Duchesne County School District - Policy Recommendation

4.0510 Basic Instructional Program: Required Instruction & 5.0210.26 & .27

Existing Policy	Recommended Policy
4.0510 BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION	4.0510 BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION
4.0510.01 K-12 CURRICULUM Issue Date: 5/8/97	4.0510.01 K-12 CURRICULUM
The District shall provide a well-balanced curriculum in accordance with state law and State Board rules. Effective instruction shall be delivered to all enrolled students, and instruction provided in the essential elements of each subject at appropriate grade levels. The essential elements represent those core knowledge, skills, and competencies all students should learn to be effective and productive members of society. The District may add elements at its discretion, but shall not delete or omit instruction in the essential elements.	The District shall provide a well-balanced curriculum in accordance with state law and State Board rules. Effective instruction shall be delivered to all enrolled students, and instruction provided in the essential elements of each subject at appropriate grade levels. The essential elements represent those core knowledge, skills, and competencies all students should learn to be effective and productive members of society. The District may add elements at its discretion, but shall not delete or omit instruction in the essential elements.
4.0510.02 GRADES K-6 Issue Date: 5/8/97 The general core curriculum in grades K-6 shall consist of: 1. Language a. Reading b. Writing c. Speaking d. Listening 2. Arts 3. Mathematics 4. Science 5. Social Studies a. Introductory Citizenship b. Values Education c. Principles and Practices Instruction in this area shall emphasize honesty, temperance, morality, courtesy, obedience to law, respect for and an understanding of the Constitution of the United States and the State of Utah, the essentials and benefits of the free enterprise system, respect for parents and home, recognition of the dignity and necessity of honest labor, and other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students for a richer, happier life. Utah Code § 53A-13-101(4) 6. Health~~y Lifestyles~~	4.0510.02 GRADES K-6 The general core curriculum in grades K-6 shall consist of: 1. English Language Arts a. Reading b. Writing c. Speaking d. Listening 2. Arts 3. Mathematics 4. Science 5. Social Studies a. Introductory Citizenship b. Values Education c. Principles and Practices Instruction in this area shall emphasize honesty, temperance, morality, courtesy, obedience to law, respect for and an understanding of the Constitution of the United States and the State of Utah, the essentials and benefits of the free enterprise system, respect for parents and home, recognition of the dignity and necessity of honest labor, and other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students for a richer, happier life. Utah Code § 53A-13-101(4) 6. Health Education 7. Physical Education

7. ~~Information~~ Technology	8. Educational Technology; including keyboarding 9. Library Media skills, integrated into the core subject areas 10. Civics and character education, integrated into the core subject areas
~~8. Optional courses including Foreign Language~~ Utah Admin Rule 300-700-10(B) Utah Admin Rule 300-701-3	Utah Admin Rule 300-700-10(B) Utah Admin Rule 300-701-3
4.0510.03 GRADES 7-8 Issue Date: 5/8/97 ~~In grades 7-8, students shall take a minimum of twelve (12) total units. The District shall teach, and each student shall take, the following:~~ 1. Language Arts – two ~~(2) units~~ 2. Mathematics – two ~~(2) units~~ 3. Science - ~~five (5) units~~ 4. Social Studies - ~~one and one-half (1.5) units (including values education)~~ 5. Arts - one ~~(1) unit~~ 6. Health~~y Lifestyles~~ - one ~~and one-half (1.5) units~~ ~~7. Exploration - one (1) unit~~ 8. Information Technology ~~(credit optional)~~ 9. Electives ~~-one and one-half (1.5) units~~ Utah Admin Rule 300-7-011(B) Utah Admin Rule 300-701-3	4.0510.03 GRADES 7-8 The general core curriculum in grades 7-8 shall consist of 20 credits (10 credits per year): 1. Language Arts – four credits (including labs) 2. Mathematics – four credits (including labs) 3. Science - four credits (if offered, including labs) 4. Social Studies (United States History and Utah History) - one credit 5. Arts - one credit 6. Health Education - one credit 7. Physical Education - one credit 8. Information Technology - one-half credit 9. College and Career Awareness - one-half credit 10. Digital Literacy - one-half credit 11. Electives - two and one-half credits Utah Admin Rule 300-7-011(B) Utah Admin Rule 300-701-3
4.0510.04 GRADES 9-12 Issue Date: 5/8/97 ~~Twenty four (24)~~ units of credit are required, including:	4.0510.04 GRADES 9-12 Thirty-six (36) units of credit from a list of courses approved by the Board of Education and the State Board of Education are required for graduation by DCSD schools that attend five days per week, including:
1. Language Arts - ~~three (3) units~~ 2. Mathematics - ~~two (2) units~~ 3. Science - ~~two (2) units~~ 4. Social studies - three ~~(3) units (including values education)~~ 5. Arts - one and one-half ~~(1.5) units~~ 6. Healthy ~~Lifestyles - two (2) units~~ 7. ~~Vocational Education~~ - one ~~(1) unit~~ 8. ~~Information Technology (credit optional)~~ ~~9. Exploration~~ 10. Electives - ~~nine and one-half (9.5) units~~ Selected elective units of credit provide a means of specialization related to student interest and post-secondary goals. ~~a. College Entry Cluster: i. Foreign Language - two (2) units~~	1. Language Arts - four credits (plus required labs) 2. Mathematics - three credits (plus required labs) for graduation; four credits (plus required labs) for college-ready 3. Science - three credits 4. Social studies - three credits 5. Arts - one and one-half credits 6. Health and Physical Education - two credits 7. Career and Technical Education - one credit 8. Digital Studies - one-half credit 9. General Financial Literacy - one-half credit 10. Electives - seventeen and one-half credits Selected elective units of credit provide a means of specialization related to student interest and post-secondary goals. Schools on a schedule that is not based on a five day week will use the above

criteria as the basis from which their requirements are formed.

Utah Admin Rule 300-700-11(C) (1) (3)
Utah Admin Rule 300-701-3

The District may modify a student's graduation requirements to meet the unique educational needs of the student if the student has a disability and the modifications to graduation requirements are made through the student's IEP.
Utah Admin. Rules R277-700-6(22)

5.0210.26 *GRADUATION AND PROMOTION*

Issue Date: 5/8/97

High School Graduation Requirements

Grades 9-12
(24 units of credit required)

Subject Area	Number of Credits
Language Arts	4.0
Mathematics	2.0*
Science	2.0*
Information Technology (Computer Literacy)	0.5
Social Studies	3.0
The Arts	1.5
Healthy Life Styles	2.0
Vocational Education	1.0
Electives	8.0

Annual SEOP required with every student

*Duchesne & Altamont High Schools have the option of requiring 3 credits of Mathematics and Science.

All credits are earned on a 0.25 unit basis or multipliers thereof (i.e., ¼, ½, ¾ or 1). If a student passes any quarter (¼) of a class, s/he shall receive credit for that portion of the class that said student

5.0210.26 *GRADUATION AND PROMOTION*

See section 4.0510

5.0210.27 *EARLY GRADUATION*
Issue Date: 5/8/97

Students who wish to graduate from school early during their senior year may do so under the following conditions:
1. Students must have completed the minimum ~~of twenty-four (24)~~ credits required for graduation.

2. All core requirements must be completed as outlined by the State Core Curriculum.

~~3. In the area of Language Arts, each school may decide if the District's requirement for four (4) Language Arts credits means: (a) four (4) credits of English grades nine (9) through twelve (12), or (b) three (3) credits of English grades nine (9) through eleven (11), while the fourth credit may be filled with other Language Arts classes, i.e., Journalism, Foreign Language, etc.~~

4. To be eligible for early graduation, a student must have a plan in his/her ~~SEOP~~ on file at the student's high school which reflects the student's need for early graduation. In the ~~SEOP~~ process, each request should be reviewed by the principal, counselor, student, and parent/guardian to determine if it is in the best interest of the student to graduate from school early. Early graduation must be planned in advance of the time when a student may wish to leave school.

5. No credits will be waived by the Board,

5.0210.27 *EARLY GRADUATION*

Students who wish to graduate from school early during their senior year may do so under the following conditions:
1. Students must have completed the minimum credits required for graduation.

2. All core requirements must be completed as outlined by the State Core Curriculum.

3. To be eligible for early graduation, a student must have a plan in his/her CCR plan on file at the student's high school which reflects the student's need for early graduation. In the CCR process, each request should be reviewed by the principal, counselor, student, and parent/guardian to determine if it is in the best interest of the student to graduate from school early. Early graduation must be planned in advance of the time when a student may wish to leave school.

Superintendent, or the principal of the school. Credits may be granted according to the State Board of Education guidelines. It will be the responsibility of the principal to determine if graduation requirements have been met, and after having conferred with the student and his/her parents, grant the release from school. The principal should notify the Superintendent of any students who will graduate early. The principal may seek input or recommendations from the Superintendent on individual cases. ~~6. A student who graduates from high school at the conclusion of grade eleven (11) or during grade twelve (12) shall be entitled to a partial tuition scholarship in the form of the Early Graduation Scholarship certificate to be used at a Utah public college, university, community college, applied technology center, or any other institution in Utah accredited by the Northwest Association of Schools and Colleges that offers post-secondary courses.~~ 7. Students who graduate early may participate in graduation ceremonies at their respective schools.	4. No credits will be waived by the Board, Superintendent, or the principal of the school. Credits may be granted according to the State Board of Education guidelines. It will be the responsibility of the principal to determine if graduation requirements have been met, and after having conferred with the student and his/her parents, grant the release from school. The principal should notify the Superintendent of any students who will graduate early. The principal may seek input or recommendations from the Superintendent on individual cases. 5. Students who graduate early may participate in graduation ceremonies at their respective schools.