

**GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.**  
**Minutes of Regular Board Business Meeting**

**Wednesday, May 7, 2025**

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The Gresham-Barlow School District met in a regular session on Wednesday, May 7, 2025 in the council chambers of the Public Safety and Schools building, 1331 NW Eastman Pkwy, Gresham, OR 97030. A Zoom link was provided for virtual meeting attendance.

**Board Members present:**

Shawn Farrens, Mayra Gómez, Kris Howatt, David Ligatich, Blake Petersen

**Cabinet Members present:**

Dr. Tracy Klinger, Deputy Superintendent  
Dr. Angela Freeman, Assistant Superintendent  
Dr. Sara Deboy, Executive Director of K-12 Schools  
Carla Gay, Executive Director of Innovation and Partnerships  
Donna Ravenberg, Executive Director of Student Support Services  
Jeff Gibbs, Executive Director of Technology Services  
Athena Vadnais, Director of Communications and Community Engagement  
Dennis Clague, Director of Finance

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**Opening Items**

**1. Call Regular Business Meeting to Order and Pledge of Allegiance (7:00 p.m.)**

The meeting was called to order at 7:00 p.m. by the board chair, Kris Howatt. Director Farrens led the board, administration, and all those in attendance in the Pledge of Allegiance.

**2. Roll Call (7:01 p.m.)**

Director Riegelmann was absent from the meeting. Position 2, Zone 3 of the school board is currently vacant. A quorum of the board was in attendance.

**3. Approve Meeting Agenda (7:02 p.m.)**

**MOTION 91:** Move to approve the meeting agenda as presented.

This motion, made by Blake Petersen and seconded by David Ligatich, Carried.

Aye: Shawn Farrens, Mayra Gómez, Kris Howatt, David Ligatich, Blake Petersen

Absent: Holly Riegelmann

Aye: 5, No: 0, Absent: 1

**4. Land Acknowledgement (7:02 p.m.)**

Director Gómez read the Land Acknowledgment in Spanish at the start of the meeting. Chair Howatt then read the acknowledgment in English.

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**Citizens' Requests of Board**

**5. Guidelines for Public Comment (7:04 p.m.)**

Chair Howatt reviewed the guidelines for public comment. There were 15 written public comments received before the

start of the meeting, with four people requesting to speak during the meeting.

David Hall, a parent with students attending Kelly Creek Elementary School, shared concerns about things happening at the school referencing fights, classroom clears, violence, and students using racial slurs. He has concerns that for many students it has become normal and they don't share these things with their parents. He noted that some teachers have taken leave, or left the school and taken jobs elsewhere, and some parents have chosen to withdraw their students.

Community member James (Jim) Southwick shared concerns about the sale of the Salquist property. He encouraged the district to look and see if they want to hold on to the property, and suggested that they pause and get facts. He urged the district to step back and allow the district policies to proceed. Mr. Southwick shared that they attended the September 2024 board meeting and understood that the contract was null and void, then they saw signs start popping up. He urged the board to vote no if there is a vote to surplus the property.

Community member Austin Henry expressed concerns about the Salquist property sale. His property is behind the Salquist property. They moved back to the Portland area towards the end of last year, and were made aware of the property situation. He shared that in going through policies, reading them and understanding them they haven't been followed. He noted that the property was never appraised, wasn't offered to other state agencies, and wasn't put out to the public for sale. He asked the board to think about what the best decision is for the future of kids in the district.

Community member Thomas (Tom) Eubanks shared concerns around the sale of the Salquist property, and how the realtor handled the sale. He noted that when they attended the September board meeting, they had a notion of what was going to happen. He also referenced that the property was not appraised, and shared information around the brokerage agreement with KMO and the pre-application meeting with the city. He expressed how the community members were frustrated that the application went from 80 single family homes to 149 townhomes. He shared information about a complaint he submitted to the Realtors Committee and their response that the realtor did not break any laws. He noted that the board still has control and the district still owns the property, and the board must vote to not surplus the property.

## **Consent Agenda**

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- 6. Minutes from Special Work Session - April 2, 2025**
- 7. Minutes from Regular Board Business Meeting - April 2, 2025**
- 8. Minutes from Budget Committee Meeting - April 9, 2025**
- 9. Minutes from Regular Work Session - April 16, 2025**
- 10. Monthly Financial Report as of 02/28/2025**
- 11. Personnel Report: Employee Contracts**
- 12. AGSA and Specialist 2025-2027 Memorandums of Understanding**
- 13. Approval of Consent Agenda (7:28 p.m.)**

**MOTION 92:** Move to approve the consent agenda as presented.

This motion, made by Shawn Farrens and seconded by David Ligatich, Carried.

Aye: Shawn Farrens, Mayra Gómez, Kris Howatt, David Ligatich, Blake Petersen

Absent: Holly Riegelmann

Aye: 5, No: 0, Absent: 1

## **Recognitions**

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**14. Sam Barlow High School SkillsUSA (7:30 p.m.)**

Principal Jason Bhear led the board, administration, and all those in attendance in recognizing culinary students for their accomplishments at the SkillsUSA State Leadership and Skills Conference.

**15. Gresham High School Students at the International Science and Engineering Fair (7:36 p.m.)**

Interim Principal Ted Zehr led the board, administration, and all those in attendance in recognizing science students for their accomplishments at the Regeneron International Science and Engineering Fair.

**16. DECA International Career Development Conference (7:33 p.m.)**

Principal Jason Bhear led the board, administration, and all those in attendance in recognizing DECA students for their accomplishments at the DECA (Distributive Education Clubs of America) International Career Development Conference.

**17. Mt. Hood Community College Regional Annual High School Art Exhibit (7:39 p.m.)**

Interim Principal Ted Zehr led the board, administration, and all those in attendance in recognizing art students for their participation in the Mt. Hood Community College Regional Annual High School Art Exhibit. The opening house for the artwork was last night at the local Gresham Library. The artwork will be on display through the month of May.

**18. Gresham High School Speech and Debate (7:40 p.m.)**

Interim Principal Ted Zehr led the board, administration, and all those in attendance in recognizing speech and debate students for their accomplishments in the Mt. Hood Conference Speech and Debate tournament. In addition to placing in the Mt. Hood Conference, Lizy Westbrook also made the semi-finals at the state speech and debate competition.

**Superintendent and District Leadership Report**

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**19. Update from the Superintendent and District Leadership (7:42 p.m.)**

Deputy Superintendent Klinger provided an update on behalf of Interim Superintendent Koch who was absent from the meeting. She began by acknowledging the incredible teachers to celebrate them for Teacher Appreciation Week. Their dedication, passion, and tireless efforts shape the future of students every day.

Dr. Klinger announced the appointment of Aki Mori as the new principal of Gresham High School. He will start July 1, 2025 and brings special education experience at the middle and high school levels, administrative experience in high school, and principal experience at the elementary level. His first administration job was at Gresham High School from 2012-2015.

Dr. Klinger also announced John Gordon as the new assistant principal at Gresham High School. He has a strong background, including special education teaching experience at the middle and high school levels, and administrative experience as part of the Student Support Services team.

As the school year draws to a close, they are eagerly anticipating the upcoming graduation ceremonies. The ceremonies for Barlow High School are on Tuesday, June 10<sup>th</sup> at 5:00 p.m. at the Memorial Coliseum, with Gresham High School immediately following at 8:30 p.m. The Springwater Trail graduation is at 7:00 p.m. on Wednesday, June 11<sup>th</sup> at Barlow High School. They look forward to celebrating the achievements of the graduating seniors.

**Board Reports and Requests**

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**20. Updates from Board Members (7:47 p.m.)**

Board members summarized various meetings and other activities they participated in during the past month. Topics included the following:

- Attending the GHS art show at the Gresham Library.
- Attending the Grow Your Own celebration where former students are becoming teachers, and current staff are working on their doctorates.
- Looking forward to speaking at the NHS celebration next week.
- Thanking the teachers for all the work they do, and noting they couldn't do this without them.
- Serving on the MESD Budget Committee and the Gresham-Barlow Budget Committee; thanking the finance team for developing a fiscally responsible budget.
- Looking forward to attending several graduations next month.
- Visiting schools, meeting staff and teachers, and seeing all of the creative ideas they have to teach students.
- Visiting Springwater Trail High School and seeing the art displays of life-size people that students made.
- Attending the Gresham-Barlow Education Foundation meeting and seeing them approve funds for classroom grants.
- Speaking at CAL on business and entrepreneurship.
- Participating in the Long-Range Facility planning group with 20 community and staff members; seeing how the work is used to guide future bond work.
- Helping 4<sup>th</sup> grade students with a project at Hall Elementary to tell stories with fabric.
- Preparing for the East Gresham Career Exploration Day where they will get to talk about their career path.

## **Presentations**

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### **21. Center for Advanced Learning (CAL) Charter School Annual Report (7:56 p.m.)**

Ms. Gay reviewed information included in the board agenda packet, and introduced Jessica Gallagher, Director of the Center for Advanced Learning (CAL) to provide the annual report. Ms. Gallagher began by announcing that the Fab Lab fashion show is Thursday May 29th at Mt. Hood Community College. She reviewed the six different program areas, which were each founded with a need in East Multnomah County. The programs include Change Lab, Health Sciences, Media Lab, FAB Lab, Manufacturing Lab, and Tech Lab. Each offers students pathways to high wage, high need careers. CAL is comprised from three school districts and enrollment is around 500 students. Their demographics most closely represent Gresham and Centennial High Schools. She shared that they serve 275 Gresham-Barlow students, and their largest program is Health Science. Many students go on to serve as much needed healthcare providers in the community. Strong enrollment is projected for a 4th year in a row, and all Gresham-Barlow spots are full with a waiting list.

CAL provides the opportunity to earn college credits, and last year students earned 2,769 credits with a savings of \$337,818 for families. Every class they take at CAL they don't have to pay for. The average graduation rate of CAL partner schools is 80%, but if students are engaging in CTE coursework the graduation rates soar. More than 89% of the class of 2025 are college bound, and most are pursuing degrees or trade programs. She shared the most common majors and schools that graduates attend.

Ms. Gallagher shared that they have updated their mission and vision with an intentional and data driven approach of how they serve their students. They were recognizing they needed to move from isolated efforts to a more integrated model of shared experiences. "This is how we roll" is about how they show up and build a culture in shared values. The Big Six serve as a compass to navigate. While work is accomplished in many different ways, they are focused on instructional and best practices. This has included professional development in learning efforts focused on culturally responsive, strength-based feedback. They are expanding work-based learning experiences, and privately partnering with health care providers and others in the community.

She closed her presentation by sharing a promotional video for CAL:

[https://drive.google.com/file/d/1Ex9BFRbwXhR1zDzw81G\\_dLQ0HGN\\_jBVg/view?usp=drive\\_link](https://drive.google.com/file/d/1Ex9BFRbwXhR1zDzw81G_dLQ0HGN_jBVg/view?usp=drive_link)

Board members asked what it looks like to start integrating AI and technology in the student experience. Ms. Gallagher shared that in Tech Lab they have a teacher with a background in cyber security who took an early interest in it and has taken the lead in developing professional development. That teacher will be speaking on AI and how to leverage it as a tool at an education conference. There are a lot of opportunities for teachers to use it in instructional practices, and for students to use it to still create their own work. The board also asked if the programs are full and if there are waitlists. Ms. Gallagher shared that they are at capacity. They will see some attrition. She noted that they are always balancing the complexity of being involved in two school environments.

## **22. Policy Review of the Salquist Road Property Sale (8:12 p.m.)**

Community member Thomas Eubanks provided a presentation regarding the Salquist Road Property Sale. He began by reviewing how authority to sell property is granted by the district by referencing ORS 332.155 and Policy DN. The board can authorize the superintendent to dispose of equipment in accordance with state law. He also shared the OSBA defined responsibility of the board noting that the onus is on the board to approve what the district does.

Mr. Eubanks reviewed the timeline of the Salquist property sale referencing emails between former CFO Jordan Ely and Realtor Sue O'Halloran. He noted that the Chase Road property was put on RMLS while Salquist was never posted. At the March 15, 2023 board meeting the board discussed district surplus properties, but no surplus vote was taken at that meeting. At the end of December 2023, HEX makes an offer on the property for \$4.4 million. The property was evaluated on 80 individual family houses, not middle housing, but when HEX submitted their application in May 2024 it was for 149 townhomes. Following this application submission, the neighbors made public records requests for the names of developers who were contacted and if there was a vote to surplus. The property was never surplus.

Mr. Eubanks reviewed email communications and discussion from the September 4, 2024 board meeting. Emails between Mr. Clague and Elliot Field note that they would have to surplus the property retroactively. The Chase Road property was surplus at that meeting because it was non-developable in its current state. There was a lot of discussion about the Salquist property, but the board did not vote to surplus it. In the meeting discussion, the superintendent at the time noted that legal counsel said the district will have to surplus the property. Mr. Eubanks noted that the superintendent stated several times that they need to have transparency and communication. The board suggested putting it on pause to talk to legal counsel.

Mr. Eubanks gave an overview of legal letters including one from KMO cancelling the sale, and one from Schwabe about possible litigation for breach of contract. Mr. Field then says to disregard the termination letter. At the November meeting they add a resolution with a surplus document written by a lawyer who still feels the board needs to surplus the property. Then in January, the district received an additional letter regarding possible litigation from John L. Scott. Mr. Eubanks reviewed calculations for that, including profits and commissions. Then a letter went out from Chair Howatt and Superintendent Koch stating the sale of the property was under contract and would be moving forward. Mr. Eubanks noted that this was the only community outreach they got. He closed his presentation by asking that the board hold the district accountable.

Chair Howatt noted that they received a lot of information, with the biggest being the interpretation of Policy DN, which is a very simple policy with important legal references that don't have to be spelled out. The policy does support the sale of real estate. They do not need to declare property as defined in real estate. The policy title of district property is not as good as it should be. It refers primarily to books, desks, computers, and disposal of things that have no value anymore.

The Board performs governance, while the district does the operations piece. In the Long-Range Facilities Plan the district looks at projections and capacity, and what the likelihood is of increased students. This has more components that don't define land. The policy review committee meets as policies need to be updated, and they get updates from OSBA. Policy DN did not come up for review, but the committee has reviewed the policy and feel updates are needed for clarification. Mr. Eubanks stated that the ORS was not referenced on that page and the board has to surplus that property before it gets sold.

Board members asked if Mr. Eubanks could elaborate on the pre-application processes with KMO. Mr. Eubanks shared that when someone is interested in buying land they go to the city with a proposal. Mrs. O'Halloran of KMO led the meeting and Jordan Ely and Terry Taylor were present. The meeting includes the city engineer, fire, and water, and everyone weighs in on what could be done with the property. At one point, Mrs. O'Halloran said in her defense letter to the real estate board that the city was requiring HEX to put in middle housing, but the city doesn't tell them what they have to put in. The first pre-application was in January of 2023, and the second was held in April of 2024. Other board members asked what is wrong with building additional housing. Mr. Eubanks noted that it can be construed as "not in my backyard." He likes middle housing, but the area has a low walkability score, and no public transportation. Middle housing was not designed for this.

There was discussion around the zoning and the change from 80 homes to 143 townhomes. The city didn't declare the number of homes, HEX asked if they could put in townhomes because the zoning allows it. The board asked if ultimately what Mr. Eubanks is looking for is not having the sale move forward. Mr. Eubanks confirmed that he wants the sale to be canceled, and he wants it to be done the right way and posted. Board members noted that this is a tough situation, and referenced the \$14 million potential lawsuit. They noted that is money that would be taken away from students. Mr. Eubanks countered that if they move ahead the community can't trust the district anymore and there is nothing stopping them from suing.

The board asked for feedback on Mr. Eubanks' experiences in his pursuit for information, and if he has perceived obstruction or obfuscation related to freedom of information. Mr. Eubanks confirmed he has not and noted the district has been really forthcoming. Recently he had one request denied due to attorney client privilege. In light of that, board members gave Mr. Eubanks a final opportunity to characterize the timeline of what happened. Mr. Eubanks stated he thinks the district wanted to get a building for administration, with hopes for the old library in town. They got enthusiastic about that and led the board down this trail. He thinks they have to at least start talking to the community about this because they were promised that.

Chair Howatt invited the board legal counsel, Elliot Field and Kevin Shuba, forward to provide additional information. Mr. Field referenced the governing statute for the disposition of property, ORS 332.155, which states the district may sell property not required for school purposes. Policy DN addresses the sale of other items and disposal of equipment that is no longer suitable. It is silent to real property. Judgement is not required for school purposes, however, going back to 2021 there was a report received by the board about the Salquist property being underutilized. Two years later there was another report about it not being needed for educational purposes, specifically that it was not large enough for a middle school based on existing parameters and the district would likely never have a use for the property. This fulfills the obligation of ORS 332.155 to approve the counteroffer for sale in March of 2024. Title 25, chapter 270, was referenced in the presentation. That chapter and provisions do have specific parameters, but it pertains to state owned property which is different than this. In March of 2024, based on a long history they had met the criteria in their judgement that it wasn't required for school purposes.

A board member noted that they had a possible idea to look into an asked who they should talk to about it. The legal counsel and Dr. Klinger asked for clarification on the idea and if they were asking about a thought partner to brainstorm

with. Mr. Field noted that this type of conversation would likely start with the superintendent. The board asked for clarification around what has been characterized as the evolving need to surplus. Mr. Field noted that going through the process of surplus is a way to aggregate articles that led to no longer needing it, it is not a prerequisite for sale. Mr. Shuba added that some of these sessions involved discussions of not just Salquist, but other properties as well as characteristics and possible uses. There has been a process that is ongoing.

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## **Recess/Reconvene**

### **23. Board Recess (9:06 p.m.)**

The meeting was recessed at 9:06 p.m. and reconvened at 9:24 p.m.

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## **Committee Meeting Minutes and/or Reports**

### **24. Policy Review Committee Minutes, March 7, 2025 (9:24 p.m.)**

The minutes of the Policy Review Committee Meeting on March 7, 2025 were provided for the board to review. There was no discussion of this agenda item.

### **25. Policy Review Committee Minutes, April 18, 2025 (9:24 p.m.)**

The minutes of the Policy Review Committee Meeting on April 18, 2025 were provided for the board to review. There was no discussion of this agenda item.

### **26. District Equity Committee (DEC) Meeting Minutes, April 24, 2025 (9:24 p.m.)**

The minutes of the District Equity Committee Meeting on April 24, 2025 were provided for the board to review. There was no discussion of this agenda item.

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## **Associations Reports**

### **27. Gresham-Barlow Education Association (GBEA) (2 minutes) (9:25 p.m.)**

Tracy Jackson, a 2nd grade teacher at Hall Elementary and GBEA Vice-president of Elementary, was in attendance to report on behalf of the Gresham-Barlow Education Association (GBEA) employees. She thanked the board for allowing opportunities to speak at board meetings this year and for their collaboration. She shared that they are experiencing apprehension as they reach the end of the year, with budget cuts that threaten students and will fall to the overburdened staff. She noted that cutting staff at the building level while adding administrators elsewhere furthers these problems and will result in higher class sizes and more disruption. She added that the super hero myth is hard to live up to and they are continually asked to do more with less. As they look toward next year, she implored the district to put resources toward supports at the building level to support student's academic goals.

### **28. Oregon School Employees Association (OSEA) (2 minutes) (9:28 p.m.)**

Erika Fuller, an attendance secretary at Sam Barlow High School, was in attendance to report on behalf of the Oregon School Employees Association (OSEA) Chapter 8 employees. They are looking forward to teacher appreciation week, and to celebrating and recognizing their great teachers. They will have their executive board election soon, which will have at least one change because Reni Ferguson is retiring this year.

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## **Action Items**

### **29. Elementary Health Materials Adoption – Second Reading (9:30 p.m.)**

Ms. Lasher reviewed information included in the board agenda packet. The board initially reviewed this information at their April 16, 2025 Work Session.

**MOTION 93:** Move to approve the purchase of The Children's Health Market, The Great Body Shop 7-year subscription, with a not to exceed the amount of \$300,000. This motion, made by Blake Petersen and seconded by Mayra Gómez, Carried.

Aye: Shawn Farrens, Mayra Gómez, Kris Howatt, David Ligatich, Blake Petersen

Absent: Holly Riegelmann

Aye: 5, No: 0, Absent: 1

### **30. Secondary Health Materials Adoption – Second Reading (9:32 p.m.)**

Dr. Collins reviewed information included in the board agenda packet. The board initially reviewed this information at their April 16, 2025 Work Session. Board members had a question about shipping, and Dr. Collins clarified that all of the textbooks will go through Northwest Textbook Repository. The contract is set by the state, and the district can purchase through the publishers or through NW Text.

**MOTION 94:** Move to approve the selection of G-W Publishers Comprehensive Health Skills for Middle School curriculum, and Human Kinetics Live Well Comprehensive High School Health curriculum for a not to exceed amount of \$244,255 through Northwest Textbook Repository.

This motion, made by Blake Petersen and seconded by Shawn Farrens, Carried.

Aye: Shawn Farrens, Mayra Gómez, Kris Howatt, David Ligatich, Blake Petersen

Absent: Holly Riegelmann

Aye: 5, No: 0, Absent: 1

Following the motion, the board confirmed with Dr. Collins that this adoption is for seven years. They also asked about the shipping amount, and Dr. Collins shared that they included a 10% contingency in case there is a rapid increase in student enrollment.

### **31. Mt. Hood Cable Regulatory Commission (MHCRC) Grant Approval (9:38 p.m.)**

Dr. Collins reviewed information included in the board agenda packet and shared background information about the grant. The video production the board viewed from CAL at the meeting is what students will be producing. They are looking to enhance things that are already in place. They are partnering with MetroEast Community Media to create productions for schools. They will have tools that last far beyond the scope of the grant.

Board members asked for clarification on the in-kind amount from the district, and if this is through current staff time and volunteer time. Dr. Collins shared that each of the included middle schools already have production classes, and it acknowledges the time already in place. The board asked if this would just be providing updated equipment for classes already in place or if it would be a new elective. Dr. Collins confirmed that the classes are already in place, and the equipment they are currently using is barely working. MetroEast is asking to use these as part of the broadcast videos for community outreach. They will have to be very careful that any students on the videos have permissions from their parents. Whatever they are producing will be broadcast in a public sense.

The board asked about the timing of the grant. Dr. Collins confirmed that it is a one-year grant and they will have one year to spend down the grant funds. About \$93,000 of the grant is on equipment purchases, and they will be purchasing those over the summer. MetroEast will provide training. Board members asked about the grant being meant to support the creativity of Black and Brown students, and how they are targeting these students for these courses if forecasting has already happened. Dr. Collins shared that Dexter McCarty and Gordon Russel are much more diverse, so there understanding is they are meeting those requirements for diversity. He would need to check for West Orient. The board



also asked how this will be sustainable. Dr. Collins shared that the staff involved are very committed to the program, and the equipment will last long after the grant. There are also opportunities for ongoing training.

**MOTION 95:** Move to approve receipt of the grant from the Mt. Hood Cable Regulatory Commission in the amount of \$118,762.22, pending appropriation of the funds by the MHCRC.

This motion, made by Blake Petersen and seconded by Shawn Farrens, Carried.

Aye: Shawn Farrens, Mayra Gómez, Kris Howatt, David Ligatich, Blake Petersen

Absent: Holly Riegelmann

Aye: 5, No: 0, Absent: 1

## Information Items

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### **32. Sale of Portable Classroom Buildings on the Springwater Trail High School Campus (9:46 p.m.)**

Mr. Clague shared that in March the board approved the sale of portables housed at Springwater Trail High School. The district posted an ad in the Gresham Outlook advertising the portables for sale. The estimated value of the buildings was \$50,000 each. The district received a good bid, and a sale has been executive with Damascus Christian School who will begin moving the portables once school is out.

### **33. Paid Lunch Equity for 2024-25 (9:48 p.m.)**

Mr. Clague shared that this is a process required by the federal government that all organizations providing lunch or meals through a program evaluate the equity of their program pricing each year. There is an exemption if the organization has a positive ending fund balance. Gresham-Barlow currently has that exemption for filing any formal plan. If the exemption goes away, or the fund balance drops below that they will have to look at completing the equity plan. Board members noted that in the future it would be helpful to look at the total cost. The board asked if they are close to not having a positive fund balance. Mr. Clague confirmed they are not, and noted that due to the pandemic they have an excess fund balance. The amount is determined by the state and it is three months of operating costs. They are spending down the excess balance with equipment purchases. They will have to get to the 3-month operating costs, but even at that point they would have a positive fund balance.

## Closing Items

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### **34. Announcements (9:52 p.m.)**

Chair Howatt noted that they will work with Superintendent Koch and Deputy Superintendent Klinger on the public comments they received. She reviewed the announcements included in the board agenda packet. A Zoom link for virtual meeting attendance will be provided for upcoming meetings.

May 21, 2025: Regular Board Work Session - 6 p.m.

Partnership Room

Center for Advanced Learning

June 4, 2025: Budget Hearing - 6:45 p.m.

Council Chambers

Public Safety and Schools Building

June 4, 2025: Regular Board Business Meeting - 7 p.m.

Council Chambers

Public Safety and Schools Building

**35. Adjournment** (9:53 p.m.)

There being no further business, the meeting was adjourned at 9:53 p.m.

Submitted by: \_\_\_\_\_

Sarah Avery

Executive Assistant to the Superintendent and  
Board of Directors

Note: These minutes were approved by the board on \_\_\_\_\_:sa