NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: **2026-2027 Navarro ISD School Calendar Recommendation**

Date: **December 15, 2025**

Administrator Responsible/Position: **Wendy McMullen, Chief Academic Officer**

A. Purpose of Agenda Item:
☐ Information Only   ☑ Action Needed   ☐ Receive Input

B. Authority for This Action:
☑ Local Policy   ☑ Law or Rule   ☐ N/A

C. Priority, Goal, or Need Addressed:
☑ Strategic Plan   ☑ District/Campus Improvement Plan   ☐ Other

Priorities
☑ **Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
☑ **Priority 2:** Maximizing Academic Performance.

☑ **Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.

☑ **Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.

☑ **Priority 5:** Obtaining and Maintaining Top Rated District Recognition

Board Goals for 2023-2028
☑ **Goal 1*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**

☑ **Goal 2*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**

☑ **Goal 3*:**The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

D.

Summary: The 2026–2027 academic calendar was developed through a collaborative, two-stage process that began in September with the District Educational Improvement Committee (DEIC) and was refined through stakeholder review and community input. The DEIC committee, comprising district staff, administrators, central office personnel and community representatives, met twice to draft two calendar options that each satisfy Texas's requirement of 75,600 minutes of student instruction, as well as the mandated work-day totals for teachers and paraprofessionals. Major holidays

and mandated testing windows constrained the committee's ability to substantially reshape the traditional year, so its primary adjustments focused on the proposed start and end dates.

Following the DEIC's work, both calendar drafts were presented to the District Instructional Leadership Team,consisting of the Superintendent's Cabinet, campus principals and department directors, and they were simultaneously distributed to campus registrars, counselors and the Academic Services team. This wider review ensured alignment with registration timelines, state assessment schedules and operational considerations. Reviewers recommended that early-release days be limited to the day before major holiday breaks to minimize impacts on transportation, instruction and athletics, and that each early-release session be shortened from two hours and fifteen minutes to two hours. They also identified the need for a spring holiday that would not conflict with state testing; accordingly, April 23 was selected, coinciding with the Battle of Flowers celebration observed by neighboring districts.

Once refined, the draft calendars were released for community voting and feedback. A total of 186 community members took the time to complete the survey before it closed December 1 at 4:00 p.m., resulting in Calendar A receiving 52.4 percent of the vote and Calendar B capturing the remainder. Community members praised the later start date, noting it affords students a longer summer break and allows families to move college-bound students before the K–12 year begins. Respondents also appreciated the strategically placed four-day weekends and the thoughtful deliberation evident in the calendar's design.

In light of the committee's thorough process, the broad stakeholder engagement and the community's clear preference, it is recommended that the Board adopt Calendar A for the 2026–2027 school year.

Which calendar do you prefer for the 2026-2027 school year?
185 responses
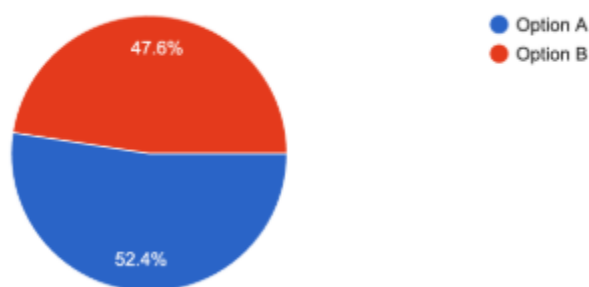
Background Information: Each year, the District Educational Improvement Committee (DEIC) collaborates with community members and district stakeholders to develop Academic Calendar options for the upcoming school year. This process typically begins in October and concludes with a final recommendation to the School Board no later than the February meeting. To gather input, the district administers a staff and community survey, and the feedback collected helps shape the calendar options. These options are then shared with all stakeholders for a vote. The calendar receiving the most votes is submitted to the School Board for final approval and adoption, after which it is widely published to

help everyone prepare for the year ahead.

E. Comments Received:

☑ LT   ☑ DEIC   ☑ Other

All agenda items are reviewed by the Superintendent's Leadership Team.

F. **Administrative Recommendation:**   That the Board of Trustees adopts the recommended Academic School Calendar - Option A for the 2026-2027 school year.

G. Fiscal Impact and Cost: **Amount:** N/A

☑ Budget   ☐ Grant/Special Funds   ☐ Other

☐ Bond

H. **Exhibits:**

Calendar survey results and feedback document, Option A and Option B calendars for the 2026-2027 school year

I. Action: " I move to approve/disapprove/postpone Option A as the district recommended calendar for the 2026-2027 school year.

Motion by: _____   second by: _____

FOR: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson
AGAINST: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson
ABSTAIN: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

MOTION CARRIED/DENIED/POSTPONED