

Altamont Elementary School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

1. Increase reading comprehension and math proficiency
2. Enhance student success by taking care of students social and emotional well-being
3. We will put an increased focus on attendance in our PBIS program

School TSSA Plans:

1. We will purchase ST Math and Dreambox Math computer programs to supplement math interventions.
2. We will pay for Intervention Aide hours to help with math and reading intervention.
3. In the past, the district SPED department paid a large portion of our Student Success Coach's wage. She is the person who teaches our social skills classes and helps students who need Tier 2 and Tier 3 help with social and emotional skills. We will be paying her full wage this year.
4. We will supplement our PBIS plan to increase student mental health wellness and improved behavior. Our school theme this year is "AES...We Rock". We will use the TSSA funds in of our PBIS funds to put a bigger focus on attendance.

School TSSA Budget:

Carry Over Amount:	0
New Allocation Amount:	50,000
TOTAL Budget Amount:	50,000

Planned Expenses:

Item/Purpose	Description	Amount
Dreambox and ST Math	A computer math program to supplement our math programs	3,000
Attendance Focus	To go along with our "AES...We Rock" theme, we are having "Hard Rock" (We'll call them Hard Work) Pins made for students who have 90%+ attendance each quarter. They can pin them on their jackets or back packs.	5,000
Aide Wages	Pay our Student Success Coach to do all three Tiers of social/emotional instruction and additional Intervention Aides to help with reading comprehension and math proficiency	42,000
TOTAL PLANNED EXPENSES:		50,000

Altamont High School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

- To increase the level of learning and behavioral mastery of essential skills by the end of the school year.
- Implement a Character Education / PBIS system to celebrate the students academic and behavioral success along with celebrating staff growth and success.

School TSSA Plans:

- To provide the targeted Academic and Behavioral interventions for AHS students. AHS will hire two 29 hour and one 16 hour aide to work with:
 - Concurrent Enrollment
 - Basin Online
 - Edgenuity
 - Academic interventions
 - Social Emotional / Behavioral interventions
 - PASS
- These interventions will lead to increased mastery of essential academic and behavioral skills of the students.
- Development and implementation of a school wide Character Education / PBIS system to celebrate student academic and behavioral growth along with celebrating staff at the school who excel in meeting the students' needs both in Academics and Social Emotional.

School TSSA Budget:

Carry Over Amount:	0
New Allocation Amount:	\$55,000.00
TOTAL Budget Amount:	\$55,000.00

Planned Expenses:

Item/Purpose	Description	Amount
AHS will hire two 29 hour and one 16 hour aide.	To provide the targeted Academic and Behavioral interventions for AHS students.	\$50,535.00
Character Education / PBIS	Development and implementation of a school wide Character Education / PBIS system to celebrate students and staff.	\$4,465.00
TOTAL PLANNED EXPENSES:		\$55,000.00

Basin Online School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

- We will increase the math proficiency rate in all grades to match or exceed the district average, as measured by quarterly district benchmark assessments.
- We will decrease the percentage of students failing math courses from 31% in Quarter 2 of the 2024–2025 school year to less than 15% in Quarter 2 of the 2025–2026 school year.
- At least 75% of our students will demonstrate active participation in assigned courses during the 2025–2026 school year, as measured by coursework completion rates.

School TSSA Plans:

- Students will use Kami (an online instructional/learning platform) within their Canvas courses to take notes and show their work while progressing through math coursework. This will reinforce problem-solving skills and increase engagement. (*Trust Lands funding*)
- At the start of each quarter, teachers will set individualized goals with all students based on their previous benchmark scores to help them track progress and stay motivated.
- IXL (a math online learning platform) will be used as both a diagnostic tool and a supplemental resource to address gaps in understanding and improve proficiency on benchmark assessments. (*State STEM grant funding*)
- A math aide will be hired to monitor IXL usage, provide student support, and communicate with teachers about students requiring additional assistance. (*Trust Lands funding*)
- Teachers will implement instructional strategies that emphasize engagement, real-world application, and problem-solving to improve content mastery and course completion rates.
- Progress will be monitored through quarterly data reviews, including benchmark assessments, course completion rates, and IXL usage reports, to guide timely interventions.
- Targeted interventions such as small group instruction, tutoring, and one-on-one support will be provided for students struggling with coursework or at risk of failing.
- Parent and guardian communication will be strengthened to provide regular updates on student progress, encourage at-home support, and ensure student accountability.
- Teachers will ensure effective instruction by following DCSD pacing and proficiency guides.
- Summer school will be provided for students who remain credit deficient at the end of the school year. (*TSSA budget*)

School TSSA Budget:

Carry Over Amount:	0
New Allocation Amount:	9,000
TOTAL Budget Amount:	9,000

Planned Expenses:

Item/Purpose	Description	Amount
Personnel/Payroll	Stipend for teachers to help with summer school	9,000
TOTAL PLANNED EXPENSES:		9,000

Centennial Elementary School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

The mission of Centennial Elementary School is that we are always, “Ensuring high levels of learning for all students and adults.” We are working to ensure these high levels of learning in all areas of a student’s education. This includes both their social and emotional growth and capacity along with their academic success.

Our school goals for the coming year focus on these two areas. We will be using our TSSA resources together with other school resources in order to accomplish these goals.

School TSSA Plans:

Our plan to reach these goals for our students include the following strategies:

1. We will continue to develop and improve our use of class-specific and school-wide wellness areas. We will commit the resources necessary for teachers to create and train on the use of these areas.
2. Provide the resources, activities and supports necessary to support staff wellness.
3. Provide support to teachers with student behavior needs through the use of a behavior/student success aide.

School TSSA Budget:

Carry Over Amount:	0
New Allocation Amount:	\$69,273
TOTAL Budget Amount:	\$69,273

Planned Expenses:

Item/Purpose	Description	Amount
PD	Professional Development for Teachers (Conference)	\$14,000
Aide	Wellness Room Aide	\$18,500
Counseling	Budget for School Counselor	\$2,000
Wellness	Materials for school and classroom wellness areas	\$3,000
Wellness	Budget for Teacher Wellness Activities/Supplies	\$5,000
Activities & Incentives	Budget for Student Celebrations & Field Trips (Academic & Behavior)	\$5,000
Incentives	School PBIS/Falcon Feather Supplies	\$3,000
Aide	Behavior/Student Success Aide	\$18,500
TOTAL PLANNED EXPENSES:		\$69,000

Con Amore School

TSSA Goals and Plans for 2025-26

School TSSA Goals/Plans:

Students with disabilities may encounter challenges in socializing with their peers as well as others. To address this, it is vital that we provide communication support and opportunities to support them and allow them to engage with others. This can involve organizing various activities like playing games, solving puzzles, or participating in shared activities such as PE or library time. Along with giving them opportunities, it is important to provide support that allows them to be actively involved in communication during these times. This can involve assistive technology, communication devices, or other means of support.

In line with this, we plan to utilize the TSSA funds to acquire assistive technology with communication apps that promote communication between students with disabilities and others they associate with. Furthermore, we intend to arrange social events with students from other schools to facilitate meaningful connections and enhance communication along with social Skills.

Our objective is to ensure that a minimum of 80% of our students engage in social activities utilizing communication means with students from other schools monthly throughout the upcoming school year to boost their social awareness and skills and build communication skills. We will monitor progress by tracking the amount of use of communication devices and growth in communicating as measured by their I P goals. We will also track students who attend activities each time, on our data tracking sheets, to ensure that students are participating in those communication social activities opportunities that are provided.

Together, we can foster a more inclusive and supportive environment for all our students to have the opportunity to communicate and participate in all activities.

School TSSA Budget:

Carry Over Amount:	2,000
New Allocation Amount:	17,000
TOTAL Budget Amount:	19,000

Planned Expenses:

Item/Purpose	Amount
Ipads	10,000
Coughdrop App	3,000
Social/Life Skills Activities to enhance communication	3,000
Games, puzzles, and resources to support social collaboration time among students.	3,000
TOTAL PLANNED EXPENSES:	19,000

Duchesne Elementary School

TSSA Goals and Plans for 2025-26

School TSSA Goals & Plans:

Our TSSA plan for 2025-26 is designed to meet the needs of students with heightened mental health needs, while also continuing to improve math and reading scores.

Goal #1: By the end of the 2026 school year, the attendance rate of the lowest 5% of students will improve by at least 15% through the implementation of personalized attendance plans, regular check-ins from assigned mentors, and family engagement initiatives.

Goal #2: Create a welcoming and accessible space for students and staff that fosters emotional well-being and teaches positive self-help skills.

Goal #3: Increase our classroom intervention program with additional aide hours. Aides will work with students in small groups.

Goal #4: Purchase STEM Supplies for our STEM class and our after-school enrichment program.

Goal #5: Pay teachers to come in during the summer to look at data and set goals.

Measurement of Success:

We will measure success by using Math and ELA Rise scores to determine if the intervention aide is assisting in improving proficiency in math and reading. Additionally, we will track our attendance rates to see if they have improved.

	2023-24	2024-25
RISE ELA % proficient	45.2%	
RISE Math % proficient	44.2%	
Attendance		87.82%

School TSSA Budget:

Carry Over Amount:	0
New Allocation Amount:	80,000
TOTAL Budget Amount:	80,000

Planned Expenses:

Item/Purpose/Description	Amount
Intervention aides	\$70,000
Wellness Room Supplies and Replacement Equipment	\$500
PE Supplies	\$1,000
STEM Supplies	\$1,500
Attendance Program Supplies	\$1,000
PBIS Program Supplies	\$1,000
Teacher Work Days-PD	\$5,000
TOTAL PLANNED EXPENSES:	80,000

Duchesne High School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

- Encourage, recognize, and reward positive student academic, behavioral, and citizenship successes.
- Support and recognize teacher success.

School TSSA Plans:

- Student Achievement Recognition: We will honor students who achieve honors or high honors academically or on the citizenship scale at the end of 1st, 2nd, and 3rd quarters. This will be in the form of ice cream parties, pizza lunch and similar activities
- Honor Sneak: Funds will be used to take those students who achieved high academic and or citizenship marks for the first 3 quarters on an "Honor Sneak" to a recreation park (Lagoon, Boondocks etc.)
- Awards Assembly: TSSA funds will be used to purchase awards for our annual awards assembly to recognize outstanding student achievement.
- "Eagle Way" recognition: Gift cards to local businesses will be purchased to distribute to students and teachers who exemplify "The Eagle Way"-Doing the right thing for the right reasons.
- Eagle Way Awards Night: At the end of the third quarter each teacher will select a student who consistently demonstrates the Eagle Way. These students will be honored at a dinner and receive an award.
- Attendance Incentives: TSSA funds will be used to provide incentives to encourage students to attend school.
- Teacher Recognition: TSSA funds will be used to recognize teacher excellence.
- Staff Attire: Each teacher will receive Eagle Attire to promote school unity.
- Furnishings: TSSA Funds will be used to purchase furnishings for new classrooms and other areas of the new building.
- Extra Assignments: Those teachers fulfilling non-compensated extra assignments, (Senior and Junior Class advisors, Prom advisor etc.) will receive a stipend from the TSSA funds
- Attendance aide and Edgenuity Testing proctor/administrative assistant.
- New Technology and Classroom materials: TSSA funds will be used to purchase technology and other classroom materials not covered through other funding.

School TSSA Budget:

Carry Over Amount:	\$68,000
New Allocation Amount:	\$80,000
TOTAL Budget Amount:	\$148,000

Planned Expenses:

Item/Purpose	Description	Amount
"Eagle Way Recognition"	Recognizing student success throughout the year (gift cards, prizes, treats)	\$5,000
Honor Roll	Rewards for students achieving honor roll	\$5,000
Honor Sneak	Reward trip for students making the honor roll for three terms	\$15,000
Speakers/Assemblies	Motivational/Speakers assemblies	\$5,000
29 Hour Aide	Part Time attendance/study hall aide	\$20,000
Test Proctor	Part Time Test Proctor for Edgenuity courses	\$10,000
"Eagle Way Awards Night"	Dinner for students who exemplify the "Eagle Way"	\$3,000
Teacher Recognition/Professional Development	Staff apparel, Faculty socials,conferences,PD trainings	\$10,000
Furnishings	Tables, chairs, furnishings, supplies,equipment	\$40,000
Technology/Classroom supplies	Chromebooks and other technology, lab supplies,	\$30,000
Extra Assignments	Stipends for extra assignments (Advisors,Jr.High Coaching, Awards coordinator)	\$5,000
TOTAL PLANNED EXPENSES:		\$148,000

East Elementary School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

At East Elementary School we are working to ensure high levels of achievement in all areas of a student's education.

One goal for the 2025-2026 school year at EES is to continue to have students use Mustang Meadows (our wellness room) to learn how to manage their own emotions and behavior as well as Cozy Corner areas in classrooms. We have added a movement center at Mustang Meadows as well. This will give all of our students the opportunity to take a few minutes to disconnect from the stressful situation they are in, relax, recover or move and continue their learning in a better frame of mind. This is measured by the number of repeat students using the wellness room. We look for patterns and address them with our school social worker, school counselor, wellness room aide and student success coach.

Title I interventions are an important part of helping fill the learning gaps some of our students have. To help Title I run more effectively I will provide a \$2,000 stipend to the Title I supervisor for organizing and running Title I.

Students need unstructured time to more fully develop their creativity which helps their cognitive development which recess time provides. We will hire a recess aide to monitor students during their recess time. When the recess aides are not helping at recess they will be providing interventions in our classrooms.

Any carryover money will be used to fund our SEL programs or increase intervention aide hours. We are also looking at using carryover funds to help purchase a new playground on the K-2 playground.

School TSSA Plans:

Our plan to reach these goals for our students include the following strategies:

1. Wellness room consumables/replacements as well as cozy corner consumables/replacements. \$500
2. Wellness room aide to supervise the room - \$18,500
4. Recess Aide - \$21,000
5. Title I Supervisor - \$2,000

All monies for the 2024 – 2025 school year were spent as described.

School TSSA Budget:

Carry Over Amount:	0
New Allocation Amount:	42,000
TOTAL Budget Amount:	42,000

Planned Expenses:

Item/Purpose	Description	Amount
Wellness Room	Consumables used in the wellness room	500
Wellness Room	Aide to supervise	18,500
Recess Aide	Aides to cover our recess	21,000
Title I	Title I supervisor	2,000
TOTAL PLANNED EXPENSES:		42,000

Kings Peak Elementary School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

At Kings Peak Elementary School we will collectively work together as a staff to ensure high levels of learning for all students. We also want to teach students how to build positive relationships, develop good character traits, and manage their behaviors and emotions.

School TSSA Plans:

1. Provide students with the tools they need to build positive relationships, develop good character traits, while managing their behaviors and emotions.
2. Staff members are to continue to support student's social and emotional development by providing safe and comfortable areas where students can self-regulate their emotions.
3. Ensure that teachers have the tools they need to enhance student learning and engagement.
4. Provide a student success aide that will to build school culture and ensure that we are helping students with their individual needs
5. Provide professional development for teachers that will help actively engage students in the learning process.
6. Support and recognize teacher and student success in the classroom
7. Help our school counseling center with the needs they have to best serve the students in their social and emotional needs

School TSSA Budget:

Carry Over Amount:	8,000
New Allocation Amount:	73,000
TOTAL Budget Amount:	81,000

Planned Expenses:

Item/Purpose	Description	Amount
Wellness intervention Aide Specialist	This specialist will continue to be trained in new and innovative ways to supervise, facilitate, and assist students during their time in the wellness room.	\$18,500
Cool Down Corner	Furniture, supplies, and equipment that needs to be replaced or updated in the Wellness room	\$5,000
Professional Development	Opportunities to help teachers learn and grow on how to continue to actively engage students in the classroom	\$20,000
Behavior/Success Aide	Provide students with the tools they need to build positive relationships, develop good character traits, while managing their behaviors and emotions.	\$18,500
Teacher work days-PD	Allow teachers collaborative time to meet together in teacher groups to plan and correlate their curriculum	\$6,000
PBIS and Attendance Recognition Supplies	Supplies for recognition of the district attendance goal	\$3,000
Wellness activities	Funds for wellness activities along with supplies	\$3,000
School Counseling Center	Funds and supplies for the school counseling center	\$3,000
Student Field Trips and celebrations	Funds for School field trips, student and teacher celebration	\$4,000
TOTAL PLANNED EXPENSES:		81,000

Myton Elementary School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

The first goal for, the 2025-2026 school year at MES is to focus on social and emotional growth and its effect on academic performance. We have a new program suggested by the District that will be implemented in all grades K-5. We will be having our teachers and aides become efficient in teaching this program weekly. We believe that this will help our students to acquire and effectively apply the knowledge, attitudes, and skills to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. These SEL resources will be implemented into our school-wide RTI program integrating academics and SEL. We will also be reviewing and updating the Calming Corners that are in each classroom. Along with this we will have a Resiliency Week where one night will be attended by parents with their students.

The second goal is to increase the number of students who are proficient in reading and math. We will need intervention aides to help teachers with small intervention groups and for materials to plan and execute these groups.

The third goal is to increase technology knowledge for students to be able to utilize this knowledge in the classroom. We would like to update some of our computers in the computer lab and the Chromebooks in the classrooms. A keyboarding program will also be purchased to help students navigate their way around a keyboard.

The fourth goal is to have an Attendance Plan to decrease the number of chronic absenteeism at our school. We would have an attendance monitor, lessons and incentives. Our attendance is the lowest in the District and we know that this affects learning and student proficiency levels.

School TSSA Plans:

- 1- Train our teachers and specific aides to teach the SEL lessons and work with student groups and individuals. Get supplies for these lessons.
- 2- Establish or maintain Calming Corners in each classroom that will create a safe and comfortable space to help reduce stress, and teach positive self help skills that give the students and staff tools for their well being.
- 3- Put together a plan for Resiliency Week. We will need to find materials and supplies to host a night with students and parents present.
- 4- Hire an interventionist to help with small group interventions and purchase supplies for these groups.
- 5- Purchase chromebooks and new keyboards for the computer lab and the classrooms.
- 6- Purchase a Keyboarding Program.
- 7- Develop an Attendance Plan that will help students and the community understand how important attendance is and how it affects learning. Put together lessons and activities that reinforce good attendance with incentives.
- 8- Pay a stipend to an aide/teacher to monitor/track attendance and orchestrate activities, incentives, and home interaction.

School TSSA Budget:

Carry Over Amount:	0
New Allocation Amount:	\$16,000
TOTAL Budget Amount:	\$16,000

Planned Expenses:

Item/Purpose/Description	Amount
SEL	\$2,000
Equipment & Materials for Classroom Calming Corners	\$500
Resiliency Week/Parent Nights	\$1,750
Intervention Aide	\$2,000
Materials for Small Group Interventions	\$500
Technology Repairs	\$3,750
Keyboarding Program	\$2,000
Materials/Incentives for Attendance Plan	\$1,500
Stipend for Attendance Monitor	\$2,000
TOTAL PLANNED EXPENSES:	\$16,000

Neola Elementary School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

Our TSSA plan for 2025-26 is designed around meeting the needs of all students in our school by giving one on one interventions through focus folders to continue to improve math and reading scores.

Goal #1: Increase our classroom Intervention programs with additional aide hours. Aides will be used to work with students in small groups or one on one focus folders to increase Reading and Math scores.

We will measure success by using our Acadience Reading proficiency scores for K-3. Our school goal is to increase our overall proficiency from 60% to 80% in our K-3 grades.

RISE Math scores 3-5 will improve by 3% growth in 25-26

School TSSA Plans:

1. Hire two 29 hr aides to help teachers run intervention target times.(small student groups) \$36,800
2. We would also use the teacher aides to run our Focus Folder Program to increase the amount of individual student intervention design uniquely to their academic needs.
3. Use the remaining funds (\$1200) for professional development throughout the year. (Collective Efficacy and URSA).

School TSSA Budget:

Carry Over Amount:	\$19,000
New Allocation Amount:	\$19,000
TOTAL Budget Amount:	\$38,000

Planned Expenses:

Item/Purpose	Description	Amount
29 hr aide yearly	Aides help teachers run intervention target times.(small student groups) We would also use the teacher aides to run our Focus Folder Program to increase the amount of individual student intervention design uniquely to their academic needs.	\$18,400
29 hr aide one time use for last years budget	Aides help teachers run intervention target times.(small student groups) We would also use the teacher aides to run our Focus Folder Program to increase the amount of individual student intervention design uniquely to their academic needs	\$18,400
Professional Development	To help our teachers grow and gain new teaching strategies.	\$1200
TOTAL PLANNED EXPENSES:		\$38,000

Roosevelt Junior High School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

1. Provide students and staff with an additional school counselor to ensure every person has access in a timely manner for counseling services.
2. Incorporate teacher leadership skills to aid in technology and school wide initiatives.
3. Provide teachers and the school supplies and extra curricular activities to enhance student learning.
4. Provide an office aide to organize events of staff appreciation to build school culture.
5. Purchase a Digital Hall Pass system to monitor student behavior, gather data, and provide a safer environment within school hours amongst students.

School TSSA Plans:

The TSSA budget is designed to strategically support student achievement by addressing academic, social, emotional, and behavioral needs through a multi-tiered system of support. Each allocation in the budget directly ties to improving the overall school climate, supporting teachers, and enhancing student learning.

A key portion of the budget is allocated to **supplement a third school counselor**, bringing them to **60% time**. This position focuses primarily on supporting students' **social and emotional well-being** and contributing to the school's **Positive Behavioral Interventions and Supports (PBIS)** program. This added support ensures that students have greater access to counseling services, contributing to a safer, more inclusive school environment.

To help manage student movement and provide much-needed breaks while maintaining accountability, funding has been set aside for a **Digital Hall Pass system**. This system allows staff to monitor patterns of student behavior, provide data to inform interventions, and help prevent inappropriate or excessive hallway activity, all while respecting student needs for autonomy and decompression.

Supplies are also an essential part of the school's functioning. Budget has been allocated to maintain and replenish **Counseling Center and Main Office supplies**, especially **manipulatives and therapeutic tools** that support student regulation and engagement during counseling sessions.

To meet the instructional needs of classrooms, part of the budget will address **teacher needs and classroom supplies**, ensuring that educators have access to supplemental materials that enhance learning experiences and better meet student needs across all subject areas.

Recognizing teacher leadership is also a priority. The budget includes a **stipend of \$300 for each of the seven teachers** who serve on the school's **Leadership Team**. These teachers invest additional time in planning, decision-making, and supporting school-wide initiatives, and the stipend compensates them for their contributions beyond the classroom.

To support technological needs and reduce downtime due to tech issues, the budget provides a stipend for a **Technology Specialist**, a designated teacher who assists with troubleshooting and supports staff with technology integration throughout the year. This role enhances instructional continuity and helps all teachers more effectively use digital tools.

To enhance school culture and appreciation of teachers and staff, an **office aide** will be used to help organize staff luncheons and appreciation days.

Finally, the TSSA budget promotes **Community Stakeholder Involvement** by funding **presenters, field trips, and assemblies**. These experiences enrich student learning and engagement beyond the classroom and build stronger connections between the school and the wider community.

Together, these budgetary decisions reflect a commitment to addressing the holistic needs of students, empowering teachers, and fostering a positive, engaging school culture.

School TSSA Budget:

Carry Over Amount:	0
New Allocation Amount:	63,000
TOTAL Budget Amount:	63,000

Planned Expenses:

Item/Purpose	Description	Amount
Supplement Third Counselor Salary 60% Time	Focus on social/emotional needs and school PBIS	31,500
Digital Hall Pass	Provide breaks to students, provides data, helps prevent unwanted student behavior during the school day	6,000
Counseling Center and Main Office Supplies	Replace manipulatives as needed	1,000
Teacher Needs	Teacher needs/supplies to supplement learning materials to enhance learning	10,000
Teacher Stipend	Provide a stipend to teachers serving on the Leadership Team- seven teacher \$300 each	2,100
Technology Specialist	Provide a stipend to a teacher serving as an in-school technology specialist to troubleshoot and help teachers as needed throughout the school year.	1,000
Wellness Committee Member Stipend	Member/Teacher will provide support in implementing health and wellness opportunities for staff and students.	300
Community Stakeholder Involvement	Presenters, Field trips, Assemblies to support extra curricular student involvement and learning.	5,900
Front Office Aide	Organize teacher luncheons and support secretaries as needed.	5,200
TOTAL PLANNED EXPENSES:		63,000

Tabiona School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

1. 78% of all Tabiona Students will read at or above grade level as measured by Acadience Reading. The high School will use Mindplay to measure growth.
2. Students reading below grade level will meet adequate yearly progress for their level.
3. Students will receive adequate support for college prep by providing a solid PBIS program through our wellness, counselors, and staff
4. Teachers will develop collective efficacy as a staff by being unified in teaching practices.

School TSSA Plans:

The mission of Tabiona School states, “We can accomplish our goals and beliefs through an active partnership of the Home, School, and Community.” We believe that all students can and will learn when provided with the proper tools to help them set goals. In turn, we feel that Teachers can teach at high levels and build this culture of learning for all students when they are provided the proper tools to do so.

Our Goal last year was to get 78% of all students in Tabiona School Reading at or above grade level from the beginning of the year to the end of the year. We made significant gains but did not quite reach our goal as we were only at 76% of our students at grade level, as determined by Acadience reading in the elementary and Mind Play in the high school. We were happy with our gains but feel we can do better, for this reason will maintain our goal and modify our plan.

We will continue to implement a program of reading across the curriculum in the high school. This will become the focus of our PLCs and helping students understand the concept of close reading and learning to dissect materials to get important information. This will further assist students to be college and career-ready as lifelong learners.

Our plan to reach this goal for our students includes the following strategies:

#1. We will pay 2 aides a stipend to help with our student body's needs outside of school time, taking pressure off of teachers and administration.

#2. We will hire an Aide to help in one of our largest classes. This class is full of students with high anxiety and a couple of students who have behavior issues that lead to the anxiety. This aid will also help in other classes to get our students up to level on our reading goals. – Paid out of Trust lands

#3. We will pay Mr. Wagner \$1500 to act as the assistant principal when Mr. Jenkins is out of the building. He will also be asked to help at home sporting events, film our games, and control the crowd.

#4. We will pay for an extra day for Shaylene Gilbert (Reading Coach), giving her $\frac{3}{4}$ $\frac{3}{4}$ -time status in the district.

#5. We will use these funds to pay for lunches on teacher work days to show our appreciation for the

teachers.

School TSSA Budget:

Carry Over Amount:	0
New Allocation Amount:	27,000
TOTAL Budget Amount:	27,000

Planned Expenses:

Item/Purpose	Description	Amount
Assistant Principal	Helped with discipline and other responsibilities while Mr. Jenkins was away from the building.	\$1500
Student council aid supplements	Tonya Stewart and Tangee Lazenby help with after-school activities to help Mr. Jenkins with student body needs	\$1500
Teacher luncheons	Training dayactivities, Lunch, and the beginning of school activities to unify the staff	\$2000
Reading Coach	We will pay for an extra day for a Reading Coach, giving them $\frac{3}{4}$ -time status in the district.	\$22,000
TOTAL PLANNED EXPENSES:		27,000

Union High School

TSSA Goals and Plans for 2025-26

School TSSA Goals:

1. Provide intervention for at risk students to help increase academic achievement and Graduation percentages.
2. Provide high-quality education by ensuring teachers and students have access to appropriate furniture and equipment.

School TSSA Plans:

Chromebook carts and computers - UHS will begin replacing older Chromebooks carts and computers with new ones. The older Chromebook will be put on surplus through the district.

Character Education – money will be set aside to help supplement our PBIS initiative as well as to help pay for things such as assemblies, banners, spirit week activities, community matters presenters and the schools PBIS program. Monthly and quarterly prizes will be awarded to students with good grades, attendance and citizenship. Student recognition for academic achievements will continue to be a high priority. Student of the month incentives and luncheons will also come from the TSSA budget

Online Teacher for Edgenunity – UHS will hire a part time teacher to assist student with credit recovery as well as serve as a facilitator for those wanting to take classes to for initial credit.

(3) Intervention and Behavioral Aides = UHS will continue to utilize intervention aides to assist students with needed supports with their course work. The intervention specialists will serve as our ISS and lunch detention facilitator for the school year. The intervention specialists will work closely with teachers, counselors and administration to gather data and provide supports for our students as needed.

Classroom Furniture – UHS will purchase tables and chairs in all classrooms.

Testing Coordinator = The testing coordinator will help facilitate all testing throughout the school year including Aspire and or other tests as necessary

Hope Squad Advisor = The advisor will be in charge of organizing assemblies and activities throughout the school year. The advisor will work closely with administration on all trips and activities at Union High School.

School TSSA Budget:

Carry Over Amount:	0
New Allocation Amount:	187,000
TOTAL Budget Amount:	187,00

Planned Expenses:

Item/Purpose	Description	Amount
6 Chromebook carts and computers	Furniture & Materials	62,000
Character Ed-PBIS	Assemblies, banners, student activities, (PBIS incentives)	25,000
Online teacher ½ time	Edgenuity Lab	40,000
3 Intervention Aides	Behavior/Intervention Aides	47,000
Classroom furniture	Tables/chairs/desks	10,000
Testing Coordinator	Heather Smith	1,500
Hope Squad Advisor	Camie Oakie	1,500
TOTAL PLANNED EXPENSES:		187,000

