

Board Report  
Ozona Middle School  
November 16, 2011

1. Our enrollment is 156:
  - a. 6<sup>th</sup> – 50
  - b. 7<sup>th</sup> – 58
  - c. 8<sup>th</sup> – 48
2. Important Events at Ozona Middle School:
  - a. Crane UIL Meet on Saturday, November 12<sup>th</sup>. Math and science UIL students will be traveling to Crane to participate in their middle school math and science practice meet with Mrs. Mac and Mr. Rivera.
  - b. Anna Munn from Region XV will be back on our campus on November 15<sup>th</sup> to give more training and answer questions on our scope and sequence efforts. She will visit with teachers during their planning periods in our staff development room.
  - c. OMS training for the new clickers will be on the 16<sup>th</sup>.
  - d. Our Cycle 2 A and A/B Honor Roll Party will be November 17<sup>th</sup> during our RtI period with our PTO.
  - e. Mr. King will be on our campus on November 18<sup>th</sup> to go over our progress report submission for our CIT team.
  - f. Our ELA/GT teachers will be attending an AVID Writing Training on November 21<sup>st</sup> and 22<sup>nd</sup> here in the district. The training will be geared toward using student centered instructional strategies to improve performance and ideas to improve writing across the curriculum.
  - g. Our All Region Band Tryouts are on December 6<sup>th</sup> for middle school and we will have four students participating in this event. These students are learning two pieces of very difficult music and a battery of scales ALL on their own time.
  - h. We are preparing for our District UIL Meet on December 7<sup>th</sup> both as hosts and for students to be ready to compete. Mr. Rivera is in charge of UIL on our campus and has been working on getting coaches and students ready for this big day.
  - i. Our Christmas Band concert is on December 13<sup>th</sup>.
3. Science teachers update:
  - a. Our science teachers are attending the CAST science teachers' conference in Dallas, November 16-19<sup>th</sup>. This is a state-wide conference to not only help science teachers to be STAAR ready, but also to improve classroom instruction and student performance in the classroom to be STAAR ready.
  - b. The science teachers also attended the STAAR Strand training at Region XV on November 9<sup>th</sup> for more training on being STAAR ready instructors.
  - c. Our science coach has been to our campus for four visits now and has also been down to the OES campus to begin work with the 5<sup>th</sup> grade science teacher. The teachers have been working on data disaggregation with benchmarking data both for teachers and for students. Students are charting and graphing their own testing data on posters around the room to track improvement through each cycle. She has also helped with C Scope tools and test taking strategies to help improve the academic maturity of our students.
4. CIA Notebook Updates:
  - a. We had a staff development on November 8<sup>th</sup> that Mrs. Poindexter and I put together to go more in-depth with the staff on data disaggregation and curriculum alignment.

- i. For our data, we ask the teachers a series of 8 questions about their benchmarking data as a guide to show how this data can help guide instruction, re-teaching in their classrooms, and RtI assignments. We went through several reports in DMAC and used our questions as a guide to help us focus instruction on the specific areas of student need by grade level and core subject – we can also break the data down by class period and, of course, for individual students.
    - ii. For curriculum alignment, we are asking teachers to follow the Year At a Glance and the TEKS Verification documents in C Scope to have vertical alignment, but also to ask teachers to look closely at their own instruction and assessment to check alignment between their individual instruction, their assessments and their grade level TEKS.
  - b. For Cycle 2 teachers will meet individually with me to analyze benchmarking data as it relates to TEKS taught and instructional strategies used for those lessons.
5. Summary – Our teachers at Ozona Middle School are working hard at gathering data on each student by core subject for each cycle and using that data to guide RtI assignments and adjust instruction to meet the needs of students. We are still learning to utilize our CIA notebooks as tools to first reflect on and then guide our instruction. Teachers are learning to use these tools in more effective ways with each passing week. Lesson plans are now not only a daily tool for teachers, but they provide data as to the effectiveness of a lesson plan as it ties to student performance on our formative assessments. We will be moving toward having student contracts during the 2<sup>nd</sup> semester, so that students, with the guidance of teachers, will set goals for their own benchmarking scores and cycle grade performance, and then students will begin to analyze their own data and performance for each grading cycle. We think that this will be a powerful tool for students to become more academically mature as they will have to discuss with their instructors the results of their individual data for the grading cycle.