



BOARD MEETING DATE
June 4, 2012

APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- May 7, 2012 Business Meeting

BACKGROUND INFORMATION:

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions (executive and regular) are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(12-175) BE IT RESOLVED that the minutes of the following School Board meetings be and hereby are approved:

- May 7, 2012 Business Meeting

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Business Meeting

May 7, 2012

The School Board of Beaverton School District 48 conducted a Business Meeting at Beaverton High School on May 7, 2012 at 6:30 p.m.

Board Members Present:

LeeAnn Larsen, Chair
Sarah Smith, Vice Chair
Karen Cunningham
Linda Degman
Jeff Hicks
Mary VanderWeele

High School Student Representatives:

Luke Oskierko	Arts & Communication Magnet Academy
Sarah Landels	Aloha High School
Allie Fox	Beaverton High School
Jessica Palacios	Health & Science School
John Yee	International School of Beaverton
Naman Jain	Merlo Station High School
Mitchell Lee	Southridge High School
Macky Leveton	Sunset High School
Calvin Nguyen	Westview High School

Staff Present:

Jeff Rose
Carl Mead
Ron Porterfield
Sue Robertson
Claire Hertz
Steve Langford
Maureen Wheeler
Brenda Lewis
Barbara Evans
Vicki Lukich
Holly Lekas
Robin Kobrowski
Jon Bridges
Dick Steinbrugge

Superintendent
Deputy Superintendent of Teaching & Learning
Deputy Superintendent of Operations & Support Services
Chief Human Resource Officer
Chief Financial Officer
Chief Information Officer
Public Communication Officer
Executive Administrator
Executive Administrator
Executive Administrator
Executive Administrator
Administrator for Curriculum, Instruction & Assessment
Administrator for Instructional Accountability
Executive Administrator for Facilities

Visitors: 40

Media: 1

School Board Chair LeeAnn Larsen called the Business Meeting to order at 6:33 p.m. Ethan McCanta, Rachel Carson Environmental Middle School student, let the group in the Pledge to the Flag.

**CALL MEETING TO
ORDER AND
PLEDGE TO FLAG**

Len Case, Interim Principal at Beaverton High School, welcomed everyone to Beaverton High School. He stated he has 2 more months to serve as the Interim Principal. He also stated that he graduated from Beaverton High School and it has been a pleasure to come back as the principal. He invited everybody to attend the Sr. Assembly on June 6 and Graduation on June 14.

Host School
Welcome

The Board recognized Ethan McCanta, an 8th grader at Rachel Carson Environmental Middle School. Ethan started a weekend food backpack program for students suffering food insecurity at William Walker Elementary School.

Recognition of
Students, Staff and
Community

LeeAnn Larsen asked if there were any changes to the agenda.

**BOARD
PROCEDURES**

She asked to pull the 2012-2013 School Board Meeting Calendar (12-167) from the Consent Items for review prior to a vote.

Ann Sindelar-Trahin addressed the Board with several questions not covered in the Budget Committee Questions & Answers document. The questions referred to library staffing.

**PUBLIC
PARTICIPATION**

James Gayaldo addressed the Board regarding the Water Polo programs. He stated that this sport is very important to the students who participate.

Gary Kniss shared concerns with the Beaverton School District giving funds to the City of Beaverton for the Urban Renewal Project.

Rosa Rothenberger expressed her concern for the reduction of certified librarians. Research shows how important librarians are to student achievement.

Kevin Schleh expressed concerns about cuts to physical education and athletics.

Grace Butler read a letter from Eva Calcagno, Washington County Cooperative Library Services Director. The letter stressed the importance of certified library/media specialists.

David Wilkinson thanked the entire bargaining team for a job well done. He stated his term as BEA President is coming to an end and this could be the last time he is able to address the Board. He introduced the BEA Executive Board and members of the bargaining team.

**BOARD
COMMUNICATION**

Mary VanderWeele reported that she attended the Pentagames event. She said it was exciting to see kids having fun doing math.

Individual School
Board Member
Comments

LeeAnn Larsen reported that she attended Health Science School's gala event. The students did a great job defending their magazines on the Palestine/Israeli conflict.

LeeAnn also stated that this week is Teacher Appreciation Week, our teachers do a fabulous job and we appreciate them.

Supt. Rose stated that in these challenging times it is good to celebrate some successes. He acknowledged the following achievements:

Superintendent's
Comments

- Raleigh Hills 4th and 5th grade teachers, who received a one-year grant for Technology Rich Classrooms, showcased their first year results of teaching and working with students in classrooms infused with technology.
- Westview High School won Oregon's 2012 Battle of the Books! The team defeated Elmira in the final round.

- Whitford students and staff received a \$750 “Fuel Up to Play 60” grant. Healthy eating and exercise is the focus of the program.
- Aloha High School Auto Tech came in first in the State Skills USA auto contest.
- There are 10 students from Beaverton that are National Merit Scholars:
 - Southridge High School – 4 students
 - Sunset High School – 1 student
 - Westview High School – 5 students
- 2 students were chosen from Beaverton that are Presidential Scholars.

Superintendent’s
Comments
(Cont’d.)

Supt. Rose also stated that it is incredible what technology can do in the hands of our students. Our students need to be equipped for the future.

Supt. Rose thanked all educators both certified and classified.

Macky Leveton, Student Board Representative from Beaverton High School showed a video of all the great things happening at Beaverton High School.

**HIGH SCHOOL
BOARD
REPRESENTATIVES**

Luke Oskierko, Student Board Representative from Arts & Communication Magnet Academy, reported that this is the 3rd year that ACMA has participated in the Children’s Healing Art Project. CHAP brings the healing power of art to children in crisis so that the children are known for their creativity and ingenuity and not by their disease, diagnosis or disability. The arts are not a nonessential.

Naman Jain, Student Board Representative from Merlo Station High School, showed a video while he very creatively rapped on the subject of diversity.

REPORTS

Mary VanderWeele reported that the Community Engagement standing committee is recommending several policy revisions. They have checked with the Community Engagement Committees at the schools to see how they can be more supportive. They had a meeting with Kristine Baggett, Maureen Wheeler, Johanna Shrout and Tom Quillin on the possibility of optimizing fundraising efforts.

Updates from
School Board
Standing
Committees

Mary VanderWeele also asked the Board to suggest another section of policy that might need updating. The Policy committee is meeting on Tuesday, May 8, at the District Office at 12 p.m.

LeeAnn Larsen reported that the Audit standing committee met to set the calendar for next year.

Claire Hertz stated that the projected ending fund balance percentage of actual revenue is 3.1%. The next state forecast will be out on May 22, she expects the report to show a slow, steady growth.

Financial Report

Carl Mead and Rebecca Carney provided an update on the Arts for Learning Lessons Project (A4L).

Arts for Learning

In 2012, the Beaverton School District entered into a partnership with Young Audiences Oregon/SW Washington, Young Audiences National, University of Washington and WestEd to secure an Investing in Innovation (i3) grant to bring the Arts for Learning Lessons Project to Beaverton teachers and students. Funded by the U.S. Department of Education, as well as community partners and supporters, the

grant is a 5-year project that began in the 2012-11 school year when 16 schools were randomly chosen to begin the pilot with professional development and implementation of 3 spring units.

Arts for Learning
(Cont'd.)

The project goals are to:

- **Close the achievement gaps in reading:** Reduce achievement gaps for ELL students, students with disabilities, economically disadvantaged students, and ethnic/racial minority students.
- **Increase the percent of elementary students meeting or exceeding benchmarks for Beaverton School District's College and Career Readiness (CCR) in literacy:** Increase the percent of students meeting the CCR Benchmark standards.
- **Increase 4th grade students' writing performance:** Increase the percent of 4th grade students meeting the state writing achievement standards.

In addition to full day unit training, the 20 hours includes four 90-minute sessions, occurring mid-implementation, where teams meet in grade level teams in their schools facilitated by the unit trainers, Allison Tigard, Young Audiences A4L Program Manager or Rebecca Carney, AFL TOSA. In these PLCs teachers are able to look at student work and collaborate on improvement strategies for differentiating instruction according to the needs of their students. Also discussed and reinforced is the use of effective instructional practices embedded in the arts integration methods throughout the units. Teachers find that these strategies transfer across content areas and apply well beyond the A4L unit implementation.

Years 3 and 4 of the project will focus on strengthening teacher practice and deepen student learning through the continuation of the professional learning communities. Each year, the feedback from teachers on the professional development and the unit implementation is used to make revisions and improvements to the content and materials for the following year both in Beaverton and nationally.

Questions and comments from the Board:

- How does it help in writing?
 - Through each A4L Unit, students read and analyze texts, create written responses, and produce artwork for performance or presentation. The strategies promoted include; compare and contrast, interpret and representation, cause and effect, prediction, description, visualization, making inferences, reading with expression, writing to entertain and many more.
- Have you seen data in increased achievement?
 - This is only the end of our first year. We have seen children participating in activities that have been very reluctant before. We have seen learning deepen to where we know kids truly understand the concepts.
- Please let us know your calendar for next year, we would like to come in and see the program in action.

Carl Mead introduced Carol Biskupic-Knight, Beaverton School District/Portland State Science Partnership TOSA.

STEM (Science,
Technology,
Engineering and
Mathematics)

Carol explained that over the past 6 years, the District has taken strategic steps to

increase the level of teacher content knowledge and pedagogical practices in the areas of science, engineering technology, and math. The goal of Teaching & Learning is to provide support for the implementation of effective STEM practices by providing teachers with effective practices to create an engaging, focused STEM learning environment for students. A variety of activities and programming have focused on this goal, but the partnership with Portland State University (expanded now to the Portland Metro STEM partnership), along with the Elementary STEM Professional Development Release program have resulted in measurable progress toward this outcome.

STEM (Science, Technology, Engineering and Mathematics)
(Cont'd.)

Beaverton School District is a core partner in the Portland Metro STEM Partnership, a collective impact partnership with other school districts, higher education, businesses and community STEM educators.

With resources for professional development within schools and the District at an extreme low, it was critical to take an effective model and identify ways for more schools to have access to a highly qualified team of science specialists, but, also, tie the professional development time directly to school improvement plans and the District Career and College Readiness Framework. A modified model connected to the Arts4learning grant was implemented during the 2011-2012 school year.

Questions and comments by the Board:

- What are the results of the program? How are we tracking progress over time when teaching to the standards?

A break was called at 8:05 p.m.

BREAK

DISCUSSION ITEMS

Carl Mead reviewed the Time Study recommendations (6 of 15 recommended for further investigation) from 2009.

PLC Discussion

1. Schedule to maximize instructional time
2. Prioritize assessments
3. Pilot full day kindergarten programs
4. Provide teachers differentiation training
5. Late start for proficiency-based system
6. Ten-month school year with weekly PLC time

Discussion target for this meeting: How can we bring a system forward to create a structure for our teachers collaboration time to implement K-12 PLC work?

The research on professional learning communities (PLCs) is overwhelming on the positive effects on schools that implement PLCs with fidelity.

“The most promising strategy for sustained substantive school improvement is building the capacity of school personnel to function as a professional learning community. The path to change in the classroom lies within and through professional learning communities.” (McLaughlin, M., 1995) Teacher quality is the most important factor in student achievement followed closely by school leadership. PLCs facilitate collective leadership focused on high quality teaching practices.

Staff recommends:

- Consistent implementation across campuses allows for similar expectations for all schools and teacher teams
- Consistent implementation across campuses allows district staff to support work, identify promising practices, and coordinate cross-school work or visitations
- Cost neutral
- No additional burden on school administrators and teachers to manage logistics
- Weekly work contributes to an on-going culture of collaboration and data use in day-to-day work
- Board identified PLCs as a key strategy in Strategic Plan: implementation across the district is critical for standards-based learning system

Option 1: Provide time for consistent implementation of PLCs in every school.

75-minute Wednesday Late Start and extend the school day by 10 minutes each day – September 2012

Task Outline:

- Goals articulated for expected outcomes (May)
- Develop Training Modules (June-August)
- Provide Training: August Institute with Teacher Leaders (August)
- Self-assessment: All buildings (August)
- Building Level Training (September – early October)
- Report on Student Progress and “take care of rocks in the road” (November, January, June)
- Review and Refine Process (Spring/Summer of 2013)

Option 2: Provide time for consistent implementation of PLCs in every school.

75-minute Wednesday late start, extend the school day by 10 minutes each day and convert 2 of the 4 fall/spring conference days into instructional time, therefore providing 2 additional days of instruction into the school calendar – September 2012.

Option 3: Hold all schools accountable for engaging teachers in PLCs.

Provide budget allocations and create scenarios and tools to enable schools to engage every teacher team in 75 minutes of PLC time weekly.

- Schools will pick a model to implement based on their schedule and needs
- Will require upwards of \$3 million to create the time for team collaboration
- May be bi-weekly due to substitute coordination and other logistics

Option 4: Consider changing the strategic plan specific to modifying or revising our commitment to PLCs.

Questions and comments:

PLC Discussion
(Cont'd.)

- What was the result of the survey and why was the plan dropped 18 months ago?
 - We need to develop and execute a clear communication plan on how PLCs work and what they bring to student achievement.
- This is the right thing for our students and our teachers but we need to bring our community along.
- We need a plan that articulates clarity of what each PLC will do and how it will help each student. Communicate a clear consistent message across all schools.
- We need to explain that the balance of time being used for PLC work will be added back.
- We need to assess if fall is the right time to implement the PLC work with everything else that is changing in the District due to budget reductions.
- Why is the recommendation to add back only 10 minutes per day when 15 minutes restores the total time?
- We need to offer some helpful suggestions to parents for ways to get care for their students on Wednesday mornings.
- Middle and high school students can use a late start; they need the sleep time.
- This is the right time to implement the PLC work. There will be new challenges for our students and teachers. When it is done well it will help our students achieve with a better-prepared teacher.
- The communication plan is very important.
- Why now?
 - This will galvanize our district around the strategic plan
 - We need investment strategies in developing great teachers without it costing the District extra money.
- Will there be a tracking system to verify that the PLC work is doing what we said it would do?
- We need a proposal before we can move forward.
- This feels rushed at this time of year.

Mary VanderWeele reviewed the following policies for revision. All policies will return for a second reading in June.

First Reading of
School Board
Policies

- IICA – Field Trips and Special Events
- ICC will change to KAA – Volunteers
- IKB – Extended Learning Activities
- JFB – Student Involvement in Decision Making
- KA – Community Engagement
- KB – Public Communications Program
- KC – Community Involvement in Decision Making
- KM – Relations with Community Organizations

ACTION ITEMS

Carl Mead explained that School Board action is required to close a school or to

(12-157)

merge two schools.

Terra Nova

Terra Nova High School is a Big Picture Learning School that originated with the NWRESD and was assumed by the Beaverton School District in Spring 2009. Over the past three years, the enrollment at Terra Nova has steadily declined; currently, 38 students in grades 9-12 are enrolled at the school.

It has become apparent that not only is it impossible to meet the requirements of the Big Picture Learning model given the financial situation of the District, it is also impossible to staff a school the size of Terra Nova with Highly Qualified teachers in all of the content areas required for students to meet Oregon Diploma requirements.

Each of the staff members at Terra Nova will be placed in the District based on seniority and licensure. Like all other BSD staff, Terra Nova staff have been invited to Staffing Process Information Meetings provided by Human Resources.

Beginning in September 2012, the Terra Nova facility will house a new partial-day option for 11th – 12th graders, Agricultural Biology. This course is for students wanting a hands-on experience to earn their biology credit for graduation.

Merlo Night School

Night School, a program designed for students who are ages 16-21 and have a minimum of 10 high school credits, meets between noon and 8 p.m., Monday through Thursday. In order to more efficiently use school and District resources, Night School will merge with Community School, one of the daytime programs offered at Merlo Station High School. To accommodate for students who need access to classes late in the day, the Community School schedule will be extended to 5:30 p.m.

ACMA and ISB

The middle school programs (grades 6-8) and the high school programs (grades 9-12) at the International School of Beaverton (ISB) and Arts & Communication Magnet Academy (ACMA) are currently identified as distinct schools. The Benefits of merging the programs into schools that serve grades 6-12 include: the creation and implementation of a single, common School Improvement Plan, one State school report card, and a single representation in the new student information system. Separate cost centers for the middle and high school programs will still be required.

If Board approval is needed, in the future, please bring it to the Board first.

Karen Cunningham moved to authorize

- The closure of Terra Nova High School
- The merger of Merlo Station Night School with Community School
- The merger of Arts & Communication Magnet Academy Middle School and Arts & Communication Magnet Academy High School.
- The merger of the International School of Beaverton Middle School and the International School of Beaverton High School.

Sarah Smith seconded and the motion passed unanimously.

Sue Robertson explained the Beaverton School District and the Beaverton Education Association have completed negotiations and reached tentative agreement on a two-year contract, effective July 1, 2012 – June 30, 2014.

(12-158)
Ratification of
Collective

Karen Cunningham reported that both sides did a great job coming together in a short amount of time to the benefit of both parties.

The cost of rolling over the existing contract into 2012-13 with no agreement (i.e. step and 4 days restored) is \$6.1 million for licensed and \$8 million for all groups. This would equate to a reduction of an additional 88 teachers (432 total).

The following summarized the proposed two-year agreement and assumes a reduction of days for all employee groups.

Year 1: No increased cost

- Step with adjustment to create equity between steps
- \$1154 insurance cap
- 5 unpaid budget reduction days

Year 2: \$3.2 million

- Step
- \$1200 insurance cap
- 1.75% salary schedule adjustment
- 4 budget reduction days

Contract language changes:

- 5 Emergency/Personal days are replaced with 4 Personal Time Off days
- Evening activity requirement reduced from 4 to 3
- The First 2 days of emergency closures (snow days) will be waived. Each subsequent closure day will be made up in June. Employees will not be charged for sick, personal or other forms of leave unless they are on long-term leave.
- Full-day K teachers will have the same amount of planning time as full-day teachers in grades 1-5.
- Outdoor school language has been eliminated.

LeeAnn Larsen read an email from Tom Quillin stating his reasons for opposing the bargaining agreement.

Mary VanderWeele stated that she would not support the agreement, as it is not sustainable. She thanked the bargaining team and the hard work that the teachers do everyday.

LeeAnn Larsen stated that she was glad for a 2-year contract though it is hard to agree with a salary adjustment in the second year.

Karen Cunningham moved that the School Board ratify the terms of the Collective Bargaining Agreement between the School Board and the Beaverton Education Association, for the period of July 1, 2012 through June 30, 2014.

Sarah Smith seconded and the motion passed with a 5 – 1 vote with Mary VanderWeele opposing.

Steve Langford stated that the move to the Synergy Student Information System will provide teachers with new and better tools to use student achievement data, collaborate with peers, and communicate effectively with parents.

(12-159)
Computer Lease
Purchase

Unfortunately, half of the computers in use District-wide are over 6 years old and present a barrier for teachers to fully utilize the new technology and communication tools built into the Synergy platform.

Resolution

As a component of the Student Information System rollout, resources are available from the NWRESA, Data Warehouse grant, and the annual computer replacement budget. With these three sources of funding, this lease purchase does not require any additional resources from the General Fund. An additional benefit is historically low interest rates that allow the purchase to be completed in a 3 - 4 year timeframe.

It will be a good thing for the District to establish a replacement cycle.

Karen Cunningham moved to approve the attached resolution (See Attachment B) authorizing the execution and delivery of one or more lease purchase or financing agreements for computer technology.

Mary VanderWeele seconded and the motion passed unanimously.

LeeAnn Larsen reviewed the changes to the proposed School Board Meeting Calendar stating that the following meetings will be held on Tuesdays:

(12-167)
2012-2013 School
Board Meeting
Calendar

November 13, 2012
December 11, 2012
April 9, 2013
April 30, 2013
June 18, 2013 (Tentative meeting)

(12-167) Karen Cunningham moved to approve the School Board Meeting Calendar for 2012-2013.

Jeff Hicks seconded and the motion passed 5-1 with Mary VanderWeele abstaining.

Karen Cunningham moved to approve the consent grouping.

**CONSENT
GROUPING**

Sarah Smith seconded and the motion passed unanimously.

(12-160) BE IT RESOLVED that the employees who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations by accepted by the School Board as submitted at this meeting.

(12-160)
Personnel

(12-161) BE IT RESOLVED that the School Board authorized the Superintendent or a designee to obligate the District for the public contract items listed in Attachment A.

(12-161)
Public Contracts

(12-162) BE IT RESOLVED that the Grant Report and Proposals are approved as submitted at this meeting.

(12-162)
Grant Report and
Proposals

(12-163) BE IT RESOLVED that the minutes of the following School Board meetings be and hereby are approved:

(12-163)
Approval of Board
Meeting Minutes

April 3, 2012 Executive Session – Negotiations
April 3, 2012 Business Meeting

April 23, 2012 Spring Work Session
April 23, 2012 Executive Session – Negotiations
April 23, 2012 Executive Session – Supt. Evaluation

(12-164) BE IT RESOLVED that the School Board and administrative staff received the minutes from Community Engagement Committee Meetings as an information item.

(12-164)
Minutes from
Community
Engagement
Committees

(12-165) BE IT RESOLVED that the School Board approved the proposed Transportation Supplemental Plans for the 2012-13 school year.

(12-165)
Transportation
Supplemental Plan
Changes

(12-166) BE IT RESOLVED that the School Board and administrative staff received the Arco Iris Quarterly Report as an information item.

(12-166)
Arco Iris Quarterly
Report

(12-168) BE IT RESOLVED that Bank of America, Key Bank, Piper Jaffray, RBC Dain Rauscher, Seattle Northwest, US Bank, Chase, Wells Fargo Bank, Sterling Savings and Umpqua Bank (or their successor banks) be and hereby are designated as depositories for Beaverton School District for the fiscal year 2011-2012.

(12-168)
Designation of
Depositories

Jeff Rose stated that the computer purchase will be a good thing for the District. He thanked everyone involved in the Bargaining Agreement, that was good work. He also thanked those working on the OSEA talks.

**CLOSING COMENTS
AND NEXT STEPS**

The meeting was adjourned at 9:47 p.m.

ADJOURNMENT

Carol Marshall, Recording Secretary

LeeAnn Larsen, School Board Chair

PUBLIC CONTRACTS
 BOARD AUTHORIZATION OF SUPERINTENDENT TO
 OBLIGATE THE DISTRICT
 SUBMITTED FOR SCHOOL BOARD APPROVAL

Description of Items	Person Responsible For Contract	Acquisition Method/ Date Of Bid/RFP	Contractor Or Vendor Selected	Cost Not To Exceed
College Readiness Testing	Jon Bridges	Sole Source	ACT, Inc.	\$185,000
Consolidation of three existing Oracle license/support agreements for the District SIS and HR/Financial systems	Karen Brigham	Copyrighted software	Mythics	\$161,000

RESOLUTION NO. 12-159

A RESOLUTION OF BEAVERTON SCHOOL DISTRICT NO. 48J, WASHINGTON AND MULTNOMAH COUNTIES, OREGON AUTHORIZING THE EXECUTION AND DELIVERY OF ONE OR MORE LEASE PURCHASE OR SIMILAR FINANCING AGREEMENTS.

WHEREAS, the Board of Directors of BEAVERTON SCHOOL DISTRICT No. 48J, in Washington and Multnomah Counties, Oregon (the "District") have deemed it necessary and advisable to finance the costs of computer technology (the "Equipment") through one or more lease purchase or similar financing agreements (the "Agreements"); and

WHEREAS, the District desires to enter into one or more lease purchase or similar financing agreements in an aggregate principal amount not to exceed \$2,300,000;

NOW, THEREFORE, BE IT RESOLVED, as follows:

1. Authorization. The District hereby authorizes the Superintendent, the Chief Financial Officer, (each an "Authorized Representative") or a designee of an Authorized Representative on behalf of the District and without further action by the Board, to negotiate the terms of the Agreements with one or more banks, financial institutions or vendors and to execute and deliver the Agreements and related documentation necessary to carry out this Resolution to complete the financing. The estimated weighted average life of the Agreements does not exceed the dollar weighted average life of the Equipment being financed with the Agreements, as required by ORS 271.390. The District hereby determines that the Equipment is needed for District purposes.
2. Security. The District may secure the Agreements by granting a first lien interest in the Equipment, proceeds of the Agreements and any related funds or accounts.
3. Maintenance of Tax-Exempt Status. The District covenants not to take any action or omit any action if the taking or omission would cause interest paid pursuant to the Agreements to be includable in gross income for federal income tax purposes pursuant to Section 103(a) of the Internal Revenue Code of 1986, as amended (the "Code"). The Authorized Representative may enter into additional covenants on behalf of the District to protect the tax-exempt status of interest which is payable under the Agreements.
4. Appointment of Special Counsel. The Board appoints the law firm of Hawkins Delafield & Wood LLP of Portland, Oregon as Special Counsel for the purpose of assisting in the negotiation and execution of the Agreements and related documentation necessary to carry out this Resolution to complete the financing.

ADOPTED by the Board of Directors of Beaverton School District 48, in Washington and Multnomah Counties, Oregon this 7th day of May, 2012.

**BEAVERTON SCHOOL DISTRICT NO. 48J,
WASHINGTON AND MULTNOMAH COUNTIES,
OREGON**

By: _____
Chair

ATTEST:

By: _____
Superintendent/District Clerk