the Braswell High School (BHS) Zone for the 2021-2022 school year.

Objectives

- Provide an overview of the BHS zone current PreK emergent bilinguals who have completed an interest form and may qualify for the dual language program.
- Discuss next steps with timelines associated with the expansion of the dual language program at Cross Oaks in the BHS zone.
- Provide information on future dual language expansion in the BHS zone.

Operational Impact

Operational considerations for expansion of the dual language program in the BHS zone consist of:

- Locating available classroom space at Cross Oaks.
- Hiring one bilingual dual language teacher in PreK.
- Increase dual language enrollment and funding under the new HB3 bilingual allotment formula.
- Providing on-going professional development and instructional resources to ensure the program meets the academic, linguistic, and affective needs of the emergent bilingual students.

Results

The expansion of the dual language program at Cross Oaks Elementary in the BHS zone will allow PreK Spanish-speaking emergent bilingual students to receive the recommended language services closer to their homes. Parents will have easier access to enroll their PreK child in the LPAC recommended dual language program instead of accepting the ESL services currently offered at their zone campus. These DL students greatly benefit as studies show they outperform non-DL peers in two important ways: English learners reached English proficiency at higher rates and DL students performed as well as or better than their peers in the core content areas. More importantly, students maintain their native language while adding another language, and they develop pride in their own culture while developing an understanding of others. The rigorous academic curriculum in two languages prepares students to be successful in a college bound, globalized future.
