

## WASKOM ISD CURRICULUM DIRECTOR EVALUATION

| Name        | m                    | <u>argie Bell</u> Date: 1-9-12  |             |  |  |  |
|-------------|----------------------|---|-------------|--|--|--|
|             | (1) Ex               | xceeds (2) Proficient (3) Below (4) Unsatisfactory  |             |  |  |  |
| <u>I.</u>   | SCHC                 | OOL CLIMATE   |             |  |  |  |
| A:          | 1.1                  | Develops administrative procedures for the management of curriculum                                     | 2           |  |  |  |
|             | 1.2                  | Keeps informed of developments in policies affecting curriculum   | 2<br>7<br>1 |  |  |  |
|             | 1.3                  | Prepares and submits any reports related to curriculum or other assignments                             | Ī           |  |  |  |
|             |                      | required by the superintendent  |             |  |  |  |
|             | 1.4                  | Provides for effective communication channels with personnel  | 2           |  |  |  |
|             | 1.5                  | Keeps district personnel informed of major changes and/or directions in                                 | 2           |  |  |  |
|             |                      | curriculum developments   |             |  |  |  |
| <u>Ш.</u>   | SCHC                 | OOL IMPROVEMENT   |             |  |  |  |
|             | 2.1                  | Meets with teachers and administrators to discuss curriculum development                                | 9           |  |  |  |
|             | 2.2                  | Works with teachers and administrators to formulate school improvement plans                            |             |  |  |  |
|             | 2.3                  | Provides data for teachers and principals to consider in long-range and short-range                     | a<br>       |  |  |  |
|             |                      | instructional goals   |             |  |  |  |
|             | 2.4                  | Provides alternatives for the staff to consider in planning for improvement in the                      | 2           |  |  |  |
|             |                      | instructional program   |             |  |  |  |
|             | 2.5                  | Works with teachers and administrators to set instructional goals and objectives                        | 2           |  |  |  |
|             |                      | in each instructional area  | ~           |  |  |  |
|             | 2.6                  | Monitors program improvement activities and disseminates results to teachers                            | 2           |  |  |  |
|             | 2.7                  | Uses evaluative findings to determine the extent to which goals are met                                 | -1-         |  |  |  |
| <u>III.</u> | INSTR                | ~   |             |  |  |  |
|             | 3.1                  | Assists with the selection, distribution and use of instructional materials                             | 1           |  |  |  |
|             | 3.2                  | Serves as a member of the committee for the selection of textbooks                                      | -+          |  |  |  |
|             | 3.3                  | Prepares reports for use in evaluating the effectiveness of the instructional program                   |             |  |  |  |
|             | 3.4                  | Supervises and coordinates the writing and revision of curriculum documents                             | _2          |  |  |  |
|             |                      | for grades PK - 12  | 2           |  |  |  |
|             | 3.5                  | Appraises teachers as assigned and provides follow-up instructional assistance<br>to teachers as needed | <u>a</u>    |  |  |  |
|             | 3.6                  | Coordinates district inservice activities   | r           |  |  |  |
|             | 3.0                  | Completes and submits required reports assigned, to ensure district compliance                          | +           |  |  |  |
|             | 5.7                  | with state and federal mandates   |             |  |  |  |
|             | 3.8                  | Assists the staff in the implementation of and preparation for local, state and                         | 1           |  |  |  |
|             | 5.0                  | federal directives or audits  |             |  |  |  |
| <u>IV.</u>  | PERSONNEL MANAGEMENT |   |             |  |  |  |
|             | 4.1                  | Works with teachers implementing the curriculum   | 2           |  |  |  |
|             | 4.2                  | Supervises teachers/aides of special programs in implementing program guidelines                        | 2           |  |  |  |
|             | 4.3                  | Aids in providing teacher development through inservice education and other programs                    | Ť           |  |  |  |
|             |                      | of professional development   |             |  |  |  |
|             | 4.4                  | Appraises teachers as assigned  | a           |  |  |  |
|             | 4.5                  | Advises superintendent when necessary of any staff needs that have not been identified by               | I           |  |  |  |
|             |                      | administrators  | -           |  |  |  |
| <u>V.</u>   | ADMI                 | NISTRATIVE & FISCAL FACILITIES MANAGEMENT   |             |  |  |  |
|             | 5.1                  | Orchestrates the application and administration of federal funds  | 1           |  |  |  |
|             | 5.2                  | Performs other duties as may be assigned by the superintendent  | T           |  |  |  |
|             | 5.3                  | Directs and supervises accounting for and expending of funds provided for programs                      |             |  |  |  |
|             |                      | delegated to this department  |             |  |  |  |

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## WISD Curriculum Director's Evaluation Page 2, continued

| <u>VI.</u>   | <u>STUDENT MANAGEMENT</u>  |   |          |  |
|--------------|----------------------------|---|----------|--|
|              | 6.1                        | Supports district policies on discipline management   | 2        |  |
|              | 6.2                        | Coordinates pupil/personnel services in supporting the teaching/learning processes  | 1        |  |
| <u>VII.</u>  | SCHOOL/COMMUNITY RELATIONS |   |          |  |
|              | 7.1                        | Pursues professional growth and development through reading, attending conferences, participating in workshops and being affiliated with professional organizations | 1        |  |
|              | 7.2                        | Assists staff in keeping aware of new developments that relate to their particular field  | 1        |  |
|              | 7.3                        | Encourages continuous professional growth among staff   |          |  |
|              | 7.4                        | Performs related duties assigned by the superintendent  | 1        |  |
| <u>VIII.</u> | SCHOOL/COMMUNITY RELATIONS |   |          |  |
|              | 8.1                        | Assists district personnel in developing and implementing effective communications between the school and community   | 2        |  |
|              | 8.2                        | Assists staff in publicizing information about school instructional practices to community  | a        |  |
|              | 8.3                        | Participates in activities that help to promote positive relationships between the community<br>and school  | <u>a</u> |  |
|              | 8.4                        | Provides information to individuals and community groups (upon request) about<br>curriculum programs and activities   | <u> </u> |  |
|              | 8.5                        | Performs other duties not specified herein, as assigned by the superintendent   |          |  |
|              |                            |   |          |  |

What specific recommendations do you have for the administrator to improve his/her performance?

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RECOMMENDATION

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Recommended for extension of contract

Not recommended for extension of contract

Ummy E. <u>1-12</u> Date

DAIL 1-9-12 DATE RRIC

I understand that my signature does not necessarily mean I agree with the evaluation.