

From: Matt Gore, Principal
To: AISD Board of Trustees
Dr. David Belding, Superintendent
Date: May 16, 2018
Subject: Board Communications

Family & Consumer Science and FCCLA - Ashley McIlravy

Courses

Human Growth & Development

Students are learning about different occupations in the Education and Training field. They are also developing various skills needed to secure and retain employment.

Lifetime Nutrition and Wellness

Students in this course learned how to prepare healthy snacks for different age groups as well as covering the prevention of many health concerns through diet and exercise. They will complete the semester by studying different careers in the Food and Nutrition field as well as identify transferable job skills needed in many jobs.

Interior Design

Students in this course are presenting their final decision projects and will soon be working on developing skills needed to secure and retain employment.

Dollars & Sense

Students in this course are learning about different types of investment. They will be finishing the month with studies on insurance, record keeping, environmental impacts of the consumer, and career development..

FCCLA

Officers were elected for the 2018 – 2019 school year and plans are being made for next year including a membership campaign and planning various community service projects.

We also held our End of Year banquet on April 30 where we recognized the accomplishments of our members and installed our new officers. We had 60 people in attendance.

English - Dawn Dooley

English I

In English I, we are currently reading *The Giver* by Lois Lowry and discussing dystopian societies. Once we finish, we will do one of three projects: a scrapbook of memories that the main character gets from the titular character, a compare and contrast poster about the differences and similarities between the book and movie, or a continuation of the ending of the novel. We will do a short irony unit followed by a short business unit. The students will write a resume, discuss the interview process, and write a thank you letter to one of their teachers from this year.

Pre-AP English I

In Pre-AP English I, we are in the middle of our Dystopian Society project. The students have been researching both fictional and non-fictional resources in order to get ideas to create their own utopian/dystopian society. We have also read “The Lottery”, “The Pedestrian”, “Harrison Bergeron”, and “The Lady or the Tiger?” and have watched a *Twilight Zone* episode called “The Obsolete Man”. We will begin reading *Anthem* next week. I have worked with Coach Brown and Coach Spaulding to make sure the students have a strong understanding of government in order to create their own government for their society. They will present their projects to the class during the week of May 21st.

English II

English II students are writing a research paper in which they have had to plan a 3-day road trip with \$1,000. They had to create a map of their route (including hotels, gas stations, attractions, and restaurants), calculate how much their fuel would cost for the journey with a vehicle of their choice, and complete an overall budget for the trip. Now, they are writing their research paper as if they were crafting a travel article for an online travel magazine. Along the way, they have learned strategies for planning and constructing an actual research paper in MLA format.

Pre-AP English II

English II PAP are continuing to read *To Kill a Mockingbird* and doing an in-depth analysis of the characters. They just finished a presentation where they placed the characters into new environments and explored how that would change the character in a visual media. Our final TKAM projects will be a mock trial and psychological examination of a character of their choice. We will also be working on revising and editing skills.

English III

English III are finishing *The Great Gatsby* and will be taking a final test and completing a final character and color analysis project to finish their year. We will also be reviewing for their final which is a released EOC exam.

AP Language & Composition

AP Language and Composition is also finishing *The Great Gatsby* and completing the final color and character collage project. We are also reviewing for the AP test next Wednesday and so going over the different essays and multiple choice strategies.

English IV

We are wrapping up *The Lord of the Flies* and our discussion of what kind of leader we want to be known for. It is a good reminder our actions speak louder than our words and how we treat others is what we are known for. The seniors are also working on a memory board and we will celebrate with a party May 23.

English Resource

We've finished up our low-level, high interest stories. Most of the students continue to work on their coursework not only in English, but for other classes as well at times. These particular students get a bit overwhelmed this time of year, so we are accommodating their needs with time to complete missing assignments. The next three weeks will find us preparing for semester exams and senior activities.

Spanish and Student Council - Brandee Gallagher

Spanish I (Krol and Sanchez)

We completed our family unit about descriptions. Students now use previous vocabulary to state what actions family members do using the present tense. We are embarking on a new unit where students will state to where people go and what they do there.

Spanish II (Gallagher and Sanchez)

Students recently completed their "When I was a child" unit. Students were able to write and state what they were like, what they used to do, and with what or with whom they used to play. In addition, students began learning about the differences between the preterite & imperfect tenses, which are the two past tenses in Spanish. Currently, students are working on a Natural Disaster unit, in which they are learning to describe an event in the past. This week, students are taking on the role of a newscaster to describe different weather events across the world.

Spanish III

Spanish III students have recently finished a unit on myths and legends from across the Spanish speaking world. In this unit, students investigated several world mysteries such as the Nazca Lines and Macchu Pichu in Chile, and Teotihuacán in Mexico. We also studied legends such as

the immortality of the quetzal bird of Guatemala and how the Aztecs believed the earth had been created and destroyed four times by various gods.

We are currently working on students “knowing what they know” and are including activities such as “Scattogories” type activities to help them recall terms and to be creative with their language. We are also working on spontaneous speaking and are including a lot of fun “game” style activities to get kids speaking. Yesterday, we played a version of the game “Headbanz” in which students had to ask questions, or provide clues, to help others guess what animal, thing in nature, mode of transportation or what food they were.



Student Council

As we reflect on this school year, it has been a great success. The Chaparral Cup competition has really “taken off” this year, with a log of student participation in school activities. The freshman class won this year’s Chaparral Cup and had a blast at their “All You Can Play Day” at Main Event in Frisco.

This past week, we elected the 2018-2019 class officers and representatives. We had more candidates this year than we have had the last several years, and I am in hopes that the council will continue to grow and to serve the students of Aubrey High School and our community. The 2018-2019 Officers (except incoming freshmen who will be elected in the fall) are as follows:

Aubrey High School Student Council Officers & Class Reps

2018-2019

Student Body President:	Hannah Ramsey
Student Body VP:	Taylor Freeman
Student Body Secretary:	Megan Childs
Student Body Reporter:	Addison Flick
Senior Class Reps:	Autumn Gallagher LauraKate Holliger Bree Tusso
Junior Class President:	Kirsten Rollwage
Junior Class VP:	Kennedy Clover
Junior Class Secretary:	Madison Watkins
Junior Class Reps:	Abigale Gibson Madison Kriger McMurry Meg Schilling Makenna Soto
Sophomore Class President:	Mariah Garcia
Sophomore Class VP:	Amia Carr

UIL and AcaDec - Edgar Jackson

UIL

Our teams are in heavy preparation for the 2018-2019 season. The new reading lists are out for

social studies, literary criticism, and science, and our speech/debate team is getting ready for debate camp this summer.

AcaDec

The team is getting prepped and ready for the 2018-2019 year. Our resource materials and curriculum are in, and we are planning our study sessions for the end of the year.

Theatre - Maegan Kennedy

Theatre I

Students are finishing up the year learning basic swordplay. Students are learning basic fencing terminology, moves, and footwork. Students will perform a short Shakespearean scene incorporating these moves and footwork for their final exams.

Technical Theatre I

Students just finished up our costuming history unit by creating “Trashion” costumes (costumes out of recycled materials). To finish up the year students will be covering hair and makeup design. For exams students will be creating original stories and designing set, costumes, and hair and makeup designs for these shows.



Technical Theatre II/III/IV and Theatre II/III

Advanced Theatre and Tech Theatre classes are working on our production to share with our

elementary students. We are working on a script called *Us and Them*, which presents audiences with the idea that just because someone may look different from us or come from a different place doesn't mean they are really all that different from us. We will be performing at Monaco on Wednesday, May 23 at 9:30, and at Brockett on Thursday, May 24 at 2:15.

Art - Sydney Kuehler

Courses

Art I

Art one students are in a mad dash to finish up the Principles of Design before the end of the year! They have just finished the Rhythm unit by studying and making artwork inspired by Futurism. Students first found the connection between the way your eye moves around an artwork and the way you hear the rhythm in music. Then they discovered the subject matter and use of movement and rhythm the futurists used to create their own artworks. Next, we will cover Contrast and Emphasis by critiquing famous artworks and finishing out the year with Unity. The final artwork will be a free choice for students and serve as the Final Exam. The artwork must show understanding of the Elements and Principles and use them all together successfully.

Art II

Art 2 students have learned about Ancient African Art and how Pablo Picasso was inspired by the ceremonial masks that were displayed in France in the early 20th century. For their final project, students have chosen and studied African art and two other movements in art history. They will use the inspiration to create an oil painting that shows their influences, much in the style of Pablo Picasso's "*Les Femmes d'Alger*."

Art III/IV and AP Art

Advanced Art classes will be turning in their portfolios for the year on Thursday, May 10th. AP Drawing and 3D students will each submit 24 individual art works digitally to the College Board and mail 5 of their best pieces physically for AP grading. Art 3 and 4 students must have at least 20 individual artworks submitted to their digital portfolios and 3 of their best quality pieces matted for display. The remaining time left in the school year will be spent on critiquing portfolios, working on a collaborative project, and managing the studio space.

National Art Honor Society

National Art Honor Society will be hosting the annual Art Banquet on Friday, May 4th. Students who participated in NAHS and Art competitions this year will be recognized and award winners will be honored. Members have decided to recreate the Art scavenger hunt in the high school that was started last year. The student who finds the most artwork will receive a special prize! Officers for next year will also be elected before the school year is over.

Science - Penny Wimbrough

Biology (Harris)

We've been reviewing on Study Island for the Biology EOC. After the test, we will complete a human body systems project and a scientist research project.

Pre-AP Biology (Wimbrough)

We are currently reviewing on Study Island for the Biology EOC. After the Biology EOC we will begin the plant unit where they will be investigating the effect of different levels of light on plant growth.

AP Biology (Wimbrough)

They are preparing for the AP exam on the 14th of May! After the exam we will be looking at ethics involved in end of life decisions. After that we will be doing some labs - for fun!

Med Micro (Wimbrough)

They are complete the unit on Protists and getting ready to begin the unit on Parasites. They will also be looking at worms, ticks, and mite. They will be preparing a slide show on several diseases caused by parasites and making a poster to show the transmission and prevention for a specific parasitic disease.

Med Micro Honors (Wimbrough)

Students are looking at Parasites - worms,ticks, fleas and mites. When we have completed this unit they will be preparing a stress reduction booklet to take with them to college. The booklet will contain information such as - where is the clinic, how do I access healthcare, how do I drop or add a class, how do I change my roommate and other information that they might need but be too ill or stressed to find. They will also include some positive ways to reduce stress as well as looking at clubs and other fun things that are available on campus. This is most useful for the seniors however juniors will also find the assignment useful.

Chemistry (Mooney)

Students have started their last unit on gases. Students will create a hot air balloon for a project to end the unit and year. We will launch the balloons from the south parking lot on May 21 and 22. Students will start reviewing and studying for the finals the last half of the week.

Pre-AP Chemistry (Mooney)

Students have started their last unit on gases. Students will create a hot air balloon for a project to end the unit and year. We will launch the balloons from the south parking lot on May 21 and 22. Students will start reviewing and studying for the finals the last half of the week.

Physics (Rouk)

Students have just completed building a house and wiring with their knowledge of current electricity and circuits.

Pre-UT Physics (Rouk)

Students have just completed building a house and wiring with their knowledge of current electricity and circuits.

UT Physics

Students have completed their study through UT and will now create and assess their own enrichment projects until the end of the year.

Environmental Science

Students are finishing their energy and waste unit by making and racing cars made completely from recycled materials!

AP Environmental Science

Students are finishing up their studies and have been taking diagnostic exams and studying for the AP exam on May 10th!

IPC

Students have been reviewing rocks and minerals as they prepare to study renewable and nonrenewable resources to finish out the year.

Social Studies - Shon Ranton**World Geography (Shon Ranton/Kyle Smith)**

This week are finishing one of our two State projects that we do each year. Next up is to finish our land masses finishing up with Southeast Asia and Australia. Then on to the review for the semester test.

World History/Pre-AP World History (Don Spaulding/Nick Brown)

In the 19th century, two major developments changed the world. The Industrial Revolution began in Britain and spread to other nations, like the USA, Germany, and Japan. The new factory system led to mass production of goods, urbanization, new forms of transportation, terrible working conditions, unions, and new economic ideas like socialism. The growth of industrialization led to an increase in demand for raw materials and markets to sell goods. This, along with the increased European competition as a result of nationalism, led to imperialism.

Industrial nations annexed colonies in Africa and Asia in order to gain raw materials and markets to sell goods. Imperialism weakened once powerful empires like India, China, and African kingdoms and inspired revolts by native peoples against Europeans. Imperialism and industrialism led to the domination of the “West” over the rest of the world, but this economic and political competition also set the stage for World War I.

US History (Toby Perkins)

STAAR/EOC review, conflict in the Middle East.

Government (Kyle Smith)

Studying the Political Parties and Civil Liberties within the US

Economics (Tom Montgomery)

In addition to working through the text, we have written two five page research papers on current Economic topics.

AP Human Geography (Nick Brown)

We are in review mode gearing up for the national AP Exam on May 18. Very proud of our students. This is the first AP course they have taken and have done a great job this. Excited to see their hard work pay off!

Math - Marissa Cabarles

Algebra I

We are currently preparing for the Algebra 1 STAAR test. After Monday, May 7th we will cover one more unit over simplifying square roots and solving equations with variables under a square root.

Algebra II We are on the last chapter in the textbook, Rational Functions. The chapter consists of doing operations with fractional expressions and graphing these type of functions.

Pre-AP Algebra II PAP is completing the Chapter on Rational Functions and then we will start our study on trigonometric functions to prepare for PreCalculus next year.

Algebra III

We are working on completing our study of trigonometric functions. We are working on graphing sine, cosine, tangent, and their reciprocal functions.

Geometry

We are beginning our unit on three dimensional figures. We will be learning about surface area and volume of prisms, pyramids, cones, cylinders, and spheres.

Pre-AP Geometry

We have just commenced our study of geometry in three dimensions. We have discussed how to distinguish and identify the different types of 3-dimensional solids and the various operations that we will be investigating.

Pre Calculus

Students are working through a review of topics that were new in Precalculus this year: identities, logarithmic equations and limits. After our next test over identities, we will begin studying for the spring semester exam.

AP Calculus

We have just concluded our introductory study of differential equations. We will be commencing our final unit of study on the applications of integration which will include solids of revolution using the disk and washer methods and volume of solids with known cross section.

Math Models

Students are reviewing algebraic problem solving and representation in preparation for Algebra II next year. In two weeks, we'll begin reviewing for the semester exam.

Band - Ron Chapman

The AHS Band program has almost wrapped up our year. The HS Band gave it's final concert on Sunday, May 6th at UNT. The concert started with the Symphonic Band performing four works that will be used for recorded competition this summer (Outstanding Performance Series, and TMEA Honor Band submission) These contest are run at a Region, Area and State level during the months of June and July. The AHS Band usually advances to Area in all levels, and then has also appeared at the state level multiple times. The concert continued with our Concert Band (JV) our Jazz Band and then our percussion section.

The band will end the year by going to the State Solo and Ensemble contest on May 29th. The band will take 57 students that will perform in 7 different events at TSSEC. This contest is held in Austin at Hendrickson High School.

The band also had their 2018 Marching Band reveal night on May 3rd. We had a very full cafeteria as we announced our 2018 show - "Imagination Station". Our show theme next year will be a storyline about Willy Wonka and will feature music of Plain White T's as well as

melodic sections from the original 1971 movie. This should be a very fun and exciting show for 2018.

Awards. The band has ended the year with their 10th UIL Sweepstakes, 2nd consecutive JV band sweepstakes, 57 students qualifying for TSSEC, 12 students making all Region Band, 3 students making All Region Jazz band, 4 students making ATSSB Area, 1 All-State student. This has been another highly successful year for the AHS band program and I greatly appreciate all the support we receive from AISD and our school board.

Technology & Business/Yearbook/BETA - Dana Reding

PAVTC (Principles of A/V)

PAVTC students are honing their video editing skills. The new skill this week is adding computer-generated audio to their stock-video stories.

A/V Productions

A/V Pro students are currently working on 60-minute type segments on issues that are faced by teenagers today.

Accounting

In addition to working through the chapters in the text, we have been completing an anon-line curriculum provided by the Internal Revenue Service to develop a deeper understanding of key business and financial issues important for small business success.

BIM

In addition to building our keyboarding skills, students wrote a three page paper using proper business formatting.

Computer Programming

Yearbook

The Yearbook is submitted and the staff are waiting on the delivery.

BETA Club

Plans are being finalized for the National Beta Convention in Savannah, GA.

Choices/ Credit Recovery - Amy Fugett

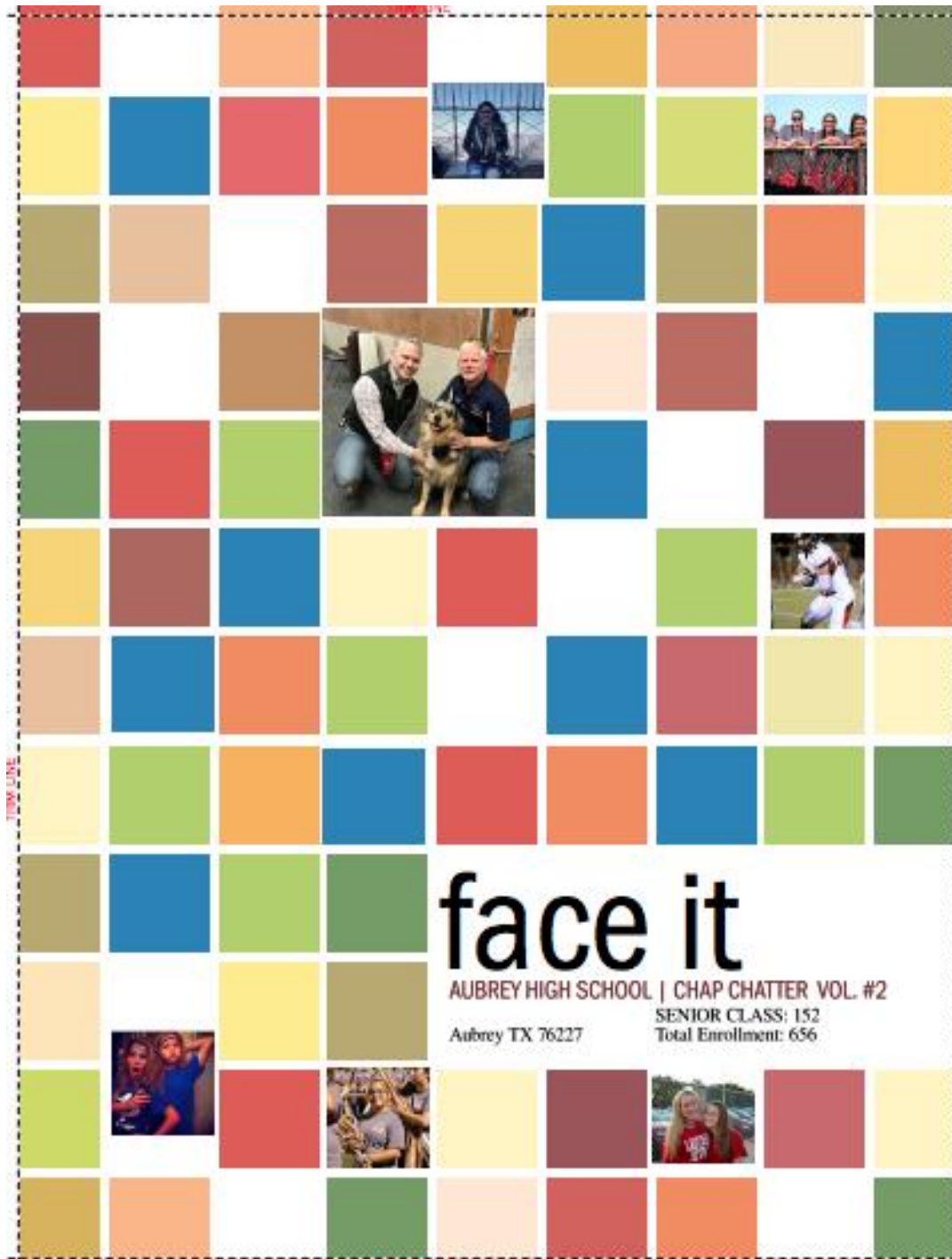
Credit Recovery students, especially seniors, are working extremely hard to finish up all their credits by the next 3 weeks.

Health - Ron Gathright

We are finishing up the year in the personal health and physical activity unit. The students will learn about being active and how that leads to a better lifestyle as they get older.

Journalism - Michelle Rasure

Here is a sneak peek of our next publication!



Public

Safety - Jim Siano

Criminal Justice

Serial Killers Unit

- Students will define serial murders, categories of modus operandi, and signature, characteristics.
- Students will determine the difference between mass murder and serial killer.

- Students will identify the types of serial murders as identified by the FBI's Crime Classification Manual.
 - Students will understand the background and behavior of serial killers.
 - Students will identify serial killers and the methods used to link them to their crimes.
- The class will put on a Mock Trial at the Denton County Courthouse May 22nd.

Spanish Club - Alyssa Krol

Spanish Club hosted a Salsa Contest in the end of April. We had 5 students and 3 staff submit salsas and over 80 people came to the event and voted on winners. Ruby Morales' salsa won best overall, Emily Miller's salsa won best flavor and Sydney Elliott's salsa won best texture. We plan on having one more meeting/fiesta and have elections for next year's officers.

Anime Club - Tracie Zatopek

The last Anime club meeting will be held on Saturday, May 26th from 11am-2pm. We will watch "Howl's Moving Castle" and "Ponyo"! Mrs. Bradford will take over Anime Club next school year (combining it with the Board Game Club).

Board Game Club - Rachel Bradford

We will have our final Board Game Club meeting on May 26th from 2-5.

ESL and Cheerleading - Beth Hughes

Varsity Cheer

Varsity cheer has been hard at work conducting two Girls' Night In fundraisers and preparing the 8th grade pep rally and tour coming up in a few weeks.

JV Cheer

JV Cheer has been busy working on various fundraising activities including Girls' Night In. They even brought EXTRA volunteers to help. We are impressed with their servant spirits!

Ag - Tracy Yarbrough & Jennifer Gilbreath

Welding

The welding classes will be working on vertical and horizontal welding and working on their end of year projects.

Ag Power/Fabrication

The Power class is working on the Farmall tractor as well as working on their welding and cutting skills.

Ag Mech

The Ag Mech classes are fine tuning the arc welding as well as getting a good start on the MIG machine welding.

Ag Wildlife

We have been working very hard passing our Boater Education Certification as well as identifying hundreds of Fish and water species.

Small Animal

We just finished up learning about all of our special canine breeds and are sorting out the breeds of felines.

FFA

Just because show season is over doesn't mean we are finished! We have been working over-time finishing up 6 LoneStar Degrees (the highest degree the state of TX can bestow on a student). Sadie Saxon has advanced into round two with her Texas FFA Scholarship. Maddy Hill (8th grader) advanced to the Area Contest on 5/5. Adam Wilbert advanced from the District Talent Show to the Area Contest later in May. Lauren Strittmatter earned herself a position as a District Officer for the upcoming year and Justice Thompson has applied to run as a State FFA. Officer this summer. We are wrapping up the year with our annual Banquet on Tuesday May 8th where we will be celebrating 50 year of success.

Counselor 9th & 10th - Carrie Jackson

- STAAR Testing the week of May 7-11th
- Credit By Exams will be June 5 and 6
- Planning for Summer School has begun
- AP Exams are the week of May 10-18
- District Wide Diversity planning committee met May 1st, scheduled to meet again June 5
- 8th grade tour of the High School is May 22nd
- Schedule for 18/19 school year is coming together
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Counselor 11th & 12th - Rona Balderas

- STAAR/AP Teacher Training
- Alg/Bio/USHist STAAR exams are scheduled for the week of May 7-11.
- AP Environmental Science, AP Art submissions, AP Biology, AP Calculus, AP Eng Language, AP Human Geography exams will be given starting May 10-18.
- Senior activities will be occurring during the end of the month such as Baccalaureate/Senior Night/Rose Cutting/Graduation.
- Credit by Exams will be offered June 5-6.
- STAAR Exams will be offered June 25-29
- District Wide Diversity planning committee met May 1st, scheduled to meet again June 5

- Scheduling for next year is in progress.
- Junior/Senior May Newsletters posted on counselor webpage

Athletics - Keith Ivy

Baseball

As of May 8th the Varsity Chaps are still competing in the State Playoffs. We will play Argyle Friday and Saturday for the Area Championship. For the first time in school history, the baseball team won back to back Bi-District Championships by defeating Kaufman (2-0) in a best of three series by a score of 2-1 in game 1 and 6-3 in game 2. The JV Red and JV Blue teams have finished their 2018 seasons. The JV Red finished with a 10-5-4 record and the JV Blue with a 1-7 record. The coaches are very proud of how these two teams competed this year.

Boys Track

The Aubrey Chaparral Boys Track Team competed at the UIL 4A Region II Track and Field Championships on Friday April 27th and Saturday April 28th.

Here is what they competed in and results:

800 M Run Finals

- Joaquin Monroy Aubrey 2:04.92

110 M Hurdles Finals

- 4th place- Jeff Wilbert Aubrey 15.00
- Spencer Neumann Aubrey 15.95

400 M Dash Finals

- Justin Gibby Aubrey 52.39

300 M Hurdles Finals

- Spencer Neumann Aubrey 42.91

Triple Jump Finals

- Christian Porter Aubrey 43'-5"

High Jump Finals

- 5th place- Adrian Porter Aubrey 6'-2"

These young men represented Aubrey High School with their sheer determination and competitiveness. The majority of our athletes had personal bests in this unbelievably competitive region. As a coaching staff we are very proud of what we accomplished this past weekend and look forward to next year!

Golf

Isaac Ashlock competed in the class 4a Region 2 tournament on April 23/24 in Canton, TX. The first day Isaac played very well. He stayed out of trouble, along with some excellent shots! He posted a 85, which was his lowest round in tournament play in high school. Day 2, the ball

wasn't flying like he had hoped. He made some adjustments after some rough holes and finished strong, posting a 94. He gained great experience this week. Only a sophomore, the future looks bright for Isaac! Very proud of this young man!

Girls Basketball

Girls Basketball camp will be held June 12-14

Girls Track

Congratulations to our Lady Chap Regional qualifiers on an awesome season! These young ladies faced a very tough field of competitors as they entered the UIL 4A Region II Meet, representing Aubrey in 6 different events. I could not be more proud of the effort and hard work it took to get here and although it closes the season out for most of our team, we are proud to say that our season is not done yet.

Kaia Saylor, once again, proved just how big of a competitor she is as she pulled out an amazing finish in the triple jump to win the gold medal. Kaia jumped a mighty 38'2.5" to earn the title of Regional Champion. This was also a new personal best and of course, a new school record. A shout out to Coach Tyler Walterscheid for coaching her up in this event. Without much rest, Saylor then went vertical at the high jump and battle it out for a second place finish. These were two outstanding performances and we cannot wait to cheer her on at the State Meet in two weeks.

Softball

Softball finished the season with a first round playoff series loss to Crandall 4-1, and 8-1. Alyx Gray and Morgan Griffin are the two Seniors this year and they will be missed. Final record was 15-9-1.

Volleyball

Volleyball camp will be held June 5-7