

Babb Elementary



BABB ELEMENTARY SCHOOL

GRADUATION MATTERS

- Where are we....

○ **ELA**

ISIP

Grade	Fall Tier 1	Fall Tier 2	Fall Tier 3		Spring Tier 1	Spring Tier 2	Spring Tier 3
K	0	1 - 17%	5 - 83%		5 - 100%	0	0
1	3 - 75%	0	1 - 25%		3 - 75%	1 - 25%	0
2	2 - 50%	0	2 - 50%		4 - 80%	1 - 20%	0
3	6 - 86%	0	1 - 14%		5 - 71%	0	2 - 29%
4	2 - 50%	1 - 25%	1 - 25%		2 - 67%	1 - 33%	0
5	4 - 80%	1 - 20%	0		3 - 60%	2 - 40%	0
6	0	0	0		0	0	0

SBAC

GRADE	NUMBER OF STUDENTS TESTED	% PROFICIENT
3	7	29
4	2	0
5	6	50

○ **Math**

STAR

Grade	# students proficient - FALL	% proficient - FALL		# students proficient - SPRING	% proficient - SPRING
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K	NA	NA	5/5	100%
1	2/3	67%	3/4	75%
2	2/5	40%	3/5	60%
3	5/7	71%	2/7	28%
4	1/2	50%	1/2	50%
5	2/7	29%	2/6	33%

SBAC

GRADE	NUMBER OF STUDENTS TESTED	% PROFICIENT
3	7	0
4	2	0
5	6	0

• What we will do...

- Mental Health
 - We need a “consistent” counseling program
- Improve attendance
 - Parent contacts
 - Attendance plan
- Instructional rounds for teachers
 - Jennifer - KW/Vina
 - Suzanne - Napi
- Teacher Observations
- Increase collaboration between classroom teachers
 - Weekly component meetings
 - 2 x - ELA
 - 2 x - Math
- SLT Meetings on Tuesdays (bi-monthly)
- Analyze Data and use it to improve lesson plans
- Target specific skills for individual students
- Goals for individual students

- Monitor ISIP/math practice
 - PD's to increase knowledge of strategies across the curriculum
 - Establish a baseline score September
 - Benchmark testing January & May
 - K-6 students will test monthly
 - Writing across the curriculum
 - Strengthen foundational skills
 - Increase PD's on writing
 - Explicit teaching in ELA, math, science, SS
 - Individual feedback
 - One on One intervention where needed
 - Chromebooks for every student
 - SBAC Practice starting in October weekly
 - Interims in September, January, and March
 - Analyze Data to see where our students are falling short
 - Improved lesson planning
 - PD for interpreting Data
 - Gradual Release
- How will we get there...
 - Instructional coaching
 - I would like Babb to participate with KW/Vina and Napi coaches when possible to increase collaboration between schools and provide the teachers with support as needed
 - Assessment Plan
 - ISIP once a month beginning in September
 - Star once a month beginning in September
 - SBAC interims - October, January, March
 - SBAC practice beginning in November
 - Instructional Rounds
 - Babb staff will participate with KW/Vina and Napi
 - IEFA
 - Staff will take the IEFA course on the OPI TeacherHub site
 - Walk through schedule
 - Kari - once a week various times
 - Jen - will observe new teacher various times throughout the week
 - SLT please list your meeting times and dates
 - Bi monthly Tuesdays
 - Grade level and/or department meetings please list times and dates
 - Once a week - day/time to be determined
 - Ext Wednesday schedule (can insert as attachment to this report)
 - <https://docs.google.com/document/d/1Jrfuzszj1cpCCZWIG0VpFo1uPuzzMINOh9dpfysuUZA/edit>

ATTENDANCE MATTERS

- **Where are we....**

September 2017	91.49%
October 2017	92.48%
November 2017	86.18%

December 2017	87.81%
January 2018	90.70%
February 2018	81.66%
March 2018	82.48%
April 2018	91.24%
May 2018	87.30%

Overall 2017-18 88.30%

Perfect Attendance – 0 students

Great Attendance (missed 1 day)– 2 students

- Attendance awards quarterly
- End of year attendance awards
- **What we will do...**
 - Parent contact
 - Home visits
 - Work with district attendance liaison (Natasha)
 - Celebrate monthly perfect/good attendance
- **How we will get there...**
 - Attendance plan
<https://docs.google.com/document/d/1qOfUxbkpqe0qGwfft2DTUmzQ6Dn9vPC53A5Rkqr5104/edit>

SAFETY MATTERS

- **Where we are...**
 - **Behavior Referrals**

September 2017	4
October 2017	1
November 2017	0
December 2017	0
January 2018	2
February 2018	0
March 2018	0
April 2018	0
May 2018	1
Total 2017-18:	8
OSS	0
ISS	0
- **MBI Level - Bronze**
- **What will we do...**
 - MBI Team will include parent involvement

- Develop MBI lessons to match the matrix
- Good behavior incentives
- **How we will get there...**
 - Parent involvement: currently there's 0 parent participation in MBI Team

CULTURE MATTERS

- Where we are...
 - Attend BES Culture day in May
- What will we do
 - BNAS every Monday
 - Clubs (we have money to provide 5)
 - Continue participating in BES Culture Day
- How we will get there...
 - IEFA Teacher hub course to integrate culture into curriculum
 - Ensure that teachers have access to Blackfoot Papers, Heritage Book collection and Napi Stories (graphic novel), BNAS lesson plans for different literature books as resources