

# Fielding School Final Report 2024-2025

2024 - 2025 ▼

Final Report Approved

## Final Report Approval Details

**Submitted By:** 5kyrunn3r

**Submit Date:** 2026-02-09

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:** heidijo.west@besd.net

**LEA Approval Date:** 2026-03-24

**Board Approval Date:** 2024-05-08

**Amendment Board** 2025-02-12

**Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$176.62
Distribution for 2024-2025	\$87,341.00	\$0.00	\$87,341.00
Total Available for Expenditure in 2024-2025	\$87,341.00	\$0.00	\$87,517.62

	Planned	Amended	Actual
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Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Salaries and Benefits	\$84,500.00	\$0.00	\$84,119.43
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$4,000.00	\$0.00	\$3,181.29
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00

	Planned	Amended	Actual
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Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Total Expenditures	\$88,500.00	\$0.00	\$87,300.72
Remaining Funds (Carry-Over to 2025-2026)	-\$1,159.00		\$216.90

## Goal #1

close

## Goal Statement

close

Fielding Elementary School will increase the percentage of students at reading benchmark by 5% from BOY to EOY as measured by the ACADIENCE assessment in grades Kindergarten through Fifth for the 2024-2025 school year.

## Academic Area

close

- Reading

## Measurements

close

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Fielding Elementary Acadience Reading Benchmark Composite Grades K-5 BOY-EOY

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

**These are the Action Steps identified in the plan to reach the goal:**

1. We will hire paraprofessionals for tier 1 and 2 instruction. Paraprofessionals will be trained in classroom management, program implementation and LETRS instruction. (\$79,000)
2. Teachers and paraprofessionals will monitor student progress and provide reading support and instruction for reading skills. Coaching cycles and feedback for paraprofessionals and teachers . We will use our adopted tier 1 programs with fidelity (SuperKids and Wonders). Set Pathways of Progress goals by October 15th and monitor student progress regularly. (\$2000.00)
3. Provide reading incentives to students. Provide additional reading time to improve students' reading abilities with a focus on our at-risk students.(\$1000)
4. Parent and Student Literacy night to encourage student reading at home. Provide parents with training on reading with students at home.(\$1000)
5. Teachers will have the opportunity to serve on school committees to look at student data and provide school-wide professional development to improve student success in reading. School-wide professional development will focus on LETRS review from our instructional coach and district coaches. Conduct regular meetings to discuss student progress and school needs to improve literacy instruction. (\$4500.00)
6. Substitutes will be provided when needed for teacher professional development. Teachers will meet with parents to discuss individual student needs. (\$1000.00)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes  
 No

How was the plan implemented and associated expenditures spent differently?

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Hire (6) paraprofessionals to provide small group reading instruction to students. \$79000.00 5. Teachers will serve on school committees to monitor school data and provide professional development to staff. 6.Substitutes will be provided for teachers when needed for professional development \$5500.00	\$84,500.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	2. Teachers and paraprofessionals will progress monitor and provide plans for struggling students. \$2000.00 3. We will hold a family literacy night and provide reading incentives to students. \$2000.00	\$4,000.00
	Total:	\$88,500.00

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$84,500.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,000.00
Total:	\$88,500.00

### Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Other: Please explain
- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly

School marquee

Stickers that identify purchases made with School LAND Trust funds

School newsletter or website

Social Media

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2024-04-02

### Plan Amendments

#### Approved Amendment #1

**Submitted By:** Kristi Capener

**Submit Date:** 2025-02-11

**Admin Reviewer:** Paula Plant

**Admin Review Date:** 2025-02-26

**LEA Reviewer:** Heidi Jo West

**LEA Approval Date:** 2025-02-26

**Board Approval Date:** 2025-02-12

**Number Approved:** 0

**Number Not Approved:** 0

**Absent:** 0

**Council Vote Date:**

**Explanation for  
Amendment:**

**Was the Amendment  
implemented and  
associated expenditures  
spent as described?:** Yes

### Comments

Date	Name	Comment
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Date	Name	Comment
2024-04-18	Heidi Jo West	Change the assessment to Acadience Reading Benchmark Composite Academic area is reading, not ELA or writing Student incentive max is \$1100 Separate literacy night from student incentives Separate substitutes from stipends Add evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
2024-04-19	Heidi Jo West	Measurement needs to just be the assessment, not the scores. Acadience Reading Benchmark Composite Grades K-5
2026-03-24	5kyrunn3r	Final Report Comment: Converted Amendment

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