ACADEMICS

District Growth Areas:		School Growth Areas:	
1.1	PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension.	1.1	PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension
1.2	Support for Specialized Populations :The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Leaning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.	1.2	Support for Specialized Populations :The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Leaning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.
1.3	CC Aligned Curriculum & Assessment System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.	1.3	CC Aligned Curriculum & Assessment System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.
1.4	Develop a more robust sychronized remote learning model to support all students during our pandemic	1.4	Develop a more robust sychronized remote learning model to support all students during our pandemic

HUMAN CAPITAL

District Growth Areas:		School Growth Areas:	
2.1	The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQI) high quality instruction protocols.	2.1	The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQI) high quality instruction protocols.
2.2	The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQI) high quality instruction protocols.	2.2	The district will build the capacity of beginning teachers with a strong induction program, & create leadership experiences for high-performing teachers to demonstrate a commitment to lifelong learning and career growth. Will focus on creating district leadership experiences with HQI Guiding Coalition
2.3	The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practice. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations	2.3	The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practice. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations

OPERATIONS

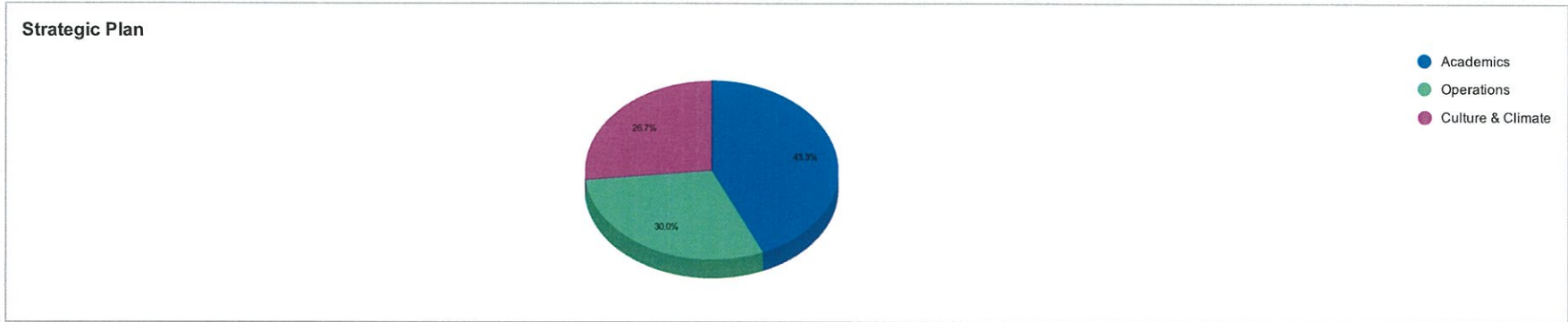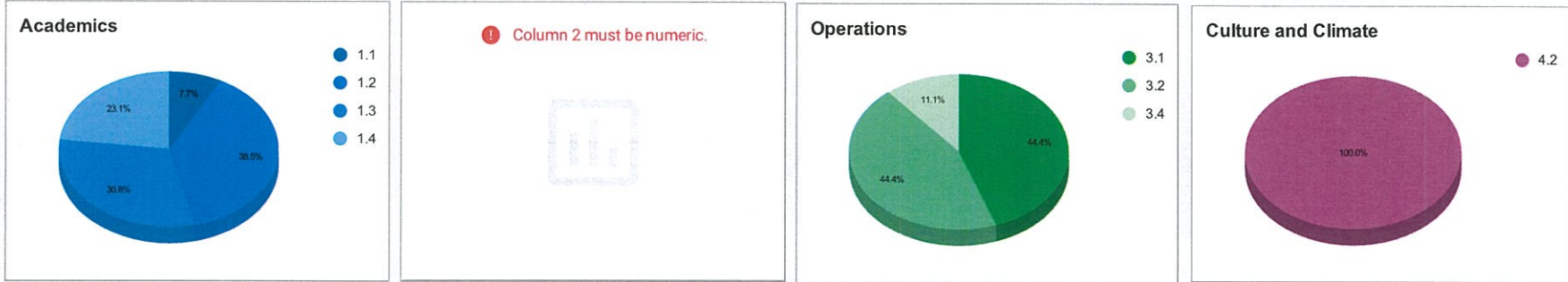| District Growth Areas:		School Growth Areas:	
3.1	Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.	3.1	Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.
3.2	Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.	3.2	Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.
3.3	Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.	3.3	Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.
3.4	Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.	3.4	Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.

CULTURE AND CLIMATE

District Growth Areas:		School Growth Areas:	
4.1	Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.	4.1	The district will continue to support a comprehensive approach to behavior management, including common rules and expectations that support a positive, predictable, and safe environment. The district will utilize climate specialists to support students and provide behavior interventions to reduce Out of School Suspensions.
4.2	Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.	4.2	Actively participate on local and state boards and commities
4.3	Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.	4.3	Provide opportunities for recognition/celebrations specific to student and staff accomplishments
4.4	Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.	4.4	Engage students and families with social media, newsletters, School Messenger, electronic signage.

Monthly Statistics Report

Academics

- 1.1
- 1.2
- 1.3
- 1.4

7.7%
23.1%
38.5%
30.8%

⚠ Column 2 must be numeric.

Operations

- 3.1
- 3.2
- 3.4

11.1%
44.4%
44.4%

Culture and Climate

- 4.2

100.0%

Strategic Plan

- Academics
- Operations
- Culture & Climate

43.3%
30.0%
26.7%

Indicator	1.1 PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension	1.2 Support for Specialized Populations :The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Leaning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.	1.3 CC Aligned Curriculum & Assessment System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.	1.4 Develop a more robust sychronized remote learning model to support all students during our pandemic	Date Completed	Academics
	✓	✓	✓	✓		Continued to review synchronous learning challenges and are developing support plan and options for teachers
				✓		Attended Reimagining the Possibilities in the Elementary Grades - A Conversation with CT School Districts
Academics			✓			Planning meetings for HQI and Curriculum work

Indicator					Date Completed	
	✓					Participated in Statewide Apprenticeship Task Force Committee Meeting
	✓					Held Weekly Special Education Check In Meetings
	✓	✓	✓			Participated in Opportunity Districts Superintendent meeting
	✓	✓				

Indicator	2.1 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Dorby's vision of (HQI) high quality instruction protocols.	2.2 The district will build the capacity of beginning teachers with a strong induction program, & create leadership experiences for high-performing teachers to demonstrate a commitment to lifelong learning and career growth. Will focus on creating district leadership experiences with HQI Guiding Coalition	2.3 The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practice. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations		Date Completed	Human Capital
Human Capital			✓			Conducted PDEC Committee Meeting to plan for first weeks Professional Learning
	✓		✓	✓		Conducted interviews for all new hires
	✓					Conducted Selection Advisory Committee interviews for DHS Principal Position
				✓		Attended Supt. Network Meeting
				✓		TEAM Beginning Teacher Peer Learning Network Meeting

Indicator	3.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.	3.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.	3.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.	3.4 Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.	Date Completed	Operations
Operations	✓			✓		Received shipment and began distribution of of 610 chromebooks as part of the CT Partnership for Learning
						Conducted meetings to make modifications to ReOpening Plans
	✓	✓				Continued Monthly Union Reopening Meetings
	✓	✓				Attended Capital Planning Committee Meeting
	✓					Held Plants and Facilities Meeting
		✓				Attended TRSSC meetings
		✓				2020-2022 Strategic Plan Scope of Services

Indicator	4.1 The district will continue to support a comprehensive approach to behavior management, including common rules and expectations that support a positive, predictable, and safe environment. The district will utilize climate specialists to support students and provide behavior interventions to reduce Out of School Suspensions.	4.2 Actively participate on local and state boards and committies	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate Enter a 1 in the cells to indicate alignment to goal		✓				Attended CAPSS Exec. Board meetings and BOD meetings and Area Chair Meeting
		✓				Participate in Daily/Weekly phone calls with Governor & Commissioners, & DPH
		✓				Attended BOA meeting and BOA Sub-Committee Meetings
		✓				Hosted SCASA Meeting
		✓				Held Federal Relations & Legislative Meeting
		✓				Attended Meeting with OPM to discuss ECS funding and legislative proposals
		✓				Presented new ECS funding proposal to several groups of Supes, CSDE, Gov's office, OPM
		✓				Participated in Unity in the Community Panel (Including Dr. Conway & DHS Student Ariana Martinez)