

# Mineola ISD District Report - TAPR Highlights 2015

## **Page 1** – Performance ABOVE the State and Region in:

3<sup>rd</sup> grade Reading

6<sup>th</sup> grade Reading

7<sup>th</sup> grade Reading and Writing

8<sup>th</sup> grade Reading and Science

EOC I and EOC II

*(Note – Math was not reported due to new standards)*

## **Page 2** – Performance ABOVE the State and Region in:

Biology

### **Post-Secondary Readiness Standard** - Performance ABOVE the State and Region in:

Reading

Writing

Science

## **Page 3** – Advanced Standard – Performance ABOVE State and Region in:

Writing

## **Page 5** – First STAAR Administration Meeting Standards – Performance ABOVE State and

Region in:

8<sup>th</sup> Grade Reading

## **Page 10** – Advanced Course / Dual Enrollment Completion – ABOVE State and Region in:

Mathematics (11<sup>th</sup> – 12<sup>th</sup>)

## **Page 11** – Advanced Course / Dual Enrollment Completion – ABOVE State and Region in:

Any Subject (9<sup>th</sup>-12<sup>th</sup>)

Mathematics (9<sup>th</sup>-12<sup>th</sup>)

Science (9<sup>th</sup>-12<sup>th</sup>)

**College Ready Graduates – ABOVE State and Region in:**

English Language Arts (69%)

Mathematics (76%)

Both Subjects (61%)

College and Career Ready Graduates (87.9%)

CTE coherent Sequence Graduates (62.6%)

**Page 12-13 – SAT / ACT Class of 2014 - Performance ABOVE State and Region in:**

SAT – All Subjects

SAT – English Language Arts and Writing

SAT – Mathematics

Average ACT – All Subjects

Average ACT – English Language Arts

**Page 12 – Graduates in TX Institute of Higher Education Completing 1 Year without**

**Remediation – ABOVE State and Region for:**

2012-2013

2011-2012

**Page 14 – Students Graduation on the Recommended H.S. Program / DAP (84.8%)**

**Page 15 – Class sizes lower than State in:**

Kindergarten

Grade 1

Grade 2

Grade 5

Grade 6

Secondary: All subjects

**Page 16 – Teachers with Masters Degree ABOVE State (28% vs. 23.4%)**

**Page 17 – Instructional Staff Percent ABOVE State (70.8% vs. 64.6%)**