



DeSoto West Middle School
Improvement Plans

Dr. Brittany Strickland, Principal

BOARD GOALS



Goal 1: The percentage of DeSoto ISD students who graduate college, career, and military ready will increase from 88% in May 2024 to 96% by May 2030.

Goal 2: The percentage of DeSoto ISD students who perform at the meets level or above on the 3rd Grade STAAR Reading assessment, will increase from 33% in May 2025 to 48% by May 2030.

Goal 3: The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030.

Goal 4: The percentage of 8th grade students achieving meets or higher on STAAR/EOC math assessments will increase from 35% in May 2025 to 43% by Spring 2030.

Goal 5: The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.



About the Leader at DeSoto West



Current Demographics



Campus

385

Students

DESOTO WEST MIDDLE: 385

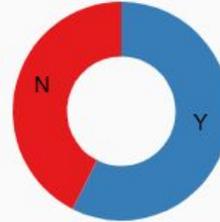
Grade

06: 103

07: 146

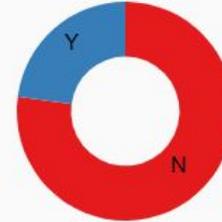
08: 136

At Risk



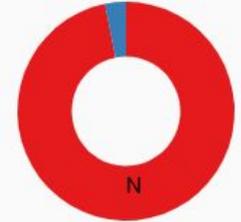
Y: 57.40 %
N: 42.60 %

Special Ed



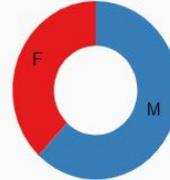
N: 77.14 %
Y: 22.86 %

504



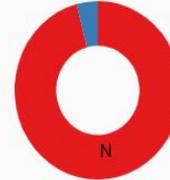
N: 96.88 %
Y: 3.12 %

Gender



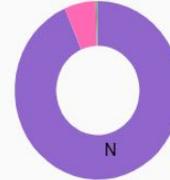
M: 62.08 %
F: 37.92 %

Gifted Tal



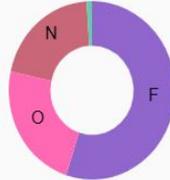
N: 95.84 %
Y: 4.16 %

EB



N: 93.51 %
LEP: 5.97 %
DEN: 0.26 %
ESL: 0.26 %

ED



Free: 55.06 %
Other: 23.38 %
N: 20.52 %
Reduced: 1.04 %

2024-2025 Academic Data

Ratings for 2024 - 2025

- Domain 1: Student Achievement – 54
- Domain 2: School Progress – 57
- Domain 3: Closing the Gaps – 38



Growth Highlight: Strong gains in 8th Grade ELA and EOC performance

TEA Case Manager- Jane Claxton (Region 10)

Coaching

A coaching focus based on specific criteria, campus visits aligned to instructional and system practices

Technical Support

School goal creation, STAAR data breakdown, School Improvement Interventions

Extension of Leadership

Provide feedback aligned to School Improvement Criteria. Works in collaboration with Executive Director Dr. Pena



Implementation Support: FLIPS

What it is:

- Foundational Leadership of Instructional Practices and Systems supports initial/foundational instructional leadership systems on campus

What it supports:

- Strategy Implementation



25 -26 Campus Goal



2024 STAAR - Comprehensive Identified



Goal:
2025 STAAR - CSI Progress



2025-2026 Initiatives

- W.I.N. (Monday and Fridays) & Lab Advisory (Tuesday and Thursday)
 - Tier 2 & Tier 3 Focus of Support (closing achievement gaps)
- PRIDE Expectations for all Common Areas
 - Reinforcing campus & student culture
- West COINS (On Wednesdays- 1:45 PM - 2:45 PM)
- West Elite Tutors (Master Algebra I students partnering with Math 6 Students)
- Strategic Focus on Small Group Instruction
 - Highlighting passing rates of grade levels/content and strategic small groups during intervention blocks

2025-2026 Goals

Make Progress with CSI in Domain 3

- Close performance gaps across student groups through targeted supports and interventions

Obtain & Retain TIA-Designated Teachers

- Recruit high-performing teachers
- Provide mentoring, coaching, and incentives for retention

Increase Student Engagement

- Expand enrichment opportunities (clubs, leadership programs, athletics, arts)
- Integrate student voice and choice into instruction

Increase Parent Involvement

- Host more family-centered learning events
- Strengthen communication and partnerships with parents and community



OUR STRATEGIC WORK FOR THIS YEAR

Strengthen Tier 1 Instruction

Consistent Observation & Feedback Cycles:

-Implement regular classroom walkthroughs and feedback loops aligned to T-TESS dimensions (Domain 2) to ensure all teachers deliver high-quality Tier 1 instruction.

Full Implementation of Lesson Slide Decks:

-Require daily use of fully-internalized lesson slide decks that include learning objectives, exemplars, CFUs, and aggressive monitoring checkpoints.

Instructional Rounds & Peer Observations:

-Launch “Trailblazer Walks” for teachers to visit peer classrooms, reflect on strong instructional practices, and bring back actionable strategies to their teams.

Professional Development:

-Ongoing PD on differentiation, formative assessment, and literacy strategies
-Coaching cycles and modeling by Academic Facilitators/Campus Admin



OUR STRATEGIC WORK FOR THIS YEAR

Progress Monitoring of Student Data

- **Utilize Multiple Data Points:**

Leverage BOY/MOY/EOY i-Ready, DOLs, CAs, and District Benchmarks to monitor student growth and performance.

- **Clear Systems for Tracking & Responding:**

Maintain updated **Magic Number Trackers** by content area to identify students at Approaches, Meets, and Masters. Review progress weekly during PLCs.

- **Data-Driven Action Steps:**

Implement targeted reteach plans and small group rotations based on data trends, ensuring all teachers respond quickly to student needs.



OUR STRATEGIC WORK FOR THIS YEAR

Family & Culture Supports

Family & Community Engagement

- Increase academic-focused family nights
 - i. Reading Rodeo/Math Mathness
- Provide resources to support learning at home
 - i. Resilient Teens (Counselor)

Culture & Climate

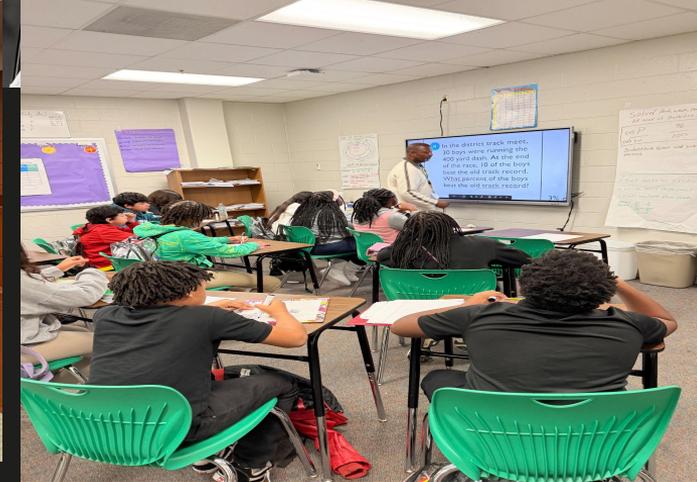
- Incentives for attendance & academic growth
- Leadership and enrichment opportunities to keep students engaged

Accountability & Monitoring

- Regular CIP check-ins with leadership team
- Weekly CLT Meetings on Leadership Learning, Instruction, & Culture
- Mid-year and end-of-year review of goal progress



Points of P.R.I.D.E



Next Steps

Host Public TIP Meeting

Virtual: Invite Parents & Community Members (review survey data/suggestions for campus improvement)

Capacity Building

Leadership Team, Teachers & Staff to keep continuous awareness of School Improvement

Track Progress

Focus Group of Students in Domain 3, Teachers (Content Areas)



THANK YOU

Your support is
appreciated as
we **construct**
our future.

