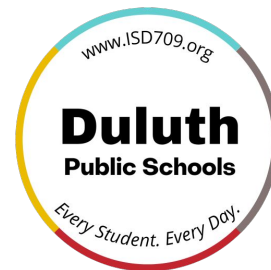


School Updates on Continuous Improvement

Committee of the Whole
November 2024



Continuous Improvement Teams (CITs) & School Improvement Plans (SIPs)



Overview of the Continuous Improvement Teams (CITs):



Continuous Improvement Process

- Analysis: data, root causes, barriers
- Goal setting and alignment
- Monitoring implementation and fidelity of practices

Continuous Improvement Team (CIT)

- Provides leadership to guide each school's continuous improvement work
- Represents a variety of perspectives

School Improvement Plan (SIP): The Tool

What is a School Improvement Plan (SIP)?

- CIT collaboratively writes a school improvement plan based on:
 - A comprehensive needs assessment (CNA)
 - Data analysis
 - Input from site representatives
- SIP outlines:
 - Action plan for high impact evidenced-based practices aligned with goals
 - Documentation of monitoring implementation and progress

School Updates on Improvement Efforts

Introduction to Principals

Share Points of Pride &
SIP Goals/Priorities



Homecroft Elementary - Hornets

Principal: Tom Cawcutt



Points of Pride:

- Increased Enrollment (over 60 students since 2019)
- Continually high achievement in measured areas within state assessments
- Amazing Staff, students, and family/community support
- Increased levels of support within the MTSS model - THANK YOU

SIP Goals/Priorities:

- Increasing Reading & Math Proficiency for all and specific subgroups of students through continued analysis of MN Academic standards & benchmarks within the rigor required per grade. In addition, implementation of teacher clarity practices aligned with district priorities across all classrooms.
- Increase consistent Attendance from 88% to over 90%
- Decrease major behaviors requiring office intervention by over 25%

Congdon Park Elementary - Cougars

Powerful Learning in a Peaceful Environment

Principal: Kathi Kusch Marshall



Points of Pride:

- Strong Community Involvement, active engagement with families
- Inclusive Environment: Commitment to inclusivity, "Everyone is Welcome and Valued"
- Dedicated Staff: Highly qualified compassionate teachers and staff who create meaningful experiences
- Academic Excellence: High standards for academic achievement
- Focus on Social Emotional Learning (Morning Meeting, Cultural Sharing)
- Safe and Supportive Environment: A safe culture prioritizing students' well-being that promotes a positive, respectful atmosphere
- Environmental Stewardship: Dedication to sustainability and environmental education through our school garden/Safe Routes to School

SIP Goals/Priorities:

- Increasing reading for all student from 77% to 90% by Spring 2025
- Specific subgroup Sped from 38.1% to 85% by Spring 2025
- Math Proficiency for all students from 74.1% to 90% by Spring 2025
- Specific subgroups Special Education from 42.9 to 85% by Spring 2025
- Increase consistent attendance from 88% to over 90%



Lakewood Elementary - Lynx



Principal: Dr. Darren Sheldon

Points of Pride:

- Last year had the best reading scores in 12 years!
- Increase of enrollment from 219 to 254
- MTSS Process (staffing)
- Great staff and community supports
- Overall positives on the Climate Surveys.

SIP Goals/Priorities:

- Chronic Attendance
- Math/Reading Goals (implementing UFLI and Functional Morphology with fidelity)
- Teacher Clarity (Tier I Reading/Math Instruction)

Lester Park Elementary - Labradors

Principal: Anna Cawcutt

Points of Pride:

- PBIS implementation - Tiered Fidelity Inventory score fall of 2024 was 73.3%, compared to 46.7% fall of 2023. Huge growth in a very short amount of time.
- Additions to early reading instruction are working. Overall earlyReading composite scores increased from 61% at/above target in the spring of 2023 to 76% of students at/above target in the spring of 2024. We saw a marked increase in Kindergarten word reading scores specifically in the spring of 2024 compared to spring 2023:
 - Spring 2023 decodable (CVC) words: 66% of students at/above benchmark
 - Spring 2024 decodable (CVC) words: 81% of students at/above benchmark
- Majority of staff are already enrolled in the first round of LETRS training (even upper grades). This leads to strengthening our site and district goals with building-wide training in research-based teaching strategies.

SIP Goals/Priorities:

- Refine and maintain a comprehensive system of school-wide social/emotional/behavioral supports, embedded in daily practice.
- Implement identified evidence based practices in literacy through the use of practice profiles and with a focus on grade level text and MN state standards/benchmarks
- Implement identified evidence-based math instructional strategies and routines through the use of practice profiles.



Laura MacArthur Elementary - Eagles

Principal: Carrie Thompson



Points of Pride:

- High response rate from Climate Survey - 94% believe that we have strong staff connections
- Our benefits eligible students (FRPM) have gained 1.6 percentage point in reading and 10.5 percentage points in math
- Closed the achievement gap between FRPM and non-FRPM by 16.5 percentage points in math and 18 percentage points in reading from 2023-2024
- Closed the achievement gap between special education and non-special education by 12 percentage points in math and 10 percentage points in reading from 2023-2024.

SIP Goals/Priorities:

- Improving student performance on Fastbridge literacy testing. All students showing moderate, typical or aggressive growth from fall to spring.
- Improving attendance rates
- Focusing on Tier 1 Core instruction and Improving Teacher Clarity

Lowell Elementary - Lions

Principal: Eve Hessler



Points of Pride:

- New Pick up/Drop off procedures moving smoothly
- Office referrals for students on CICO dropped by 75-100% for 80% of our CICO participants
- CIT has two practice profiles ready for walkthroughs and data collection
- Positive reception of Functional Morphology, integration with immersion programs!

SIP Goals/Priorities:

- Schoolwide Check In/Check Out (CICO) program - *monitoring stage*
- Teacher Clarity of instruction rooted in MN standards
- Explicit instruction of vocabulary during daily math block

Myers-Wilkins Elementary - Wolves



Principal: Lisa Nicholson

Points of Pride:

- PBIS- We have had a strong roll out of HOWL. We have met our first school-wide goal! Street Dance!
- High response rate from Climate Survey - 96% believe that we have strong staff connections
- Attendance Team- Strong focus on ensuring students are at school to learn
- New Universal Procedures for arrival

SIP Goals/Priorities:

- Increasing the rate of consistent attendance through constant monitoring and communication with families
- Increasing math and reading proficiency in all students and all sub groups through implementation of foundational skills instruction with fidelity (UFLI, Functional Morphology, and Math Talks)

Piedmont Elementary - Panthers

Principal: Dr. Katie Britton



Points of Pride:

- PBIS and celebrations
- Community including staff, families, and students
- Partnership with UMD: 3rd year

SIP Goals/Priorities:

- Implementation of Teacher Clarity and deeper understanding of MN Academic Standards
- Consistent monitoring of PBIS and behavior within the building
- Consistent attendance of students through parent communication about attendance expectations

Stowe Elementary Bulldogs

Principal Nathan Anderson



Points of Pride:

- Successful PBIS roll out last year.
 - PAWS Expectations developed and taught in all settings.
 - Consistent Signage and Branding of our PAWS Expectations.
- Attendance improved **16%**! Went from **52%** Consistent Attendance in 22/23 to **68%** in 23/24.
- Positive changes with arrival/departure procedures.
- Refocus of our CIT.
- Improved social, emotional, and behavioral supports. (SEB Specialist + School Social Worker)
- Excellent community involvement at Stowe events.

SIP Goals/Priorities:

- Improve reading & math proficiencies of all student groups.
 - Attainable goals based on historical data trends of specific grade levels.
 - WIN restructuring- push-in model v. pull-out for reading intervention in K and 5th.
- Improve attendance
 - Collaborative teaming of Attendance team (district, school, county, & community resources).
 - Family/Student Centered strategies- supportive solutions v. punitive consequence
- Enhance instruction through Teacher Clarity work.
- Use data to drive decisions related to PBIS and MTSS.



Lincoln Park Middle School - Wild Cats

Principal: Brian Kazmierczak

Points of Pride:

- Implementation of the Middle School Model
 - Teaming, Advisory, Block Schedule, AREA
 - A tremendous increase in the ability to provide academic interventions
- Improve our data driven decision making

SIP Goals/Priorities:

- Goal 1: We will increase the percent of students in attendance from 86.1 percent during the 2023-2024 school year to 88.1 percent in the 2024-2025 school year.
- Goal 2: The percentage of all students in grades 6-8 at Lincoln Park Middle School who are in the "low risk" and "college pathway" benchmarks on the FAST aReading standardized assessment will increase from 56% in fall (current year) to 60% in spring 2025 (current year).



Ordean East Middle School - Huskies

Principal: Sue Lehna

Points of Pride:

- Implementation of the Middle School Model
- Implementation of MTSS
- Implementation of PBIS

SIP Goals/Priorities:

Goal One: Fully Implementation of PBIS — Measurable Goal for Spring of 25: From Fall of 2022 to Spring of 2025, the percentage of students without an ODR will be maintained at a rate of 85% or higher as measured monthly.

Goal Two : Full Implementation of MTSS Measurable 5 year goal: To implement strategies identified in the Root Cause Analysis that will return our achievement scores to OEMS peak scores or higher by spring of 2028. Measurable Goal for Spring of 25: By the Spring of 2025, the number of students scoring in the areas of Low Risk and College Pathway (combined) at OEMS will increase by 3%, while also decreasing the number of students in the area of High Risk by 2%, as measured by the Fast aReading assessment.



Denfeld High School - Hunters

Principal: Tom Tusken

Points of Pride:

- Our Summer Transition Academy was reimplemented in August for the first time since 2006 and allowed 11 incoming 9th graders to earn a full credit (civics and physical education) before high school started.
- Our Indigenous Cohort started this fall providing academic and cultural support for 14 students.
- The Den and PAWS programs continue to dramatically reduce in and out of school suspensions.
- Our BARR Program SEL curriculum called "I Time" is now being used once a week in all grades.

SIP Goals/Priorities:

- Our literacy goal will focus on vocabulary and will be finalized by Thanksgiving break once FAST data has been analyzed.
- The gap in our consistent attendance rate between students in special education (59.09%) and students in general education (78.48%) will be reduced by half by the end of the 2024-25 school year.



Duluth East High School - Greyhounds

Principal: Kelly Flohaug

Points of Pride:

- Significant increase in CTE enrollments & CTE course offerings
- Out of school suspensions continue to decrease due to MTSS intervention practices
- PBIS emphasis on connectedness, inclusivity, and positive recognition
- Of 2024 seniors enrolled April 1st, 100% graduation

SIP Goals/Priorities:

- Increase teachers communicating specific daily learning intentions of critical takeaways from each lesson from 60% to 80%.
- Increase the percentage of students who agree with the survey question "Students are frequently recognized for good behavior" from 42.4% to 60%.



Academic Excellence Online High School

Principal: Nathan Glöckle

Points of Pride:

- Increased enrollment across the state
- Expanded course offerings due to the 7 period day
- Collaborative MEIRS teams implemented to monitor student engagement and course progress

SIP Goals/Priorities:

- Monitor and tweak MEIRS groups
- Implement the principles of Teacher Clarity into online modules for greater clarity of instruction



Area Learning Center

Principal: Nathan Glöckle

Points of Pride:

- Continue to increase opportunities for students to regain credits
- 84% course completion and credits earned for College Career and Life Readiness; student centered schedule
- Over 90% student attendance
- Expanded course offerings
- Student Government

SIP Goals/Priorities:

- Student orientations
- Intentional relationship building in advisory groups
- Social and Emotional supports in MEIRS interventions to help students get back on track for graduation
- Academic interventions to increase comprehension of informational text.

Care & Treatment Programs

Principal: Jacob Hintsala

Points of Pride:

- Care and Treatment [Site data](#)
 - 72.4% of students made a year or more growth in math with an average stay of stay of 136 days.
 - 71.9% of students made a year or more growth in reading with an average stay of 136 days.
- Setting 4 students increased credits (on track to graduate on time) and decreased behavioral incidents.
- Collaboration with multiple agencies to meet the academic and mental health needs of our students.

SIP Goals/Priorities:

- 70% of the students testing on STAR will gain at least $\frac{1}{2}$ grade gain from pre to post-test.
- Expecting that on average a student will grade gain $\frac{1}{2}$ grade for a 90 day stay.
- This goal is for both reading and math.

Acronym Cheat Sheet:

AREA: Academic, Relearning, Enrichment and Activities

BARR: Building Assets and Reducing Risks

CICO: Check-In, Check-Out

CIT: Continuous Improvement Team

CNA: Comprehensive Needs Assessment

CTE: Career Technical Education

EBS: Evidence Based Strategy

FAST: Formative Assessments and Screening for Teachers

FRPM: Free/Reduced-Price Meals

LETRS: Language Essentials for Teachers of Reading and Spelling (READ Act aligned professional learning program)

MCA: Minnesota Comprehensive Assessment

MEIRS: MN Early Indicator and Response System (evidence based practice being used)

MTSS: Multi-Tiered System of Support

ODR: Office Discipline Referrals

PBIS: Positive Behavior Interventions and Supports

Acronym Cheat Sheet:

READ Act: Reading to Ensure Academic Development Act

SEL / SEB: Social Emotional Learning / Social Emotional Behavior(ist)

SIP: School Improvement Plan

STAR: screening assessment tool

TFI: Tiered Fidelity Inventory

UFLI: University of Florida Literacy Institute (curriculum)

WIN: What I Need

