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PROFESSIONAL DEVELOPMENT: FOUR-DAY INSTITUTE: BASIC RESTORATIVE PRACTICES

Explore the full range of restorative practices with the IIRP, world leader in the field.

IIRP professional development imparts practical knowledge and skills you can use immediately in your personal and professional life—whether you are involved in education, criminal justice, social services, counseling, leadership, the pastoral field, volunteer or other work



Supported by extensive research, restorative practices has demonstrated positive outcomes in a wide variety of settings. We've consistently seen better behavior and decreased bullying and violence in schools, improved workplace morale, reduced recidivism in juvenile and criminal justice and enhanced family engagement in social services.

Participation in this institute can be applied toward the graduate course FN 500 Basic Restorative Practices. Course requirements Include an additional 12 hours of online coursework. Email or call the Registrar at 610-807-9221 about taking this institute for graduate credit.

Day 1: Introduction to Restorative Practices



Learn practical strategies to build strong, healthy relationships with students. families, clients, employees and colleagues. Interactive experiences bring you to a full understanding of the fundamental unifying premise of restorative practices—that people are happier, more cooperative and productive and more likely to make positive changes in their lives when those in positions of authority do things with them rather than to them or for them.

Day 2: Using Circles Effectively



Circles facilitate conversation and encourage full participation, but there are optimal ways to utilize this process that promote truly meaningful communication. Through video, practice and discussion, participants identify reliable methods for using circles to build community, establish norms and address behavior and relationships. Useful in any setting from education and other human services to organizational management.

Day 3: Facilitating Restorative Conferences



Instructional videos and in-depth experiential activities teach you to facilitate a restorative conference, in which everyone impacted by wrongdoing can share how they have been affected and have a say in how to repair the harm. This formal circle is used to address negative incidents and fosters more positive outcomes than mere punishment, in education, criminal justice, youth work, organizational

and other settings.

Day 4: Family Engagement



Learn how to engage and empower families through formal and informal strategies that help families develop solutions to their own problems. Participants will learn how to organize formal family group conferences (FGCs), also known as family group decision making (FGDM) conferences, which are helpful to anyone working with families, including social workers, educators, probation or corrections officers, clergy and others.

Cost is \$550 per person. Each day runs 8:30 a.m.-4:30 p.m. (Registration 8-8:30 a.m.)

Register

Upcoming Dates

Jun 11-14

Beaver Dam, WI Moraine Park Technical College, 700 Gould St., Beaver Dam, Wisconsin,

Jun 25-28

Philadelphia, PA Constitution High School 18 S. 7th St., Philadelphia, Pennsylvania, USA

Jul 9-12

Bethlehem, PA IIRP Campus, 544 Main St., Bethlehem, Pennsylvania, USA

Jul 16-19

Akron OH Ouaker Square Inn at the University of Akron Hotel, 135 S. Broadway, Akron, Ohio, USA

Jul 30, Jul 31, Aug 4, Aug 5

Bethlehem, PA IIRP Campus, 544 Main St., Bethlehem, Pennsylvania, USA

Sep 18-21

Nashville, TN Martin Center, 2400 Fairfax Ave., Turner Hall A, Nashville, Tennessee, USA

Oct 13, Oct 14, Oct 20, Oct 21

New York, NY Skadden Arps, Four Times Square, 37th Fl., New York, New York, USA

Oct 13, Oct 14, Oct 20, Oct 21

Bethlehem, PA IIRP Campus, 544 Main St., Bethlehem, Pennsylvania, USA

Oct 29-Nov 1

Detroit, MI Greater Grace Temple. 23500 W. Seven Mile Rd., Detroit, MI, USA

Nov 10, Nov 11, Nov 17, **Nov 18**

Bethiehem, PA IIRP Campus, 544 Main St., Bethlehem, Pennsylvania, USA

Extremely relevant and if properly implemented in Jamaica would no doubt alleviate the stigma attached to our justice system and our education system. We would be served to embrace and practice this even in our

Phillip Morris, Corporal of Police, Jamaica Constabulary Force, Kingston, Jamaica

This has been a powerful week. I am eager to bring these ideas back to our school. I'm beginning to believe that it might be possible to teach empathy. These processes codify a vision that comes to some innately, but that isn't out of reach for others who aren't

Gillian Mamon, Teacher, Samuel Powel Elementary School, Philadelphia, PA, USA









