INSTRUCTIONAL GOALS

AND OBJECTIVES

All parts of the curriculum are interrelated and important to the development of the student. The physical, emotional, social, aesthetic, and cognitive development of the student are all elements of importance within the school program.

The District will provide basic communication and computational skills, an experience-based curriculum, and exploration of different disciplines and decision-making techniques to enable the student to choose between alternatives.

Specifically, the District instructional program will be designed and implemented to provide for at least the minimum instructional areas required by statute (NMAC Educational Standards) and shall include course and skill development to support the district Graduate Profile:

Graduate Profile Characteristics (K-12):

- *Community & Civic Connection*: Graduates will be prepared for civic engagement and make connections to local community resources and partners.

- *Critical & Creative Thinker*: Graduates will work independently and collaboratively address problems, by offering solutions.

- *Lifelong Learner*: Graduates will develop understanding of varied content knowledge and manage their academic plan for their chosen career.

- *Personal Skills*: Graduates will demonstrate college and/or career readiness skills that are aligned with the current workforce demands.

- *Self Actualization*: Graduates will identify their personal potential, embrace challenges as growth opportunities, and strive for self-fulfillment.

- *Wellness*: Graduates will self-regulate and utilize strategies to make choices that promote physical, mental and emotional health and safety.

Skills in communication - to include reading and language arts skills, including phonemic awareness, phonics, comprehension, grammar and writing. Students shall be taught to read using science of reading, structured literacy, and scientifically based reading instruction. Literacy instruction for English language learners shall include evidence-based practices for bi-literacy, differentiation, and culturally and linguistically responsive instruction.

Skills in computation - mathematics. Students in FMS will leave with strong computational skills developed through instruction grounded in the science of learning. They will demonstrate mastery of basic math facts, apply knowledge with accuracy and flexibility, and engage in problem solving that supports success in algebra-level mathematics. These skills will ensure students are well-prepared for future academic challenges and real-world opportunities beyond high school.

Appreciation of the world of work.

Pride of workmanship and skills for economic survival.

Appreciation of the importance of physical fitness.

Research and problem-solving skills in science and mathematics. Students in FMS will graduate with strong research and problem-solving skills in both science and mathematics, developed through evidence-based instruction. Science learning will be grounded in the three dimensions of the Next Generation Science Standards: crosscutting concepts, science and engineering practices, and disciplinary core ideas. This integrated approach empowers students to think critically, investigate real-world problems, and apply mathematical reasoning-preparing them for success in college and career.

Ability to think analytically, critically, and independently.

Skills in foreign or Native American language.

Ability leading to citizen responsibility.

Understanding and respect for our cultural heritage and history.

Appreciation for the intrinsic value of education.

Appreciation of the fine arts.

Skills in the use of topographical and standard maps.

Skills in technology.

Adopted: date of manual adoption

CROSS REF.: AD - Educational Philosophy/School District Mission

Adopted: date of manual adoption

LEGAL REF.: [SB 156 2025; NMSA TBD]

CROSS REF.: AD - Educational Philosophy/School District Mission