

**A RESOLUTION OF THE GOVERNING BOARD OF  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10  
OF PIMA COUNTY, ARIZONA,  
RECOGNIZING THE SPECIAL CONTRIBUTIONS  
OF TEACHERS AND EDUCATIONAL PROFESSIONALS**

**WHEREAS**, the Amphitheater Unified School District (“the District”) exists for the purpose of providing a free public education to Arizona children;

**WHEREAS**, the Governing Board is charged with the supervision and governance of the District, including the authority to employ persons necessary to carry out the purpose of the District;

**WHEREAS**, the quality of education received by District students is directly attributable to the dedication, effort and talents of the District’s teachers and other professional employees who provide instruction and related services to students;

**WHEREAS**, teachers, counselors, school nurses, therapists and other professional staff teach, guide and nurture our community's children every day;

**WHEREAS**, these educators are true heroes in our communities, who through their dedication to children, work millions of small miracles every day;

**WHEREAS**, the vast majority of teachers and other education professionals in the United States are proud to be advocates for children, public education, and their profession;

**WHEREAS**, teachers and educational professionals have worked endless hours throughout the pandemic to ensure that students obtain the knowledge, skills, values, experiences, and foundations necessary to become effective and beneficial citizens of the community, including, but not limited to, working long hours day and night to ensure that classes would be covered and lessons prepared for learning to continue during high community transmissions of COVID-19; tutoring students after school and on Saturdays to ensure that students received every opportunity to graduate with their class despite losses caused by the pandemic; and contacting families at home to provide assistance so students needing to isolate due to COVID-19 could remain on track with their peers;

**WHEREAS**, these educators remained focused during these extraordinary and trying times to ensure that students learned the qualities and skills that this Governing Board determined in its Portrait of a Graduate to be important to develop in all students who earn a diploma from the Amphitheater School District;

**WHEREAS**, everyone in society has benefitted from a teacher’s dedication, devotion, instruction, and enterprise, yet there still remains no major campaign to encourage our communities to regularly thank our teachers;

**WHEREAS,** schools, parents and students across the country celebrate the contributions of teachers, specifically, with Teacher and Educational Professionals Appreciation Week and Teacher and Educational Professionals Day;

**WHEREAS,** the National Parent and Teachers Organization and the National Education Association have traditionally called for teacher recognition on an annual basis and have done so again in 2022, by designating May 2 - 6, 2022 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 3, 2022 as “Teacher and Educational Professionals Day”;

**WHEREAS,** the Governing Board sincerely believes that the appreciation of all school District staff should be ongoing and not limited to one day or week per year, but also recognizes the value of annually capturing public attention on a particular day; and

**WHEREAS,** the focus and attention of the public can be maximized by the coordination of District recognition activities for teachers and other professional employees consistent with national observances of the same;

**NOW, THEREFORE, BE IT RESOLVED** by the Amphitheater Unified School District Governing Board that the District hereby recognizes the special contributions which teachers and educational professionals of the District make every day, but sets apart the week of May 2 - 6, 2022 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 3, 2022 as “Teacher and Educational Professionals Day”;

**BE IT FURTHER RESOLVED** by the Governing Board that it urges Congress to establish a permanent day of recognition for teachers and educational professionals, reflecting the unique and vital role our educators have played and continue to play in the development of our future citizens and thereby the preservation and advancement of our Union.

The Governing Board invites other school district governing boards to join them in this celebration of the special contributions of professional district employees.

**PASSED AND ADOPTED** by the Governing Board this 26<sup>th</sup> day of April, 2022.

Governing Board Members:

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Vicki Cox Golder,  
President

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Deanna M. Day, M.Ed.,  
Vice-President

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Scott K. Baker, Ph.D.

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Matthew A. Kopec

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Susan Zibrat