



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Dr. Katie Reynolds
Alison Finn
CC: Dr. Scott Warren
Date: March 26, 2026
Re: Curriculum and Instruction Executive Summary

Book Study

At the end of February and beginning of March, a group of 31 teachers, associates, and administrators from across all buildings began a book study of *The Behavior Code* and *The Behavior Code Companion* by Jessica Minahan. This book was chosen based on feedback from our January 5th, 2026 Institute Day where Jessica Minahan was a keynote speaker. Staff are engaging in ongoing reflection and collaboration through a shared virtual workspace where weekly reminders, key takeaways, and practical strategies are discussed and applied to support student behavior and well-being. Participants will reconvene virtually on April 2nd at the midpoint of the study and again at its conclusion on April 23rd, which will include a special virtual session with author Jessica Minahan to deepen learning and connect the work directly to classroom practice.

2026-2027 Student Board of Education Representative Selection Process

During the 2026–2027 school year, two 8th-grade students and one 7th-grade student will serve as Student Representatives to the Board of Education. The two 8th-grade representatives will attend Board of Education meetings and serve in an advisory capacity, providing student voice on agenda items related to Daniel Wright students. The 7th-grade representative will serve in a learning capacity alongside the 8th-grade representatives, participating in preparation and transition experiences but not attending Board meetings during the 2026–2027 school year. This representative will transition into the role of 8th-grade representative and attend meetings in the following school year. Student representatives will provide a middle school perspective on appropriate discussion topics and report on issues as requested by the Board. Listed below is the proposed timeline for placement of student representatives for the 2026–2027 school year.

Timeline

- March 1: Website updated

- March 6: Send student email and parent communication
- March 6: Open application and Letter of Recommendation Form
- March 31: Close application and Letter of Recommendation Form
- April 1–6: Review applications and determine interview candidates
- April 7–14: Interview candidates
- April 21: Announce Student Representatives at Board of Education meeting
- May 2026: Transition and shadowing time with current and incoming student representatives

Summer School

Summer School planning for District 103 is currently underway, with registration now complete and over 600 students enrolled across the district’s offerings. The program will run from June 8 through July 1 and includes enrichment, intervention, and Extended School Year (ESY) services designed to support a wide range of student needs and interests. Courses will be held primarily at Daniel Wright Junior High School, with Early Childhood and select specialized programs hosted at Sprague School. Students will participate in four instructional periods each morning, providing opportunities for targeted learning, skill development, and enrichment during the summer months. In addition, Camp 103 Club will provide extended-day programming for elementary students following the academic portion of summer school, offering families a full-day option during the program dates. As the district moves into the next phase of planning, staffing assignments, course sectioning, and final scheduling are being finalized to ensure the program is fully prepared for implementation in June.

New Teacher Seminar

A new teacher seminar was held on March 4th, 2026. Each seminar throughout the school year focuses on one of the domains on the district’s evaluation rubric. This seminar’s topic was “Celebrating the Journey & Looking Forward: Excellence, Reflection, and the Road Ahead.” Dr. Warren and Mrs. Finn reflected on the year with the team.

Building Curriculum Meetings

In March, Ali Finn and I met with both building and district curriculum committees to facilitate articulation and discuss relevant and timely information with each subject matter committee. This year, the focal point of these meetings has centered on incorporating inquiry into the classroom and increasing student voice and choice. Alongside articulating curriculum goals, teachers have been sharing diverse approaches to enriching instruction through the integration of inquiry methods.