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To: Shawn Petri, Superintendent

From: Katie Harris

Date: May 2025

Subject: Instructional Services Update

## Instructional Services

*Director: Katie Harris*

### COOR Instructional Leadership Team Communication

*Talking Points:*

- *Defined curriculum and assessment*
- *Finalized 2025-2026 professional learning offerings*
- *Vetted one resource to be added to the ISD  
Instructional System website for 2025-2026*

### COOR Student Support Network Communication

*Talking Points:*

- *Completed the Student Support Network Practices:  
Introducing SSN Practices to Districts Presentation*
- *Vetted at least one resource to be added to [ISD  
SSN Website for 2025-2026](#)*
- *Recognized the work of ISD SSN*

COOR ISD welcomed MAISA Growing Learning Labs to the area with a two-day professional learning event at Lakeside Resort in Houghton Lake. Over 35 administrators, instructional coaches, early math specialists, and teacher leaders were trained as facilitators in the structure and protocols of a learning lab. Collins Elementary served as the host school for the event. Super exciting to host such an event “in the north”!



### **31n Team**

*Behavioral Health Coordinator: Michelle Culton-Ekstrom*

- Whole Child Specialists are in the process of having their last sessions with students. They are sending home information about services and starting their referral lists for the 25/26 school year.
- The last meeting for the spring session of the TBRI Caregiver Group in Houghton Lake (Michelle MacArthur) is June 5th. This has been successful in reaching caregivers in the community.
- 31n Student Engagement Coach (Christie) has worked with several districts, offering Nurture Circles and TBRI training opportunities. She is now planning professional learning for the fall.
- 24/25 was a record year for our 31n Whole Child Specialists. Referrals were plentiful and our provider's caseloads grew significantly. ISD-wide, 200+ students were added for services including group and individual therapy. 17 students received new Whole Child Assessments (a very time consuming process), and over 1,300 Indirect Services to students (at an average of 97 minutes per service).
- Our MDHHS Whole Child Specialists will provide services for students during the summer, assisting with all districts as needed.

### **K-5 Literacy**

*K-5 Literacy Coach: Michelle Ewald*

#### **ISD-Wide Professional Learning**

Support for all districts has been a focus this spring, as MDE continuously releases/updates information with first steps required for statewide K-12 dyslexia legislation (full implementation beginning with the 2027-28 school year). These efforts are anticipated to be ongoing for the next few school years.

Latest podcast updates: Episode 5 (Online Teaching Resources) is in the final stages of revision and recording and will be available soon. There are plans to offer a professional learning series in the fall surrounding the podcast series.

#### **District-Level Support:**

Ongoing support in each of these elementary buildings:

- **Charlton Heston Academy** - continued support for K-5 Bookworms curriculum implementation via Q&A sessions at early release days.
- **Fairview Elementary** - plans are underway for being onsite more consistently via facilitating PLCs and follow up coaching sessions.
- **Houghton Lake/Collins Elementary** - currently collaborating with the building coach on support for upcoming Bookworms professional learning and K-5 launch of this curriculum in the fall.
- **Mio Elementary** - work was begun recently on the cross curricular connection between the CKLA curriculum and science/social studies standards and will continue in the fall during PLCs and other staff development times.
- **Roscommon Elementary** - planning is underway for summer professional learning that will examine the Literacy Essentials documents in relation to Bookworms curriculum. Participating teachers will then analyze data for their incoming students and plan Tier 1 and Tier 2/3 instruction to address student needs immediately in the fall.