

The Board of Trustees of Denton Independent School District, State of Texas, met in a regular meeting at the Denton ISD Central Services building, 1307 N. Locust St., Denton, Texas, on Tuesday, September 12, 2023, at 3:07 PM.

The meeting was called to order by President Mia Price who announced that a quorum was present.

Board Members Present: Bundgus (via zoom), Burns, English, Price, Sosa-Sanchez, Stafford and Tays

Board Members Absent:

Arrived Late:

Left Early:

School Personnel Present: Brown, Pierce, McLarty, O'Bara, Rainey, Robinson, Stevenson, Thibeaux and Wilson

Team of 8 Training Dr. Jamie Wilson reviewed the overall goal of today's Team of 8 training. The Board has five guiding statements or goals for Denton ISD students. Each of these five statements will be reviewed and the following questions explained.

- Why It Is Important
- How We Measure
- How We Track
- How We Present to the Board

Dr. Wilson addressed the College, Career, and Military Readiness (CCMR) and why it is important. Standardized test scores are traditionally used as the primary readiness indicator which does not provide an accurate representation of our students' potential. The primary indicator for success is the readiness of its graduates to be successful in college, career and life. The District Dashboard can give administrators real-time data on students' progress.

Dr. Susannah O'Bara presented Extra/Co-Curricular Outcomes (ECC). ECC helps students discover their interests and talents, inspires them to set ambitious goals, and equips them to achieve dreams. Texas Education Agency has alluded to that in the near future Extra/Co-Curricular involvement by students will begin to be measured. Student who participates in ECC have higher test scores, college attendance, academic achievement in high school, doubled likelihood of attending a postsecondary institution, 78% more likely to complete a postsecondary degrees and full-time employment and outcome.

Dr. Lisa Thibodeaux, Executive Director of Secondary Curriculum & Instruction presented the % of 9th grade Algebra I. Students who demonstrate evidence of mastery of Algebra 1 by end of 9th grade strongest

indicators of high school success is access to advanced courses and are 4x more likely to graduate on time.

Sandy Brown, Executive Director for Elementary Curriculum & Instructions presented the Goal of reading on grade level by the end of the third grade. Three quarters of students who are poor readers in third grade will remain poor readers in high school. Students with relatively low literacy achievement tend to have more behavioral and social problems in subsequent grades. Academic success, as defined by high school graduation can be predicted with reasonable accuracy by knowing someone's reading skill at the end of third grade.

Emily McLarty, Director of Faculty & Staff Engagement explained why it's important for engaged teachers as they are loyal and psychologically committed to their school. Their experience includes a valuable relationship with a caring principal who coaches them, offers meaningful recognition on a regular basis, and helps them learn and grow throughout their career.”
~Tim Hodges, Gallup, *School Engagement is More Than Just Talk*, 2018

When teachers are engaged, they have lower absenteeism, decreased turnover, increased student engagement and increased student achievement. Listening tours were held at each campus this past school year and were a meaningful experience for teachers and staff.

Studies also found that students with involved parents, no matter what their income or background, were more likely to:

- Earn higher grades and test scores and enroll in higher-level programs.
- Be promoted, pass their classes, and earn credits.
- Attend school regularly.
- Have better social skills, show improved behavior, and adapt well to school.
- Graduate and go on to postsecondary education.

This item was for information only. No action is required.

Adjournment:

The meeting adjourned at 6:35pm

President

Secretary