

Executive Summary

Board of Trustees Meeting

April 28, 2020

Connecting with & Engaging Students During COVID-19

Board Goals:

Domain 1 – Teaching & Learning

- develop and maintain a culture where learning remains our first priority
- foster and support and advanced digital learning environment
- establish goals for individual campuses that incorporates both measurable and intangible factors

Domain 2 – Culture & Climate

- foster a positive, welcoming environment encouraging parent and community partnerships

Domain 3 – Growth & Management

- remain committed to providing equitable and outstanding opportunities for every student on every campus

Purpose of Report:

The purpose of this report is to provide campus and district data regarding the number of students campuses have not been able to contact during COVID-19. This report will also identify practices and strategies Denton ISD is using to reach out to students who are not responding to their campus's opportunities for learning.

Objective:

The objective of this report is to analyze and monitor Denton ISD's student connection/engagement during COVID-19 with the goal of identifying meaningful ways to connect with the students and families who are not responding to the campus communications and learning opportunities. By making this data readily accessible throughout COVID-19, the district will continue to work collaboratively with all departments to improve the ability to reach every student in our district during COVID-19. The district will also continue providing transparent communication, learning opportunities, and socio-emotional support and resources where needed, to improve student connection and engagement in Denton ISD.

Operational Impact:

The analysis and monitoring of student connection/engagement data will allow Denton ISD to consistently increase the percentage of families who are participating in remote learning during COVID 19. It will also ensure that students are still learning even as campuses remain closed and it will allow Denton ISD to continue to meet the academic and social-emotional needs of our students.

Results:

As the result of COVID 19, Denton ISD closed all schools March 16, 2020. Even with the school closures, Denton ISD has remained committed to providing remote instruction to students for the remainder of the 2019-2020 school year. Through a collaborative effort between all departments, Denton ISD campuses immediately began reaching out to students and families with the initial priority

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of meeting the social-emotional needs of our families while also providing support and resources to those in need. The secondary goal was to begin developing and implementing learning opportunities for students. While the vast majority of Denton ISD students and families have been contacted and are engaged in remote learning opportunities, we do have some families that we have not been able to contact. As of April 17, 2020. The Braswell zone has not been able to contact 186 students, this is 2.26% of this zone's total enrollment. The Denton zone has not been able to contact 202 students, this is 2.65% of this zone's total enrollment. The Guyer zone has not been able to contact 88 students, this is 1.15% of this zone's total enrollment. The Ryan zone has not been able to contact 301 students, this is 3.98% of this zone's total enrollment. Denton ISD has not been able to contact 777 students; this is 2.50% of our district's total enrollment. All our campuses are diligently working to reach the students and families that have not been contacted. Updated contact information as of Friday Aprils 24, 2020 will be shared during the workshop.

When comparing the different grade levels, Pre-K has the lowest number of students that have not been contacted with 1.01% followed closely by 3rd grade at 1.30%. 11th grade had the highest number of students that have not been contacted at 4.21% followed closely by 10th grade at 4.19%.

Denton ISD shared in excellent collaboration to reach out to our students most in-need. 4% of our bilingual/ESL students have not been contacted, 3.59% of our at-risk students have not been contacted, 3.53% of our low socio-economic students have not been contacted and 2.60% of our special education students have not been contacted. There is still district-wide collaborative effort to continue reaching out to these students and their families.