

EDUCATION, EQUITY & EXCELLENCE

from Cradle to Career

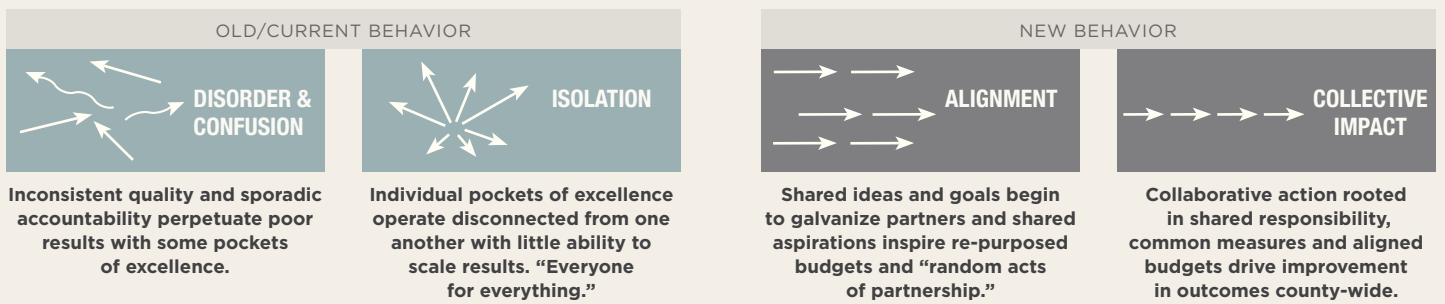
CHAPTER 01

*All children and youth.
All achieving their full potential.
All learning and growing together.
All with the support of the whole community.*

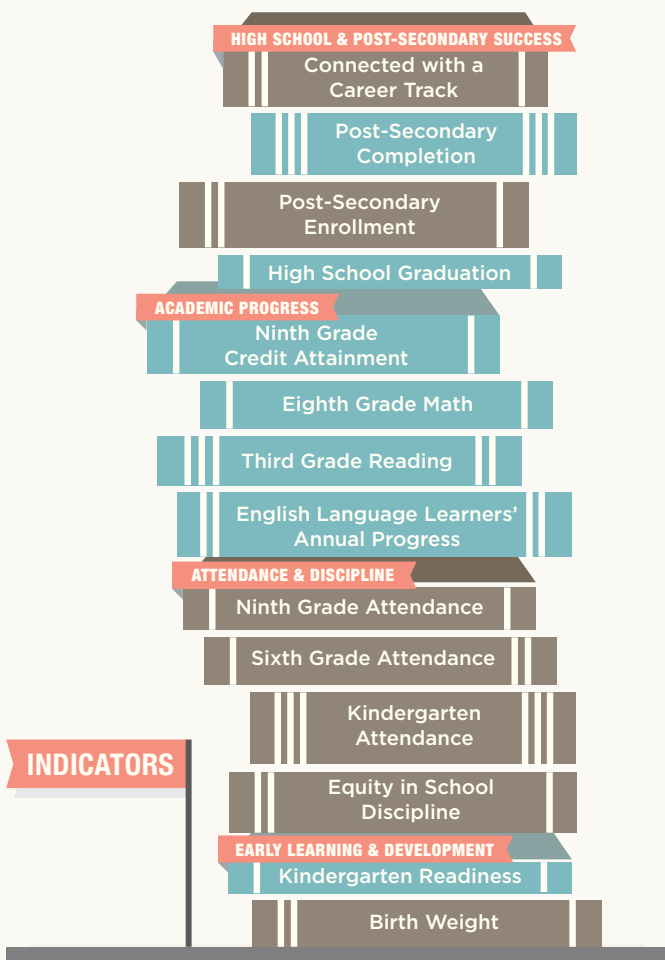
THIS IS THE ALL HANDS RAISED PARTNERSHIP.



The All Hands Raised Partnership gathers Multnomah County's diverse efforts and harnesses them to support kids before, during and after school—from cradle to career. We synchronize the community's collective actions and guide them toward measurable, meaningful results. There is no single person, program or organization that can guarantee a child's success, but through collective action, we can create equity for all kids and give them every possible opportunity.



INDICATORS OF SUCCESS



The term "cradle to career" is more than a metaphor. It is a commitment to the sustained success of every child as they grow into healthy, independent adults. Along the way, there are crucial indicators that help us follow their progress - and design the academic and social supports to keep all kids on-track. Partners have defined a key set of measures and adopted annual improvement targets to track our progress.

HIGH SCHOOL & POST-SECONDARY SUCCESS

High school and postsecondary completion are crucial milestones in the pathway to a stable, healthy life. The Partnership region's on time high school graduation rate is 64.7%, up eight percentage points in the past two years but still troublingly low, particularly among students of color. Sixty-seven percent of local high school grads go on to some type of college or career training, but only 31% of them actually complete a degree or certificate.

ACADEMIC PROGRESS

Academic progress Indicators reveal whether students are hitting key learning benchmarks—shifting from "learning to read" to "reading to learn" in third grade, meeting math standards in eighth grade and earning six credits in ninth grade. Students of color face gaps as large as 34 percentage points on these measures, and only half of English Language Learners make the expected progress in English language proficiency each year.

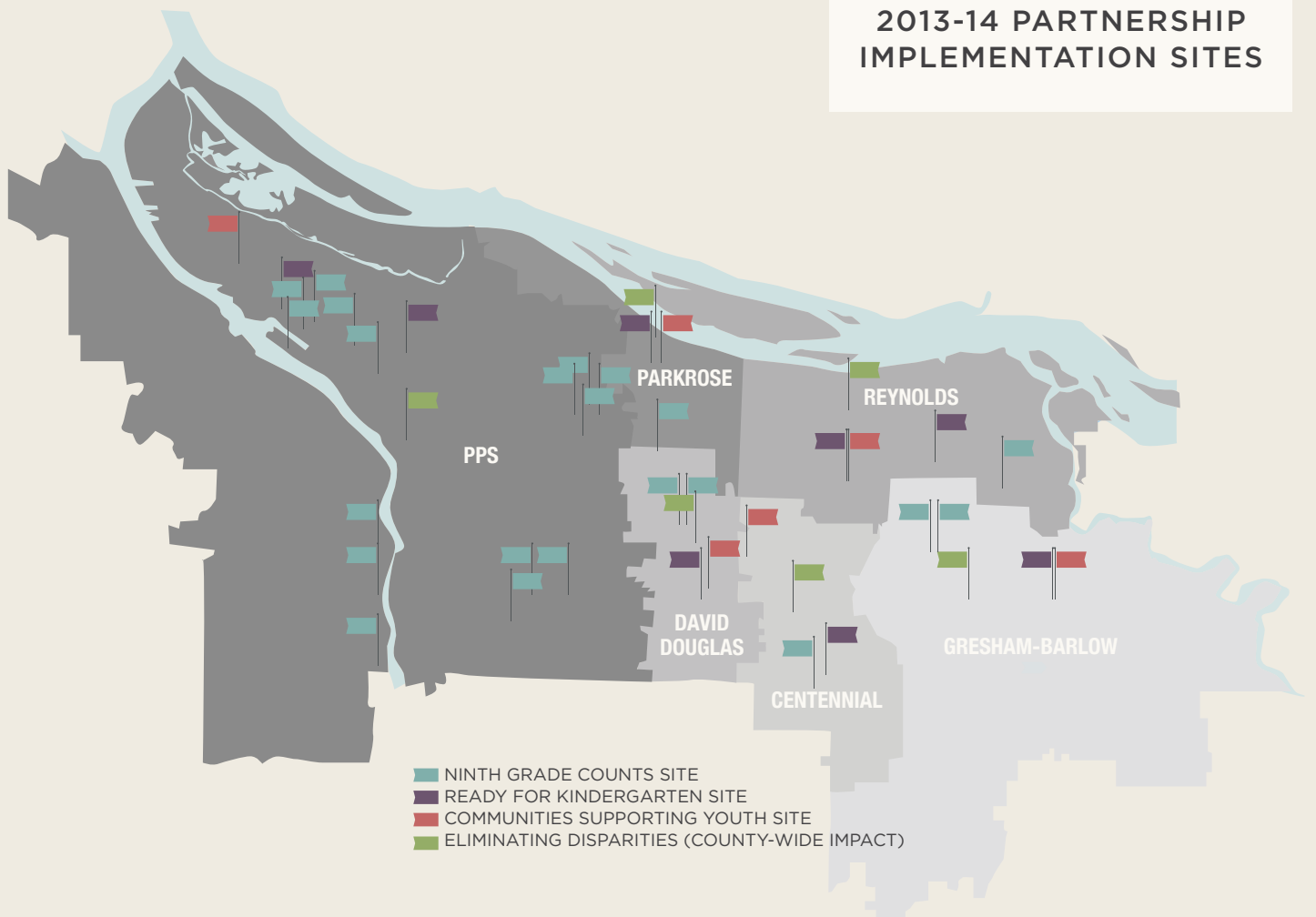
ATTENDANCE AND DISCIPLINE

Consistent attendance keeps kids on track and serves as an indicator of a student or family's health, stability and overall engagement with school—yet 19% of local students are chronically absent. Suspensions and expulsions can lead to disengagement and isolation, and students of color are excluded from school at much higher rates than white students, despite a lack of evidence that they misbehave more.

EARLY LEARNING AND DEVELOPMENT

The path to a healthy and successful life begins before a child sets foot in school. A healthy birth weight sets the stage for strong physical and cognitive development, and the statewide kindergarten assessment will provide key data to guide early learning investments, curricula and community partnerships.

2013-14 PARTNERSHIP IMPLEMENTATION SITES



THE COLLABORATIVES

Communities Supporting Youth

Learning is a never-ending journey and when a student consistently misses school learning is interrupted. Partners representing more than sixty organizations, including six school districts, have banded together for a multi-faceted approach to keep students present and engaged in school through a coordinated set of school protocols and community resources.

Co-Convended with the SUN Service System Coordinating Council and Portland State University's Center for Improvement of Child and Family Services.

Eliminating Disparities in Child and Youth Success

Students of color will soon account for the majority of students in Multnomah County schools, but their outcomes persistently lag behind those of White students. The Collaborative brings six superintendents together with leaders from the communities directly impacted by racial disparities to design and implement systemic responses to the entrenched inequities in our community.

Co-Convended with the Coalition of Communities of Color

Ready for Kindergarten

Partners have come together around a two pronged approach to ensure that all local students enter kindergarten prepared to learn. The Collaborative is working to advance supportive learning environments where parents and children can grow together in partnership with trained peers from their own communities. It is also focused on building a supportive bridge into kindergarten through transition programming and family outreach.

Co-Convended with Social Venture Partners and Multnomah County

Ninth Grade Counts

The Ninth Grade Counts Collaborative has been transforming student outcomes since 2009 through targeted summer learning opportunities to build a seamless transition into high school for the students most likely to drop out. The effort is producing results - "academic priority" (or at-risk) students who participate in Ninth Grade Counts end ninth grade on track to graduate (by earning 6 credits) at a 12.2% higher rate than their peers.

Convended by All Hands Raised

all hands raised



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FOLLOW ON FACEBOOK



@ALLHANDSRAISED

The Role of All Hands Raised is to rally members of the community to improve kids' lives—and you are part of the community.

Here are three ways you can be a part of the change.

- 1. GET CONNECTED.** Track the progress of the Partnership at www.allhandsraised.org, where you'll find updated info on meetings, events and community initiatives. Like us on Facebook. Follow us on Twitter. And tell a friend.
- 2. MAKE A COMMITMENT.** Volunteer, mentor, donate, reach out—be a part of something bigger. Learn the name of your neighborhood school—then learn the name of a teacher, or the principal, or a coach. See what happens from there.
- 3. STAY INSPIRED.** There are amazing things happening for children and youth in Multnomah County every single day. Take heart in that—and acknowledge that our impacts will multiply if we align our efforts and commit to a plan.

Visit our website to download a complete copy of Chapter 01.