



Texas Association of Community Colleges 87th Legislative Session

INVESTING IN COMMUNITY COLLEGES (Formula Funding)

TACC recommends an increase in appropriations to the instructional formula to support sustainability of college operations and for upskilling and reskilling the Texas workforce in the wake of the COVID-19 pandemic.

Recommendations

The Association proposes the following changes to the formula allocations put forth in SB1:

- Adopt the Success Point metrics and weights recommended by the Community and Technical Colleges Formula Advisory Committee (CTCFAC)
- Fund Success Points at the 2020-21 reimbursement rate of \$202.53 per point
- Provide hold harmless funding on a by-college basis to ensure that no college's state appropriation declines relative to the 2020-21 biennium

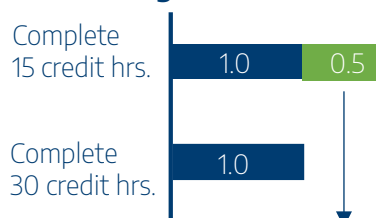
Funding Ask (In Millions)	CSSB1 Senate Adopted	CSHB1 House Adopted	CSHB1 House w/ Article XI	TACC Appropriations Request *	Diff. Senate Adopted	Diff. House Adopted	Diff. House w/ Article XI	* Amounts based on estimated Spring 2021 enrollment update
Core Operations	\$68.0	\$68.0	-	\$68.0	\$0	\$0	\$0	
Success Points	\$314.8	\$228.3	-	\$261.4**	\$53.4 ↑	\$33.1 ↓	\$33.1 ↓	** projected based on TACC recommended rate and weights
Contact Hours	\$1,447.2	\$1,533.7	\$18.9	\$1,533.7	\$86.5 ↓	\$0	\$18.9 ↑	
NEW: Hold Harmless Funding	\$0	\$0	\$31.1	\$33.2	\$33.2 ↓	\$33.2 ↓	\$2.1 ↓	
TOTAL	\$1,830.0	\$1,830.0	\$50.0	\$1,896.3	\$66.3 ↓	66.3 ↓	\$16.3 ↓	

Performance-Based Funding (Student Success Points)

The Association approved the Student Success Point improvements as proposed by the CTCFAC and TACC Metrics Task Force. Revisions to the metrics include updating the critical fields component and weighting certain points to better acknowledge the additional resources needed to support economically and academically at-risk students.

[View Full Taskforce Report Here](#)

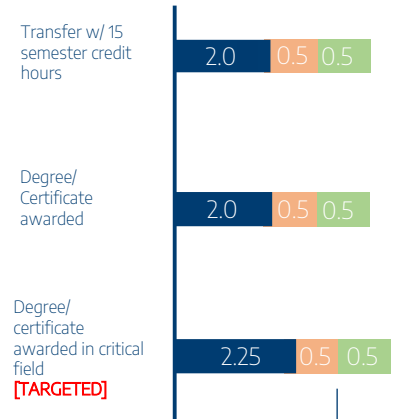
Progression



Additional weight for students whose first completed 15 semester credit hours come from dual credit.

Additional weight for academically disadvantaged students and economically disadvantaged students upon credential completion or university transfer

Credentials/Transfer

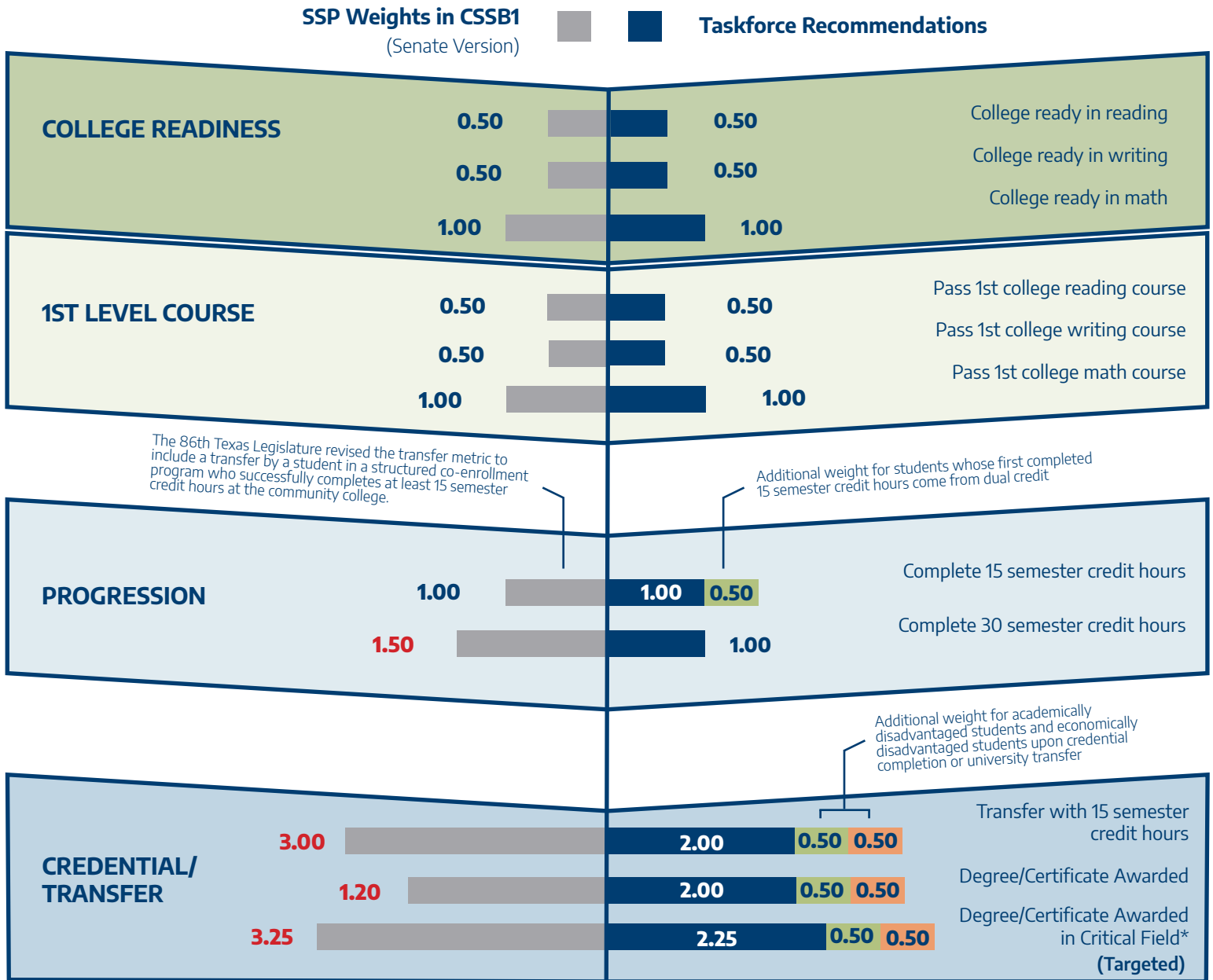


THE STUDENT SUCCESS POINT MODEL

The model rewards community colleges for completions of certain academic progression milestones achieved by students. Weighted points are attributed to each of these selected milestones (see figure).

TASKFORCE RECOMMENDATIONS

1. Award an additional .50 Success Point weight for students whose first completed 15 semester credit hours come from dual credit.
2. Award an additional .50 Success Point weight for academically disadvantaged students and .50 for economically disadvantaged students upon credential completion or university transfer.
3. Maintain Success Point base weights at BY 2020-21 levels.
4. Replace Student Success Point critical fields with “targeted fields” selected through a standardized, evidence-based methodology that better reflects current and projected conditions in the Texas labor market.
5. Institute a formal, iterative process to designate and remove targeted fields in a transparent, predictable, and evidence-based manner.



* The Taskforce recommends a process of adding and removing targeted fields conducted by an official committee of appropriate state agency staff and stakeholder representatives. The committee would apply a formal methodology to the most recent, reasonably available, reliable data to approve two sets of fields: one recommended for addition to the targeted fields list, and one recommended for removal from the targeted fields list. These lists would be sent to the Career and Technical College Formula Advisory Committee, which would incorporate them in its recommendations to the THECB (typically issued in January of even-numbered years), to be approved effective in April.