

Faulconer Chapman School

Board Report

June 2016

How are we doing?

AVID

AVID is winding down for the year and getting ready for next year. The AVID elective students took a field trip to Linfield in May, where they took a tour and sat in on classes in the Education department. They also got to ask some of the college students in those classes questions. We have had over 20 applicants from fifth grade for AVID next year and Mrs. VanBuren and Ms. Ziehl will be conducting interviews on Friday, June 3. We will let applicants know by the end of the school year if they have been selected.

Middle school staff has expressed an interest in starting interactive notebooks upstairs next year, so we will be doing some research on this over the summer and at summer institute in August. We want to see how other schools are integrating the notebook in with Cornell notes and the AVID binder.

5th Grade

Who we are as 5th graders here at FCS. From the very beginning of the year to where we are now we have not only grown into leaders, we have become better readers, writers, arguers, and thinkers. We have learned how to advocate not only for ourselves but for others around us. We advocate for what we believe is right. We laugh and play together and we stand up for one another. We have learned how to pick each other up instead of putting each other down. We exercise our hearts every day so we can make our classroom and our school a better place, and help the world learn, grow, and change with us.

Student Highlights:

Updates on Math

On May 23rd, FCS had our introductory training for k-5 of our new Math curriculum Ready/iReady Math. We were shown the basics of the curriculum and were given online codes to access the teacher toolbox and begin planning for next year. Teachers are excited to present Common Core materials in a variety of formats next year. Many teachers have begun piloting the curriculum this year to better familiarize ourselves with format and structures. The middle school's adopted material have arrived allowing all k-8 teachers access to curriculum over the summer to prep and prepare.

Updates on PBIS

The PBIS team has been working very hard in getting things in place for this year and piloting some interventions. The PBIS tier two team has created a variety of new intervention tools for students in the tier two. These will start in the fall.

We are getting more of the staff onboard this year and that is helping make a better influence in the school. We still have a few more teachers to commit, but next year should be better for buy in.

Before the end of the school year we are hoping to have a new discipline matrix rolled out. This will help teachers and admin understand what is teacher resolved and what is admin resolved. This will hopefully resolve some of the problems. We have been working with Ryan and our PBIS coach Marri to create this. Next year, we are hoping to have PD early in the year to discuss this matrix so everyone is on the same page. We are also looking at a new ways to see how other schools handle behaviors and how their PBIS team works. We will be going to Gervais Middle School June 8 th to see their entire faculty work together on PBIS.

The SPDIG grant that the state of Oregon has been receiving and through which we has been receiving funding for PBIS professional development and coaching is expiring this summer. There is no word yet on whether this grant will be renewed. We have however, completed all the professional development offered through the grant. If the grant is renewed we will continue receiving coaching support through NWPBIS and will seek out new professional development opportunities offered for PBIS.

Updates on RTI

We are in a good place to start next year off strong. Teachers have been updated on the handbook, procedures, and protocols for the rti system. Students are being assessed now to help place them in interventions as soon as school starts in the fall if needed.

We have looked at 2 really great programs for interventions one is Really Great Reading and the other is Phonics for Reading. Both of these programs come with their own screener to place

students where they need to be. We have begun the process of combining both libraries so we can accommodate more staffing in Title. More staffing equals more students being helped and more chances to adjust groups when necessary to provide the best instruction.

Staff highlights

Amber Franko, 5th grade

Being a new teacher at FCS I not only stepped into a classroom halfway through the year, but I stepped into a classroom full of students who had nothing but potential to be something great. I will admit that the first few weeks were filled with trial and error, but by taking the time to really get to know my students as individuals has really paid off. Building relationships with students is something that I value wholeheartedly. We have had many fun times in our classroom, where we've laughed so hard there were tears, we've had moments that weren't as much fun, but it has helped us grow. Those have been some of my favorite moments because those are the moments that enable us to change for the better. My students learn, grow, and change every day. One thing that I want my students to remember when they leave my classroom is that mistakes are okay, to embrace them, to learn from them, and to grow from them.

Dates to remember:

- MS Academic Awards, June 10, 1:30pm
- Grade 8 Promotion, June 13, 7pm
- Kinder Promotion, June 14 6:30
- Last day of school, June 15