



Board Meeting Date: 3.9.26

Title: Achievement and Integration 27-29 Plan

Type: Action

Presenter(s): Dr. Frannie Becquer, Director of Achievement Equity and Multilingual Learner Programming

Description: Districts participating in the Achievement and Integration program must develop comprehensive plans with formal school board approval and stakeholder input. Stakeholder input on this plan was gathered through presentations at the Instructional Leadership Meeting for input on focus areas for new goals, at the Comprehensive Achievement and Civic Readiness Committee for feedback on goals, and at the Multidistrict Council, which is composed of representatives from Hopkins, our partner district, to develop the partner district goal.

The attached goals and strategies establish the next three-year goal cycle for the 27-29 school years focused on: (1) increasing racial and economic integration, (2) reducing achievement disparities, and (3) increasing student access to effective and diverse teachers. To support these goals, districts must implement strategies that may include innovative pre-K through grade 12 learning environments, family engagement initiatives, professional development, career and college readiness programming, rigorous coursework, and recruitment and retention of racially diverse staff. Plans must identify key indicators to assess whether strategies are achieving intended outcomes and include efforts to create efficiencies and eliminate duplicative programs. The goals, strategies, and key indicators in this new plan are not new and are in alignment with the district strategic plan and the district data metrics plan.

Recommendation: Read and review 27-29 Achievement and Integration Plan

Desired Outcome(s) from the Board: Approval of the 27-29 Achievement and Integration Plan

Attachment(s): [W FY27-29 Edina Public Schools Achievement and Integration Plan \(sha...](#)