

Directors' Report
CCS Board of Education Meeting, October 10, 2022

The Annual Report/WBWF Report is a major undertaking that requires much involvement from both programs. It is included in this board packet for approval and submission by the deadline of November 1.

Additional reports are in progress, including two MDE-required "Assurances" reports and an Osprey Wilds academic data request.

Staff committees are in place, including those that are "joint" committees for both programs.

We already have some students utilizing the teletherapy option with ReGroup Counseling. This is a much-needed support for our students.

We worked with the Marketing Committee to review potential contractors for our much-needed website refresh and marketing plan. The recommended proposal is included in this board packet.

All staff have been informed about mandatory annual training modules done through Infinitec. These trainings must be completed by November 1.

Online Program

Current total online enrollment: Serving a total of **304** students as of 10/5/22.

| GRADE LEVEL | CAPACITY FORMULA | CURRENT STATUS |
|-------------|---|---|
| Online K-5 | Max of 19 students per class: 38 | K-2: 10 students, 3-5: 12 students (22) Open to 16 more students |
| Online 6-12 | $(C-E)/6=S$ <i>C=Teacher Capacity*</i> <i>E=Current Enrollments</i> <i>S=Number of Students to admit</i> | $(1551-1413)/6 = 19$ We now have a waitlist for 9-12 grade students. For grades 6-8, we have space for approx. 19 additional students. |

Special services update: The online program currently has 61 students who have IEPs and receive special education services (20.54% of our student population). Additionally, 46 students have 504 plans that provide accommodations (15.49%).

After participating in training last year, our MTSS team has been "re-vamped" to better align with best practices. We are exploring Tier 1 interventions as a whole-staff and our weekly MTSS meetings are focused on students who may be in need of Tier 2 or 3 interventions.

Online staff have been working on professional development activities through the University of St. Thomas: Becoming Trauma-Informed: A Primer for Educators. We discussed the first portion of this training at our October 3 staff development day and staff reported that the training is extremely helpful and relevant to our students.

A major focus for the online program this year is increasing student engagement. We are offering many options for students to interact with other students and staff. Synchronous google meets include:

- Wonderful Wednesdays - middle school meeting 1st Wednesday
- Science and Nature Wednesday - middle school meeting 2nd Wednesday
- Bingo Wednesday - middle school meeting 3rd Wednesday
- Mindful Mondays - high school weekly
- Burner's Bites (cooking and baking) - high school 2nd and 4th Tuesdays
- Creative Writing Wednesdays - high school weekly
- Book Club - high school 1st Wednesday
- High School Game Break - high school 1st Friday
- Yoga - weekly
- What I Found in the Woods - high school 3rd Wednesday
- Outdoor Adventures - high school 4th Friday
- Travel Chat - high school 2nd Friday
- Career and College Convo - high school 1st Monday

Online staff have been discussing and documenting our "Best Practices" in our weekly staff meetings. We are trying to get more of our processes written down to help with onboarding and consistency.

Seat Based Program:

We are off to a great start with enrollment being quite high, but manageable. At this time, we are moving along well, but could use one more full-time paraprofessional and a part-time afternoon custodian. Library is in full swing and we have been enjoying mini field trips on the days we have the library bus. We have 100% participation and data from our STAR testing, which has qualified multiples of children for interventions. However, that's why we are here - to help these sweet students!

We have a wonderful relationship with the LAKE Foundation. We are beginning information sessions with them to inquire about a possible building expansion.

As we have been working on the annual report, we need to list our community involvement. It is very fun to see the partnerships and collaboration we have fostered over the years. Thanks Crosslake!

Ellie Hanisch, our Behavior Interventionist, and I attended a two-day training called Restorative Practices. We truly enjoyed it and are looking forward to implementing these practices. The bottom line is that students do not receive in school detention or out-of-school suspensions but they take part in a structured day with very intentional learning about their behavior.

I am enjoying the charter school leadership calls. They are a good time for collaboration and brainstorming with others.

The school leadership team is very valuable to me. We meet each Monday to shape the direction of the school. I appreciate their input and wisdom!

This year, when a snow day needs to be called, it will be called an e-learning day. During conferences, we have been sending home our e-learning packets. This packet will be the instruction at home for the day. The teachers highlighted key standards and gave activities accordingly. These will be turned in the next day of attendance.