

North Early Learning Center 2014 – 2015 Annual Report

Learning as we grow, growing as we learn.

Sherry Hardin
Principal/Director

Program Services

- North Early Learning Center's Head Start program exists to:
 - help prepare some of the youngest members of our community for school and life success
 - Provides support services to the family
 - assists in obtaining medical and dental insurance
 - nutritional needs,
 - social and emotional support through parent/family engagement and involvement activities, and
 - counseling services.



North Early Learning Center

- **West Orange Cove CISD Vision:**

West Orange-Cove CISD believes in high academic achievement for all, grounded in a tradition of excellence. Our staff ensures that students learn, graduate, and become productive citizens. This is our commitment to our community.

- **North Early Learning Mission Statement:**

The mission of North Early Learning Center is to empower all families in school readiness, focusing on the areas of socialization, health, and academics. With mutual respect and a collaborative effort, children and families become self-reliant, productive members of our community.

- **Vision Statement**

North Early Learning Center believes in providing rigorous yet developmentally appropriate instruction in a positive collaborative environment.

- **School Motto**

Learning as we grow, growing as we learn.

Federal Funds

Program Operations	\$ 1,501,025
Training and Technical Assistance	24,542
Total	1,525,567

Personnel Costs	\$ 1,061,123
Fringe Benefits	279,463
Travel/Training	24,542
Supplies	44,294
Contractual	15,800
Other Operational Costs	59,580
Indirect Costs	40,765

Program Composition

- Funded Enrollment – 239 full-time students
- Center Based Program Option
 - 5 days per week
 - 6.5 hours per day
- 14 classrooms
 - 8 – 3 year old classes
 - 6 – 4 year old classes
- Transportation provided by West Orange Cove CISD Transportation Department.
- Free breakfast and lunch provided to all students by the National School Lunch Program.

Program Staff

- 14 teachers meeting the criteria for highly qualified.
- 14 teacher assistants with either an associates degree, a CDA, or working towards their CDA
- Nurse – R.N.
- Disabilities and Mental Health Coordinator
- Education Coordinator
- Family Development Coordinator and 4 Family Development Workers

2014 – 2015 Program Goals

- Provide rich experiences to facilitate school readiness for all of our students with an emphasis on the whole child – physical, social, emotional, and cognitive – providing support and training to those who effect the child's development.
- Provide opportunities for children to engage in experiences that arouse curiosity and creativity that will be used to improve their lives for the benefit of society.
- Provide assistance and encouragement for families to engage in their child's education through parent training, regular attendance at school, engaging in classroom and school activities, involvement in community activities, and through program committee membership.
- Establish agreements with advocacy groups, social service and educational agencies, to acquaint families with greater opportunities for participation and employment in the community and as partners with the staff, schools, and other parents in the community.



2014 – 2015 Short Term Objectives

- Enhance children's growth and development to ensure school readiness.
- Strengthen families as the primary nurturers and teachers of their children.
- Provide children with educational, health, mental health, and nutritional services.
- Link children and families to needed community services.
- Ensure the continuation of well-managed programs that involve parents in decision-making.

Education Goals

- **Goal: To help all children gain the social competence, skills and confidence necessary for success in school and life.**
 - Provide for **individual** rates of development, individual interests, temperaments, languages, learning styles.
 - Plan for **inclusion of children with disabilities**.

- **Goal: To establish parent collaboration with Head Start.**
 - Invite **parents to become involved in the development of the program's curriculum.**
 - Provide **opportunities for parents to increase their child observation skills, become involved in ongoing assessment of child's progress** and share assessments with the staff.
 - Schedule and conduct **two home visits and two conferences** to discuss the child's developmental progress.



Education Goals

- **Goal: To provide for the cognitive and language development of each child.**
 - Use **various strategies**-experimentation, inquiry, observation, play and exploration-OWL Curriculum
 - Provide for **creative self-expression**-art, music, movement.
 - Promote interaction and **language use** among children and between children and adults.
 - Develop **emerging literacy** and **numeracy** skills.
 - **Phonemic and print awareness**-Waterford computer program and Zoo-Phonics
 - **Vocabulary building**
 - **Appreciation of books**
 - Non-English speaking children-Progress toward **acquisition of English language**



Education Goals

- **Goal: To promote each child's physical development.**
 - Gross motor
 - Fine motor

- **Goal: To develop healthy habits and attitudes in all children.**
 - Integrate health, nutrition and mental health into program activities.

- **Goal: To support each child's learning.**
 - Use strategies to promote and support children's learning and developmental progress based on **observations and ongoing assessment of each child.**
 - Child Outcomes Plan
 - Individualization Plan
 - Assessment Plan

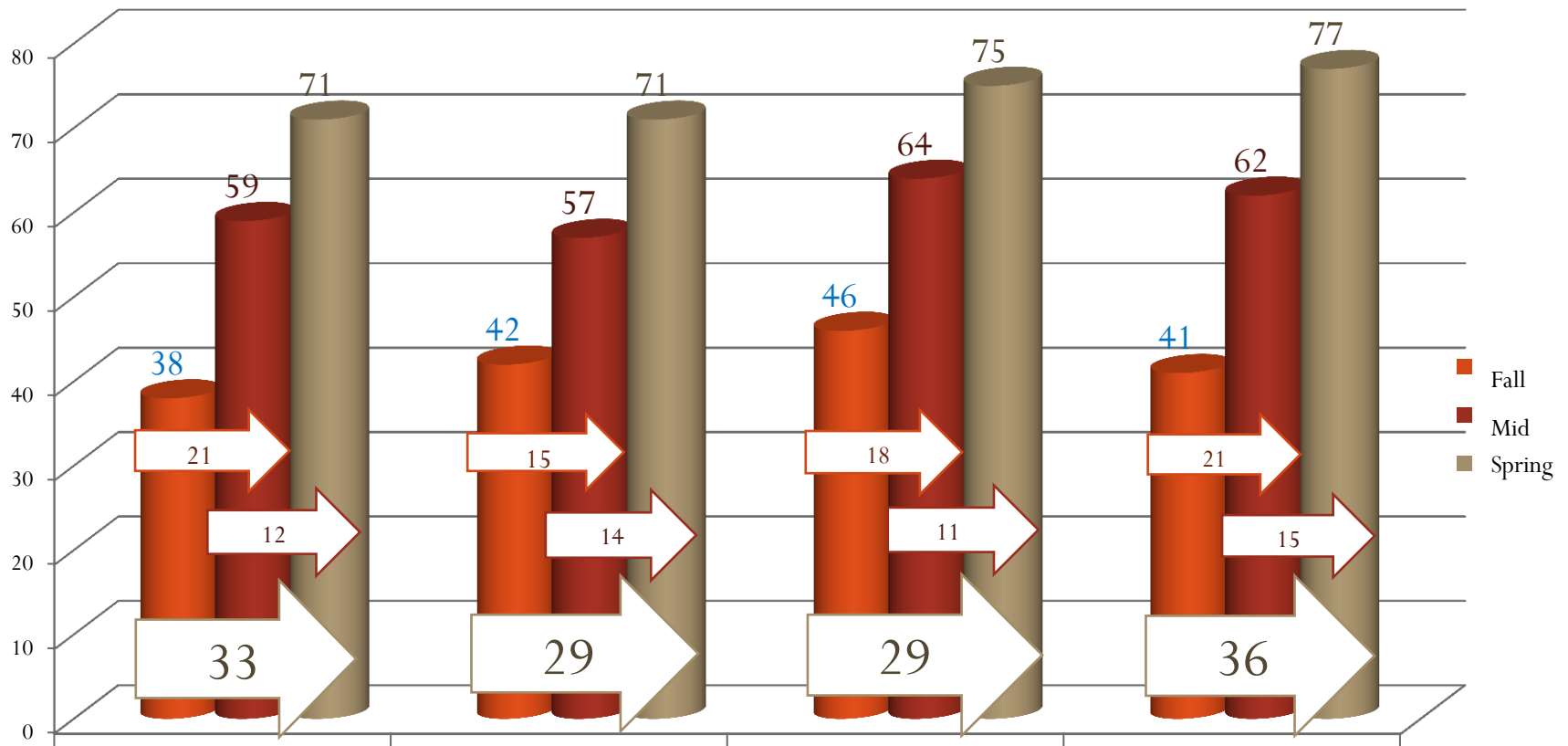


Transition

- Quality early childhood education assists in laying the foundation for a child's academic, social, and economic success.
- Benefits include, but are not limited to, stronger cognitive skills, enhanced language development, and an improved readiness for school. Longer term benefits include higher high school graduation rates, reduced rates for teen pregnancy, increased job success and lower rates of incarceration.
- Children who enter kindergarten with a solid foundation of skills, knowledge and abilities are more likely to experience success in school and life.
- At the end of the 2014-2015 program year, 143 children were transitioned into local school districts.

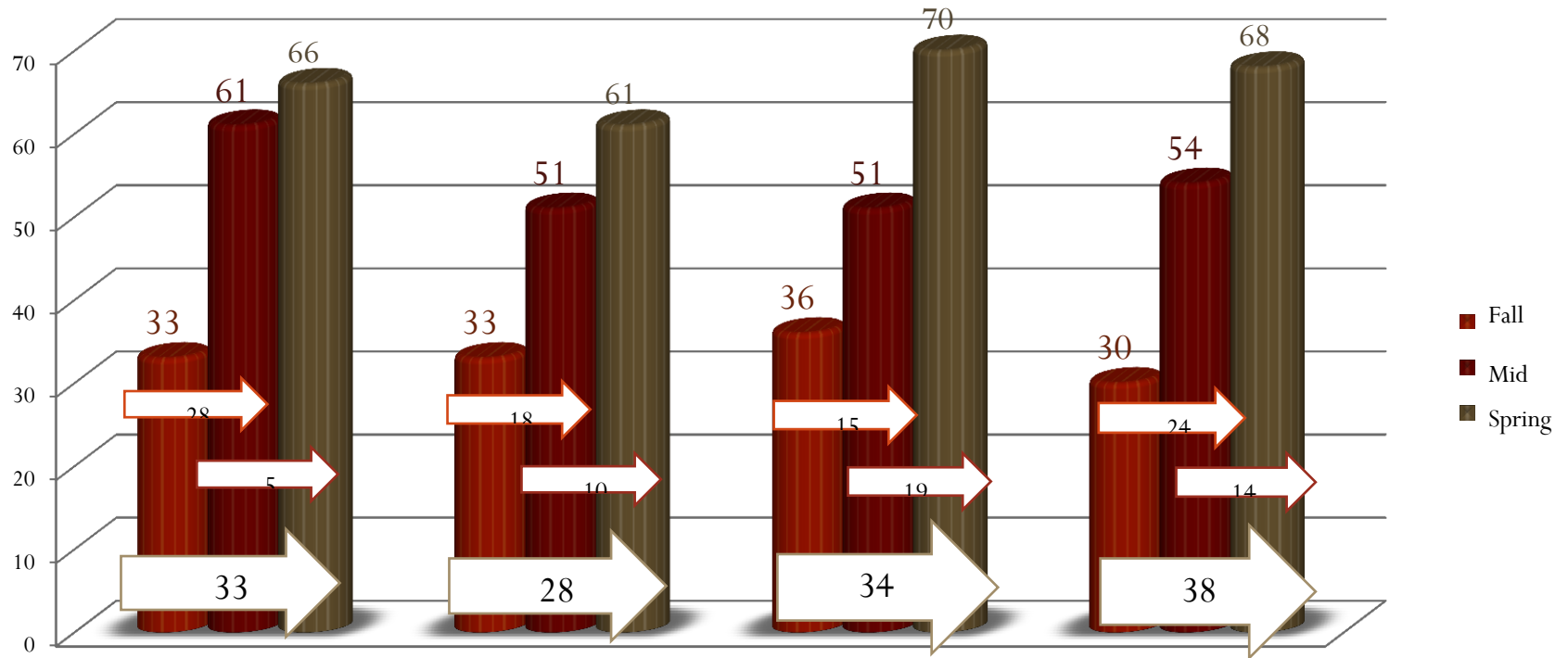
North ELC 2014-2015

4 Year Old DIAL 4 Average Percentiles



North ELC 2014 – 2015

3 Year Old DIAL 3 Year Average Percentiles



Health and Wellness

- Head Start embraces a comprehensive vision of health for children, families, and staff. We assure basic health needs are met, encourage practices that prevent future illness and injuries, and promote positive, culturally-relevant health behaviors that enhance life-long well-being. As of May 2015:
- **100%** of children completed their well-child exams
- **97.7%** completed dental care
- **100%** completed both hearing and vision screenings
- **99.62%** completed their immunizations

Family Services

- North Early Learning Center staff strives to promote family engagement by developing a positive rapport, establishing mutually respectful collaborative formal and informal partnerships with parents, community organizations and agencies.
- The goal of family services is to ensure that parents and families are safe, healthy, and has increased financial security and resources and services necessary for their success and to meet their goals.
- Families participate in leadership development, decision-making, program policy development, health counseling, career counseling, and other workshops of interest.
- Families participate in local community committees to organize activities to improve children's development and learning experiences.

Family Services - Outreach

- Acquired housing for 7 families
- Assisted 57 families with food and clothing
- 62 families were provided with mental health services
- 21 families attended ESL/GED classes
- Assisted 2 families in domestic violence situations
- 215 families attended parent education seminars/meetings/family event nights
- Contacted 5 incarcerated parents – (keeping parents involved)
- 11 families attended job training

Mental Health and Disabilities

- Head Start staff, in collaboration, with the Local Education Agency staff, work toward children's independence, so they will be able to advance in achieving their goals.
- We ensure responsive and sensitive environments that identify, prevent, and reduce the impact of disabilities and mental health problems among children and their families.
- As of May 2015, 29 Head Start children received Intervention Support Services.