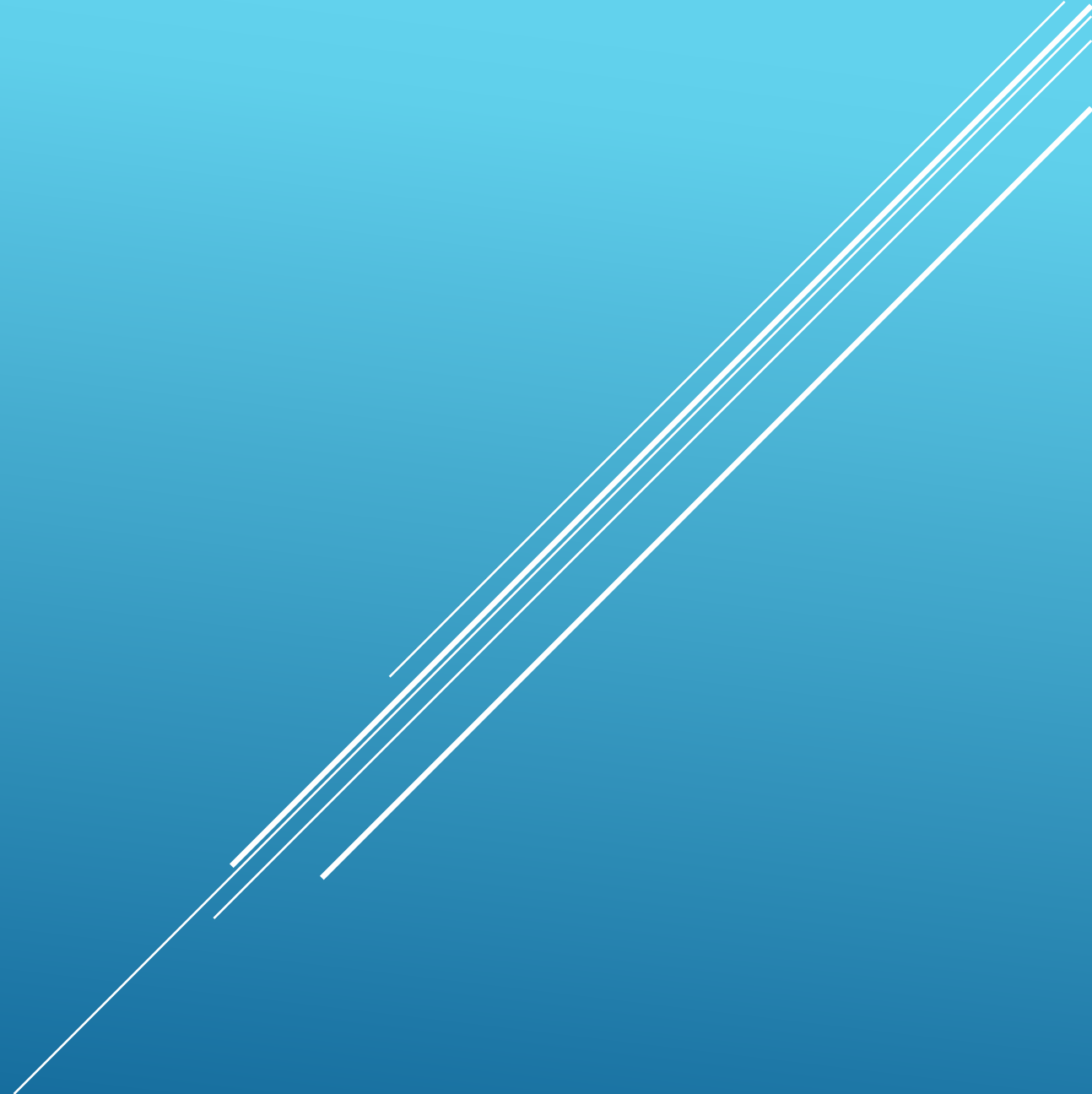


ESSA UPDATE

Every Student Succeeds Act (ESSA)



- ▶ ODE has Formed Four Work Groups
 - ▶ Accountability
 - ▶ School & District Improvement
 - ▶ Educator Effectiveness
 - ▶ Standards & Assessment
- ▶ Four Meetings Scheduled – First was April 7, 2016
- ▶ Last Meeting is in June

ESSA UPDATE

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

▶ Purpose and Responsibility

- ▶ Inform development of Oregon's ESSA State Plan.
- ▶ Adhere to state and federal statutes
- ▶ Explore aspects of the law where there is flexibility.
 - ▶ Convey Oregon's values and priorities for Oregon's ESSA State Plan.
 - ▶ Identify risks and/or unintended consequences.

ESSA UPDATE



- ▶ State-defined system, including the following:
 - ▶ Academic Indicators
 - ▶ Academic achievement on state tests;
 - ▶ Student growth or other academic indicator;
 - ▶ English Language proficiency for EL students; and
 - ▶ Graduation rates for high schools.
 - ▶ School Quality or Student Success Indicators
 - ▶ At least one non-academic indicator, determined, by the state (e.g. student engagement, access to advanced coursework, school climate, or other).
- ▶ States decide how much indicators will count; academic indicators, must be given greater weight than non-academic indicators.

ESSA UPDATE ACCOUNTABILITY

- ▶ States must identify and intervene in Schools, including:
 - ▶ The lowest-performing 5% of Title I Schools;
 - ▶ High Schools with <67% Graduation rates; and
 - ▶ Schools with underperforming subgroups that do not improve after a state-determined number of years.
 - ▶ District must develop a Comprehensive Support and Improvement Plan, approved and monitored by the state.
 - ▶ The state sets exit criteria and determines action if schools do not meet the exit criteria.
- ▶ States must annually notify districts when one or more subgroups of students are consistently underperforming;
 - ▶ School must implement **Targeted Support and Improvement Plans**, approved and monitored by district.

ESSA UPDATE

SCHOOL & DISTRICT IMPROVEMENT

- ▶ Ends “Highly Qualified Teachers” (HQT) requirement;
 - ▶ ESSA requires district to report on teachers’ experience, credentials, and teaching out-of-field
 - ▶ ESSA requires that teachers meet state licensure and certification requirements.
 - ▶ Oregon licensure allows Licensure for Conditional Assignment (LCA) while a teacher is working towards an endorsement.
- ▶ Ends federal mandate on educator evaluations;
 - ▶ State law (SB290) and Oregon Administrative Rule remain.
- ▶ Fund to prepare and support teachers, principals, and other school leaders.

ESSA UPDATE

EDUCATOR EFFECTIVENESS

- ▶ Academic Standards
 - ▶ States must adopt “challenging” academic standards in reading, math, and science.
 - ▶ Achievement levels must be aligned with higher education and Career and Technical Education (CTE) institutions.
- ▶ Assessments
 - ▶ Math and language arts in grades 3-8 and once in grades 9-12.
 - ▶ Science once in each grade span: 3-5, 6-9, and 10-12

ESSA UPDATE STANDARDS & ASSESSMENT

- ▶ If approved by the state, high schools may use a nationally-recognized assessment, in place of state assessment;
 - ▶ Must be aligned to state standards
 - ▶ States develop technical criteria and process for approval of assessments.
- ▶ 95% participation rate;
 - ▶ States decide how to include participation rate in their accountability system.

ESSA UPDATE STANDARDS & ASSESSMENT

- ▶ Work Group Charge
- ▶ Inform the development of a framework of supports for schools that may be identified for comprehensive and targeted supports
- ▶ Inform a plan for allocation of Title IA set-aside funds that may be used for Direct Services to students.
- ▶ Inform Oregon's exit criteria for schools receiving comprehensive and targeted support including progressive interventions for schools/district who are not demonstrating improvement.

ESSA UPDATE SCHOOL & DISTRICT IMPROVEMENT

Thank You

