CENTURYLINK CLARKE M. WILLIAMS FOUNDATION

April 8, 2019

Joy Ochoa
Coronado K-8 School
3401 E. Wilds Road
Tucson, AZ 85739

Dear Joy:

The CenturyLink Clarke M. Williams Foundation is pleased to enclose a Teachers and Technology grant check in the amount of $5,000 to Coronado K-8 School for the "Collaborative Innovation with Chromebooks" project.

Funds from this grant should be spent by December 31, 2019 and the project described in the grant should be fully implemented in your classroom during the 2019-2020 school year.

Please note that the Foundation requires a timely update on the program being funded by this grant. As part of our online procedure, the CenturyLink Clarke M. Williams Foundation has adopted a standardized format for our grant reporting. This report will help us assess the impact of our grant making program and better understand the work being done by your organization. Please expect to be contacted via email during the first half of 2020 with requested reporting guidelines and a link to upload this information along with receipts from your purchases directly into our grants management system. We appreciate your feedback and value its importance in helping us assess the effectiveness of our program. We look forward to hearing of your progress.

The CenturyLink Clarke M. Williams Foundation wishes you and your organization every success in your important work. If you have any questions concerning this grant agreement, please contact Foundation Source, the administrator for the CenturyLink Clarke M. Williams Foundation, at 800-839-1821.

Sincerely,

Foundation Source
Administrator, CenturyLink Clarke M. Williams Foundation

Address for expressions of your organization's appreciation of this grant	Fax number for grant receipts and confirmations
Kristy LaCroix c/o CenturyLink Clarke M. Williams Foundation 100 CenturyLink Drive Monroe, LA 71203	Fax: (203) 549-0835

CENTURYLINK CLARKE M. WILLIAMS FOUNDATION
GRANT TERMS AND CONDITIONS

Grant Amount: $5,000.00
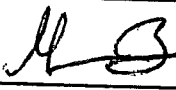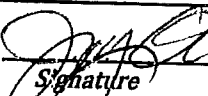
Grant Recipient: Coronado K-8 School (the "Grantee")

a. **Tax-Exempt Status of the Grantee:** The Grantee is an exempt governmental unit treated as a public organization under Internal Revenue Code Section 509(a)(1).

b. **Grant Purpose and Expenditure of Funds:** The Grantee agrees to apply the grant funds exclusively toward the "Collaborative Innovation with Chromebooks" project, which is administered by the Grantee. The grant funds are not to be used for any other purpose without the Foundation's prior approval in writing. However, if such use would require the Grantee to distribute the grant funds without the Grantee's discretion to another entity or individual, this grant will be deemed general and unrestricted with a non-binding recommendation that the grant funds be used for the specified purpose. The Grantee further agrees to use the grant proceeds only for educational, scientific, literary, religious or other charitable purposes consistent with the Grantee's above described tax-exempt status. The Grantee will not use any of the grant funds to influence any legislation or the outcome of any election, to conduct a voter registration drive, or to pay the overhead expenses attributed to any such activities. Additionally, the Grantee will not use any of the grant funds to satisfy a charitable pledge or obligation of any person or organization other than the Foundation, or to provide any tangible economic benefit to any Foundation manager or substantial contributor or their respective family members.

c. **Return of Grant Funds:** The Grantee agrees to return any grant funds not expended for the purposes described above to the Foundation, c/o Foundation Source at 55 Walls Drive, Suite 302, Fairfield, CT 06824-5163. The rules governing private foundations also require the Grantee to return the enclosed grant if the Grantee is no longer recognized by the Internal Revenue Service as having the above described tax-exempt status.

d. **Foundation Connection:** If the Foundation, its officers, directors, trustees, substantial contributors, and the family members of the foregoing individuals, acting separately or together, "controls" the Grantee, additional terms may apply. Here, the term "control" means the ability to require the Grantee to make or refrain from making an expenditure, or to perform (or prevent it from performing) any act which significantly affects its operations. While it is our understanding that the Grantee is not so controlled, if the Grantee believes otherwise, the Grantee agrees to notify the Foundation immediately and refrain from expending the grant funds until mutually agreed upon terms are reached. Any notification required under this paragraph shall be sent to the Foundation c/o Foundation Source at the above address.

e. **Other Terms:** These Grant Terms and Conditions encompass the entire agreement between the Foundation and the Grantee, and supersede all previous understandings and agreements between the Foundation and the Grantee, whether oral or written. This grant is subject to these Grant Terms and Conditions; by cashing the grant check the Grantee indicates its agreement to these terms. The term "Foundation" means the foundation making this grant.

GRANTS PROJECT COORDINATION
PROJECT PROFILE
*Forms should be submitted to Mike Bejarano, School Operations
Executive Director Student Services

AMPHITHEATER
Public Schools

Working title:	Collaborative Innovation Using Chromebooks
Target population: *(Which schools, grades, staff, etc. are impacted?)*	8th grade ELA Reading/Writing
General problem addressed by the project:	Lack of real-world information in real time on a daily basis. Lack of resources (Title I students with no technology at home)
Project Synopsis: *(Please also attach the proposal abstract or any additional clarifying information needed.)*	*See attached*
Source and amount of funding requested:	$5000 COST REIMBURSEMENT GRANT? ☐YES ☐NO
Funding will pay for: *(People, equipment, materials, training, services, supplies, etc.)*	Equipment (chromebooks, charging station, storage unit) ~~$1211.54~~ Cabinet/charging Station $1,101.54 (11) Chromebooks ~~Total 00~~ $3,585.90 Software
District contribution(s):	
Potential partners & their contributions:	Century Link
Sustainability plan: *(Explain how the project will be sustained without committing district funds)*	
Principal/Department Authorization:	_Signature_ Gerad Bell _Name, printed_ 10/17/18 _Date_
Submitted by:	_Signature_ Joy Ochoa _Name, printed_ 10/16/18 _Date_ By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. *All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.*
Phone & Email:	Cell: 429-9358 jochoa@amphi. **Date:** 10/16/18

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

ok ☐☐ 10·31-18

CenturyLink Teachers and Technology Program
Applicant certification

As an applicant for a CenturyLink Teachers and Technology grant, you are required to certify the following statements. Please ensure that you work with the necessary individuals within your school or district to ensure that the following statements are accurate.

1. After reasonable investigation (such as conferring with the school's network administrator), the applicant does not anticipate that the proposal, if selected for award, would significantly increase the school's network capacity needs.

_____   _____
Signature of applicant   Signature of principal

_12-20-18_____   _12-20-18_____
Date   Date

2. The applicant is not involved in any procurement decisions regarding the purchase of the school's telecommunications and internet services, including its participation, if any, in the E-Rate program.

_____   _____
Signature of applicant   Signature of principal

_12-20-18_____   _12-20-18_____
Date   Date

3. The applicant confirms that receiving this grant will have no impact on and will not be considered in E-rate procurement decisions for their school or school district.

_____   _____
Signature of applicant   Signature of principal

_12-20-18_____   _12-20-18_____
Date   Date

Applicant's Name (please print): ___Joy Ochoa_____

City and State: ___Tucson, Arizona_____

School Name: ___Coronado K-8_____

School District: ___Amphitheater School District_____

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City and State: ___Tucson, AZ___

School Name: ___Coronado K-8___

School District: ___Amphitheater School District___

CenturyLink Clarke M. Williams Foundation Teachers and Technology Grant Application

☀ CenturyLink®

School Information

*District

Amphitheater Schools

*School

Coronado K-8

*Address Line 1

3401 E. Wilds Road

Address Line 2

*City

Tucson

*State

AZ

*Zip

85739

*County/Parish

Pima

*Grades Served

8

*Have you previously submitted a grant request for this school to the CenturyLink Clarke M. Williams Foundation?

No

Teacher or Team Lead Contact Information

*Contact Salutation

Ms.

*Contact First Name

Joy

*Contact Last Name

Ochoa

*Contact Title

*Phone (Work/Office #)

5204299358

*Email Address

jochoa@amphi.com

If this is a team application, please list all teachers who are involved here.

Principal Contact Information

*Principal Salutation

Mr.

*Principal First Name

Gerad

*Principal Last Name

Ball

*Principal Email Address

jball@amphi.com

*Principal Phone (Work/Office #)

5206966610

Project Information

*Do not include your name, the name of your school, mascot, district, city or any other identifying information in the following sections. Applications that include identifying information in any of the following sections will be disqualified.

- Project Information
- Project Description
- Academic Achievement
- Scope
- Budget Narrative
- Budget Detail

*Project State

AZ

*Project Title

Collaborative Innovation with Chromebooks

*Do not submit multiple projects under the same name.

*Requested Amount ($5,000 max.)

$5,000.00

*Total School Enrollment

*Number of Students Impacted by the Proposed Project

225

*Number of Teachers Impacted by the Proposed Project

5

*Grades Targeted by the Project

8

*What content areas will be targeted by this project?

Language Arts/Reading, Social Studies

Chromebooks would be utilized daily to enhance student achievement, allowing a variety of learners to work flexibly, while producing innovative projects.

This plan meets the Amphi Strategic Plan, Goal 5, Objective 2: Ensure all classrooms are wired global places that encourage interactivity, collaboration, and learning by doing.

Strategy 1: Ensure call classrooms and facilities are using electronic tools for instruction and work.

Strategy 2: Increase utilization of digital textbooks and resources.

Strategy 3: Implement the use of blended learning in every classroom.

2. How will your project integrate technology into the curriculum in unique or innovative ways to improve student achievement?

Roots/Origins:
• Students research their immigration roots and family name, creating a media project: 'Not Like the Others!'.

WW2/Holocaust:
• Students study the events of the holocaust, focusing on the humanities, including: art, literature, law, ethics, politics, philosophy, religion and history. In this unit students tour the online Holocaust Museum, read Animal Farm (Russian Revolution), Voices of the Holocaust (WW2), The Wave, and Night, while doing a deep exploration of holocaust sub-topics. A survivor of Buchenwald speaks to students and comment on their projects.

Ethics/Psych Studies:
• Students study ethics and psychology, making connections from the medical experiments of the holocaust to present day ethics, philosophy, and participant guidelines' studies covered include: Little Albert Experiment, Stanford Prison Experiment, Pavlov's Dog, Brown-Eyed, Blue-Eyed Experiment, and the Marshmallow Experiment. Students then design studies of their own and conduct a research project/ presentation.

Diversity/World Artist Study:
• Students pull together the year, studying racism, diversity, discrimination with an emphasis on renowned artists, poets, and musicians.

3. How does this project change or improve the way technology is incorporated into the curriculum and teaching practices in your classroom and school?

While the use of technology is encouraged, even required, for most 8th grade writing assignments, what students need is experiences using technology to collaborate, solve problems, and perform inquiry. By teaching students to 1) cite sources, 2) seek viable experts, 3) find creative solutions, and 4) provide evidence for their findings, they learn college, career, and life skills.

2. Academic Achievement

Expected impact on academic achievement.

- What learning and skill development will result from this project?
- How are the academic achievement goals of this project aligned with state academic standards?
- What gaps in the current curriculum or classroom experience will this project address?
- How will improvement be measured?

*Impact on Academic Achievement

What learning and skill development will result from this project?
Expected impacts:

a. Communication (self-advocacy, reading, writing, speaking, listening)
b. Collaboration (division of labor, long-term planning, listening)
c. Academic Achievement (MAP & Az Merit scores)
d. Joy of Learning (creative endeavors, projects, relationships, relevancy)

How are the academic achievement goals of this project aligned with state academic standards?

State of Arizona -- DOE Educational Technology Standards
Strand 1: Creativity and Innovation
Every student should understand and use all (technology) concepts and skills from the previous grade levels. The standard is designed so that new learning builds on preceding skills.
Concept 2: Models and Simulations-- Use digital models and simulations to examine real-world connections, explore complex systems and issues, and enhance understanding.
Strand 2: Communication and Collaboration
Concept 2: Digital Solutions-- Contribute to teams to produce original work.
Strand 3: Research and Information Literacy
Every student should understand and use all concepts and skills from the previous grade levels. The standard is designed so that new learning builds on preceding skills.
Concept 1: Planning -- Plan strategies to guide inquiry.
Concept 2: Processing -- Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.
Strand 4: Critical Thinking, Problem Solving and Decision Making. The standard is designed so that new learning builds on preceding skills. Concept 1: Investigation
Concept 2: Exploring Solutions

What gaps in the current curriculum or classroom experience will this project address?
Eighth grade reading/writing students have access to a computer 1-2 days a week; sometimes not, at all, during tutoring. However, this isn't enough to complete assignments now that all work requires research, citations, access to sites like Easy Bib, Google Docs, and peer revision programs. An old dictionary (with a ripped cover, published in 2000) doesn't cut it for students who need college and career readiness skills. Chromebooks allow students to research in class (such as investigating the Holocaust Museum website to complete a project using digital film, photos, maps, and archives make learning come alive. Or, Programs like Quizlet assist with memorization, vocabulary, and study skills. Another benefit to Chromebooks is they allow students to collaborate on multi-media production (such as film-making, editing, and presentations). No student should have to worry about incomplete work because they lack technology.

How will improvement be measured?
A variety of formative (interim) and summative (concluding) assessments will be used to evaluate student work; these include:
MAP test data in reading and language; AZ Merit test data in reading, writing, and language' one on one teacher to peer conference & student to student conference; team evaluations; observation; self-evaluation; authentic products; performance, presentation, digital media, paper, and/or project; Socratic discussions; participation in over/covert engagement strategies .

The project supports the Amphi Strategic Plan Goals:

Goal 1/Objective 4: By 2020, all students will be highly engaged in well-defined and evidenced based curriculum in all classrooms in preparation for college, career, and citizenship. Goal 1/Objective 5: Offer a STEM/STEAM pathway at all grade levels by 2020-2021.
Goal 5/Objective 2: Ensure all classrooms are wired global places that encourage interactivity, collaboration, and learning by doing.

Scope of Impact: How will this project change instructional practice and result in 21st century learning (relevant, real world problem solving and critical thinking)?

Scope of Impact Academic

Content

- Demonstrating proficiency in reading, writing, social sciences, science, mathematics, and the arts.
- Building a foundation of information and skills needed to solve problems, think creatively and critically, function as a citizen, and collaborate with others.
- Demonstrating growth as measured by multiple and varied assessments.
- Completing content area coursework and programs.
- Demonstrating digital literacy.
- Preparing for a college and/or career pathway.

Communication

- Expressing ideas through the creation of authentic products using a combination of words, symbols, data, behavior, and visual representations to inform, persuade, and entertain others.
- Preparing and delivering effective oral and written presentations and fielding questions to demonstrate conceptual understanding and knowledge with details about the inquiry process.
- Practicing communication techniques that share information in multiple formats to create meaning and foster mutual understanding.

Critical Thinking

- Researching, identifying, collecting, and analyzing relevant information in order to make sound judgments and decisions based on effective reasoning.
- Applying systems-thinking models/processes including the engineering design process, scientific inquiry process, and logic.
- Identifying, defining, and examining real-world issues and essential questions.
- Reflecting critically on learning experiences, processes, and solutions.

Creative Thinking

- Using a wide range of techniques to generate and develop ideas.
- Demonstrating flexibility, fluency, originality, and elaboration with the courage to explore new and worthwhile ideas.
- Elaborating, refining, analyzing, and evaluating their ideas in order to improve and maximize creative efforts.
- Demonstrating inventiveness in work and understanding the real-world limits to adopting ideas.
- Viewing failure as an opportunity to learn; understanding that creativity and innovation is a cyclical process of small successes and frequent mistakes.
- Acting on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur.

Problem-Solving

- Recognizing and thinking through problems strategically and logically.
- Persisting in developing relevant and concrete solutions.
- Evaluating the effectiveness of solutions and adapting and revising as appropriate.
- Applying problem-solving processes to real-world problems in a variety of contexts.

Collaboration

- Working productively with others for sustained periods of time to address a need and create high-quality products and solutions.
- Demonstrating the ability to work effectively and respectfully with diverse teams.
- Exercising flexibility and willingness to compromise to accomplish a goal.
- Assuming shared responsibility for collaborative work, and valuing the individual contributions made by each team member.

Please provide a brief explanation and description (not to exceed 200 words) of the proposed expenditures and how they relate to successful implementation of the project. Be sure to discuss how the project will be sustained after the grant funds have been expended.

*Do not include your name, the name of your school, mascot, district, city or any other identifying information in the following sections. Applications that include identifying information in any of the following sections will be disqualified.

- Project Information • Project Description
- Academic Achievement
- Scope
- Budget Narrative
- Budget Detail

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*Budget Narrative

Project information: Collaborative Innovation with Chromebooks
Sustainability: Lab tech on campus/extra Chromebook purchased as back up
Project Description: A stack of Chromebooks for students to use in the Think Lab to collaborate on multimedia projects. The stack contains ten Chromebooks and a charging station.
Academic Achievement: 1. Students research immigration roots and family name, creating a media project: 'Not Like the Others!'; 2. Students study the holocaust, focusing on humanities, including: art, literature, law, ethics, politics, philosophy, religion and history; 3. Students study ethics and psychology, making connections to medical experiments of the holocaust and present day ethics, philosophy; 4. Students study racism, diversity, discrimination, emphasizing: artists, poets, and musicians.
This plan meets the Amphi Strategic Plan: Ensure all classrooms are wired global places that encourage interactivity, collaboration, and learning by doing. Scope:

Budget Narrative:
Chromebooks ($330.32 x 11) : $3,633.52
Charging Station: $1,101.54
TOTAL: $4,735.06

Budget Detail: above

Budget Detail

Complete an Estimated Budget Form. List each item and amount separately. Write an explanatory note, if needed, to clarify the purchase of an item or its price. Be sure not to include any identifying information in the title of the budget or on the budget attachment.

Budget forms must be submitted as an Excel file (.xlsx) or a PDF. Other file formats will not be accepted and will result in your application being disqualified.

Grant funds will pay for:

Grant funds will not pay for:
- Supplies
- Software and hardware • Salaries or stipends
- Professional development • Substitute teachers

- Project-related activities

*Upload Budget Detail File

Tech grant correct Chromebook 14 1118.xls