

Curriculum Professional Development Calendar Update

March 2015

Update on the professional development calendar outcomes:

- Data meetings were held at both buildings. These meetings included analysis of progress monitoring data and winter benchmarking data. All students' data was examined. Students currently receiving intervention were discussed to determine whether their intervention needed to continue as is, be altered for tier or content, or be removed. Students that hadn't been receiving intervention were discussed in order to determine whether they are progressing as expected, should be watched for a possible future intervention, or require an immediate intervention.
- ELA consultant, Laura Beltchenko, spent time in Middle School classrooms observing ELA lessons on Thursday, February 19 and Monday, March 2. These were nonevaluative classroom visits that were focusing on information that had been discussed at previous professional development sessions as well as helping to determine a focus for the upcoming April professional development session. Following the classroom visit, Laura would debrief with the teacher in order to provide timely feedback.
- Math consultant, Claran Einfeldt, spent time in classrooms observing math lessons from Tuesday, March 3 through Friday, March 6. Prior to the lesson, Claran would speak with the teacher in order to discuss the upcoming lesson and provide a focus for the observation. This was followed by a math lesson. Immediately following the lesson, Claran would debrief with the teacher in order to provide timely feedback to the teacher.