

Office of the Assistant Superintendent for Learning
Bloomington School District 13



DATE: September 17, 2019

TO: Board of Education
Bloomington School District 13

FROM: Evonne Waugh, Ph.D., Assistant Superintendent for Learning

SUBJECT: Executive Summary of the Spring 2018 – Spring 2019 MAP Growth Report

Introduction

In the interest of regularly reporting to the Board of Education on the topic of student academic growth, presentations are provided by the Assistant Superintendent for Learning to the Board of Education on data pertaining to student achievement based on results of district standardized assessments. The MAP assessment is nationally normed and locally administered by Bloomington District 13 to students in grades K – 8 in Fall and Spring, and students in grades 1 – 8 in Winter. Map is computer adaptive, which means that students are presented with test questions based on their responses to previous questions. If a student answers correctly, she is presented with more difficult questions; if a student answers incorrectly, the questions get easier. District 13 students take MAP on their Chromebook devices.

Executive Summary

The purpose of assessing student progress is to monitor student growth and achievement for continuous improvement of teaching and learning. Assessments that measure student growth are important tools to provide administrators with data necessary for school and district level school improvement planning. Teachers use assessment data to make adjustments to instructional planning. The assessments evaluated for the purposes of the Spring 2018 – Spring 2019 MAP Growth Reports include the Spring 2018 and Spring 2019 MAP administration for Math and Reading for grades 1-8.

MAP Growth reveals how much growth has occurred between testing events and is combined with national norms to show projected proficiency. Building administrators share the data from the Spring Growth Report with School Improvement and Grade-level/Department teams for further analysis for instructional improvement.

Opportunities for questions and discussion will follow the presentation of the Spring MAP Growth Summary Report.