

Noel Elementary

ECISD Board of Trustees:

For the 2018-2019 school year, Noel's overall accountability score is 56 (F Letter Grade). This rating has made it necessary to continue the previously approved Turn Around Plan. In the Fall of 2016-2017, the ECISD Board of Trustees approved the Turn Around Plan for Noel. The campus did meet accountability requirements for the 2017-2018 school year, however, campuses are required to meet accountability two consecutive years in order to no longer follow the approved Turn Around Plan. Noel has adjusted the plan slightly in order to ensure full alignment with ECISD district goals. The Texas Education Agency does not require the Board to reapprove the plan or the adjustments.

The strategies below are key strategies that have been identified in the Campus Improvement Plans and the Turn Around Plan that have been adjusted to meet campus and district goals.

- Systems will be developed for students and teachers for individualized intervention and support.
- Campus training will focus on individual teacher needs through Professional Learning Communities and individual coaching support.
- Systems will be developed to monitor individual student and student group's need and growth.
- Data-driven instruction: Teachers will utilize a variety of data sources to guide instruction and intervention for individual students and student groups.
- Systems will be developed to ensure research-based best teaching practices are utilized.

At this time, we are asking you to review the adjustments listed above. We feel the above adjustments will help ensure that Noel meets and exceeds their goals that are listed below.

- The campus will meet or exceed all state passing standards on the 2020 STAAR, resulting in an overall accountability rating of C or higher.
- The campus will meet or exceed state passing standards on the 2020 STAAR for Domain 2A and 2B, resulting in an accountability rating of C or higher.
- The campus will resolve the cause of the persistent low performance and create improved student outcomes in the area of student achievement and closing the achievement gaps resulting in an overall rating of C or higher.

Thank you for your continued support.

Respectfully, Stacy Johnson