

# **Executive Summary for Reviewing our Current Discipline Policies**

Currently, we are in the process of reviewing our TPSD discipline policies. The first step in this process is for each building level administrator to review and share all facets of our current discipline policy with their administrative team. The next step is to share this information with each leadership team. This will ensure that our teachers have a voice concerning student discipline. Each building level principal will then provide feedback on proposed changes to our current discipline policies. We will also request feedback from our Structured Day Program and Special Education Department. This process is currently underway and should be complete in October/November.

In the Spring, handbook review committees will meet to ensure our parents, students, and community members have an opportunity to voice any concerns or proposed changes. This process will allow all stakeholders the opportunity to participate in our review of the current discipline policies.

(ECEC, Carver, Joyner, Parkway, and Thomas)

Section J

Policy Code: JD Student Discipline

JD Procedures 1: Student Discipline Elementary Grades K-2

(Lawhon, Lawndale, Pierce Street, and Rankin)

Section J

Policy Code: JD Student Discipline

JD Procedures 2: Student Discipline Elementary Grades 3-5

(Milam)

Section J

Policy Code: JD Student Discipline

JD Procedures 3: Student Discipline: Elementary Grade 6

(TMS)

Section J

Policy Code: JD Student Discipline

JD Procedures 4: Student Discipline: Middle School Students

(THS)

Section J

Policy Code: JD Student Discipline

JD Procedures 5: Student Discipline: High School Students

(Alternative)

Section J

Policy Code: JD Student Discipline

JD Procedures 6: Student Discipline: Alternative Schools 4-12

(Special Education)

Section J

Policy Code: JD Student Discipline

JD: Disciplining Students with Disabilities