

Lyon County School District Board Memo

Date: June 24, 2025
To: Board of School Trustees
From: Dawn Huckaby, Deputy Superintendent
Re: Emergency Operations Plan 2025-2026

Recommendation:

That the Board of Trustees approves the LCSD Emergency Operations Plan for the 2025-2026 school year.

Background Information:

According to NRS 388.243, the District must develop an emergency operations plan (EOP) to be used in responding to a crisis, emergency, suicide, or hazards. The plan developed must include all listed requirements in NRS 388.253. Per LCSD Board Policy JHFG: Emergency Operations and NRS 388.245, each emergency operations plan development committee shall review the plan and update as appropriate at least once each year. On or before July 1 of each year, the plan shall be submitted for review to the Division of Emergency Management of the Department of Public Safety portal.

As outlined by SB 36, the LCSD Development Committee is composed of a Board of Trustee Member (Trustee Parsons), a school site administrator, a teacher, a classified employee, a parent, local law enforcement, a school resource officer(s), a member of the state/local emergency management team, a representative from the county or district board of health, and a school counselor/psychologist/social worker.

The Development Committee met on March 18, 2025, and approved the LCSD EOP that is now presented before the Board. The LCSD's EOP is a confidential document (NRS 388.259) and cannot be shared with the public. Therefore, the confidential electronic copy is available for your review.

Budget Considerations:

N/A

Discussed at Previous Meeting:

Annual Consent Item

Attachment(s):

Lyon County School District Board Policy JHFB: Emergency Operations Policy
Lyon County School District Emergency Operations Plan (EOP)

***Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*