

# Instructional Time – Fiscal Issues

Scott Little, Chief Financial Officer

August 16, 2016

## Arizona Revised Statutes (A.R.S.) § 15-901

---

### 15-901. Definitions

A1(b)(ii) For high schools, a student not graduated from the highest grade taught in the school district and enrolled in at least an instructional program of four or more subjects that count toward graduation as defined by the state board of education, each of which, if taught each school day for the minimum number of days required in a school year, would meet a minimum of one hundred twenty-three hours a year, or the equivalent, that meets for a total of at least seven hundred twenty hours for a one hundred eighty day school year, or the instructional hours prescribed in this section in a recognized high school. A full-time student shall not be counted more than once for computation of average daily membership. The average daily membership of a full-time high school student shall be 1.0 if the student is enrolled in at least four subjects that meet at least seven hundred twenty hours for a one hundred eighty day school year, or the equivalent instructional hours prescribed in this section.

## Arizona Department of Education

---

Policy Number: GE-18

The purpose of this guideline is to clarify what qualifies for classroom instruction hours pursuant to Arizona Revised Statutes (A.R.S.) § 15-901

## Policy Number: GE-18

---

The Arizona Department of Education has defined instructional hours as time during an instructional program when students are engaged in regularly scheduled instruction, learning activities or learning assessments within the curriculum of study. Instructional hours provided by the school are characterized by a teacher, who is teaching to an objective that is taken from the academic standards approved by the Arizona State Board of Education and focused on a specific lesson, using curricular materials adopted by the school board and assessed for student performance.

## Policy Number: GE-18

---

Beginning FY2012-2013 and each fiscal year thereafter, a full-time student in grades 9 through 12 must be enrolled in four (4) or more subjects which count toward graduation as defined by the state board of education. Each subject must meet at least 123\* hours for the required number of days (180) during the school year, or the equivalent. All four or more subjects combined must meet at least 720 hours for a 180 day school year.

## Policy Number: GE-18

---

“Or the equivalent”.....

Amphitheater operates on a 178 day school year.

## Instructional Hours Requirements

---

A student must be enrolled in an instructional program that meets for the required annual classroom instructional hours per grade as specified in A.R.S. § 15-901. A less than full time instructional program must be prorated in accordance with A.R.S. § 15-901.

## Instructional Hours Per Year

---

Kindergarten	356
1, 2 and 3	712
4, 5 and 6	890
7 and 8	1,000
9, 10, 11 and 12	720

## Financial Implication of 5 Classes as Full Time at High Schools

4 Periods as Full Time	
Classes Taken	Percentage of Funding
1	25%
2	50%
3	75%
4	100%
5	100%
6	100%

5 Periods as Full Time	
Classes Taken	Percentage of Funding
1	0%
2	25%
3	50%
4	75%
5	100%
6	100%

## Financial Implication of 5 Classes as Full Time at High Schools

Any student taking 4 or fewer classes using the 5 Periods as Full Time will result in a loss of 25% of the Full Time funding amount. The district currently has 195 students who carry 4 or fewer classes. The estimated annual loss in funding is \$221,454.

## Financial Implication of 5 Classes as Full Time at High Schools

---

Increase the credits required for graduation to 24 from 22.

- Timing Issues - 4 years to implement
- Staffing Issues – Teachers would teach an additional period

## Questions

---

?