

## Curriculum Changes Dec. 11th Meeting

### Online LLC Courses

**Introduction to Criminal Justice:** Remove course; no longer offered by LLC.

### Okaw

**Foundations of Education:** Okaw will be adding a new class for students wanting to become educators. The class is still being made. Course description should be available in February.

### Music Department

**Auxiliary Band- Flag Squad:** Change prerequisite information “Meets .5 P.E. credit when combined with P.E. course 1st semester”

“Color Guard will participate in marching band August-November. Once marching band season is complete, the guard will perform at the Pana Holiday concert and work together on creating a routine through the rest of the semester.”

Also allow the Flag Squad to apply for a PE exemption.

### Special Education

Amend **World History 1 SPE:** This course will cover the time period from prehistory until the Middle Ages. Strong emphasis on improving reading comprehension and analyzing charts, amps and diagrams.

Amend **World History 2 SPE:** This course will cover the time period from the Scientific Revolution until the present day. Strong emphasis on improving reading comprehension and analyzing charts, amps and diagrams.

Amend **US History SPE:** This course will cover the founding of the Americas all the way up to present day. Strong emphasis on improving reading comprehension and analyzing charts, amps and diagrams. This is a required course for juniors.

Amend **Civics SPE:** Remove “A service learning project will be required”

Amend **World Geography SPE:** Remove “Google Maps will be utilized to allow students a hands-on approach to navigating throughout different geographical regions.

Add **Computer Foundations SPE**: This class will focus on improving typing skills. It will also cover the basics of Word and Excel.

Add **Physical Science SPE**: Physical science is a course dealing with the introductory concepts of chemistry and physics. This class will cover the basics of physical science which include the metric system, elements, machines, and electricity. The evaluation will be based on quizzes, participation, and homework.

### English

#### **Reintegrate Creative Writing**

### Other

#### Add **Mentoring**

- Would allow Seniors to go and mentor kids at Washington and Lincoln
- Would be treated similar to Service Learning, but set up with a block like Co-op. So, students would be enrolled in the class for two class periods (this would allow enough time for students to get back and forth).
- Would have an application process that would require a short essay and two teacher recommendations.
- Would work with elementary counselor and principal to ensure the students are mentoring--not simply "grading" for teachers.
- Students would be required to turn in quarterly reflections and keep a daily log of activities that would need to be signed daily by cooperating teacher(s)
- Elective credit 1.0, one semester course, can enroll in both semesters.

Perfect for students wishing to go into education. They receive an opportunity for active experience in teaching. Also a great way to build intrinsic value in high school students and offer a way to build relationships with other buildings in the district. Plus, this would be a great class for students to include on a resume and scholarships.

\*Mrs. Patton has volunteered to spearhead this class.

**Electives** - Change 6.5 credit requirement to 6.0 (for 3rd year science)

### Science Department

Require 3 years of science credits (3.0)

Amend **Horticulture** "Meets 1.0 science or elective credit"

IL State Course Code reads:

“This course is designed to introduce students to the horticulture industry and provide them with basic plant science knowledge that can be further developed in advanced horticulture courses. Major units of instruction include horticulture research, horticultural careers, plant anatomy, seed germination, plant propagation, growing media, pest management, hydroponics, identifying horticultural plants, growing greenhouse crops, and floral design. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.”  
Business Department

**Change Computer Technology requirement to .5**

**Keyboarding:** Switch from required course to an elective course

**Media 1:** Course guide contains incorrect state course code; correct in Lumen  
Change 110202A001 to 10201A001

**Practical Software Applications:** Students do not see the progression within technology courses. Change the name to Computer and Software Applications 2