

School Plan Amendment 2024-2025 - Fielding School

The Amendment has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

Fielding Elementary School will increase the percentage of students at reading benchmark by 5% from BOY to EOY as measured by the ACADIENCE assessment in grades Kindergarten through Fifth for the 2024-2025 school year.

Academic Area

close

- Reading

Measurements

close

Fielding Elementary Acadience Reading Benchmark Composite Grades K-5 BOY-EOY

Action Plan Steps and Expenditures

close

1. We will hire paraprofessionals for tier 1 and 2 instruction. Paraprofessionals will be trained in classroom management, program implementation and LETRS instruction. (\$79,000)
2. Teachers and paraprofessionals will monitor student progress and provide reading support and instruction for reading skills. Coaching cycles and feedback for paraprofessionals and teachers .
We will use our adopted tier 1 programs with fidelity (SuperKids and Wonders). Set Pathways of

Progress goals by October 15th and monitor student progress regularly.(\$2000.00)

3. Provide reading incentives to students. Provide additional reading time to improve students' reading abilities with a focus on our at-risk students.(\$1000)

4. Parent and Student Literacy night to encourage student reading at home. Provide parents with training on reading with students at home.(\$1000)

5. Teachers will have the opportunity to serve on school committees to look at student data and provide school-wide professional development to improve student success in reading. School-wide professional development will focus on LETRS review from our instructional coach and district coaches. Conduct regular meetings to discuss student progress. We will purchase additional materials and books to improve literacy instruction. (\$4500.00)

6. Substitutes will be provided when needed for teacher professional development. Teachers will meet with parents to discuss individual student needs. (\$1000.00)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Hire (6) paraprofessionals to provide small group reading instruction to students. \$79000.00 5. Teachers will serve on school committees to monitor school data and provide professional development to staff. 6.Substitutes will be provided for teachers when needed for professional development \$5500.00	\$84,500.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	2. Teachers and paraprofessionals will progress monitor and provide plans for struggling students. \$2000.00 3. We will hold a family literacy night and provide reading incentives to students. \$2000.00	\$4,000.00
Books, Ebooks, online curriculum/subscriptions	2. Provide books to supplement reading materials for our targeted reading groups. This will benefit both struggling readers and accelerated readers. (\$2000.00)	\$2,000.00
	Total:	\$90,500.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$84,500.00
Total:	\$90,500.00

	Estimated Cost

Category	Estimated Cost (entered by the school)
Books, Ebooks, online curriculum/subscriptions	\$2,000.00
Total:	\$90,500.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2022-2023	\$34,907.52
Distribution for 2023-2024	\$82,323.73
Total Available Funds for 2023-2024	\$117,231.25
Estimated Funds to be Spent in 2023-2024	\$ 110000
Estimated Carry-over from 2023-2024	\$7,231.25
Estimated Distribution for 2024-2025	\$87,341.00
Total Available Funds for 2024-2025	\$94,572.25
Summary of Estimated Expenditures for 2024-2025	\$90,500.00
Estimated Carry-over to 2025-2026	\$4,072.25

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Other: Please explain
- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Explanation for other publicity option:

I have created a pamphlet to hand out and distribute to stakeholders on what our School LAND Trust funds are used for.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2024-04-02

Comments

Date	Name	Comment
2024-04-18	Heidi Jo West	Change the assessment to Acadience Reading Benchmark Composite Academic area is reading, not ELA or writing Student incentive max is \$1100 Separate literacy night from student incentives Separate substitutes from stipends Add evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
2024-04-19	Heidi Jo West	Measurement needs to just be the assessment, not the scores. Acadience Reading Benchmark Composite Grades K-5

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