

# Learning and Teaching

Annual Bilingual/ESL Update

*January 2025*

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Presented by:

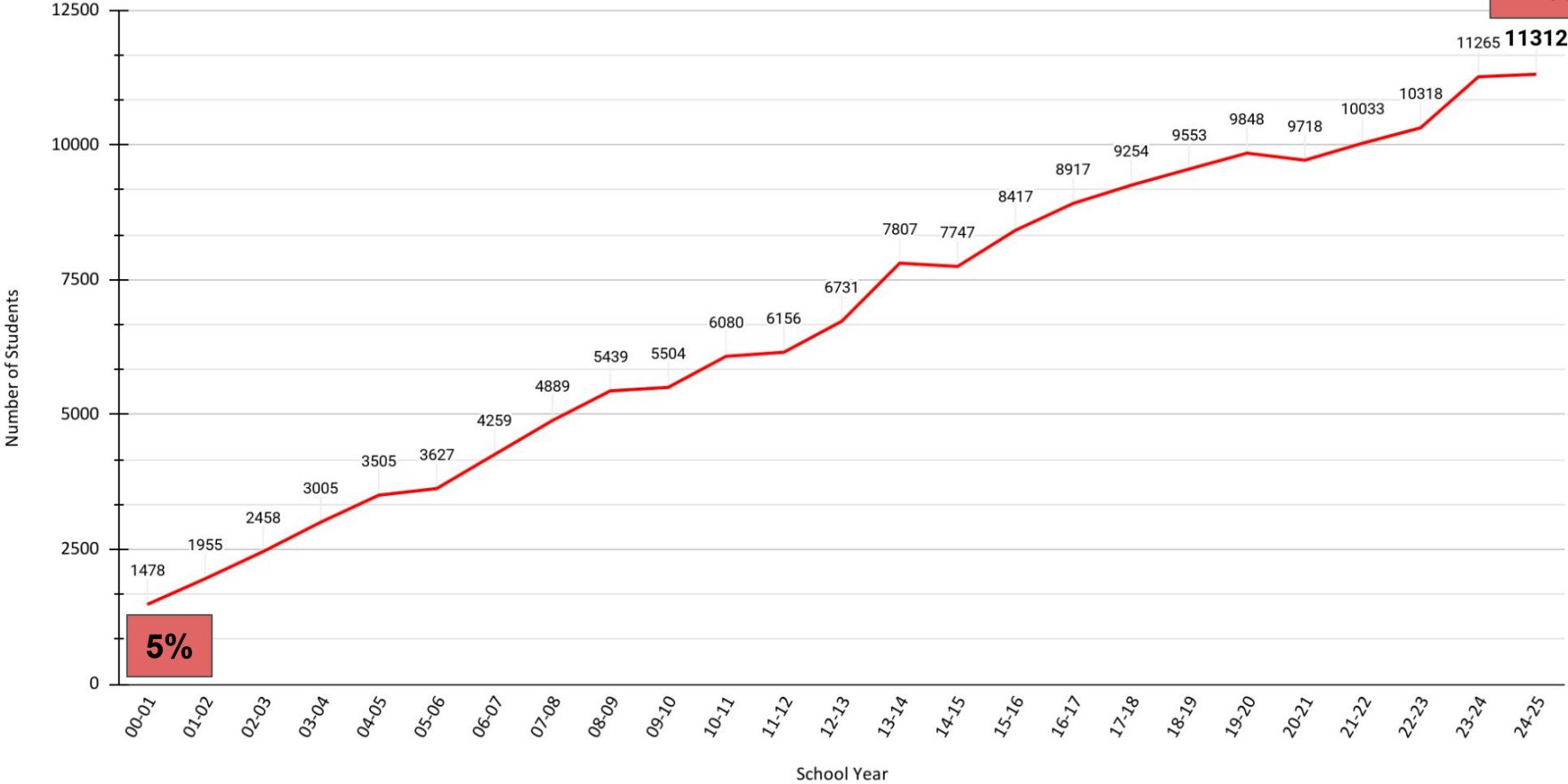
- Liliana Marquez, Bilingual/ESL Administrator
- Danielle Oakley, Secondary ESL Coordinator
- Sheniqua Johnson, Elementary Language Acquisition Coordinator

A photograph of four children sitting around a table, looking at a document or tablet. The image is overlaid with a semi-transparent blue filter. The children appear to be of diverse backgrounds and are engaged in a collaborative learning activity.

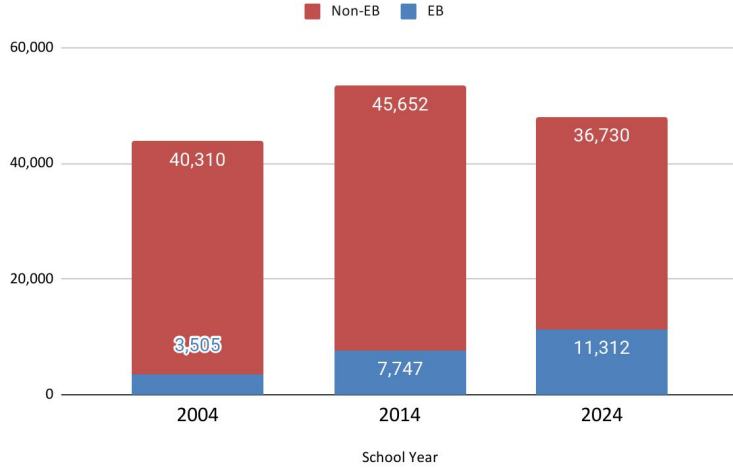
# Agenda

- How are we constituted?
- How are we evolving?
- How are we adapting?

# LISD EB Enrollment, 2000-2024

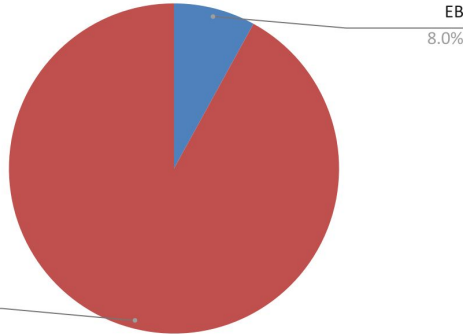


## LISD Enrollment, EB vs English Proficient Students, 2004 - 2024

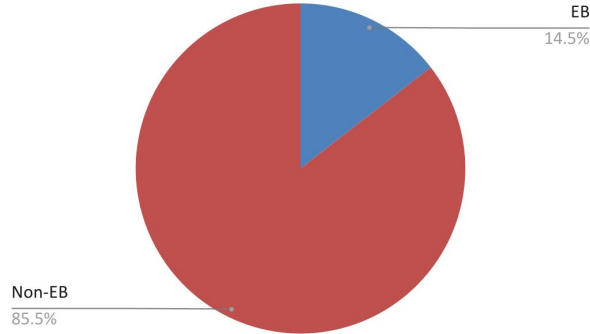


Although LISD's overall enrollment numbers have declined over the years, our EB enrollment has continued to increase.

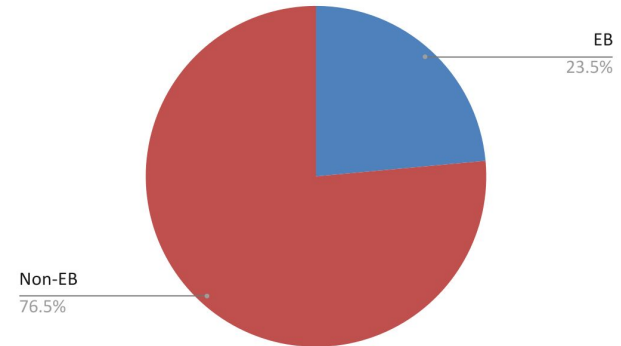
2004



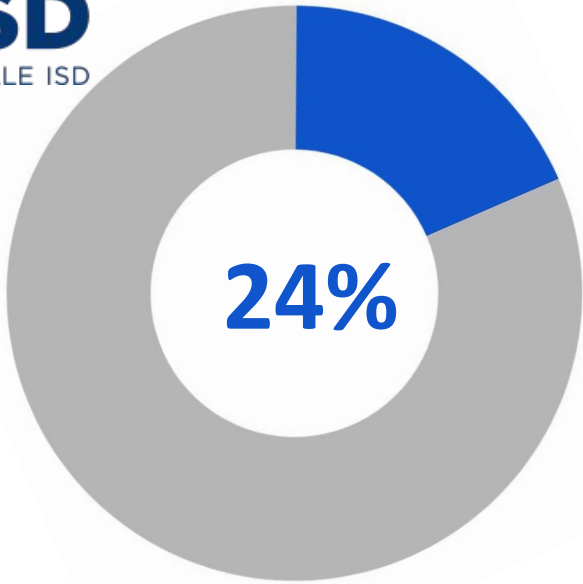
2014



2024

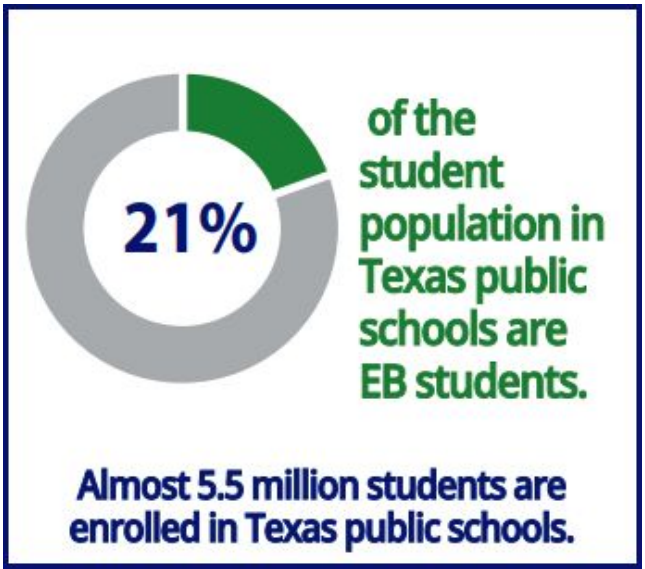


# Comparison of EBs in LISD to Texas



**of the student population in Lewisville ISD schools are Emergent Bilinguals**

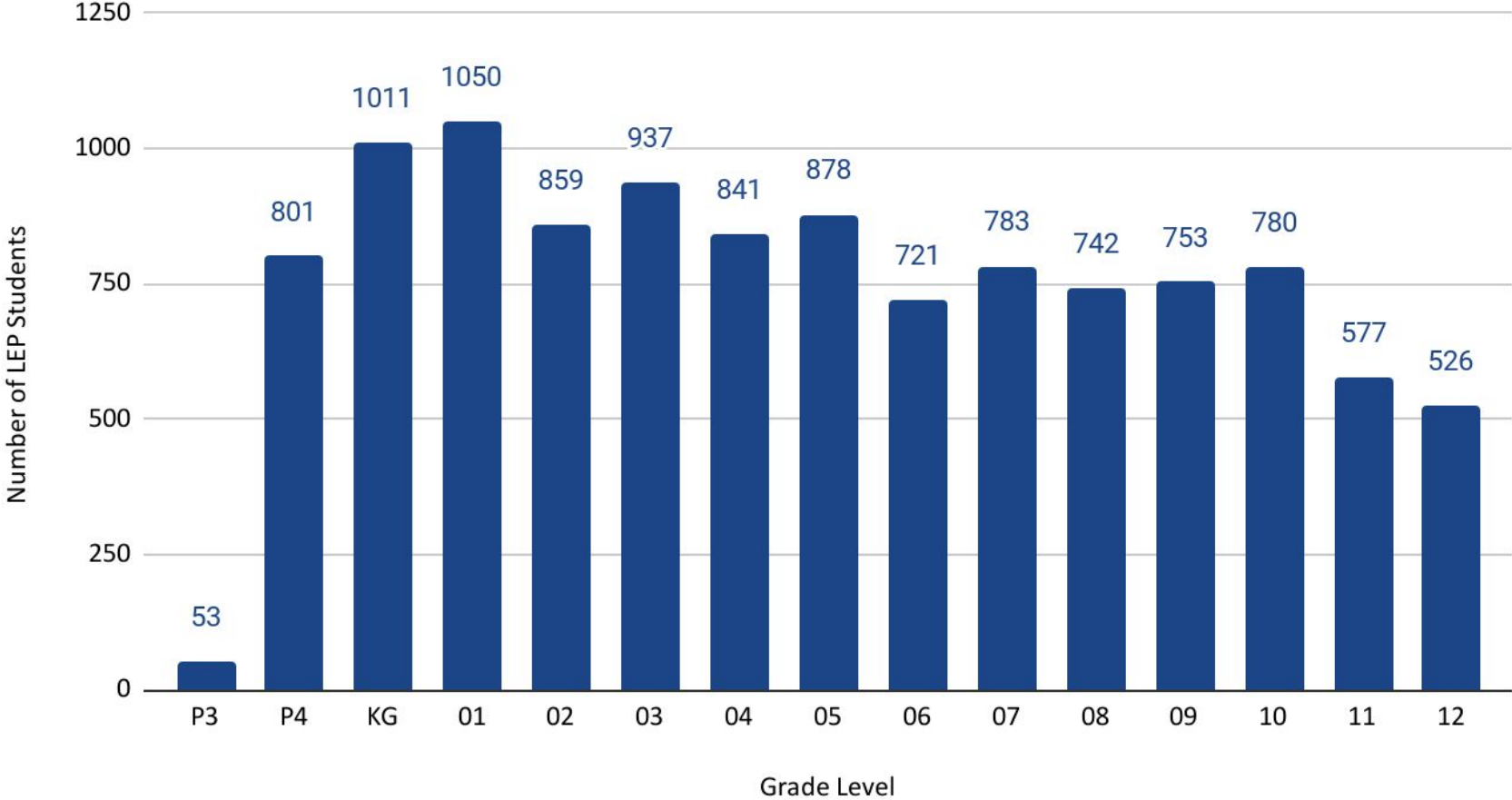
**Approximately 48,000 students are enrolled in Lewisville ISD schools.**



**of the student population in Texas public schools are EB students.**

**Almost 5.5 million students are enrolled in Texas public schools.**

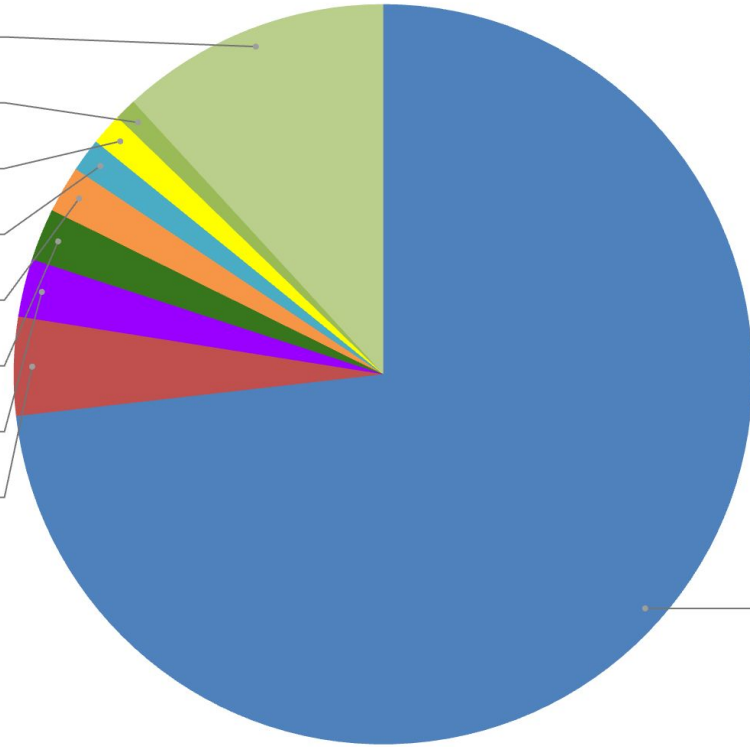
# Number of LISD EB by Grade Level - October 2024



## LISD EB Languages - October 2024

### 69 Additional Languages

- 11.8% MANDARIN
- 1.0% URDU
- 1.4% MALAYALAM
- 1.5% VIETNAMESE
- 2.0% BURMESE
- 2.3% TELUGU
- 2.5% KOREAN
- 4.3%



**SPANISH**  
73.2%



**Languages in Texas:**

- 88% Spanish
- 9.2% Other languages
- Vietnamese 1.6%
- Arabic 1.2%

**120+** languages spoken in Texas public schools.



While Spanish speakers continue to be the majority of students we serve, LISD serves significantly larger percentages of students from other language backgrounds.

**Total EB Enrollment by Home Country  
as of October 2024**

Home Country	Number of EBs
Venezuela	1199
Mexico	783
Honduras	326
South Korea	165
El Salvador	159
India	152
Colombia	139
Malaysia	135
Guatemala	110
Cuba	73
Burma / Myanmar	67
Vietnam	63
Peru	48
Pakistan	43
Brazil	42
Puerto Rico	34
China	33
Nicaragua	31
Ukraine	30

## Where Are Our Students From?

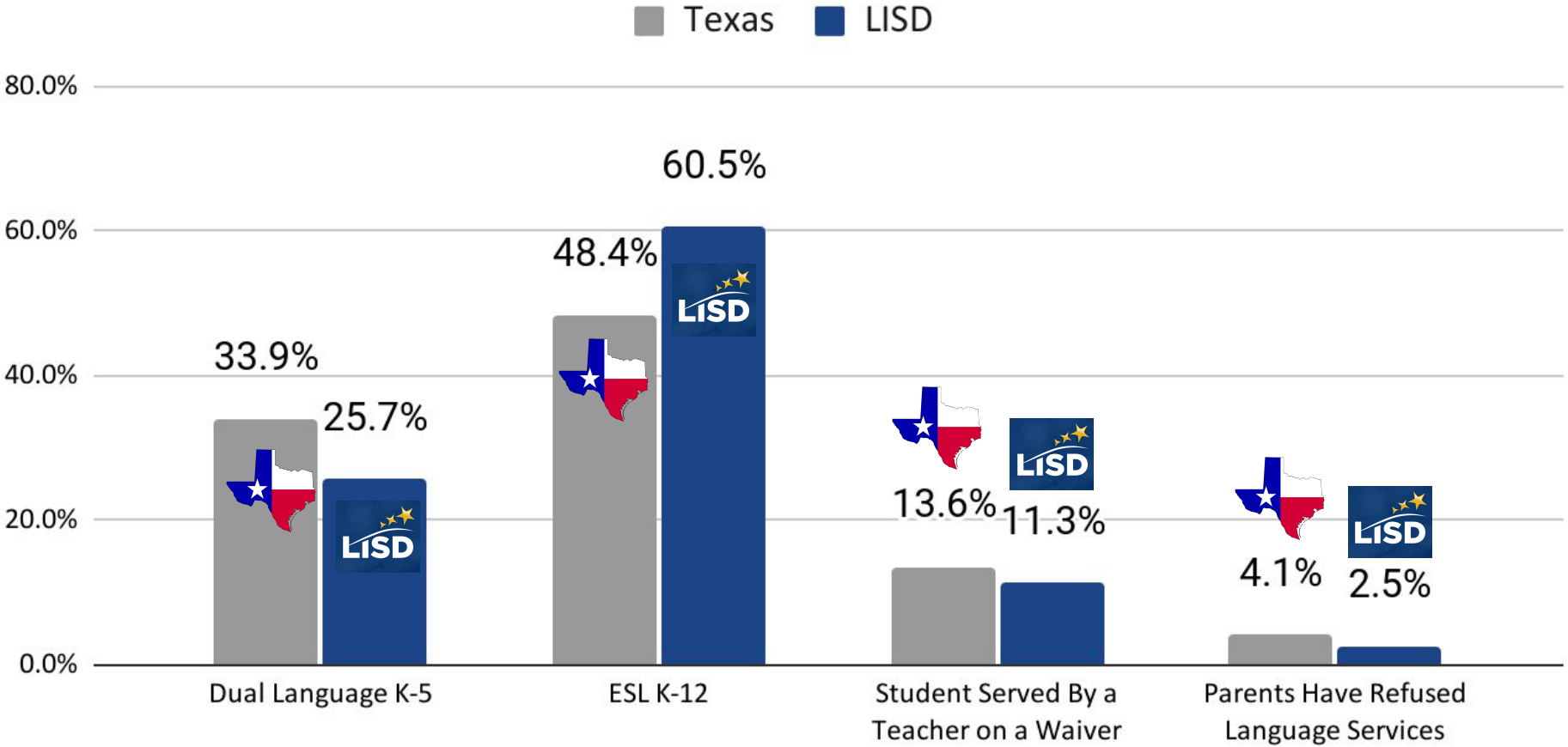
Our EBs come to us from countries all over the world. Many of our students have experienced interrupted or limited formal education opportunities as a result of conflicts and circumstances occurring in their home countries prior to enrolling in LISD. Immigrants from countries such as Burma / Myanmar, Honduras, Ukraine, and Venezuela all have Temporary Protected Status in the United States.

**New EB Enrollment by Home Country, 2019-2024**

Home Country	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Venezuela	136	34	189	180	224	245
Mexico	142	42	102	103	148	160
Colombia	11	5	9	37	38	44
Honduras	123	20	67	65	73	43
South Korea	53	20	34	36	32	39
India	43	8	22	43	42	32
Guatemala	25	2	17	31	20	22
El Salvador	68	15	25	37	16	20
Cuba	22	25	21	16	16	20
Pakistan	30	27	25	3	5	20
Brazil	30	2	13	16	13	10
Ukraine	7	1	3	20	5	10

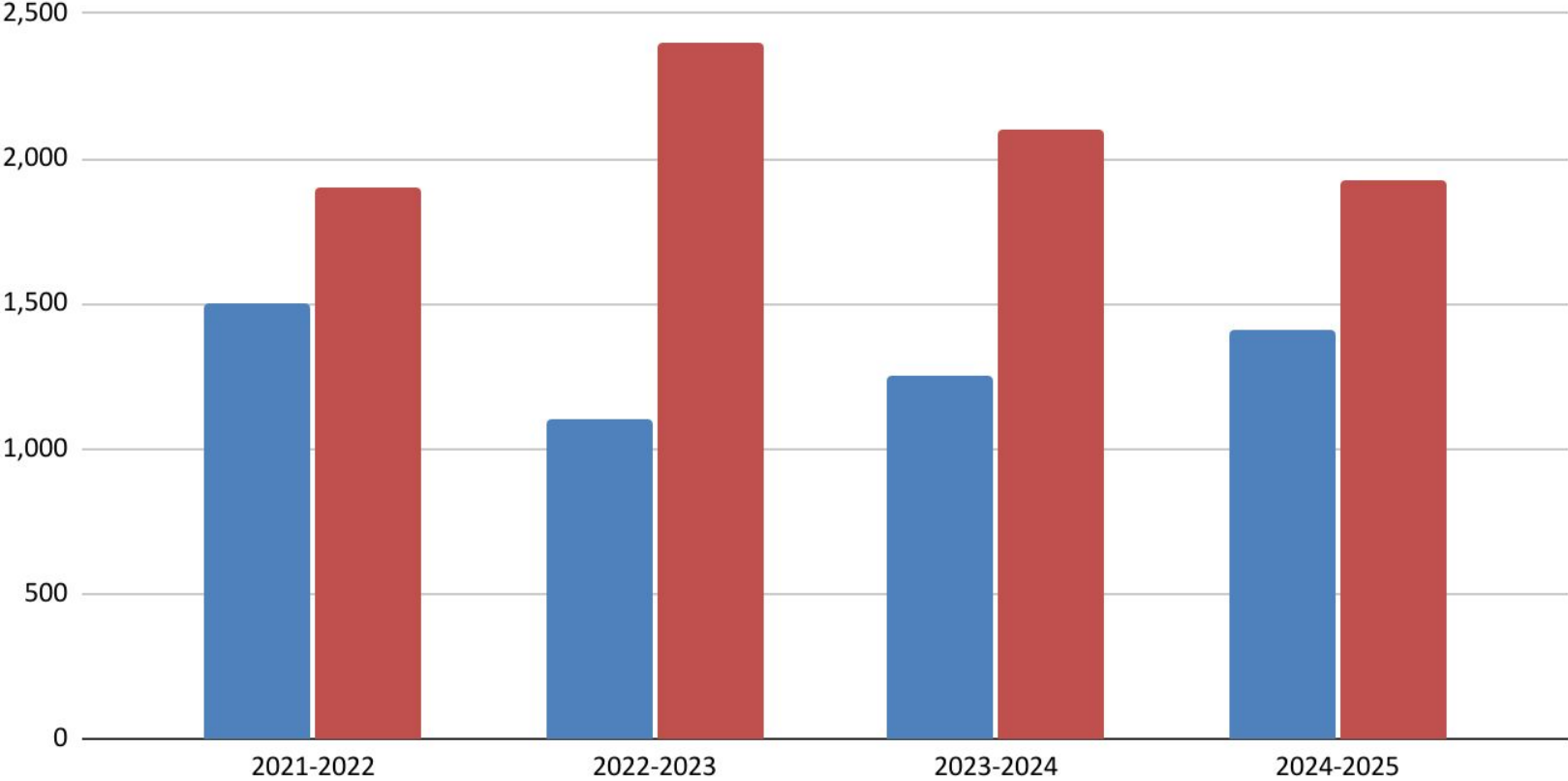


# EB Language Program Participation in Texas vs LISD, 2024-2025



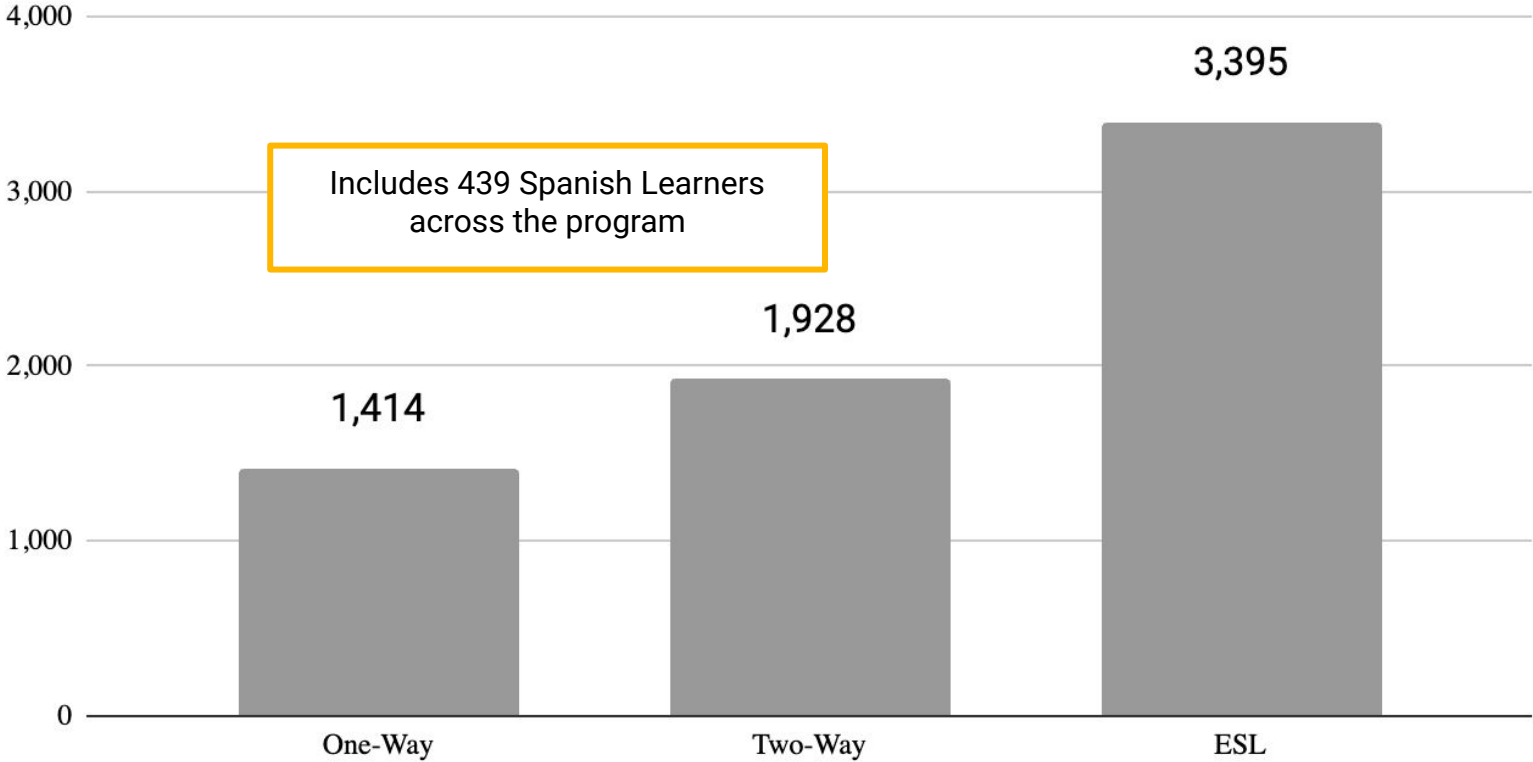
# Historical Data Participation of Dual Language in LISD

Dual One-Way    Dual Two-Way



# EB Language Program participation in LISD, 2024-2025

■ Receiving Bil/ESL Services



# Second Language Acquisition: What Does The Research Tell Us?

According to research on second language acquisition, it takes:

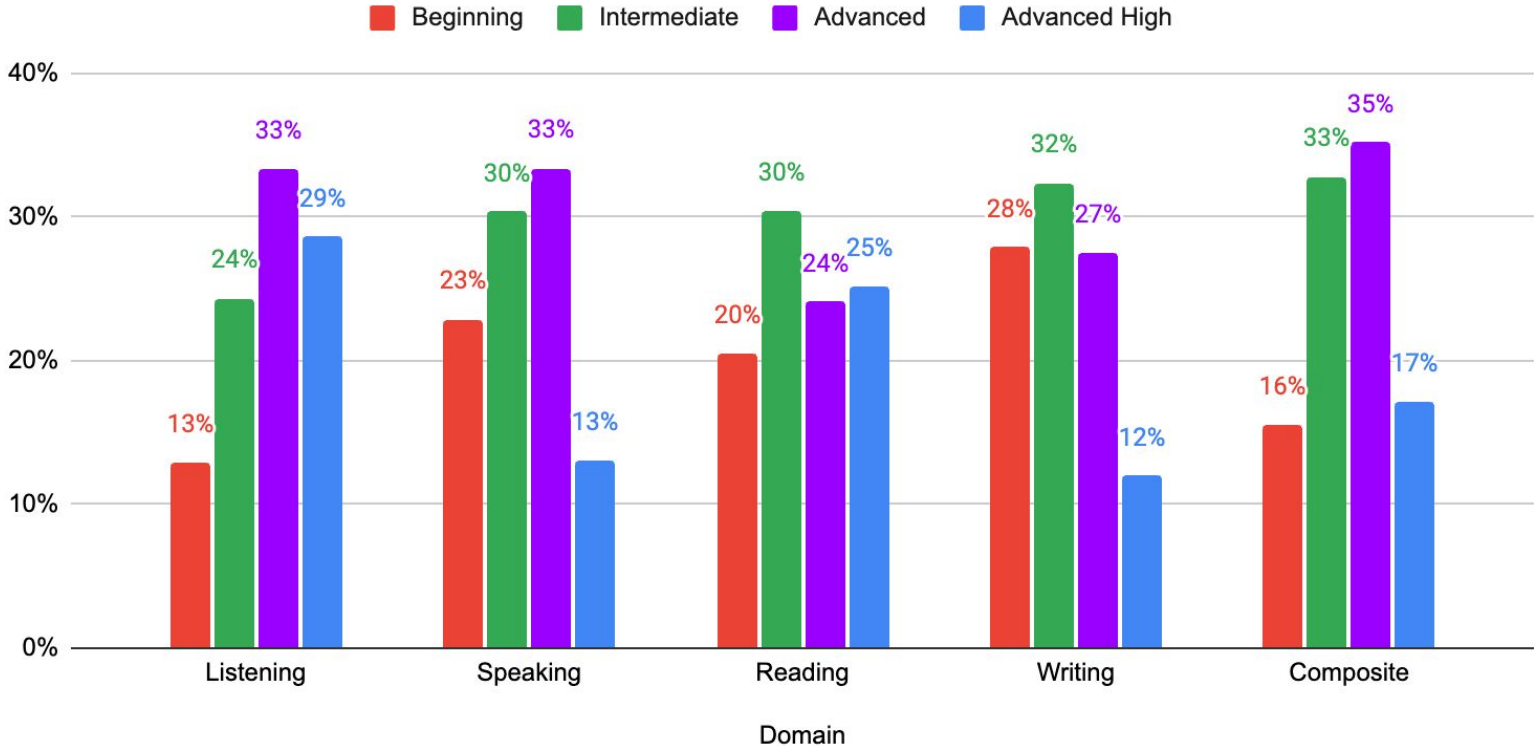
- 6 months to 2 years to become conversationally proficient in a language.
- 5 to 7 years to develop the language needed for cognitively and academically demanding skills and processes.
- For students with interrupted formal education, it may take 7 to 9 years to develop cognitive academic language proficiency.

**Despite what this research tells us**, EBs are regularly expected to demonstrate mastery of content and language skills on state assessments much sooner than they are linguistically ready.

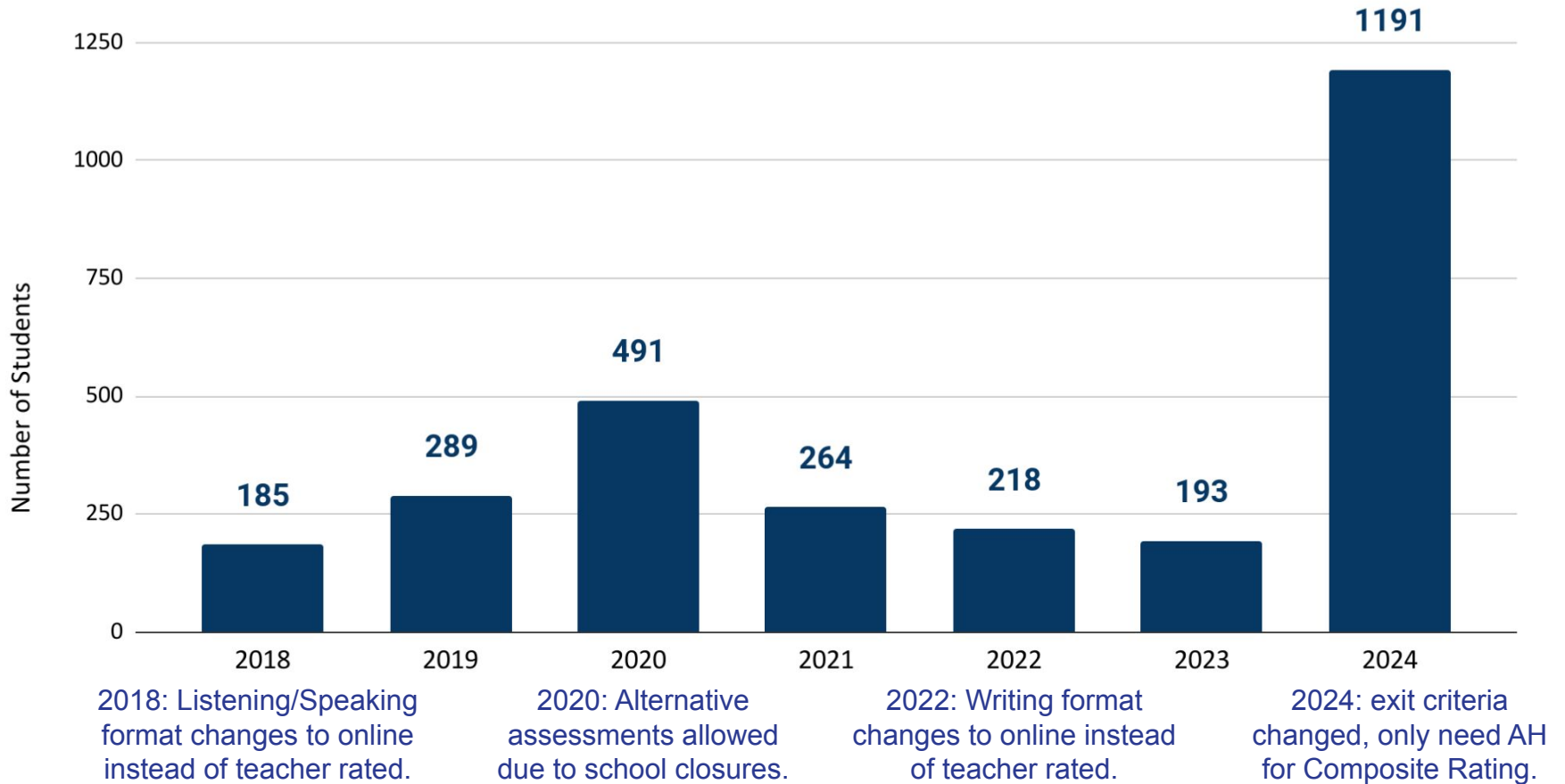
- TELPAS in Grades K-12
- STAAR in Grades 3-12
- Graduation Requirements

# TELPAS Results

## LISD TELPAS Results, All Grades - Spring 2024

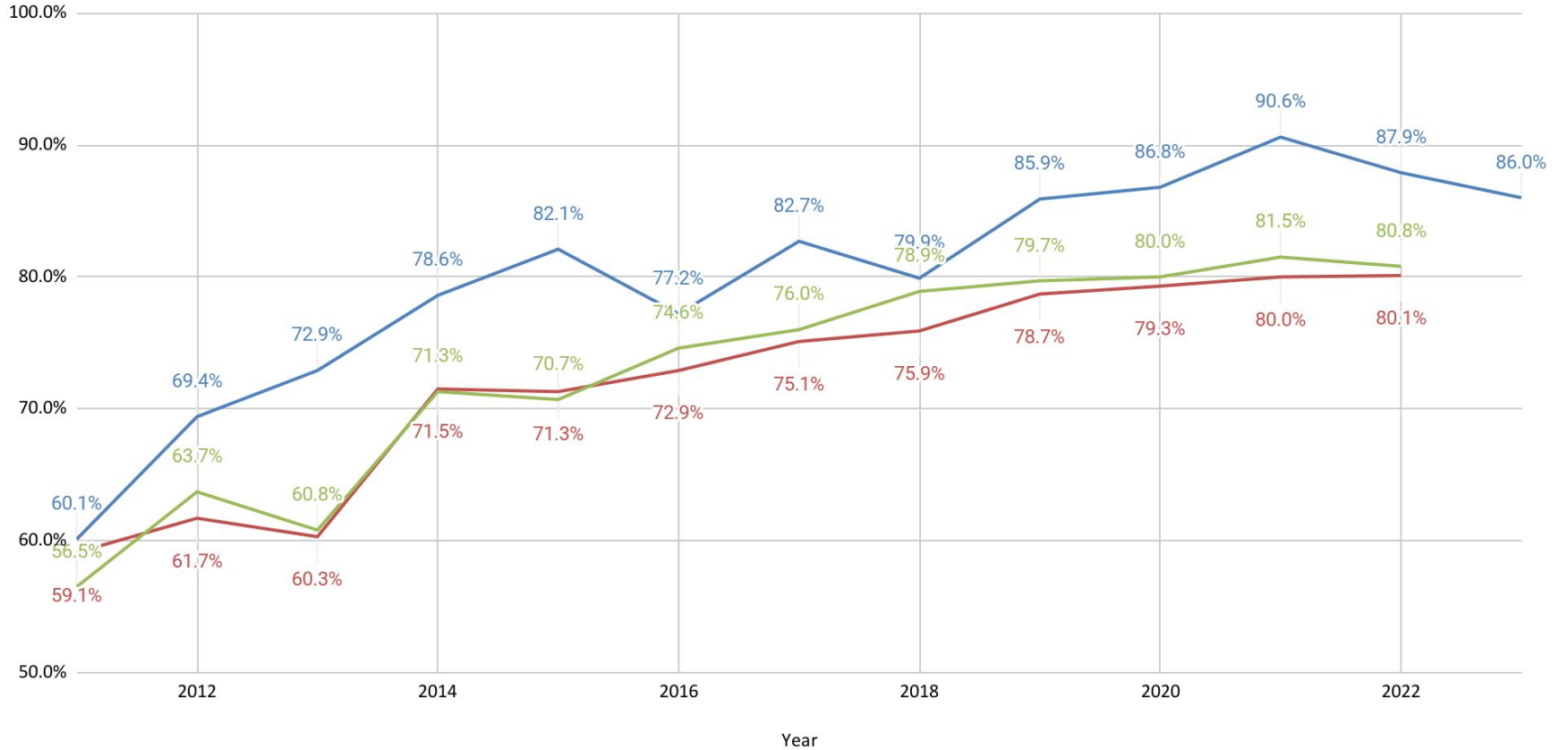


# Number of EBs Who Achieved English Proficiency, 2018-2024



# EB Graduation Rates for Graduation Classes of 2012-2024

— Lewisville ISD — Texas — Region 11



# Looking Ahead

## RECRUITMENT EFFORTS



- Pipeline with paraprofessionals
- Collaboration with Human Resources
- Stipend opportunity

## CROSS-LINGUISTIC SUPPORTS EMBEDDED INTO CURRICULUM



- Support academic achievement

## EMPOWERING EDUCATORS



- Increase teacher efficacy
- Increase listening & speaking skills





# Looking Ahead

## SUMMER PROGRAMS



**SPANISH  
C.A.M.P.**

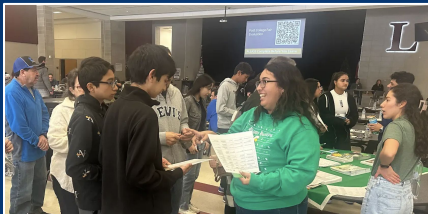
**SOAR**

## PROFESSIONAL LEARNING



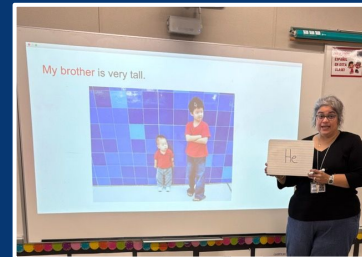
- In-Person
- Virtual
- Blended

## PARENT & COMMUNITY CONNECTIONS



- ESL Program Newsletter
- Title III Events
- Newcomer Family Night
- College Fair

## INSTRUCTIONAL SUPPORT



- Language Acquisition Specialists
- Secondary ESL Liaisons
- EB Specialists

A young woman with long dark hair and glasses is smiling and looking towards the right. She is sitting at a desk with papers and a laptop. The background is slightly blurred, showing other people in a classroom or office setting. The entire image is overlaid with a semi-transparent blue filter.

## Bilingual/ESL Programs

- LISD is in compliance with Texas Education and Administrative Codes in the implementation of Bilingual and ESL Programs.
- LISD will continue to analyze data for monitoring EBs progress in literacy, English proficiency, and program participation.

*Thank you for your support of our students!*

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