

Teaching and Learning - Board Report

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Teachers in-service (especially the data day), the many teacher based meetings and now the programming and schedule planning that establish our services have encompassed much of the past month. Next, we continue to develop our culture and determine the professional development needs of our staff to enable them to better support our students.

Pillar #1: Teaching, Learning and Relevance

- The August 22nd Data Day was quite successful. We gave teachers an opportunity to reflect on their grades' state assessments. They reflected on the types of questioning, success on each question type and how they relate to their core instruction.
- Inservice continued with many professional development opportunities tailored to each PLC's need. A staff survey following inservice revealed that 76% of the staff felt the inservice effective to very effective.
- We revamped the screening assessments in grades 9-11 to align more closely to the ACT Assessment in math, science and ELA. This will support teachers with high quality feedback directly aligned to the state's expectations.

Pillar #2: The Whole Student

- Worked with the Specialists and Interventionists to revamp how we support our students. We are targeting grades 1-3 for math and ELA interventionist support. These grades have a significant number of students with needs and are the foundation of our Tomahawks future.
- The MLSS process (multi-level systems of support) has been updated with staff training starting soon.

Pillar #3: Communication and Community Engagement

- New teachers and their mentors went to lunch in the community to become more acclimated to Tomahawk. In addition, we brought back the district tour which was well received from the teachers.

Pillar #5: Operational Excellence

- Continued to review the programs we use to support our students. This will be an ongoing process throughout the year.