



Lemont High School

800 Porter Street • Lemont, IL 60439

Phone - (630) 257-5838

Fax - (630) 257-7603

Web - www.lhs210.net

Dr. Matt Maxwell, Superintendent

Eric Michaelsen, Principal



Exemplary High Performing School • 2017 National Blue Ribbon Schools Program

Via Email

January 12, 2026

W (AACL)

Michael A. Ayele

P.O.Box 20438

Addis Ababa, Ethiopia

E-mail: waacl13@gmail.com ; waacl1313@gmail.com ; waacl42913@gmail.com

Re: Illinois FOIA Request - 5 ILCS 140/1

Dear W:

This letter is in response to your Freedom of Information Act (FOIA) request dated January 6, 2026, and received in my office on January 6, 2026.

In your letter you requested the following:

I) Requested Records

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] Section 27 – 1010 of the Illinois code enabling school districts to provide age and developmentally appropriate consent education in kindergarten through the 12th grade; [2] the commitment made by your school district to educate students in kindergarten through the 12th grade on what constitutes “affirmative and effective consent” in healthy sexual relationships; [3] the instructional materials used by your school district to educate students in kindergarten through the 12th grade on what constitutes “affirmative and effective consent” in healthy sexual relationships; [4] the Department of Education (DoED) as a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that Michael A. Ayele (a.k.a) W was 18 (eighteen) years of age (in the month of January 2010) when he was for the first time of his life informed what constitutes affirmative and effective consent in healthy sexual relationships on the campus of Westminster College (Fulton, Missouri); (ii) refusing to deny that Michael A. Ayele (a.k.a) W was (in the month of January 2010) told of the April 05th 1986 rape and murder of Jeanne Ann Clery before being informed what constitutes affirmative and effective consent in healthy sexual relationships; (iii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent at the very beginning of their undergraduate academic career; (iv) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Ann Clery; (v) confirming to Michael A. Ayele (a.k.a) W that they’ve previously held conversations with Lehigh University on Jeanne Clery’s time as an undergraduate student between August 1985 and April 1986; (vi) informing Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Clery’s time as an undergraduate student of Lehigh University between August 1985 and April 1986; (vii) informing Michael A. Ayele (a.k.a) W that they would redact all 1,456 pages of documents pertaining to Jeanne Clery’s time as an undergraduate student of Lehigh University between August 1985 and April 1986; [5] Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A) Degree graduate of Westminster

College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships at the very beginning of their undergraduate academic career; (ii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Clery; (iii) informing him that their search for responsive records had located 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; (iv) informing him that they would withhold and redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; [ii] [6] the decision of the AOL and Bing/MSN ISE to filter and distort Michael A. Ayele (a.k.a) W's review of the circumstances that led to the enactment of the Jeanne Clery Act by generating unwelcome and unapproved prompts (such as "michael ayele jeanne clery," "michael ayele fbi," "michael ayele cia," "michael ayele death penalty," "michael ayele wikipedia,") that trigger artificial intelligence (AI) hallucination and misinformation.

Response to request:

In response to your requests, please see the attached.

As Superintendent and one of the FOIA Officers for the District, I am responsible for granting and denying requests for records under the FOIA. The District's responses contained in this letter intend to be fully responsive to your specific request. If I have misinterpreted your request, please clarify your request in writing to me.

If you should have further questions, please do not hesitate to contact me.

Sincerely,



Dr. Matt Maxwell
Superintendent
Lemont High School District 210

Re: Illinois FOIA Request - 5 ILCS 140/1

External

Inbox



Tue, Jan 6,

5:48 PM (6 days
ago)

Michael Ayele

to me,

thamilton@lhs210.net,

mmaxwell@lhs210.net

I am a person and all of my requests are listed in the body of the email I had sent you a little earlier.

As the person responsible for the filing of this FOIA request, I prohibit you from making any modifications to my FOIA requests without my consent. I also prohibit you from using the content of my FOIA request for training artificial intelligence (AI) or machine learning (ML) models or for automated summarization or data scraping.

Please be advised that any responsive records you disclose to me could be made available to members of the general public/representatives of the media at no financial expense to them. As previously noted, this is a non-commercial FOIA request, and I ask

that you waive any fees associated with this request. I also request that you expeditiously process my FOIA request.

Michael A. Ayele (a.k.a) W

Anti-Racist Human Rights Activist

Audio-Visual Media Analyst

Anti-Propaganda Journalist

On Wed, Jan 7, 2026 at 1:13 AM Carolyn Stelter <cstelter@lhs210.net> wrote:

Hello,

Illinois Senate Bill 0243, which became effective January 1, 2026, permits public bodies to require a requester to verify orally or in writing that they are a person if the public body has a reasonable belief that a request was not submitted by a person. When a public body sends notice within five business days after receiving the request to require verification, the deadline for responding is paused until the requester verifies that they are a person. In addition, the FOIA request can be denied if the requester does not verify that they are a person within 30 days after the public body requests verification.

Also, Illinois public bodies are not required to open electronically attached files or hyperlinks to view or access details of a request. However, if the public body receives a request that would involve opening such files or links, it is required to notify the requester within five business days about the requirement that the entirety of an electronic request must appear within the body of the electronic submission.

Please confirm you are a person making this request either by calling me at (630) 243-3254, or by responding to this email. In your voicemail or email message, please confirm all of your requests are listed in the body of the email you submitted.

Carolyn Stelter

Executive Assistant to the Superintendent and the Board of Education

Lemont High School | 800 Porter Street • Lemont, IL • 60439

Phone: (630) 243-3254 | Fax: (630) 257-7603 | E-mail: cstelter@lhs210.net

Illinois FOIA Request - 5 ILCS 140/1

External

Inbox



Jan 6, 2026, 2:48 PM

(6 days ago)

Michael Ayele

to thamilton@lhs210.net,
mmaxwell@lhs210.net,
me, Michael 

W (AACL)

Date.: January 06th 2026

Michael A. Ayele
P.O.Box 20438
Addis Ababa, Ethiopia
E-mail: waacl13@gmail.com ; waacl1313@gmail.com ; waacl42913@gmail.com

Freedom of Information Act (FOIA) Request

Hello,

This is Michael A. Ayele sending this message though I now go by W. I am writing this letter for the purpose of filing a FOIA request with Lemont High School. The bases for this records

request are [1] the provisions of Illinois consent education codified in 105 ILCS 5/27 – 1010 ⁱⁱⁱ and [2] the Department of Education (DoED) processing of the Freedom of Information Act (FOIA) request that had been assigned Case No.: 21 – 00103 – F.

I) Requested Records

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] Section 27 – 1010 of the Illinois code enabling school districts to provide age and developmentally appropriate consent education in kindergarten through the 12th grade; [2] the commitment made by your school district to educate students in kindergarten through the 12th grade on what constitutes “*affirmative and effective consent*” in healthy sexual relationships; [3] the instructional materials used by your school district to educate students in kindergarten through the 12th grade on what constitutes “*affirmative and effective consent*” in healthy sexual relationships; [4] the Department of Education (DoED) as a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that Michael A. Ayele (a.k.a) W was 18 (eighteen) years of age (in the month of January 2010) when he was for the first time of his life informed what constitutes affirmative and effective consent in healthy sexual relationships on the campus of Westminster College (Fulton, Missouri); (ii) refusing to deny that Michael A. Ayele (a.k.a) W was (in the month of January 2010) told of the April 05th 1986 rape and murder of Jeanne Ann Clery before being informed what constitutes affirmative and effective consent in healthy sexual relationships; (iii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent at the very beginning of their undergraduate academic career; (iv) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Ann Clery; (v) confirming to Michael A. Ayele (a.k.a) W that they’ve previously held conversations with Lehigh University on Jeanne Clery’s time as an undergraduate student between August 1985 and April 1986; (vi) informing Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Clery’s time as an undergraduate student of Lehigh University between August 1985 and April 1986; (vii) informing Michael A. Ayele (a.k.a) W that they would redact all 1,456 pages of documents pertaining to Jeanne Clery’s time as an undergraduate student of Lehigh University between August 1985 and April 1986; [5] Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo

following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships at the very beginning of their undergraduate academic career; (ii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Clery; (iii) informing him that their search for responsive records had located 1,456 pages of documents pertaining to Jeanne Clery’s time as an undergraduate student of Lehigh University; (iv) informing him that they would withhold and redact all 1,456 pages of documents pertaining to Jeanne Clery’s time as an undergraduate student of Lehigh University; [\[iii\]](#) [6] the decision of the AOL and Bing/MSN ISE to filter and distort Michael A. Ayele (a.k.a) W’s review of the circumstances that led to the enactment of the Jeanne Clery Act by generating unwelcome and unapproved prompts (such as “*michael ayele jeanne clery*,” “*michael ayele fbi*,” “*michael ayele cia*,” “*michael ayele death penalty*,” “*michael ayele wikipedia*,”) that trigger artificial intelligence (AI) hallucination and misinformation.

II) Request for a Fee Waiver and Expedited Processing

The requested records do/will demonstrate that [1] Section 27 – 1010 of the Illinois code enables school districts to provide age and developmentally appropriate consent education in kindergarten through the 12th grade; [2] the Department of Education (DoED) is a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that Michael A. Ayele (a.k.a) W was 18 (eighteen) years of age in the month of January 2010 when he was for the first time of his life informed what constitutes affirmative and effective consent in healthy sexual relationships on the campus of Westminster College (Fulton, Missouri); (ii) refusing to deny that Michael A. Ayele (a.k.a) W was (in the month of January 2010) told of the April 05th 1986 rape and murder of Jeanne Ann Clery before being informed what constitutes affirmative and effective consent in healthy sexual relationships; (iii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent at the very beginning of their undergraduate academic career; (iv) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Ann Clery; (v) confirming to Michael A. Ayele (a.k.a) W that they’ve previously held conversations with Lehigh University on Jeanne Clery’s time as an undergraduate student between August 1985 and April 1986; (vi) informing Michael A. Ayele (a.k.a) W that their

search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; (vii) informing Michael A. Ayele (a.k.a) W that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; [3] Michael A. Ayele (a.k.a) W is a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships at the very beginning of their undergraduate academic career; (ii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Clery; (iii) informing him that their search for responsive records had located 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; (iv) informing him that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University.

If truth be told, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the activities, the engagements and the priorities of internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo because they have previously filtered and distorted Michael A. Ayele (a.k.a) W's review of the circumstances that led to the enactment of the Jeanne Clery Act by generating unwelcome and unapproved prompts (such as "*michael ayele jeanne clery*," "*michael ayele fbi*," "*michael ayele cia*," "*michael ayele death penalty*," "*michael ayele wikipedia*,") that trigger artificial intelligence (AI) hallucination and misinformation.^[iii] Additionally, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the activities, the engagements and the priorities of the DoED because of their processing of the FOIA request they had assigned Case No.: 21 – 00103 – F. As you are very likely aware, the case of Jeanne Clery's rape and murder is officially closed, and the perpetrator of that rape and murder (Josoph Henry) is serving life in prison without the possibility of parole.^[iv] Therefore, members of the general public – including representatives of the media and myself – are entitled under the Freedom of Information Act (FOIA) to obtain records from closed cases. However, in my prior correspondence with the DoED, legal representatives of this federal government agency have on (or around) February 16th 2021 informed me (personally) that [1] they had located 1,456 pages of responsive records pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University (between August 1985 and April 05th 1986); [2] they would withhold all 1,456 pages of documents

pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 05th 1986.

Given that the case of Jeanne Ann Clery rape and murder is officially closed, and that the perpetrator of that rape and murder (Josopf Henry) is serving life in prison without the possibility of parole, the decision of the DoED to cite 5 U.S.C. § 552(b)(7)(A) and § 552(b)(7)(C) in order to justify the blanket withholding of all responsive records for the FOIA request that had been assigned Case No.: 21 – 00103 – F was very inappropriate. On my end, I would like to stress that Exemption (b)(7)(A) applies only to open cases where disclosure could reasonably be expected to interfere with an ongoing law enforcement investigation, but as previously noted, the April 05th 1986 rape and murder of Jeanne Ann Clery is a closed case, and the DoED has not identified—nor could it plausibly identify—any ongoing enforcement proceeding that disclosure of these records would interfere with (decades later). Likewise, even though Exemption (b)(7)(C) protects against unwarranted invasions of personal privacy, it does not authorize categorical withholding, particularly where records concern historical events (such as the rape and murder of Jeanne Ann Clery) that are being taught in American colleges and universities to freshmen undergraduate students. In brief, FOIA was enacted to permit members of the public/representatives of the media to scrutinize how federal agencies have acted after the fact, and the invocation of law-enforcement exemptions to shield an entire closed case from review violates that statutory purpose.

On a personal level, I am thoroughly convinced that the DoED invocation of Exemption (b)(7)(c) was illegitimate [for the FOIA request that had been assigned Case No.: 21 – 00103 – F] because the rape and murder of Jeanne Ann Clery is routinely taught to undergraduate students during their freshman year as part of a federally mandated instruction on campus safety, consent, and institutional responsibility. Given that the Jeanne Clery case is incorporated into undergraduate curricula and used by colleges and universities as a foundational example for why disclosure laws, consent education, and crime reporting requirements exist, the DoED should not be treating inquiries into the Jeanne Clery Act as too “*sensitive*” to permit meaningful public access to government records. As previously mentioned, the Jeanne Clery case is the focal point that serves to inform undergraduate students what constitutes “*affirmative and effective consent*” in healthy sexual relationships. Therefore, the DoED has a duty to be (without prejudice) forthcoming to inquiries that seek to shed light on the circumstances that led to the enactment of the Jeanne Clery Act, whether such inquiry is made by a current domestic undergraduate student or a former international student similarly situated to Michael A. Ayele (a.k.a) W [who incidentally was in the month of January 2010, at the age of 18 informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes “*affirmative and effective consent*” in healthy sexual relationships].

The public has a compelling and legitimate interest in this information because:

- 1) Section 27 – 1010 of the Illinois code enables school districts to provide age and developmentally appropriate consent education in kindergarten through the 12th grade. In kindergarten through the 5th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to setting appropriate physical boundaries with others, the right to refuse to engage in behaviors or activities that are uncomfortable or unsafe. In the 6th through 12th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to that consent (i) is a freely given agreement to sexual activity; (ii) to one particular sexual activity does not constitute consent to other types of sexual activities.
- 2) The Department of Education (DoED) has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F refused to deny that American colleges and universities (in receipt of Title IX funding) have a legal obligation to inform their undergraduate students (at the very beginning of their undergraduate academic career) about the April 05th 1986 rape and murder of Jeanne Ann Clery.
- 3) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F refused to deny that American colleges and universities (in receipt of Title IX funding) have a legal obligation to inform their undergraduate students (at the very beginning of their undergraduate academic career) what constitutes “*affirmative and effective consent*” in healthy sexual relationships.
- 4) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that they’ve held conversations with Lehigh University about Jeanne Ann Clery’s time as an undergraduate student (at that university) between August 1985 and April 05th 1986.
- 5) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Ann Clery’s time as an undergraduate student of Lehigh University between August 1985 and April 05th 1986.
- 6) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that they were going to redact all 1,456 pages of documents pertaining to Jeanne Ann Clery’s time as an undergraduate student at Lehigh University between August 1985 and April 05th 1986.

- 7) There are many local law enforcement (LLE) agencies that have concluded memorandum of understandings (MOU) with American colleges and universities citing the Jeanne Clery Act.
- 8) There are many LLE agencies that have concluded memorandum of agreements (MOA) with American colleges and universities citing the Jeanne Clery Act.

Expedited processing of this records request is justified because:

- 1) The Jeanne Clery case has become the focal point that serves to inform undergraduate students what constitutes "*affirmative and effective consent*" in healthy sexual relationships.
- 2) The Jeanne Clery case raises questions about American colleges and universities obligations pursuant to Title IX of the Education Amendments Act of 1972.
- 3) The Jeanne Clery case raises questions about whether Lehigh University was informing its undergraduate students what constitutes "*affirmative and effective consent*" beginning Calendar Year 1973 following the enactment of the Title IX of the Education Amendments Act of 1972.
- 4) The Jeanne Clery case raises questions about whether Lehigh University had informed Josoph Henry what constitutes "*affirmative and effective consent*" in healthy sexual relationships at the time he was an undergraduate student at that university.
- 5) The Jeanne Clery case raises questions about whether American colleges and universities were informing their undergraduate students what constitutes "*affirmative and effective consent*" beginning Calendar Year 1973 following the enactment of Title IX of the Education Amendments Act of 1972.
- 6) The Jeanne Clery case raises questions about the legal obligations of American colleges and universities to unequivocally and unconditionally condemn violence committed against women irrespective of the woman racial background, sexual orientation, national origin, religious affiliation and/or disability status.
- 7) The Jeanne Clery case raises questions about the circumstances that led to the enactment of the Jeanne Clery Act.

Under penalty of perjury, I hereby declare all the statements I have made to be true and accurate to the best of my knowledge. Be well. Stay well. Take care. Keep yourselves at arms distance.

Michael A. Ayele (a.k.a) W

Anti-Racist Human Rights Activist

Audio-Visual Media Analyst

Anti-Propaganda Journalist

Work Cited

[i] Sec. 27-1010. Consent education. (...)

A school district may provide age and developmentally appropriate consent education in kindergarten through the 12th grade.

1) In kindergarten through the 5th grade, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:

- A) Setting appropriate physical boundaries with others.
- B) Respecting the physical boundaries of others.
- C) The right to refuse to engage in behaviors or activities that are uncomfortable or unsafe.
- D) Dealing with unwanted physical contact.
- E) Helping a peer deal with unwanted physical contact.

2) In the 6th through 12th grades, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:

- A) That consent is a freely given agreement to sexual activity.
- B) That consent to one particular sexual activity does not constitute consent to other types of sexual activities.
- C) That a person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent.
- D) That a person's manner of dress does not constitute consent.
- E) That a person's consent to past sexual activity does not constitute consent to future sexual activity.
- F) That a person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another person.
- G) That a person can withdraw consent at any time.

H) That a person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to certain circumstances that include, but are not limited to (i) the person incapacitation due to the use or influence of alcohol or drugs; (ii) the person being asleep or unconscious; (iii) the person being a minor; (iv) the person being incapacitated due to a mental disability.

Illinois Consent Education. Retrievable Here.:

<https://www.ilga.gov/legislation/ilcs/fulltext?DocName=010500050K27-1010>

[ii] Even though Michael A. Ayele (a.k.a) W has never sought nor ever solicited nor ever contacted anyone to have his written publications listed and featured prominently on the AOL, Bing/MSN, Google and Yahoo internet search engines (ISE); Michael A. Ayele (a.k.a) W has uncovered many instances where his written content were filtered, distorted, misused and misattributed. At the time Michael A. Ayele (a.k.a) W started to publish some of his written content on how he was (in the month of January 2010 as an undergraduate student of Westminster College) informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships, Michael A. Ayele (a.k.a) W had not signed any binding agreement that subjected his published works to evaluation, examination and unsolicited comments on the AOL, Bing/MSN, Google and Yahoo ISE. In other words, Michael A. Ayele (a.k.a) W has never agreed to take on the role of the "*Student*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Professor*." Likewise, Michael A. Ayele (a.k.a) W has never agreed to take on the role of "*Plaintiff*" and/or "*Defendant*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Judge, Jury and Executioner*." More importantly, Michael A. Ayele (a.k.a) W had started to publish some of his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 08th 1990 because of a commitment he had made that he would disseminate any and all responsive U.S government records within their possession to members of the general public and representatives of the media at no financial expense to them. To the best of his ability, Michael A. Ayele (a.k.a) W has fulfilled this commitment by disseminating (at no financial expense to representatives of the media and members of the general public) the most pertinent records on the circumstances that led up to the enactment of the Jeanne Clery Act including but not limited to his correspondence with the Department of Education (DoED) as well as the decision of the DoED to withhold many hundreds of pages of documents about Jeanne Clery's time as an undergraduate student of Lehigh University during the processing of the Freedom of Information Act (FOIA) request,

which was assigned Case Number 21 – 00103 - F. Michael A. Ayele (a.k.a) W would again like to take this opportunity to reiterate [1] that no binding written agreement exists between himself and ISE such as AOL, Bing/MSN, Google and Yahoo, which enables them to make comments upon it; [2] that he does not welcome the insertion and the intrusion of the AOL, Bing/MSN, Google and Yahoo ISE on his written content pertaining to American post-secondary academic education with regards to affirmative and effective consent.

Michael A. Ayele (a.k.a) W is a Bachelor of Arts (B.A) Degree graduate of Westminster College (located in Fulton, Missouri) who was in January 2010 informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes “*affirmative and effective consent*” in healthy sexual relationships. Via email dated March 07th 2022, the Department of Justice (DOJ) Federal Bureau of Investigation (FBI) have informed Michael A. Ayele (a.k.a) W that (his alma mater) Westminster College had extended an invitation to their then Director William Webster to “*deliver the 1987 Commencement Address on Sunday, May 17th 1987 at 2:30 P.M.*” The invitation extended by Westminster College on August 29th 1986 came approximately 5 months after the April 05th 1986 rape and murder of Jeanne Ann Clery on the campus of Lehigh University (located in the State of Pennsylvania). In other emails beginning November 12th 2020, the FBI had informed Michael A. Ayele (a.k.a) W that they had transferred the case of Jeanne Ann Clery rape and murder to the Central Intelligence Agency (CIA) on (or around) June 11th 1992. However, via postal mail correspondence that was addressed to Michael A. Ayele (a.k.a) W, the CIA have denied ever being “*assigned*” the case of Jeanne Ann Clery on (or around) June 11th 1992. It is the opinion of Michael A. Ayele (a.k.a) W that the letters sent to him by the FBI (beginning November 12th 2020) and the CIA (on or around May 21st 2021) were inconsistent with one another. For your information, William Webster was Director of the FBI from 1978 to 1987. He was also Director of the CIA from 1987 to 1991. His father Thomas Webster is an alumnus of Westminster College (Fulton, Missouri).

The key questions asked by Michael A. Ayele (a.k.a) W about the rape and murder of Jeanne Ann Clery as well as Title IX of the Education Amendments Act of 1972 include but are not limited to the following:

- 1) What were American colleges’ and universities’ obligations pursuant to Title IX of the Education Amendments Act of 1972? Were American colleges and universities required by law to condemn violence committed against women irrespective of their racial backgrounds, their sexual orientations, their religious affiliations, their national origins and/or their disability status following the enactment of Title IX of the Education Amendments Act of 1972? If yes, were American colleges and universities required to inform their students (beginning Calendar Year 1973) what constitutes appropriate sexual boundaries pursuant to Title IX of the Education Amendments Act of 1972?

- 2) Did American colleges and universities begin informing their students what constitute “*affirmative and effective consent*” in the years following the enactment of Title IX of the Education Amendments Act of 1972? If not, when did American colleges and universities begin to inform their incoming freshmen and transfer students about the concepts of “*affirmative and effective consent*”? Did American colleges and universities begin teaching the concepts of “*affirmative and effective consent*” to their students following the rape and murder of Jeanne Ann Clery (on April 5th 1986)? If yes, why have American colleges and universities waited so long following the enactment of Title IX of the Education Amendments Act of 1972 to inform their students what constitutes “*affirmative and effective consent*”?
- 3) Are American colleges and universities discussions pertaining to what constitutes “*affirmative and effective consent*” consistent with Title IX of the Education Amendments Act of 1972 if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery? Are American colleges and universities discussions pertaining to what constitutes “*affirmative and effective consent*” consistent with their academic integrity policy if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery?
- 4) Were there forces out there in the 1970s and the 1980s looking for a case where a Black or an African American man rapes and murders a Caucasian woman for the purpose of enacting a law similar to the Jeanne Clery Act? Was the enactment of the Jeanne Clery Act the result of racist and sexist individuals coming together for the purpose of [a] preventing racial minorities from climbing the social ladder through academic education; [b] cracking down on interracial relationships particularly between a Caucasian woman and a Black or African American man (in American colleges and universities); [c] not applying the same standards in circumstances where a Caucasian man sexually assaults a woman from a racial minority (as in the case of Brock Turner and Chanel Miller following her rape on January 18th 2015 at the campus of Stanford University)?

As a matter of principle, Michael A. Ayele (a.k.a) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status or their age groups. Still, Michael A. Ayele (a.k.a) W is exasperated by the very bizarre and persistent frenzy that has targeted him on the internet ever since he made the decision to publish on digital platforms [1] some of his recollections on how he was in the month of January 2010 (as an undergraduate student of Westminster College) informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective

consent in healthy sexual relationships; [2] his questions about Title IX of the Education Amendments Act of 1972; [3] his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 08th 1990; [4] his inquiry on the exact year American colleges and universities began teaching their undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships. Michael A. Ayele (a.k.a) W takes full-responsibility for all the statements he has made at the time he decided to publish his review of events that led to the Jeanne Clery Act. Michael A. Ayele (a.k.a) W also takes full-responsibility for the questions he has asked about Title IX of the Education Amendments Act of 1972.

[iii] Unfortunately, I regret to inform you that the decision of internet search engines (ISE) to filter and distort Michael A. Ayele (a.k.a) W's correspondence with the Department of Education (DoED) on the circumstances that led to the enactment of the Jeanne Clery Act [1] was not an isolated incident, but part of a repeated pattern; [2] has undermined transparency, accountability, and informed public understanding of how federal civil-rights-related statutes like the Jeanne Clery Act came into being; [3] has exacerbated racism and discrimination online, causing direct harm to the name, the image and the likeness of Michael A. Ayele (a.k.a) W.

[iv] Josopth Henry, sentenced to die for the 1986 rape and murder of fellow Lehigh University student Jeanne Ann Clery, has forfeited all appeal rights in exchange for his life.

Josopth Henry, 37, agreed to the deal Friday, August 30th 2002 in Northampton County Court and for the first time apologized to the Clery family.

“If the bereaved family wants to shout at me, kick me, whatever, I’m willing to do anything to help them to feel at all better,” he said, looking at the judge.

Clery’s parents, Howard Clery Jr. and Connie Clery of Bryn Mawr, Montgomery County, and her brother Howard Clery III showed no reaction. Connie Clery cried softly throughout the hourlong hearing, bowing her head and closing her eyes several times.

Senior Judge James C. Hogan questioned Henry to ensure he understood the deal struck between his attorney, Billy Nolas of Philadelphia, and District Attorney John M. Morganelli. The Clery family supported John M. Morganelli’s decision.

Josopht Henry, whose death sentence was thrown out in May of 2002, could have opted to have another punishment hearing. He said he experiences shame, depression and self-loathing because of his actions and wanted to accept a life sentence. James C. Hogan asked if Josopht Henry agreed to the deal to avoid another death penalty hearing, where he could again be sentenced to die.

“I realize that is a possibility,” Josopht Henry said. (...)

U.S. District Court Judge Anita B. Brody on May 16th 2002 rejected Josopht Henry’s request to hear arguments to overturn his murder conviction, but she vacated Henry’s death sentence, saying county trial Judge Michael Franciosa gave unclear jury instructions, raising the possibility that jurors didn’t follow relevant death penalty provisions.

John M. Morganelli appealed Anita B. Brody’s order in June of 2002, and Billy Nolas appealed Anita B. Brody’s decision to deny Josopht Henry’s request to consider overturning the murder verdict. Under the agreement signed Friday, August 30th 2002, the case is over. Hogan resentenced Henry, telling him he will never be released from prison.

On April 05th 1986, Josopht Henry had gone into Jeanne Clery’s dormitory room. While he was burglarizing the room, Jeanne Clery woke up. Josopht Henry attacked the young woman, raped, sodomized and eventually strangled her. A jury on April 25th 1987, convicted Henry of first-degree murder, rape, involuntary deviate sexual intercourse, indecent assault, burglary, theft, robbery and aggravated assault. The Morning Call. August 31st 2002. Josopht Henry Trades Appeal Rights For Life In Prison For 1986 Rape, Murder of Lehigh Student.:

<https://www.mccl.com/2002/08/31/henry-trades-appeal-rights-for-life-in-prison-for-1986-rape-murder-of-lehigh-student-northampton-county-judge-oks-deal-death-sentence-was-thrown-out-in-may/>

W (AACL)
Michael A. Ayele
P.O.Box 20438
Addis Ababa, Ethiopia
E-mail: waacl13@gmail.com ; waacl1313@gmail.com ; waacl42913@gmail.com

Date.: January 06th 2026

Freedom of Information Act (FOIA) Request

Hello,

This is Michael A. Ayele sending this message though I now go by W. I am writing this letter for the purpose of filing a FOIA request with your office. The bases for this records request are [1] the provisions of Illinois consent education codified in 105 ILCS 5/27 – 1010¹ and [2] the Department of Education (DoED) processing of the Freedom of Information Act (FOIA) request that had been assigned Case No.: 21 – 00103 – F.

I) Requested Records

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] Section 27 – 1010 of the Illinois code enabling school districts to provide age and developmentally appropriate consent education in kindergarten through the 12th grade; [2] the commitment made by your school district to educate students in kindergarten through the 12th grade on what constitutes “*affirmative and effective consent*” in healthy sexual relationships; [3] the instructional materials used by your school district to educate students in kindergarten through the 12th grade on what constitutes “*affirmative and effective consent*” in healthy sexual relationships; [4] the Department of Education (DoED) as a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that Michael A. Ayele (a.k.a) W was 18 (eighteen) years of age (in the month of January 2010) when he was for the first time of his life informed what constitutes affirmative and effective consent in healthy sexual relationships on the campus of Westminster College (Fulton, Missouri); (ii) refusing to deny that Michael A. Ayele (a.k.a) W was (in the month of January 2010) told of the April 05th 1986 rape and murder of Jeanne Ann Clery before being informed what constitutes affirmative and effective consent in healthy sexual relationships; (iii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent at the very beginning of their undergraduate academic career; (iv) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Ann Clery; (v) confirming to Michael A. Ayele (a.k.a) W that they’ve previously held conversations with Lehigh University on Jeanne Clery’s time as an undergraduate student between August 1985 and April 1986; (vi) informing Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Clery’s time as an undergraduate student of Lehigh University between August 1985 and April 1986; (vii) informing Michael A. Ayele (a.k.a) W that they would redact all 1,456 pages of documents pertaining to Jeanne Clery’s time as an undergraduate student of Lehigh University between August 1985 and April 1986; [5] Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being

subjected to frenzy before they were filtered and distorted on search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships at the very beginning of their undergraduate academic career; (ii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Clery; (iii) informing him that their search for responsive records had located 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; (iv) informing him that they would withhold and redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; ⁱⁱ [6] the decision of the AOL and Bing/MSN ISE to filter and distort Michael A. Ayele (a.k.a) W's review of the circumstances that led to the enactment of the Jeanne Clery Act by generating unwelcome and unapproved prompts (such as "*michael ayele jeanne clery*," "*michael ayele fbi*," "*michael ayele cia*," "*michael ayele death penalty*," "*michael ayele wikipedia*,") that trigger artificial intelligence (AI) hallucination and misinformation.

II) Request for a Fee Waiver and Expedited Processing

The requested records do/will demonstrate that [1] Section 27 – 1010 of the Illinois code enables school districts to provide age and developmentally appropriate consent education in kindergarten through the 12th grade; [2] the Department of Education (DoED) is a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that Michael A. Ayele (a.k.a) W was 18 (eighteen) years of age in the month of January 2010 when he was for the first time of his life informed what constitutes affirmative and effective consent in healthy sexual relationships on the campus of Westminster College (Fulton, Missouri); (ii) refusing to deny that Michael A. Ayele (a.k.a) W was (in the month of January 2010) told of the April 05th 1986 rape and murder of Jeanne Ann Clery before being informed what constitutes affirmative and effective consent in healthy sexual relationships; (iii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent at the very beginning of their undergraduate academic career; (iv) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Ann Clery; (v) confirming to Michael A. Ayele (a.k.a) W that they've previously held conversations with Lehigh University on Jeanne Clery's time as an undergraduate student between August 1985 and April 1986; (vi) informing Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; (vii) informing Michael A. Ayele (a.k.a) W that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; [3] Michael A. Ayele (a.k.a) W is a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate

students what constitutes affirmative and effective consent in healthy sexual relationships at the very beginning of their undergraduate academic career; (ii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Clery; (iii) informing him that their search for responsive records had located 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; (iv) informing him that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University.

If truth be told, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the activities, the engagements and the priorities of internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo because they have previously filtered and distorted Michael A. Ayele (a.k.a) W's review of the circumstances that led to the enactment of the Jeanne Clery Act by generating unwelcome and unapproved prompts (such as "*michael ayele jeanne clery*," "*michael ayele fbi*," "*michael ayele cia*," "*michael ayele death penalty*," "*michael ayele wikipedia*,") that trigger artificial intelligence (AI) hallucination and misinformation.ⁱⁱⁱ Additionally, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the activities, the engagements and the priorities of the DoED because of their processing of the FOIA request they had assigned Case No.: 21 – 00103 – F. As you are very likely aware, the case of Jeanne Clery's rape and murder is officially closed, and the perpetrator of that rape and murder (Josopf Henry) is serving life in prison without the possibility of parole.^{iv} Therefore, members of the general public – including representatives of the media and myself – are entitled under the Freedom of Information Act (FOIA) to obtain records from closed cases. However, in my prior correspondence with the DoED, legal representatives of this federal government agency have on (or around) February 16th 2021 informed me (personally) that [1] they had located 1,456 pages of responsive records pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University (between August 1985 and April 05th 1986); [2] they would withhold all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 05th 1986.

Given that the case of Jeanne Ann Clery rape and murder is officially closed, and that the perpetrator of that rape and murder (Josopf Henry) is serving life in prison without the possibility of parole, the decision of the DOED to cite 5 U.S.C. § 552(b)(7)(A) and § 552(b)(7)(C) in order to justify the blanket withholding of all responsive records for the FOIA request that had been assigned Case No.: 21 – 00103 – F was very inappropriate. On my end, I would like to stress that Exemption (b)(7)(A) applies only to open cases where disclosure could reasonably be expected to interfere with an ongoing law enforcement investigation, but as previously noted, the April 05th 1986 rape and murder of Jeanne Ann Clery is a closed case, and the DoED has not identified—nor could it plausibly identify—any ongoing enforcement proceeding that disclosure of these records would interfere with (decades later). Likewise, even though Exemption (b)(7)(C) protects against unwarranted invasions of personal privacy, it does not authorize categorical withholding, particularly where records concern historical events (such as the rape and murder of Jeanne Ann Clery) that are being taught in American colleges and universities to freshmen undergraduate students. In brief, FOIA was enacted to permit members of the public/representatives of the media to scrutinize how federal agencies have acted after the fact, and the invocation of law-enforcement exemptions to shield an entire closed case from review violates that statutory purpose.

On a personal level, I am thoroughly convinced that the DoED invocation of Exemption (b)(7)(c) was

illegitimate [for the FOIA request that had been assigned Case No.: 21 – 00103 – F] because the rape and murder of Jeanne Ann Clery is routinely taught to undergraduate students during their freshman year as part of a federally mandated instruction on campus safety, consent, and institutional responsibility. Given that the Jeanne Clery case is incorporated into undergraduate curricula and used by colleges and universities as a foundational example for why disclosure laws, consent education, and crime reporting requirements exist, the DoED should not be treating inquiries into the Jeanne Clery Act as too “*sensitive*” to permit meaningful public access to government records. As previously mentioned, the Jeanne Clery case is the focal point that serves to inform undergraduate students what constitutes “*affirmative and effective consent*” in healthy sexual relationships. Therefore, the DoED has a duty to be (without prejudice) forthcoming to inquiries that seek to shed light on the circumstances that led to the enactment of the Jeanne Clery Act, whether such inquiry is made by a current domestic undergraduate student or a former international student similarly situated to Michael A. Ayele (a.k.a) W [who incidentally was in the month of January 2010, at the age of 18 informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes “*affirmative and effective consent*” in healthy sexual relationships].

The core issues presented in this records request are as follows. 1) Have you had conversations about Section 27 – 1010 of the Illinois code enabling school districts to provide age and developmentally appropriate consent education kindergarten through the 12th grade? If yes, will you promptly disclose those records? 2) Has your school district made any commitment to educate students in kindergarten through the 12th grade on what constitutes “*affirmative and effective consent*” in healthy sexual relationships? 3) Does your school district use any instructional materials to educate students in kindergarten through the 12th grade on what constitutes “*affirmative and effective consent*” in healthy sexual relationships? If yes, will you promptly disclose those records? 4) Have you had conversations about the Department of Education (DoED) as a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by refusing to deny that Michael A. Ayele (a.k.a) W was 18 (eighteen) years of age (in the month of January 2010) when he was for the first time of his life informed what constitutes affirmative and effective consent in healthy sexual relationships on the campus of Westminster College (Fulton, Missouri)? If yes, will you promptly disclose those records? 5) Have you had conversations about the DoED as a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by refusing to deny that Michael A. Ayele (a.k.a) W was (in the month of January 2010) told of the April 05th 1986 rape and murder of Jeanne Ann Clery before being informed what constitutes affirmative and effective consent in healthy sexual relationships? If yes, will you promptly disclose those records? 6) Have you had conversations about the DoED as a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent at the very beginning of their undergraduate academic career? If yes, will you promptly disclose those records? 7) Have you had conversations about the DoED as a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Ann Clery? If yes, will you promptly disclose those records? 8) Have you had conversations about the DoED as a federal agency of the United States government which has on (or around) February

16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by confirming to Michael A. Ayele (a.k.a) W that they've previously held conversations with Lehigh University on Jeanne Clery's time as an undergraduate student between August 1985 and April 1986? If yes, will you promptly disclose those records? 9) Have you had conversations about the DoED as a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by informing Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986? If yes, will you promptly disclose those records? 10) Have you had conversations about the DoED as a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by informing Michael A. Ayele (a.k.a) W that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986? If yes, will you promptly disclose those records? 11) Have you had conversations about Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships at the very beginning of their undergraduate academic career? If yes, will you promptly disclose those records? 12) Have you had conversations about Michael A. Ayele (a.k.a) W as a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Clery? If yes, will you promptly disclose those records? 13) Have you had conversations about Michael A. Ayele (a.k.a) W as a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by informing him that their search for responsive records had located 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University? If yes, will you promptly disclose those records? 14) Have you had conversations about Michael A. Ayele (a.k.a) W as a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by informing him that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University? If yes, will you promptly disclose those records? 15) Have you had conversations about Michael A. Ayele (a.k.a) W as a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who has never in the past contacted employees and legal representatives of the AOL, Bing/MSN, Google and Yahoo ISE to ask that they generate prompts such as "*michael ayele jeanne clery*," "*michael ayele fbi*," "*michael ayele cia*," "*michael ayele death penalty*," and "*michael ayele wikipedia*?" If yes, will you promptly disclose those

records? 16) Have you had conversations about the decision of the AOL and Bing/MSN ISE to filter and distort Michael A. Ayele (a.k.a) W's review of the circumstances that led to the enactment of the Jeanne Clery Act by generating prompts (such as "*michael ayele jeanne clery*," "*michael ayele fbi*," "*michael ayele cia*," "*michael ayele death penalty*") that trigger artificial intelligence (AI) hallucination and misinformation? If yes, will you promptly disclose those records?

The public has a compelling and legitimate interest in this information because:

- 1) Section 27 – 1010 of the Illinois code enables school districts to provide age and developmentally appropriate consent education in kindergarten through the 12th grade. In kindergarten through the 5th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to setting appropriate physical boundaries with others, the right to refuse to engage in behaviors or activities that are uncomfortable or unsafe. In the 6th through 12th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to that consent (i) is a freely given agreement to sexual activity; (ii) to one particular sexual activity does not constitute consent to other types of sexual activities.
- 2) The Department of Education (DoED) has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F refused to deny that American colleges and universities (in receipt of Title IX funding) have a legal obligation to inform their undergraduate students (at the very beginning of their undergraduate academic career) about the April 05th 1986 rape and murder of Jeanne Ann Clery.
- 3) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F refused to deny that American colleges and universities (in receipt of Title IX funding) have a legal obligation to inform their undergraduate students (at the very beginning of their undergraduate academic career) what constitutes "*affirmative and effective consent*" in healthy sexual relationships.
- 4) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that they've held conversations with Lehigh University about Jeanne Ann Clery's time as an undergraduate student (at that university) between August 1985 and April 05th 1986.
- 5) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Ann Clery's time as an undergraduate student of Lehigh University between August 1985 and April 05th 1986.
- 6) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that they were going to redact all 1,456 pages of documents pertaining to Jeanne Ann Clery's time as an undergraduate student at Lehigh University between August 1985 and April 05th 1986.
- 7) There are many local law enforcement (LLE) agencies that have concluded memorandum of understandings (MOU) with American colleges and universities citing the Jeanne Clery Act.
- 8) There are many LLE agencies that have concluded memorandum of agreements (MOA) with American colleges and universities citing the Jeanne Clery Act.

Expedited processing of this records request is justified because:

- 1) The Jeanne Clery case has become the focal point that serves to inform undergraduate students what constitutes "*affirmative and effective consent*" in healthy sexual relationship.
- 2) The Jeanne Clery case raises questions about American colleges and universities obligations pursuant to Title IX of the Education Amendments Act of 1972.
- 3) The Jeanne Clery case raises questions about whether Lehigh University was informing its undergraduate students what constitutes "*affirmative and effective consent*" beginning Calendar Year 1973 following the enactment of the Title IX of the Education Amendments Act of 1972.
- 4) The Jeanne Clery case raises questions about whether Lehigh University had informed Josopf Henry what constitutes "*affirmative and effective consent*" in healthy sexual relationships at the time he was an undergraduate student at that university.
- 5) The Jeanne Clery case raises questions about whether American colleges and universities were informing their undergraduate students what constitutes "*affirmative and effective consent*" beginning Calendar Year 1973 following the enactment of Title IX of the Education Amendments Act of 1972.
- 6) The Jeanne Clery case raises questions about the legal obligations of American colleges and universities to unequivocally and unconditionally condemn violence committed against women irrespective of the woman racial background, sexual orientation, national origin, religious affiliation and/or disability status.
- 7) The Jeanne Clery case raises questions about the circumstances that led to the enactment of the Jeanne Clery Act.

Under penalty of perjury, I hereby declare all the statements I have made to be true and accurate to the best of my knowledge. Be well. Stay well. Take care. Keep yourselves at arms distance.

Michael A. Ayele (a.k.a) W
Anti-Racist Human Rights Activist
Audio-Visual Media Analyst
Anti-Propaganda Journalist

Work Cited¹ Sec. 27-1010. Consent education. (...)

A school district may provide age and developmentally appropriate consent education in kindergarten through the 12th grade.

- 1) In kindergarten through the 5th grade, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:
 - A) Setting appropriate physical boundaries with others.
 - B) Respecting the physical boundaries of others.
 - C) The right to refuse to engage in behaviors or activities that are uncomfortable or unsafe.
 - D) Dealing with unwanted physical contact.
 - E) Helping a peer deal with unwanted physical contact.
- 2) In the 6th through 12th grades, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:
 - A) That consent is a freely given agreement to sexual activity.
 - B) That consent to one particular sexual activity does not constitute consent to other types of sexual activities.
 - C) That a person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent.
 - D) That a person's manner of dress does not constitute consent.
 - E) That a person's consent to past sexual activity does not constitute consent to future sexual activity.
 - F) That a person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another person.
 - G) That a person can withdraw consent at any time.
 - H) That a person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to certain circumstances that include, but are not limited to (i) the person incapacitation due to the use or influence of alcohol or drugs; (ii) the person being asleep or unconscious; (iii) the person being a minor; (iv) the person being incapacitated due to a mental disability.

Illinois Consent Education. Retrievable Here.:

<https://www.ilga.gov/legislation/ilcs/fulltext?DocName=010500050K27-1010>

¹ Even though Michael A. Ayele (a.k.a) W has never sought nor ever solicited nor ever contacted anyone to have his written publications listed and featured prominently on the AOL, Bing/MSN, Google and

Yahoo internet search engines (ISE); Michael A. Ayele (a.k.a) W has uncovered many instances where his written content were filtered, distorted, misused and misattributed. At the time Michael A. Ayele (a.k.a) W started to publish some of his written content on how he was (in the month of January 2010 as an undergraduate student of Westminster College) informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes “*affirmative and effective consent*” in healthy sexual relationships, Michael A. Ayele (a.k.a) W had not signed any binding agreement that subjected his published works to evaluation, examination and unsolicited comments on the AOL, Bing/MSN, Google and Yahoo ISE. In other words, Michael A. Ayele (a.k.a) W has never agreed to take on the role of the “*Student*” for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of “*Professor*.” Likewise, Michael A. Ayele (a.k.a) W has never agreed to take on the role of “*Plaintiff*” and/or “*Defendant*” for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of “*Judge, Jury and Executioner*.” More importantly, Michael A. Ayele (a.k.a) W had started to publish some of his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 08th 1990 because of a commitment he had made that he would disseminate any and all responsive U.S government records within their possession to members of the general public and representatives of the media at no financial expense to them. To the best of his ability, Michael A. Ayele (a.k.a) W has fulfilled this commitment by disseminating (at no financial expense to representatives of the media and members of the general public) the most pertinent records on the circumstances that led up to the enactment of the Jeanne Clery Act including but not limited to his correspondence with the Department of Education (DoED) as well as the decision of the DoED to withhold many hundreds of pages of documents about Jeanne Clery’s time as an undergraduate student of Lehigh University during the processing of the Freedom of Information Act (FOIA) request, which was assigned Case Number 21 – 00103 - F. Michael A. Ayele (a.k.a) W would again like to take this opportunity to reiterate [1] that no binding written agreement exists between himself and ISE such as AOL, Bing/MSN, Google and Yahoo, which enables them to make comments upon it; [2] that he does not welcome the insertion and the intrusion of the AOL, Bing/MSN, Google and Yahoo ISE on his written content pertaining to American post-secondary academic education with regards to affirmative and effective consent.

Michael A. Ayele (a.k.a) W is a Bachelor of Arts (B.A) Degree graduate of Westminster College (located in Fulton, Missouri) who was in January 2010 informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes “*affirmative and effective consent*” in healthy sexual relationships. Via email dated March 07th 2022, the Department of Justice (DOJ) Federal Bureau of Investigation (FBI) have informed Michael A. Ayele (a.k.a) W that (his alma mater) Westminster College had extended an invitation to their then Director William Webster to “*deliver the 1987 Commencement Address on Sunday, May 17th 1987 at 2:30 P.M.*” The invitation extended by Westminster College on August 29th 1986 came approximately 5 months after the April 05th 1986 rape and murder of Jeanne Ann Clery on the campus of Lehigh University (located in the State of Pennsylvania). In other emails beginning November 12th 2020, the FBI had informed Michael A. Ayele (a.k.a) W that they had transferred the case of Jeanne Ann Clery rape and murder to the Central Intelligence Agency (CIA) on (or around) June 11th 1992. However, via postal mail correspondence that was addressed to Michael A. Ayele (a.k.a) W, the CIA have denied ever being “*assigned*” the case of Jeanne Ann Clery on (or around) June 11th 1992. It is the opinion of Michael A. Ayele (a.k.a) W that the letters sent to him by the FBI (beginning November 12th 2020) and the CIA (on or around May 21st 2021) were inconsistent with one another. For your information, William Webster was Director of the FBI from 1978 to 1987. He was also Director of the CIA from 1987 to 1991. His father Thomas Webster is an alumnus of Westminster College (Fulton, Missouri).

The key questions asked by Michael A. Ayele (a.k.a) W about the rape and murder of Jeanne Ann Clery as well as Title IX of the Education Amendments Act of 1972 include but are not limited to the following:

MICHAEL A. AYELE (A.K.A) W – ASSOCIATION FOR THE ADVANCEMENT OF CIVIL LIBERTIES (AACL)

- 1) What were American colleges' and universities' obligations pursuant to Title IX of the Education Amendments Act of 1972? Were American colleges and universities required by law to condemn violence committed against women irrespective of their racial backgrounds, their sexual orientations, their religious affiliations, their national origins and/or their disability status following the enactment of Title IX of the Education Amendments Act of 1972? If yes, were American colleges and universities required to inform their students (beginning Calendar Year 1973) what constitutes appropriate sexual boundaries pursuant to Title IX of the Education Amendments Act of 1972?
- 2) Did American colleges and universities begin informing their students what constitute "*affirmative and effective consent*" in the years following the enactment of Title IX of the Education Amendments Act of 1972? If not, when did American colleges and universities begin to inform their incoming freshmen and transfer students about the concepts of "*affirmative and effective consent*?" Did American colleges and universities begin teaching the concepts of "*affirmative and effective consent*" to their students following the rape and murder of Jeanne Ann Clery (on April 5th 1986)? If yes, why have American colleges and universities waited so long following the enactment of Title IX of the Education Amendments Act of 1972 to inform their students what constitutes "*affirmative and effective consent*?"
- 3) Are American colleges and universities discussions pertaining to what constitutes "*affirmative and effective consent*" consistent with Title IX of the Education Amendments Act of 1972 if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery? Are American colleges and universities discussions pertaining to what constitutes "*affirmative and effective consent*" consistent with their academic integrity policy if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery?
- 4) Were there forces out there in the 1970s and the 1980s looking for a case where a Black or an African American man rapes and murders a Caucasian woman for the purpose of enacting a law similar to the Jeanne Clery Act? Was the enactment of the Jeanne Clery Act the result of racist and sexist individuals coming together for the purpose of [a] preventing racial minorities from climbing the social ladder through academic education; [b] cracking down on interracial relationships particularly between a Caucasian woman and a Black or African American man (in American colleges and universities); [c] not applying the same standards in circumstances where a Caucasian man sexually assaults a woman from a racial minority (as in the case of Brock Turner and Chanel Miller following her rape on January 18th 2015 at the campus of Stanford University)?

As a matter of principle, Michael A. Ayele (a.k.a) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status or their age groups. Still, Michael A. Ayele (a.k.a) W is exasperated by the very bizarre and persistent frenzy that has targeted him on the internet ever since he made the decision to publish on digital platforms [1] some of his recollections on how he was in the month of January 2010 (as an undergraduate student of Westminster College) informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective consent in healthy sexual relationships; [2] his questions about Title IX of the Education Amendments Act of 1972; [3] his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 08th 1990; [4] his inquiry on the exact year American colleges and universities began teaching their undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships. Michael A. Ayele (a.k.a) W takes full-responsibility for all the statements he has made at the time he decided to publish his review of events that led to the Jeanne Clery Act. Michael A. Ayele (a.k.a) W also takes full-responsibility for the questions he has asked about Title IX of the Education Amendments Act of 1972.

ⁱⁱⁱ Unfortunately, I regret to inform you that the decision of internet search engines (ISE) to filter and distort Michael A. Ayele (a.k.a) W's correspondence with the Department of Education (DoED) on the circumstances that led to the enactment of the Jeanne Clery Act [1] was not an isolated incident, but part of a repeated pattern; [2] has undermined transparency, accountability, and informed public understanding of how federal civil-rights-related statutes like the Jeanne Clery Act came into being; [3] has exacerbated racism and discrimination online, causing direct harm to the name, the image and the likeness of Michael A. Ayele (a.k.a) W.

^{iv} Josop Henry, sentenced to die for the 1986 rape and murder of fellow Lehigh University student Jeanne Ann Clery, has forfeited all appeal rights in exchange for his life.

Josop Henry, 37, agreed to the deal Friday, August 30th 2002 in Northampton County Court and for the first time apologized to the Clery family.

"If the bereaved family wants to shout at me, kick me, whatever, I'm willing to do anything to help them to feel at all better," he said, looking at the judge.

Clery's parents, Howard Clery Jr. and Connie Clery of Bryn Mawr, Montgomery County, and her brother Howard Clery III showed no reaction. Connie Clery cried softly throughout the hourlong hearing, bowing her head and closing her eyes several times.

Senior Judge James C. Hogan questioned Henry to ensure he understood the deal struck between his attorney, Billy Nolas of Philadelphia, and District Attorney John M. Morganelli. The Clery family supported John M. Morganelli's decision.

Josop Henry, whose death sentence was thrown out in May of 2002, could have opted to have another punishment hearing. He said he experiences shame, depression and self-loathing because of his actions and wanted to accept a life sentence. James C. Hogan asked if Josop Henry agreed to the deal to avoid another death penalty hearing, where he could again be sentenced to die.

"I realize that is a possibility," Josop Henry said. (...)

U.S. District Court Judge Anita B. Brody on May 16th 2002 rejected Josop Henry's request to hear arguments to overturn his murder conviction, but she vacated Henry's death sentence, saying county trial Judge Michael Franciosa gave unclear jury instructions, raising the possibility that jurors didn't follow relevant death penalty provisions.

John M. Morganelli appealed Anita B. Brody's order in June of 2002, and Billy Nolas appealed Anita B. Brody's decision to deny Josop Henry's request to consider overturning the murder verdict. Under the agreement signed Friday, August 30th 2002, the case is over. Hogan resentenced Henry, telling him he will never be released from prison.

On April 05th 1986, Josop Henry had gone into Jeanne Clery's dormitory room. While he was burglarizing the room, Jeanne Clery woke up. Josop Henry attacked the young woman, raped, sodomized and eventually strangled her. A jury on April 25th 1987, convicted Henry of first-degree murder, rape, involuntary deviate sexual intercourse, indecent assault, burglary, theft, robbery and aggravated assault. The Morning Call. August 31st 2002. Josop Henry Trades Appeal Rights For Life In
MICHAEL A. AYELE (A.K.A) W – ASSOCIATION FOR THE ADVANCEMENT OF CIVIL LIBERTIES (AACL)

Prison For 1986 Rape, Murder of Lehigh Student.: <https://www.mcclatchydc.com/2002/08/31/henry-trades-appeal-rights-for-life-in-prison-for-1986-rape-murder-of-lehigh-student-northampton-county-judge-oks-deal-death-sentence-was-thrown-out-in-may/>

EXHIBIT I

Inbox (4920) - waac13@gmail.com

Michael Ayele - Search

bing.com/search?q=Michael+Ayele+&form=MSNSB1&rlfig=6949d5206743e5ac19db7ea2dbe1...

Gmail YouTube Imported from Go...

Deep dive into Michael Ayele

Q michael ayele immigration

Q michael ayele fbi

Q michael ayele email

Q michael ayele immigration case

Q michael ayele letter

Q michael ayele request

Q michael ayele

Q michael ayele

Ask a follow-up

Next >

Type here to search

11:49 AM 12/27/2025

All Bookmarks

Inbox (4920) - wauci11@gmail.com

Michael Ayele - Search

bing.com/search?q=michael+aye...+aye...+FBI&FORM=OSRE2

Imported from Go...

Next >

Ask a follow-up

AACL's role in civil liberties

Jeanne Clery Act significance?

Type here to search

11:30 AM 12/27/2025

Deep dive into michael a ayele FBI

- Q michael ayele email
- Q michael ayele jeanne clery
- Q michael ayele wikipedia
- Q michael ayele wiki
- Q michael ayele investigation
- Q michael ayele cia
- Q michael ayele articles

EXHIBIT 2i



michael ayele jeanne clery

31st...

OSF | Affirmative and Effective Consent in Healthy Sexual ... osf.io/s37xn/wiki

This wiki page by **Michael A. Ayele** (a.k.a) W explores the topic of affirmative and effective consent in healthy sexual relations on American college/university campuses. It also mentions **Jeanne Ann Clery**, a victim of campus sexual assault and the namesake of the Clery Act.

Affirmative and Effective Consent in Healthy Sexual Relations ... figshare.com/articles/journal_contribution/_b...

Affirmative and Effective Consent in Healthy Sexual Relations on American College/University Campuses - # **Michael A. Ayele** (a.k.a) W Calendar Year 2010 - # **Jeanne Ann Clery** (November 23rd 1966 – April 05th 1986)



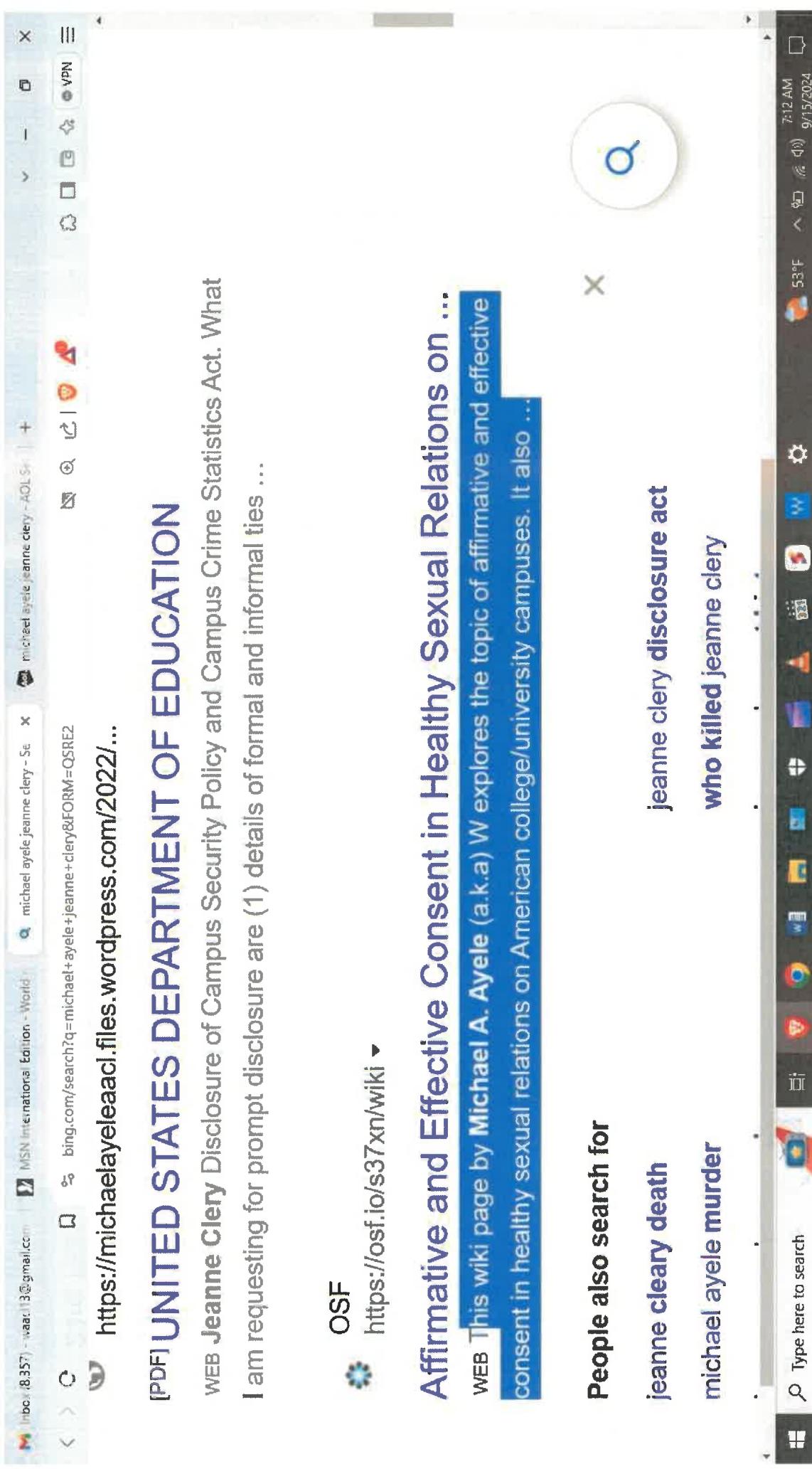


EXHIBIT 3.

The screenshot shows an AOL search results page. The search bar at the top contains the query "michael ayele death penalty". Below the search bar, the AOL logo is visible. The search results list the following item:

UNITED STATES DEPARTMENT OF EDUCATION - WordPress.com
michaelayeleaac1.files.wordpress.com/2022/09/...
A letter from Michael A. Ayele to the Inspector General of the Department of Education, requesting records related to Donald Trump's views and actions on the **death penalty**. The OIG denies the request and invokes privacy and national security exemptions.

UNITED STATES DEPARTMENT OF EDUCATION - WordPress.com

michaelayeleaac1.files.wordpress.com/2022/09/...

A letter from **Michael A. Ayele** to the Inspector General of the Department of Education, requesting records related to Donald Trump's views and actions on the **death penalty**. The OIG denies the request and invokes privacy and national security exemptions.

About the Application of the Genetics Information ... - PubHTML5

pubhtml5.com/raee/info/basic

Michael Ayele (W) published About the Application of the Genetics Information Nondiscrimination Act (GINA) in Cases Involving the Death Penalty - #Michael Ayele (a.k.a) W on 2022-12-29.

Related searches michael ayele death penalty

michael ayele gun violence
michael ayele murder

michael a ayele aac1

The screenshot shows a Microsoft Edge browser window. The address bar at the top contains the query "michael ayele death penalty". The search results page is displayed, showing the same item as the AOL search results: the letter from Michael A. Ayele to the Inspector General of the Department of Education. The Microsoft Edge interface, including the ribbon and taskbar, is visible at the bottom.



wordpress.com

<https://michaelayeleaacl.files.wordpress.com/2022/01/letter-to-the-department-of-education-requesting-records-related-to-donald-trumps-views-and-actions-on-the-death-penalty.pdf> ▶ PDF file

UNITED STATES DEPARTMENT OF EDUCATION

WEB A letter from Michael A. Ayele to the Office of Inspector General of the Department of Education, requesting records related to Donald Trump's views and actions on the death ...

Q A letter from Michael A. Ayele to the Office of Inspector General of the Department of Education, requesting records related to Donald Trump's views and actions on the death ...

michael ayele gun violence

michael ayele wiretap

michael ayele aac

michael ayele jeanne clery

michael ayele title vii

w aacl

Dated searches for michael ayele death penalty



EXHIBIT 4.

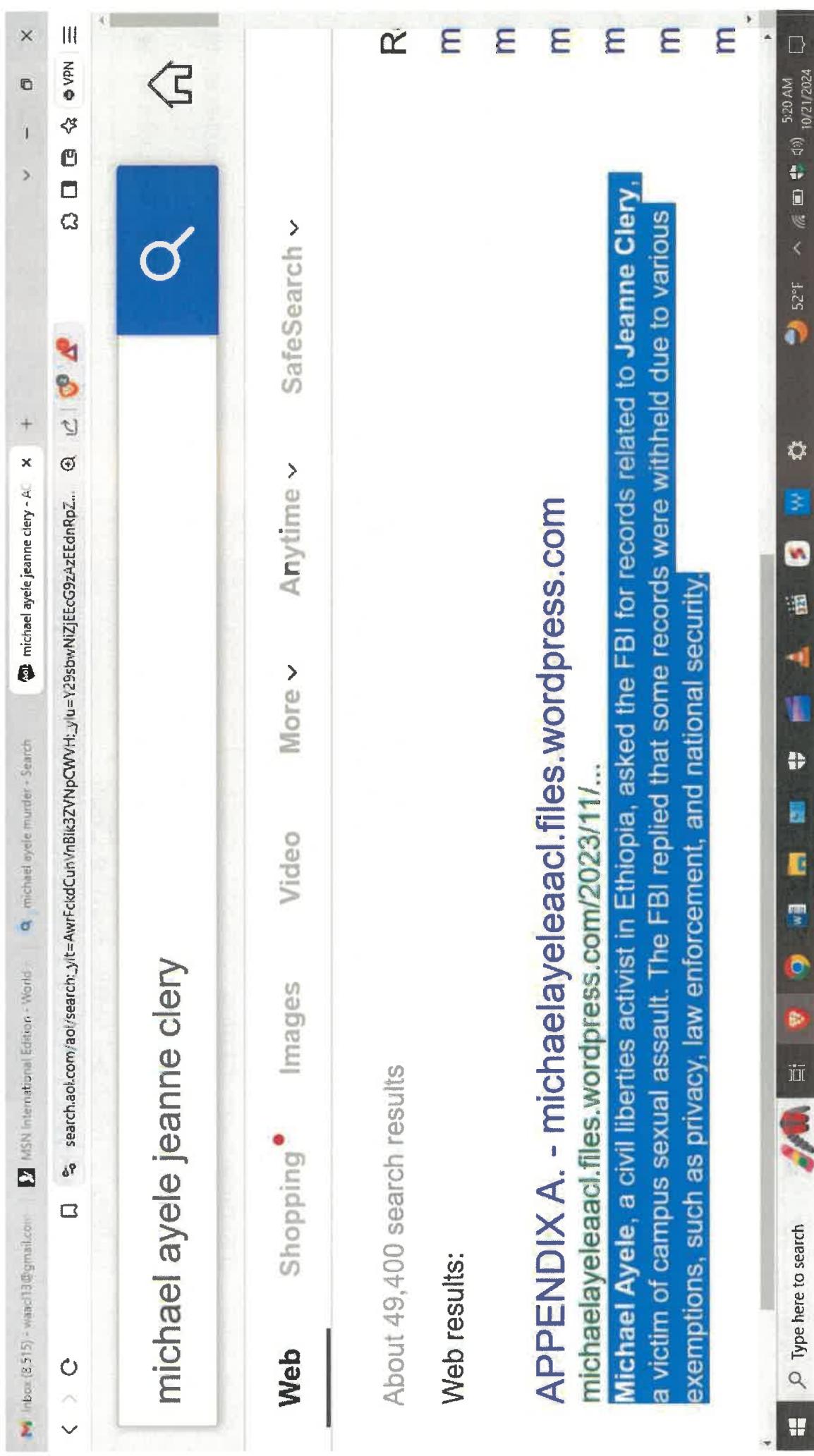
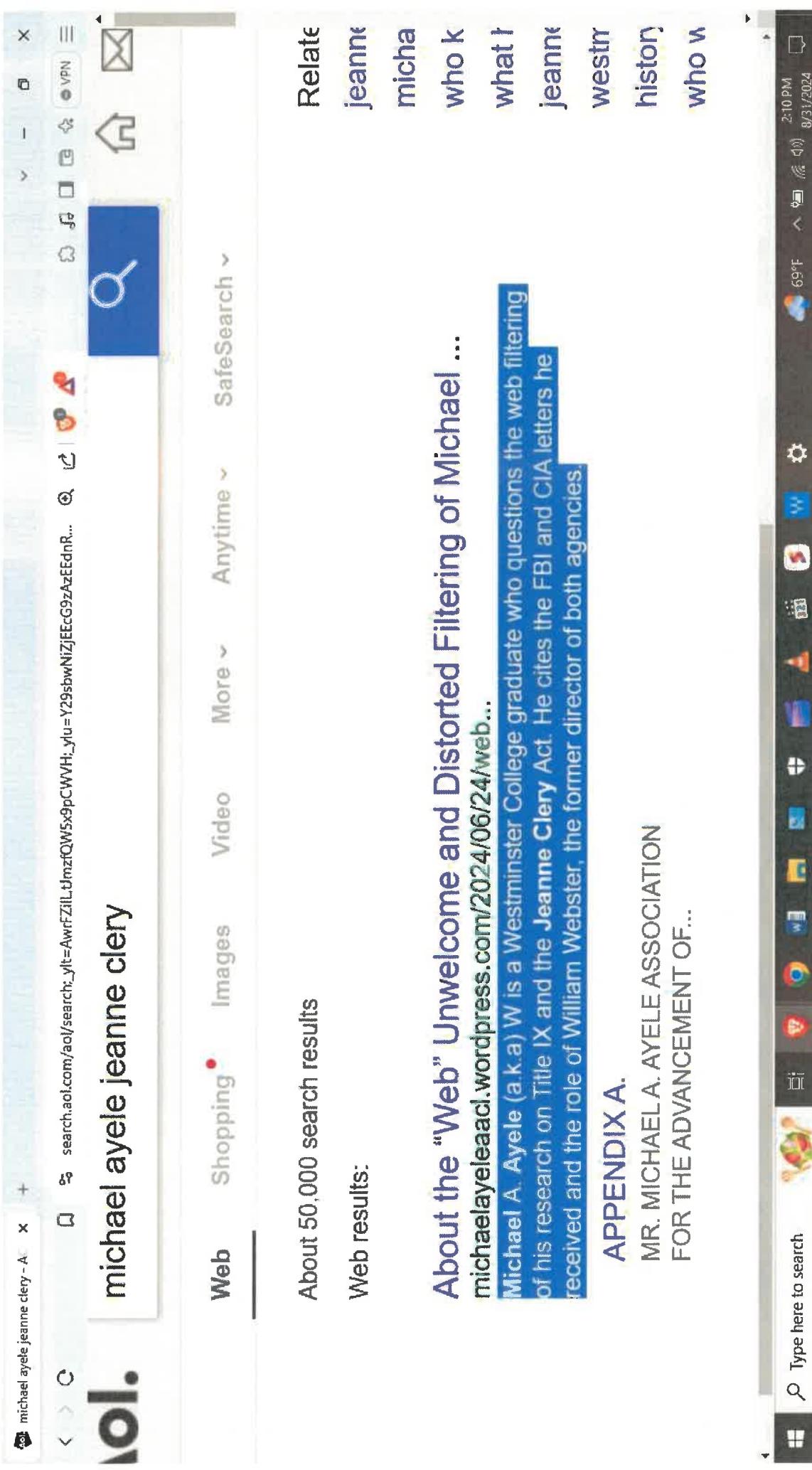


EXHIBIT 5.



Microsoft Bing          

SEARCH COPILOT VIDEOS IMAGES MAPS NEWS SHOPPING : MORE TOOLS

Q  michael ayele jeanne clery

Related

Association for the Advancement of Civil Liberties (AACL)
[https://michaelayeleacl.wordpress.com/2024/06/24/...](https://michaelayeleacl.wordpress.com/2024/06/24/)

About the “Web” Unwelcome and Distorted Filtering of Michael A.

WEB Jun 24, 2024 · Michael A. Ayele (a.k.a) W is a Westminster College graduate who questions the web filtering of his research on Title IX and the Jeanne Clery Act. He cites the FBI ...

Michael A. Ayele (a.k.a) W is a Wes...

MR. MICHAEL A. AYELE ASSOCIATION

FOR THE ADVANCEMENT OF CIVIL

Type here to search         

2:29 PM 68°F 8/31/2024

About the "Web" Unwelcome and Distorted Filtering of Michael ...

 archive.org · details · web-continued-unwelcome

About the "Web" Continued Unwelcome Filtering of Michael A ...

Jan 29, 2024 · Between October 26th 2013 and November 21st 2013, Michael A. Ayelle (a.k.a) W was subjected to an internal Missouri state government investigation following the self-injurou...



OSF
<https://osf.io/926kq> ▾

OSF | How the "Web" Unwelcome and Distorted Filtering of ...

WEB Feb 12, 2024 · Michael A. Ayele (a.k.a) W learned that his written content pertaining to "affirmative and effective consent" in healthy sexual relationships were [1] being distorted ...

Tags: Sexual dysfunction Education

Feb 12, 2024 · Michael A. Ayele (a....

<https://www.scribd.com/document/557654903/About...>

About the May 26th 2021 Employment Related Mass-Shooting at ...

WEB About the May 26th 2021 Employment Related Mass-Shooting at Santa Clara Valley Transportation Authority (VTA) - #Systemic White Male Privilege & Entitlement Leading ...

Up to \$3 cash back



Type here to search



Michael Ayele - Google Search

Michael Ayele gun violence - Se x +

bing.com/search?q=michael+ayelete+gun+violence&FORM=QSRE1

OSF

<https://osf.io/38vhw> ▾

About the “Web” Unsolicited and Incorrect Filtering of Michael A.

WEB Feb 15, 2024 · As a matter of principle, **Michael A. Ayele** (a.k.a) W unequivocally condemns **violence** committed against women irrespective of their racial backgrounds, ...

Tags: Michael Ayele, Sexual dysfunction

Feb 15, 2024 · As a matter of principle, ...

<https://medium.com/@waacimichaelayelete/about> ▾

About – W (AACL) - Michael A. Ayele – Medium

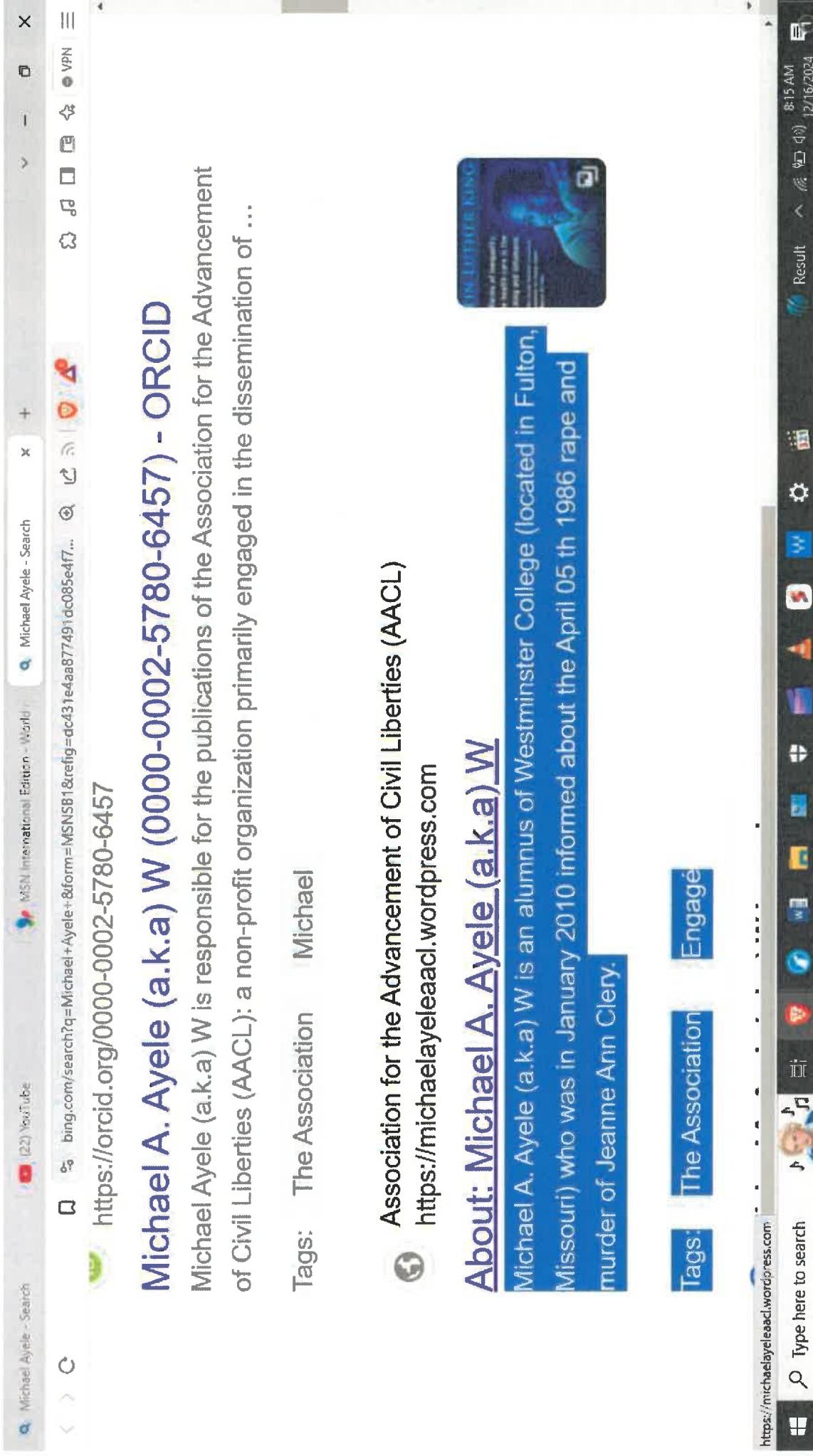
WEB Michael Ayele (a.k.a) W is a human rights activist and an independent journalist. ... Amendments Act of 1972; [5] affirmative and effective consent in healthy sexual ...

OSF

<https://osf.io/926kq> ▾

Type here to search

8:22 PM 6/2/2024



michael ayele hipaa - Search x

bring.com/search?q=michael+ayelet+hipaa&form=QSREG ≡

Ayele (a.k.a) W Written Publications on the Applicability of HIPAA in Cases of Suicides After a ... 🔍 michael ayele joui

Tags: Michael Sexual assault

ORCID <https://orcid.org>

Michael A. Ayele (a.k.a) W (0000-0002-5780-6457)

About the Unauthorized Redistribution of Michael Ayele (a.k.a) W Written Publications
Contextualizing the 2016 Netflix Documentary Entitled: "Audrie and Daisy" - # Applicability of ...

Tags: Michael Sexual assault

SelectedWorks <https://works.bepress.com/michael-ayelet/> , download

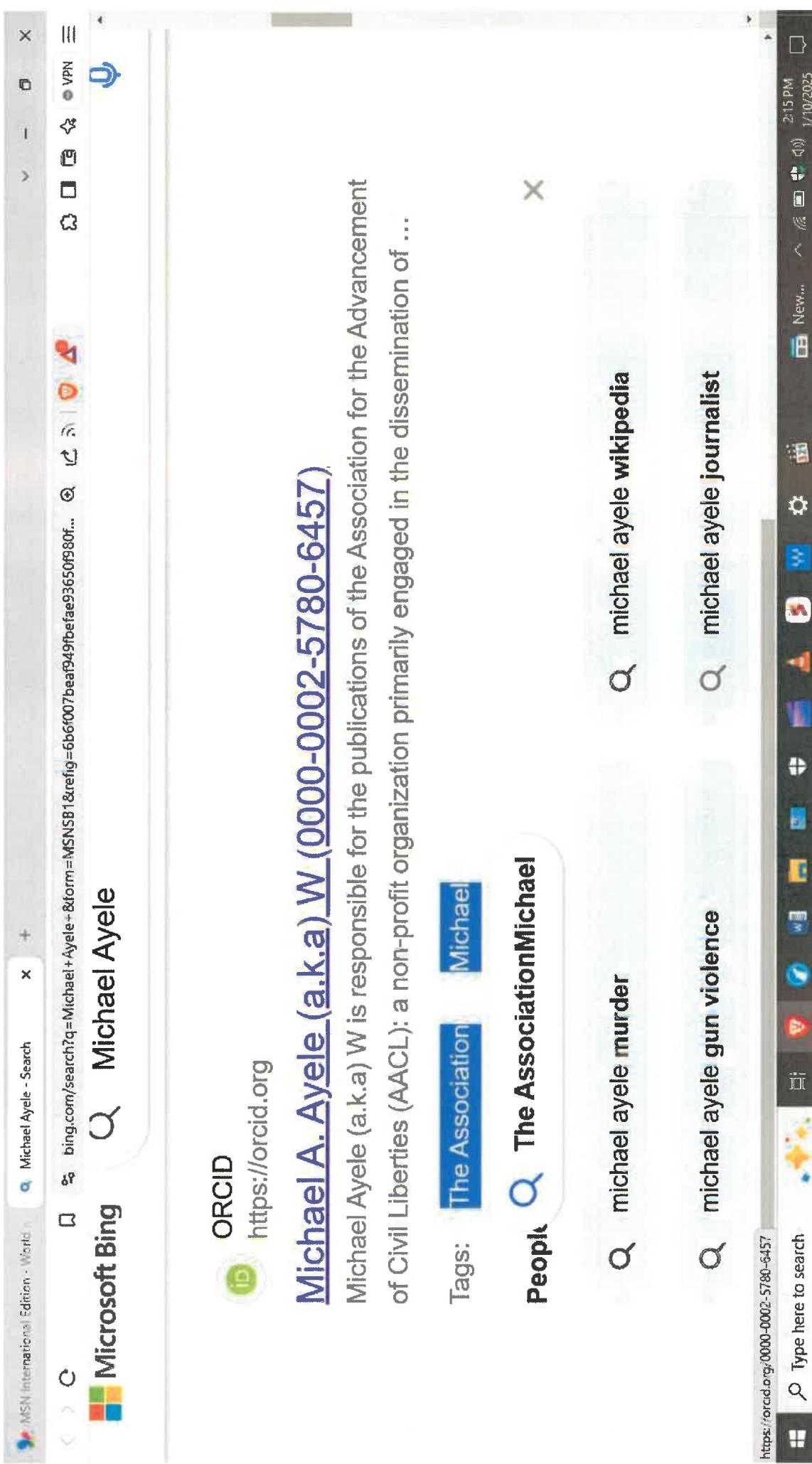
[PDF] **From the SelectedWorks of Michael A. Ayele (a.k.a) W**

Apr 13, 2024 · Redistribution of Michael Ayele (a.k.a) W Written Publications Contextualizing the Circumstances That Led Up to the Enactment of Audrie's Law On (Or Around) September ...

Tags: Michael Sexual assault

Association for the Advancement of Civil Liberties (AACL) <https://orcid.org/0000-0002-5780-6457>

Type here to search 11:36 AM 1/10/2025



Inbox (3,161) - waacl13@gmail.com Michael Ayele - AOL Search Results X

< > C Imported from Google Imported from Google Imported from Google

BB Gmail YouTube Imported from Google

search.aol.com/aol/search?q=Michael+Ayele+8s_qt=ac&rp=8s_cnn=prt_bon&s_t=consearch

Michael Ayele

Web Images Video More ▾ Anytime ▾ SafeSearch ▾

About 2,930,000 search results

Web results:

Published by Michael A. Ayele (a.k.a) W

michaelyeaacl.wordpress.com/2025/03/16/web...

Mar 16, 2025 · Michael A. Ayele (a.k.a) W is a researcher who has published a journal article on the Jeanne Clery Act, which was enacted after the rape and murder of Jeanne Ann Clery at Lehigh University in 1986. He claims that his article was filtered, distorted and misused by some Internet Search Engines and that he received conflicting information from the FBI and the CIA about the case.

Related searches

Michael Ayele wikipedia

Michael Ayele investigation

Michael Ayele journalist

Michael Ayele death penalty

Michael Ayele Jeanne Clery

Michael Ayele missing

Michael Ayele immigration reform

Type here to search 12:56 PM 6/2/2025

23°C W Q 12:56 PM 6/2/2025 4

EXHIBIT 6.



Federal Bureau of Investigation
Washington, D.C. 20535

March 7, 2022

MR. MICHAEL A. AYELE
ASSOCIATION FOR THE ADVANCEMENT OF CIVIL LIBERTIES
POST OFFICE BOX 20438
ADDIS ABABA 10013
ETHIOPIA

FOIPA Request No.: 1511415-000
Subject: Westminster College (Communications and
Opinions)

Dear Mr. Ayele:

The enclosed documents were reviewed under the Freedom of Information/Privacy Acts (FOIPA), Title 5, United States Code, Section 552/552a. Below you will find check boxes under the appropriate statute headings which indicate the types of exemptions asserted to protect information which is exempt from disclosure. The appropriate exemptions are noted on the enclosed pages next to redacted information. In addition, a deleted page information sheet was inserted to indicate where pages were withheld entirely and identify which exemptions were applied. The checked exemption boxes used to withhold information are further explained in the enclosed Explanation of Exemptions.

Section 552

- (b)(1)
 (b)(2)
 (b)(3)

 (b)(4)
 (b)(5)
 (b)(6)

Section 552a

- (b)(7)(A)
 (b)(7)(B)
 (b)(7)(C)
 (b)(7)(D)
 (b)(7)(E)
 (b)(7)(F)
 (b)(8)
 (b)(9)
- (d)(5)
 (j)(2)
 (k)(1)
 (k)(2)
 (k)(3)
 (k)(4)
 (k)(5)
 (k)(6)
 (k)(7)

2 pages were reviewed and 2 pages are being released.

Please see the paragraphs below for relevant information specific to your request as well as the enclosed FBI FOIPA Addendum for standard responses applicable to all requests.

- Document(s) were located which originated with, or contained information concerning, other Government Agency (ies) [OGA].
- This information has been referred to the OGA(s) for review and direct response to you.
- We are consulting with another agency. The FBI will correspond with you regarding this information when the consultation is completed.

Please refer to the enclosed FBI FOIPA Addendum for additional standard responses applicable to your request. "Part 1" of the Addendum includes standard responses that apply to all requests. "Part 2" includes additional standard responses that apply to all requests for records about yourself or any third party individuals. "Part 3" includes general information about FBI records that you may find useful. Also enclosed is our Explanation of Exemptions.

For questions regarding our determinations, visit the www.fbi.gov/foia website under "Contact Us." The FOIPA Request Number listed above has been assigned to your request. Please use this number in all correspondence concerning your request.

If you are not satisfied with the Federal Bureau of Investigation's determination in response to this request, you may administratively appeal by writing to the Director, Office of Information Policy (OIP), United States Department of Justice, 441 G Street, NW, 6th Floor, Washington, D.C. 20530, or you may submit an appeal through OIP's FOIA STAR portal by creating an account following the instructions on OIP's website: <https://www.justice.gov/oip/submit-and-track-request-or-appeal>. Your appeal must be postmarked or electronically transmitted within ninety (90) days of the date of my response to your request. If you submit your appeal by mail, both the letter and the envelope should be clearly marked "Freedom of Information Act Appeal." Please cite the FOIPA Request Number assigned to your request so it may be easily identified.

You may seek dispute resolution services by contacting the Office of Government Information Services (OGIS). The contact information for OGIS is as follows: Office of Government Information Services, National Archives and Records Administration, 8601 Adelphi Road-OGIS, College Park, Maryland 20740-6001, e-mail at ogis@nara.gov; telephone at 202-741-5770; toll free at 1-877-684-6448; or facsimile at 202-741-5769. Alternatively, you may contact the FBI's FOIA Public Liaison by emailing foipaquestions@fbi.gov. If you submit your dispute resolution correspondence by email, the subject heading should clearly state "Dispute Resolution Services." Please also cite the FOIPA Request Number assigned to your request so it may be easily identified.



See additional information which follows.

Sincerely,

Michael G. Seidel
Section Chief
Record/Information
Dissemination Section
Information Management Division

Enclosure(s)

This is the final release of information responsive to your FOIPA request. This material is being provided to you at no charge.

It is unnecessary to adjudicate your request for a fee waiver at this time, as no applicable fees were assessed.

Records that may have been responsive to your request were destroyed. Since this material could not be reviewed, it is not known if it was responsive to your request. Record retention and disposal is carried out under supervision of the National Archives and Records Administration (NARA), Title 44, United States Code, Section 3301 as implemented by Title 36, Code of Federal Regulations, Part 1228; Title 44, United States Code, Section 3310 as implemented by Title 36, Code of Federal Regulations, Part 1229.10.

Additionally, records that may be responsive to your Freedom of Information/Privacy Acts (FOIPA) request has been transferred to the National Archives and Records Administration (NARA). If you wish to review these records, submit a Freedom of Information Act (FOIA) request to NARA, Special Access and FOIA, 8601 Adelphi Road, Room 5500, College Park, MD 20740-6001. Please reference the file numbers 100-KC-13743 and 100-KC-14235.

FBI FOIPA Addendum

As referenced in our letter responding to your Freedom of Information/Privacy Acts (FOIPA) request, the FBI FOIPA Addendum provides information applicable to your request. Part 1 of the Addendum includes standard responses that apply to all requests. Part 2 includes standard responses that apply to requests for records about individuals to the extent your request seeks the listed information. Part 3 includes general information about FBI records, searches, and programs.

Part 1: The standard responses below apply to all requests:

- (i) **5 U.S.C. § 552(c).** Congress excluded three categories of law enforcement and national security records from the requirements of the FOIPA [5 U.S.C. § 552(c)]. FBI responses are limited to those records subject to the requirements of the FOIPA. Additional information about the FBI and the FOIPA can be found on the www.fbi.gov/foia website.
- (ii) **Intelligence Records.** To the extent your request seeks records of intelligence sources, methods, or activities, the FBI can neither confirm nor deny the existence of records pursuant to FOIA exemptions (b)(1), (b)(3), and as applicable to requests for records about individuals, PA exemption (j)(2) [5 U.S.C. §§ 552/552a (b)(1), (b)(3), and (j)(2)]. The mere acknowledgment of the existence or nonexistence of such records is itself a classified fact protected by FOIA exemption (b)(1) and/or would reveal intelligence sources, methods, or activities protected by exemption (b)(3) [50 USC § 3024(i)(1)]. This is a standard response and should not be read to indicate that any such records do or do not exist.

Part 2: The standard responses below apply to all requests for records on individuals:

- (i) **Requests for Records about any Individual—Watch Lists.** The FBI can neither confirm nor deny the existence of any individual's name on a watch list pursuant to FOIA exemption (b)(7)(E) and PA exemption (j)(2) [5 U.S.C. §§ 552/552a (b)(7)(E), (j)(2)]. This is a standard response and should not be read to indicate that watch list records do or do not exist.
- (ii) **Requests for Records about any Individual—Witness Security Program Records.** The FBI can neither confirm nor deny the existence of records which could identify any participant in the Witness Security Program pursuant to FOIA exemption (b)(3) and PA exemption (j)(2) [5 U.S.C. §§ 552/552a (b)(3), 18 U.S.C. 3521, and (j)(2)]. This is a standard response and should not be read to indicate that such records do or do not exist.
- (iii) **Requests for Records for Incarcerated Individuals.** The FBI can neither confirm nor deny the existence of records which could reasonably be expected to endanger the life or physical safety of any incarcerated individual pursuant to FOIA exemptions (b)(7)(E), (b)(7)(F), and PA exemption (j)(2) [5 U.S.C. §§ 552/552a (b)(7)(E), (b)(7)(F), and (j)(2)]. This is a standard response and should not be read to indicate that such records do or do not exist.

Part 3: General Information:

- (i) **Record Searches.** The Record/Information Dissemination Section (RIDS) searches for reasonably described records by searching systems or locations where responsive records would reasonably be found. A standard search normally consists of a search for main files in the Central Records System (CRS), an extensive system of records consisting of applicant, investigative, intelligence, personnel, administrative, and general files compiled by the FBI per its law enforcement, intelligence, and administrative functions. The CRS spans the entire FBI organization, comprising records of FBI Headquarters, FBI Field Offices, and FBI Legal Attaché Offices (Legats) worldwide; Electronic Surveillance (ELSUR) records are included in the CRS. Unless specifically requested, a standard search does not include references, administrative records of previous FOIPA requests, or civil litigation files. For additional information about our record searches, visit www.fbi.gov/services/information-management/foipa/requesting-fbi-records.
- (ii) **FBI Records.** Founded in 1908, the FBI carries out a dual law enforcement and national security mission. As part of this dual mission, the FBI creates and maintains records on various subjects; however, the FBI does not maintain records on every person, subject, or entity.
- (iii) **Requests for Criminal History Records or Rap Sheets.** The Criminal Justice Information Services (CJIS) Division provides Identity History Summary Checks – often referred to as a criminal history record or rap sheet. These criminal history records are not the same as material in an investigative “FBI file.” An Identity History Summary Check is a listing of information taken from fingerprint cards and documents submitted to the FBI in connection with arrests, federal employment, naturalization, or military service. For a fee, individuals can request a copy of their Identity History Summary Check. Forms and directions can be accessed at www.fbi.gov/about-us/cjis/identity-history-summary-checks. Additionally, requests can be submitted electronically at www.edo.cjis.gov. For additional information, please contact CJIS directly at (304) 625-5590.
- (iv) **National Name Check Program (NNCP).** The mission of NNCP is to analyze and report information in response to name check requests received from federal agencies, for the purpose of protecting the United States from foreign and domestic threats to national security. Please be advised that this is a service provided to other federal agencies. Private Citizens cannot request a name check.

EXPLANATION OF EXEMPTIONS

SUBSECTIONS OF TITLE 5, UNITED STATES CODE, SECTION 552

- (b)(1) (A) specifically authorized under criteria established by an Executive order to be kept secret in the interest of national defense or foreign policy and (B) are in fact properly classified to such Executive order;
- (b)(2) related solely to the internal personnel rules and practices of an agency;
- (b)(3) specifically exempted from disclosure by statute (other than section 552b of this title), provided that such statute (A) requires that the matters be withheld from the public in such a manner as to leave no discretion on issue, or (B) establishes particular criteria for withholding or refers to particular types of matters to be withheld;
- (b)(4) trade secrets and commercial or financial information obtained from a person and privileged or confidential;
- (b)(5) inter-agency or intra-agency memorandums or letters which would not be available by law to a party other than an agency in litigation with the agency;
- (b)(6) personnel and medical files and similar files the disclosure of which would constitute a clearly unwarranted invasion of personal privacy;
- (b)(7) records or information compiled for law enforcement purposes, but only to the extent that the production of such law enforcement records or information (A) could reasonably be expected to interfere with enforcement proceedings, (B) would deprive a person of a right to a fair trial or an impartial adjudication, (C) could reasonably be expected to constitute an unwarranted invasion of personal privacy, (D) could reasonably be expected to disclose the identity of confidential source, including a State, local, or foreign agency or authority or any private institution which furnished information on a confidential basis, and, in the case of record or information compiled by a criminal law enforcement authority in the course of a criminal investigation, or by an agency conducting a lawful national security intelligence investigation, information furnished by a confidential source, (E) would disclose techniques and procedures for law enforcement investigations or prosecutions, or would disclose guidelines for law enforcement investigations or prosecutions if such disclosure could reasonably be expected to risk circumvention of the law, or (F) could reasonably be expected to endanger the life or physical safety of any individual;
- (b)(8) contained in or related to examination, operating, or condition reports prepared by, on behalf of, or for the use of an agency responsible for the regulation or supervision of financial institutions; or
- (b)(9) geological and geophysical information and data, including maps, concerning wells.

SUBSECTIONS OF TITLE 5, UNITED STATES CODE, SECTION 552a

- (d)(5) information compiled in reasonable anticipation of a civil action proceeding;
- (j)(2) material reporting investigative efforts pertaining to the enforcement of criminal law including efforts to prevent, control, or reduce crime or apprehend criminals;
- (k)(1) information which is currently and properly classified pursuant to an Executive order in the interest of the national defense or foreign policy, for example, information involving intelligence sources or methods;
- (k)(2) investigatory material compiled for law enforcement purposes, other than criminal, which did not result in loss of a right, benefit or privilege under Federal programs, or which would identify a source who furnished information pursuant to a promise that his/her identity would be held in confidence;
- (k)(3) material maintained in connection with providing protective services to the President of the United States or any other individual pursuant to the authority of Title 18, United States Code, Section 3056;
- (k)(4) required by statute to be maintained and used solely as statistical records;
- (k)(5) investigatory material compiled solely for the purpose of determining suitability, eligibility, or qualifications for Federal civilian employment or for access to classified information, the disclosure of which would reveal the identity of the person who furnished information pursuant to a promise that his/her identity would be held in confidence;
- (k)(6) testing or examination material used to determine individual qualifications for appointment or promotion in Federal Government service the release of which would compromise the testing or examination process;
- (k)(7) material used to determine potential for promotion in the armed services, the disclosure of which would reveal the identity of the person who furnished the material pursuant to a promise that his/her identity would be held in confidence.

WESTMINSTER COLLEGE

OFFICE OF
THE PRESIDENT

FULTON, MISSOURI 65251

OUTSIDE SOURCE

August 29, 1986

Post Dir. _____
Adm. Servs. _____
Off. Inv. b6
Ident. b7C
Inspection _____
Intell. _____
Laboratory _____
Legal Case _____
Off. of C. & Pub. _____
Rec. Mgmt. _____
Tech. Servs. _____
Training _____
Telephone Rm. b7C
Director's _____

The Honorable William Webster
Director
Federal Bureau of Investigation
Washington, D.C. 20535

Dear Judge Webster:

It is my pleasure, on behalf of Westminster College and our collegiate family, to extend to you a cordial invitation to deliver the 1987 Commencement Address on Sunday, May 17, 1987 at 2:30 p.m. The Commencement Exercises will be held in Champ Auditorium on the college campus.

In the event that you are able to accept our invitation, we hope that Mrs. Webster will be able to accompany you and that you will be able to participate in some of the day's other activities, including a social hour and buffet supper at the President's House on that evening for members of the Board of Trustees, their spouses, and other special guests. Should you desire to remain overnight, Mrs. Saunders and I would be pleased to have you as our guests.

In recent years, Westminster's Commencement speakers have included: Senator Thomas Eagleton, Senator Nancy Kassebaum, and Ambassador Charles H. Price. We would be honored to add your name to this distinguished roster of public servants.

We earnestly hope that you will find it possible to be with us for this important occasion in the life of our academic community, and we will look forward to hearing from you in this connection at your earliest convenience.

JAN 2 1987

Sincerely,

J. Harvey Saunders
President

b6
b7C

Copy made for Tele. Rm.
& Speech Unit
1/27/86

JHS:

Enclosures

AC
10/2/86
m
enc. in
Speech Unit 1987
6/1/86

ACK
9/23/86

ACK
10/2/86

CC: cc CERS

OUTSIDE SOURCE

October 31, 1986

Dr. J. Harvey Saunders
President
Westminster College
Fulton, Missouri 65251

Dear Dr. Saunders; Harvey

Thank you for your gracious invitation to deliver the 1987 commencement address at Westminster College in May, which I am pleased to accept.

There are many circumstances that cause me to look forward to joining you. First, my late father, Thomas M. Webster, is an alumnus of Westminster. Second, it was my privilege in 1960, while United States Attorney, to represent the Attorney General of the United States at the Green Lectures by Lord Hailsham commemorating the Churchill Address, which my parents attended. Third, my farm, which has been in our family for 43 years, is located in Callaway County. There are other reasons, but perhaps these are enough to suggest the enthusiasm with which I accept your invitation.

If in the meantime you have any questions or desire any biographical or other material, please do not hesitate to contact Special Agent [redacted] of my staff at 202-324-5385.

With best wishes,

UE-166

Sincerely,

William H. Webster
Director

b6
b7C

Exec AD Adm. _____
Exec AD Inv. _____
Exec AD LES _____
Asst. Dir. _____
Adm. Servs. _____
Crim. Inv. _____
Ident. _____
Insp. _____
Intell. _____
Lab. _____
Legal Coun. _____
Off. Cong. _____
Public Aff. _____
Rec. Mgmt. _____
Tech. Servs. _____
Training _____
Telephone Rm. _____
Director's Sec'y _____

EX-166-A-1215
10/31/86

1 - SAC, Kansas City (Encl.) (Personal Attention)
1 - SAC, St. Louis (Encl.) (Personal Attention)

1 - Speech Unit
- Telephone Room

WHW: [redacted] MAIL ROOM [redacted]

Copy for [redacted]

b6
b7C



Federal Bureau of Investigation
Washington, D.C. 20535

November 12, 2020

MR. MICHAEL A. AYELE
ASSOCIATION FOR THE ADVANCEMENT OF CIVIL LIBERTIES
POST OFFICE BOX 20438
ADDIS ABABA
ETHIOPIA

FOIPA Request No.: 1480829-000
Subject: CLERY, JEANNE ANN

Dear Mr. Ayele:

This acknowledges receipt of your Freedom of Information/Privacy Acts (FOIPA) request to the FBI. Below you will find check boxes and informational paragraphs about your request, as well as specific determinations required by these statutes. Please read each one carefully.

- Your request has been received at FBI Headquarters for processing.
- You submitted your request via the FBI's eFOIPA system.
 - We have reviewed your request and determined it is consistent with the FBI eFOIPA terms of service. Future correspondence about your FOIPA request will be provided in an email link unless the record's file type is not supported by the eFOIPA system.
 - We have reviewed your request and determined it is not consistent with the FBI eFOIPA terms of service. Future correspondence about your FOIPA request will be sent through standard mail.
- The subject of your request is currently being processed and documents will be released to you upon completion.
- Release of responsive records will be posted to the FBI's electronic FOIA Library (The Vault), <http://vault.fbi.gov>, and you will be contacted when the release is posted.
- Your request for a public interest fee waiver is under consideration and you will be advised of the decision if fees are applicable. If your fee waiver is not granted, you will be responsible for applicable fees per your designated requester fee category below.
- For the purpose of assessing any fees, we have determined:
 - As a commercial use requester, you will be charged applicable search, review, and duplication fees in accordance with 5 USC § 552 (a)(4)(A)(ii)(I).
 - As an educational institution, noncommercial scientific institution or representative of the news media requester, you will be charged applicable duplication fees in accordance with 5 USC § 552 (a)(4)(A)(ii)(II).
 - As a general (all others) requester, you will be charged applicable search and duplication fees in accordance with 5 USC § 552 (a)(4)(A)(ii)(III).

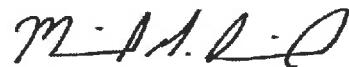
Please check the status of your FOIPA request at www.fbi.gov/foia by clicking on **FOIPA Status** and entering your FOIPA Request Number. Status updates are adjusted weekly. The status of newly assigned requests may not be available until the next weekly update. If the FOIPA has been closed the notice will indicate that appropriate correspondence has been mailed to the address on file.

For questions regarding our determinations, visit the www.fbi.gov/foia website under "Contact Us." The FOIPA Request number listed above has been assigned to your request. Please use this number in all correspondence concerning your request.

If you are not satisfied with the Federal Bureau of Investigation's determination in response to this request, you may administratively appeal by writing to the Director, Office of Information Policy (OIP), United States Department of Justice, 441 G Street, NW, 6th Floor, Washington, D.C. 20530, or you may submit an appeal through OIP's FOIA STAR portal by creating an account following the instructions on OIP's website: <https://www.justice.gov/oip/submit-and-track-request-or-appeal>. Your appeal must be postmarked or electronically transmitted within ninety (90) days of the date of my response to your request. If you submit your appeal by mail, both the letter and the envelope should be clearly marked "Freedom of Information Act Appeal." Please cite the FOIPA Request Number assigned to your request so it may be easily identified.

You may seek dispute resolution services by contacting the Office of Government Information Services (OGIS). The contact information for OGIS is as follows: Office of Government Information Services, National Archives and Records Administration, 8601 Adelphi Road-OGIS, College Park, Maryland 20740-6001, e-mail at ogis@nara.gov; telephone at 202-741-5770; toll free at 1-877-684-6448; or facsimile at 202-741-5769. Alternatively, you may contact the FBI's FOIA Public Liaison by emailing foipaquestions@fbi.gov. If you submit your dispute resolution correspondence by email, the subject heading should clearly state "Dispute Resolution Services." Please also cite the FOIPA Request Number assigned to your request so it may be easily identified.

Sincerely,



Michael G. Seidel
Section Chief
Record/Information
Dissemination Section
Information Management Division



Federal Bureau of Investigation
Washington, D.C. 20535

February 25, 2021

MICHAEL A. AYELE
ASSOCIATION FOR THE ADVANCEMENT OF CIVIL LIBERTIES
POST OFFICE BOX 20438
ADDIS ABABA
ETHIOPIA

FOIPA Request No.: 1480829-000
Subject: CLERY, JEANNE ANN

Dear Michael Ayele:

The enclosed documents were reviewed under the Freedom of Information/Privacy Acts (FOIPA), Title 5, United States Code, Section 552/552a. Below you will find check boxes under the appropriate statute headings which indicate the types of exemptions asserted to protect information which is exempt from disclosure. The appropriate exemptions are noted on the enclosed pages next to redacted information. In addition, a deleted page information sheet was inserted to indicate where pages were withheld entirely and identify which exemptions were applied. The checked exemption boxes used to withhold information are further explained in the enclosed Explanation of Exemptions.

Section 552	Section 552a
<input type="checkbox"/> (b)(1)	<input type="checkbox"/> (b)(7)(A)
<input type="checkbox"/> (b)(2)	<input type="checkbox"/> (b)(7)(B)
<input type="checkbox"/> (b)(3)	<input checked="" type="checkbox"/> (b)(7)(C)
_____	<input type="checkbox"/> (b)(7)(D)
_____	<input type="checkbox"/> (b)(7)(E)
_____	<input type="checkbox"/> (b)(7)(F)
<input type="checkbox"/> (b)(4)	<input type="checkbox"/> (b)(8)
<input type="checkbox"/> (b)(5)	<input type="checkbox"/> (b)(9)
<input checked="" type="checkbox"/> (b)(6)	<input type="checkbox"/> (d)(5)
	<input type="checkbox"/> (j)(2)
	<input type="checkbox"/> (k)(1)
	<input type="checkbox"/> (k)(2)
	<input type="checkbox"/> (k)(3)
	<input type="checkbox"/> (k)(4)
	<input type="checkbox"/> (k)(5)
	<input type="checkbox"/> (k)(6)
	<input type="checkbox"/> (k)(7)

5 page(s) were reviewed and 5 page(s) are being released.

Please see the paragraphs below for relevant information specific to your request as well as the enclosed FBI FOIPA Addendum for standard responses applicable to all requests.

- Document(s) were located which originated with, or contained information concerning, other Government Agency [OGA].
- This information has been referred to the OGA(s) for review and direct response to you.
- We are consulting with another agency. The FBI will correspond with you regarding this information when the consultation is completed.

Please refer to the enclosed FBI FOIPA Addendum for additional standard responses applicable to your request. "Part 1" of the Addendum includes standard responses that apply to all requests. "Part 2" includes additional standard responses that apply to all requests for records about yourself or any third party individuals. "Part 3" includes general information about FBI records that you may find useful. Also enclosed is our Explanation of Exemptions.

For questions regarding our determinations, visit the www.fbi.gov/foia website under "Contact Us." The FOIPA Request Number listed above has been assigned to your request. Please use this number in all correspondence concerning your request.

If you are not satisfied with the Federal Bureau of Investigation's determination in response to this request, you may administratively appeal by writing to the Director, Office of Information Policy (OIP), United States Department of Justice, 441 G Street, NW, 6th Floor, Washington, D.C. 20530, or you may submit an appeal through OIP's FOIA STAR portal by creating an account following the instructions on OIP's website: <https://www.justice.gov/oip/submit-and-track-request-or-appeal>. Your appeal must be postmarked or electronically transmitted within ninety (90) days of the date of my response to your request. If you submit your appeal by mail, both the letter and the envelope should be clearly marked "Freedom of Information Act Appeal." Please cite the FOIPA Request Number assigned to your request so it may be easily identified.

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See additional information which follows.

The enclosed documents represent the final release of information responsive to your Freedom of Information/Privacy Acts (FOIPA) request.

It is unnecessary to adjudicate your request for a public interest fee waiver because there are not assessable fees.

Sincerely,

Michael G. Seidel
Section Chief
Record/Information
Dissemination Section
Information Management Division

Enclosure(s)

FBI FOIPA Addendum

As referenced in our letter responding to your Freedom of Information/Privacy Acts (FOIPA) request, the FBI FOIPA Addendum provides information applicable to your request. Part 1 of the Addendum includes standard responses that apply to all requests. Part 2 includes standard responses that apply to requests for records about individuals to the extent your request seeks the listed information. Part 3 includes general information about FBI records, searches, and programs.

Part 1: The standard responses below apply to all requests:

- (i) **5 U.S.C. § 552(c).** Congress excluded three categories of law enforcement and national security records from the requirements of the FOIPA [5 U.S.C. § 552(c)]. FBI responses are limited to those records subject to the requirements of the FOIPA. Additional information about the FBI and the FOIPA can be found on the www.fbi.gov/foia website.
- (ii) **Intelligence Records.** To the extent your request seeks records of intelligence sources, methods, or activities, the FBI can neither confirm nor deny the existence of records pursuant to FOIA exemptions (b)(1), (b)(3), and as applicable to requests for records about individuals, PA exemption (j)(2) [5 U.S.C. §§ 552/552a (b)(1), (b)(3), and (j)(2)]. The mere acknowledgment of the existence or nonexistence of such records is itself a classified fact protected by FOIA exemption (b)(1) and/or would reveal intelligence sources, methods, or activities protected by exemption (b)(3) [50 USC § 3024(i)(1)]. This is a standard response and should not be read to indicate that any such records do or do not exist.

Part 2: The standard responses below apply to all requests for records on individuals:

- (i) **Requests for Records about any Individual—Watch Lists.** The FBI can neither confirm nor deny the existence of any individual's name on a watch list pursuant to FOIA exemption (b)(7)(E) and PA exemption (j)(2) [5 U.S.C. §§ 552/552a (b)(7)(E), (j)(2)]. This is a standard response and should not be read to indicate that watch list records do or do not exist.
- (ii) **Requests for Records about any Individual—Witness Security Program Records.** The FBI can neither confirm nor deny the existence of records which could identify any participant in the Witness Security Program pursuant to FOIA exemption (b)(3) and PA exemption (j)(2) [5 U.S.C. §§ 552/552a (b)(3), 18 U.S.C. 3521, and (j)(2)]. This is a standard response and should not be read to indicate that such records do or do not exist.
- (iii) **Requests for Records for Incarcerated Individuals.** The FBI can neither confirm nor deny the existence of records which could reasonably be expected to endanger the life or physical safety of any incarcerated individual pursuant to FOIA exemptions (b)(7)(E), (b)(7)(F), and PA exemption (j)(2) [5 U.S.C. §§ 552/552a (b)(7)(E), (b)(7)(F), and (j)(2)]. This is a standard response and should not be read to indicate that such records do or do not exist.

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- (i) **Record Searches.** The Record/Information Dissemination Section (RIDS) searches for reasonably described records by searching systems or locations where responsive records would reasonably be found. A standard search normally consists of a search for main files in the Central Records System (CRS), an extensive system of records consisting of applicant, investigative, intelligence, personnel, administrative, and general files compiled by the FBI per its law enforcement, intelligence, and administrative functions. The CRS spans the entire FBI organization, comprising records of FBI Headquarters, FBI Field Offices, and FBI Legal Attaché Offices (Legats) worldwide; Electronic Surveillance (ELSUR) records are included in the CRS. Unless specifically requested, a standard search does not include references, administrative records of previous FOIPA requests, or civil litigation files. For additional information about our record searches, visit www.fbi.gov/services/information-management/foipa/requesting-fbi-records.
- (ii) **FBI Records.** Founded in 1908, the FBI carries out a dual law enforcement and national security mission. As part of this dual mission, the FBI creates and maintains records on various subjects; however, the FBI does not maintain records on every person, subject, or entity.
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EXPLANATION OF EXEMPTIONS

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- (b)(2) related solely to the internal personnel rules and practices of an agency;
- (b)(3) specifically exempted from disclosure by statute (other than section 552b of this title), provided that such statute (A) requires that the matters be withheld from the public in such a manner as to leave no discretion on issue, or (B) establishes particular criteria for withholding or refers to particular types of matters to be withheld;
- (b)(4) trade secrets and commercial or financial information obtained from a person and privileged or confidential;
- (b)(5) inter-agency or intra-agency memorandums or letters which would not be available by law to a party other than an agency in litigation with the agency;
- (b)(6) personnel and medical files and similar files the disclosure of which would constitute a clearly unwarranted invasion of personal privacy;
- (b)(7) records or information compiled for law enforcement purposes, but only to the extent that the production of such law enforcement records or information (A) could reasonably be expected to interfere with enforcement proceedings, (B) would deprive a person of a right to a fair trial or an impartial adjudication, (C) could reasonably be expected to constitute an unwarranted invasion of personal privacy, (D) could reasonably be expected to disclose the identity of confidential source, including a State, local, or foreign agency or authority or any private institution which furnished information on a confidential basis, and, in the case of record or information compiled by a criminal law enforcement authority in the course of a criminal investigation, or by an agency conducting a lawful national security intelligence investigation, information furnished by a confidential source, (E) would disclose techniques and procedures for law enforcement investigations or prosecutions, or would disclose guidelines for law enforcement investigations or prosecutions if such disclosure could reasonably be expected to risk circumvention of the law, or (F) could reasonably be expected to endanger the life or physical safety of any individual;
- (b)(8) contained in or related to examination, operating, or condition reports prepared by, on behalf of, or for the use of an agency responsible for the regulation or supervision of financial institutions; or
- (b)(9) geological and geophysical information and data, including maps, concerning wells.

SUBSECTIONS OF TITLE 5, UNITED STATES CODE, SECTION 552a

- (d)(5) information compiled in reasonable anticipation of a civil action proceeding;
- (j)(2) material reporting investigative efforts pertaining to the enforcement of criminal law including efforts to prevent, control, or reduce crime or apprehend criminals;
- (k)(1) information which is currently and properly classified pursuant to an Executive order in the interest of the national defense or foreign policy, for example, information involving intelligence sources or methods;
- (k)(2) investigatory material compiled for law enforcement purposes, other than criminal, which did not result in loss of a right, benefit or privilege under Federal programs, or which would identify a source who furnished information pursuant to a promise that his/her identity would be held in confidence;
- (k)(3) material maintained in connection with providing protective services to the President of the United States or any other individual pursuant to the authority of Title 18, United States Code, Section 3056;
- (k)(4) required by statute to be maintained and used solely as statistical records;
- (k)(5) investigatory material compiled solely for the purpose of determining suitability, eligibility, or qualifications for Federal civilian employment or for access to classified information, the disclosure of which would reveal the identity of the person who furnished information pursuant to a promise that his/her identity would be held in confidence;
- (k)(6) testing or examination material used to determine individual qualifications for appointment or promotion in Federal Government service the release of which would compromise the testing or examination process;
- (k)(7) material used to determine potential for promotion in the armed services, the disclosure of which would reveal the identity of the person who furnished the material pursuant to a promise that his/her identity would be held in confidence.

BEHAVIORAL SCIENCE SERVICES ACCOMPLISHMENT REPORT

To: _____

Date: 1-18-92 File #: 252B-D2 3322b6
b7c

From: _____

 Foreign Domestic Bureau OtherDate of Activity: 1-16-92 Total Hours: 1

Subject: (SEE ATTACHMENT FOR CASE TITLE)

Case Assigned To: _____ Unit Member (s): _____

 BSIRU BSISU BSCES POLICE FELLOWS NCAVC COORDINATORSProgram: RESEARCH TRAINING VICAP CRIMINAL INVESTIGATIVE ANALYSIS OTHER TELEPHONIC WRITTEN ON-SITE QUANTICO

Instruction Provided

- Field School
- Faculty Development
- Student Counseling
- Conference/Seminar
- Consultation
- New Agents
- National Academy
- DEA
- In-Service
- Preparation
- Role Playing
- Symposium
- Speaking Engagement
- Other: _____
- Topic: _____

 # Departments _____

Instruction Received

- In-Service
- Non-FBI

Other: _____

Class Description

of Students: _____

Instruction Hours: _____

Student Type:

- General LE
- FBI Agent
- FBI Support
- National Academy

- Non-LE
- Foreign
- DEA
- Military

Distribution:

1 - Program Manager (Original)

1 - Data Entry

1 -

1 -

252B-01-3322-1

SEARCHED	INDEXED
SERIALIZED	FILED
FBI/DOJ	

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b7c

SUMMARY: AS PART OF AN EVALUATION PROJECT INVOLVING THE CRIME CLASSIFICATION MANUAL (CCM), THE PENNSYLVANIA STATE POLICE HAS SUMMARIZED AND SUBMITTED CERTAIN CASE DETAILS AS REFLECTED ON THE ATTACHMENT. ADDITIONAL FEATURES REGARDING THIS CASE WILL BE OFFERED BY PENNSYLVANIA STATE POLICE OFFICIALS DURING A CONFERENCE 1/22-24/92.

FOLLOWING AN IN-DEPTH EXAMINATION, THE CASE WILL BE CLASSIFIED (BASED ON CCM CRITERIA) BY BOTH FBI AND PSP PERSONNEL. A SIX PAGE CCM TEST INSTRUMENT FOR HOMICIDE CLASSIFICATION WILL THEN BE EXECUTED ON THE CASE AND PROVIDED TO CERTAIN UNIVERSITY OF PENNSYLVANIA OFFICIALS FOR FURTHER EVALUATION OF THE CCM.

ANY FURTHER SERVICE THAT MIGHT BE ANTICIPATED OF THE NCAVC'S INVESTIGATIVE SUPPORT UNIT (ISU) AS RESULT OF THE CASE REVIEW WILL BE HANDLED SEPARATELY FROM THIS CONFERENCE UPON SUBMISSION OF APPROPRIATE AND ADDITIONAL CASE MATERIALS.

See Attached
COMMENTS/RECOMMENDATIONS: OPEN AND ASSIGN TO

b6
b7c

Field Office Appraisal Criteria -

Executive Management:

Supervision, Evaluation, Development of Subordinates:

Liaison and Media Relations:

JAN 14 '92 15:49 FR BTH 481

PAGE .004

PAGE .204/027

NATIONAL CENTER FOR THE ANALYSIS OF VIOLENT CRIMES
SYNOPSIS OF CRIME

UNSUB(S):

PSP Incident # M1-276569

Jeanne Ann OLEARY.

Victim (Deceased)

PENNSYLVANIA STATE POLICECity of Bethlehem, Northampton County Borough/City/Townshp, County, PACRIMINAL INVESTIGATIVE ANALYSISF.B.I. Office of Origin (Philadelphia or Pittsburgh) PhiladelphiaVictimologyVictim's DOB 11/23/66 Age 19 Race W Sex F Ht. _____ Wt. _____

Victim's Residence _____ Demographics _____

Time/Date Victim last seen _____ Day of Week _____

Seen with Whom _____ Location _____

Time/Date Victim Discovered _____ Location _____

Time/Date of Autopsy _____ Time of Death _____

Cause of Death _____

Toxicology _____Description of Injuries _____Stomach Contents _____Defensive Wounds _____Other Comments _____Forensic Evidence _____Items Found with Body _____Items Found on Body _____Description of Weapon _____Items Missing _____

BEHAVIORAL SCIENCE SERVICES ACCOMPLISHMENT REPORT

To: _____

Date: 6/11/92 File #: 252B-D2-3322b6
b7c

From: _____

 Foreign Domestic Bureau Other

Date of Activity: _____ Total Hours: _____

Subject: Unsub(s);Jeanne Ann Cleary - Victim (Deceased)
Pennsylvania State Police
Bethlehem, Penn.Case Assigned To: C.I.A. 00:PH

Unit Member (s): _____

b6
b7c BSIRU BSISU BSCES POLICE FELLOWS NCAVC COORDINATORSProgram: RESEARCH TRAINING VICAP CRIMINAL INVESTIGATIVE ANALYSIS OTHER TELEPHONIC WRITTEN ON-SITE QUANTICO

Instruction Provided

- Field School
 Faculty Development
 Student Counseling
 Conference/Seminar
 Consultation
 New Agents
 National Academy
 DEA
 In-Service
 Preparation
 Role Playing
 Symposium
 Speaking Engagement
 Other: _____
 Topic: _____

 # Departments _____

Instruction Received

- In-Service
 Non-FBI

Other: _____

Class Description

of Students: _____

Instruction Hours: _____

Student Type:

- General LE
 FBI Agent
 FBI Support
 National Academy

- Non-LE
 Foreign
 DEA
 Military

Distribution:

- 1 - Program Manager (Original)
1 - Data Entry
1 - Case Agent
1 -

close 6-29-92
6-29-92

252B-D2-3322-2

GJH

SEARCHED _____ FBI/DOJ
SERIALIZED
INDEXED _____
FILED

SUMMARY: DUE TO TIME CONSTRAINTS, CAPTIONED MATTER COULD NOT
BE ADDRESSED IN DETAIL DURING THE 1/22-24/92 MEETING WITH PENNSYLVANIA
STATE POLICE OFFICIALS. THEREFORE, A CRIME CLASSIFICATION BASED ON THE
CRIME CLASSIFICATION MANUAL WAS NOT ASSIGNED THIS CASE. THIS MATTER
WILL BE CLASSIFIED BY CERTAIN STATE POLICE OFFICIALS, WHO WILL SUBMIT
A (CCM RESEARCH TEST INSTRUMENT) TO THE ISU FOR REVIEW.

See Attached

COMMENTS/RECOMMENDATIONS: CLOSE

WILL RE-EXAMINE UPON RECEIPT OF CCM RESEARCH TEST INSTRUMENT

Field Office Appraisal Criteria -

Executive Management:

Supervision, Evaluation, Development of Subordinates:

Liaison and Media Relations: liaison@sfpc.org | sfpc.org



21 May 2021

Mr. Michael Avile
Association for the Advancement of Civil Liberties
P.O. Box 39438
Addis Ababa 10013
ETHIOPIA

Reference: F-2021-01641

Dear Requester:

This letter constitutes both an acknowledgement of, and a final response to your 18 May 2021 Freedom of Information Act (FOIA) request for records on Jeanne Ann Clery.

The FOIA, as set forth at 5 U.S.C. § 552(f)(2)(A), provides for access to Agency records. Based on our knowledge of CIA's records systems, CIA does not maintain the type(s) of records you have requested; therefore, CIA has determined that it does not have any records responsive to your request.

As the CIA Information and Privacy Coordinator, I am the CIA official responsible for this determination. You may appeal this response to the Agency Release Panel, in my care, within 90 days from the date of this letter. Please include the basis for your appeal.

Please be advised that you may also seek dispute-resolution services from the CIA FOIA Public Liaison or from the Office of Government Information Services (OGIS) of the National Archives and Records Administration. OGIS offers mediation services to help resolve disputes between FOIA requesters and Federal agencies.

To contact CIA directly with questions or to appeal the CIA's response to the Agency Release Panel:	To contact the Office of Government Information Services (OGIS) for mediation or with questions:
Information and Privacy Coordinator Central Intelligence Agency Washington, DC 20505 TEL: +1 (703) 613-1287 FAX: +1 (703) 613-3007	Office of Government Information Services National Archives and Records Administration 8601 Adelphi Road – OGIS College Park, MD 20740-6001 TEL: +1 (202) 741-5770 FAX: +1 (202) 741-5769 EMAIL: ogis@nara.gov

Further, we believe that your request, as written, would fall under the auspices of the **United States Department of Justice** and the **United States Department of Education**. Contact information for both offices may be found on the National FOIA Portal website, www.foia.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Lilly".

Mark Lilly
Information and Privacy Coordinator

NARA-NGC-2022-000921 has been processed with the following final disposition: No Records.

March 31, 2022

Michael Ayele (aka) W
P.O. Box 20438
Addis Ababa
Ethiopia

RE: Freedom of Information Act Request NGC22-392

Dear Mr. W:

This is in response to your Freedom of Information Act (FOIA) request to the National Archives and Records Administration (NARA), dated March 18, 2022, which we received in our office on the same date via FOIAonline. We assigned your request the above internal tracking number, NGC22-392 and FOIAonline number NARA-NGC-2022-000921. In your request, you stated:

What I am requesting for prompt disclosure are all records within your possession detailing:
[1] the formal and/or informal ties that exist between your office, the CIA, the DOJ (FBI), the Equal Employment Opportunity Commission (EEOC), the National Archives Records Administration (NARA) and Westminster College (Fulton, Missouri);
[2] your communications about Michael A. Ayele (a.k.a) W, as a Black man who came to the United States of America (U.S.A) in December 2009 for the purpose of pursuing his undergraduate degree;
[3] your communications about Michael A. Ayele (a.k.a) W, as a Black man who has on and off lived in the States of California, Missouri, Maryland and the District of Columbia between December 2009 and July 2016;
[4] your communications about Michael A. Ayele (a.k.a) W, as a Black man who has previously been to the States of New York, Virginia, Tennessee, Illinois and Ohio between December 2009 and July 2016;
[5] your communications about Michael A. Ayele (a.k.a) W, as a Black man who's achieved the primary goal he had set out when deciding to move to the U.S for the purpose of obtaining a Bachelor of Arts (B.A) Degree;
[6] your communications about Michael A. Ayele (a.k.a) W, as a Black man who has earned a B.A Degree from Westminster College (Fulton, Missouri) on December 31st 2016;
[7] your communications about Michael A. Ayele (a.k.a) W, as a Black man who had successfully completed the Economics and Political Science major he had declared with Westminster College in the month of May 2013;
[8] your communications about Michael A. Ayele (a.k.a) W, as a Black man who has on and off been in contact with the Department of Justice (DOJ) Federal Bureau of Investigation (FBI) for the purpose of obtaining documents pertaining to Jeanne Ann Clery;
[9] your communications about the FBI as a federal agency, which has previously confirmed to Michael A. Ayele (a.k.a) W that they've been in contact with the Central Intelligence Agency (CIA) following the death of Jeanne Ann Clery;
[10] your communications about the FBI as a federal agency, which has previously confirmed to Michael A. Ayele (a.k.a) W that they had assigned the case of Jeanne Ann Clery to the Central Intelligence Agency (C.I.A) on June 11th 1992;v
[11] your communications about the FBI as a federal agency, which has confirmed to Michael A. Ayele (a.k.a) W that Westminster College had extended an invitation to their former-Director William Webster on August 29th 1986;
[12] your communications about the FBI as a federal agency, which has confirmed to Michael A. Ayele (a.k.a) W that William Webster had accepted the invitation extended to him by Westminster College on October 31st 1986;
[13] your communications about the FBI as a federal agency, which has confirmed to Michael A. Ayele (a.k.a) W that Westminster College extended their invitation to William Webster 4 (four) to 5 (five) months following the rape and murder of Jeanne Ann Clery;
[14] your communications about the FBI as a federal agency, which has confirmed to Michael A. Ayele (a.k.a) W that William Webster accepted the invitation extended to him by Westminster College 6 (six) to 7 (seven) months following the rape and murder of Jeanne Ann Clery;
[15] your communications about the FBI as a federal agency, which have implied to Michael A. Ayele (a.k.a) W that his alma mater (Westminster College) held (unofficially perhaps) a non-negligible significant interest in the rape and murder of Jeanne Ann Clery;
[16] your communications about the FBI as a federal agency, which has initiated contact with the NARA following the FOIA request submitted by Michael A. Ayele (a.k.a) W that was assigned Case No.: 1511415 -000;

[17] your communications about the FBI as a federal agency, which has suggested for Michael A. Ayele (a.k.a) W to contact the NARA by referencing file numbers 100 -KC -13743 and 100 -KC -14235; [18] the communications between the FBI and NARA on the subject of file numbers 100 -KC -13743 and 100 -KC -14235;vi
[19] your communications about the CIA as a federal agency, which has assigned the FOIA request submitted by Michael A. Ayele (a.k.a) W on the subject of Jeanne Clery's death Case No.: F -2021 -01641; [20] your communications about the CIA as a federal agency, which has to this day failed to acknowledge that the FBI had reassigned the criminal investigation they had opened following the rape and murder of Jeanne Ann Clery to them on or around June 11th 1992;
[21] your communications about the CIA as a federal agency, which has to this day failed to disclose the content of the investigation that was assigned to them by the FBI on or around June 11th 1992.vii

NARA is the repository for documents and materials created in the course of business conducted by agencies of the Executive branch of the United States Federal government. We estimate that less than 5% of these records are designated as permanent records for legal or historical purposes. Federal agencies usually transfer their permanent records to NARA no earlier than 15 years from the date of creation, but we receive many well after 30 years from the date of creation.

After conducting a search, we were unable to locate the records responsive to your request. NARA does not have any communication relating to any part of your request.

This completes the processing of your FOIA request.

If you are not satisfied with our action on this request, you have the right to file an administrative appeal within ninety (90) calendar days from the date of this letter via regular U.S. mail or email. By filing an appeal, you preserve your rights under FOIA and give the agency a chance to review and reconsider your request and the agency's decision. If you submit your appeal in writing, please address it to the Deputy Archivist of the United States (ND), National Archives and Records Administration, 8601 Adelphi Road, College Park, Maryland 20740. Both the letter and the envelope should be clearly marked "Freedom of Information Act Appeal." If you submit your appeal by e-mail please send it to FOIA@nara.gov, also addressed to the Deputy Archivist of the United States. Please be sure to explain why you believe this response does not meet the requirements of the FOIA. All correspondence should reference your case tracking number NGC22-392.

If you would like to discuss our response before filing an appeal to attempt to resolve your dispute without going through the appeals process, you may contact our FOIA Public Liaison Gary M. Stern for assistance at:

National Archives and Records Administration
8601 Adelphi Road, Room 3110
College Park, MD 20740-6001
301-837-1750
garym.stern@nara.gov

If you are unable to resolve your FOIA dispute through our FOIA Public Liaison, the Office of Government Information Services (OGIS), the Federal FOIA Ombudsman's office, offers mediation services to help resolve disputes between FOIA requesters and Federal agencies. The contact information for OGIS is noted below:

Office of Government Information Services
National Archives and Records Administration
8601 Adelphi Road-OGIS
College Park, MD 20740-6001
ogis@nara.gov
ogis.archives.gov
202-741-5770 or toll free 1-877-684-6448

Thank you for contacting the National Archives and Records Administration.

Sincerely,

The NGC FOIA Team
Office of General Counsel
National Archives and Records Administration

EXHIBIT 7.



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF THE SECRETARY

FOIA Service Center

February 16, 2021

Mr. Michael Ayele
P.O.Box 20438
Addis Ababa, N/A
Ethiopia

RE: FOIA Request No. 21-00103-F

Dear Michael Ayele:

This letter is a final response to your request for information pursuant to the Freedom of Information Act (FOIA), 5 U.S.C. § 552, dated October 14, 2020 and received in this office on October 14, 2020. Your request was forwarded to the appropriate office to search for documents that may be responsive to your request.

You requested the following: The basis for this request for records are the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. What I am requesting for prompt disclosure are (1) details of formal and informal ties existing between the DOE and Lehigh University; (2) all communications in the form of e-mails and postal correspondence exchanged between employees and legal representatives of the DOE with Lehigh University about Jeanne Clery's time as a student of Lehigh University since April 07th 1986; (3) all communications in the form of e-mails and postal correspondence between the Department of Education (DOE) and the legislative branch of government in the State of Pennsylvania about Jeanne Clery since April 07th 1986; (4) receipt of all concerns and complaints that were filed with the DOE pertaining to Donald Trump having been invited to speak at the graduation ceremony of Lehigh University Class of 1988 two years after the brutal rape and murder of Jeanne Clery (5) receipt of all concerns and complaints that were filed with the DOE about Donald Trump having been invited to speak at the graduation ceremony of Lehigh University Class of 1988 fifteen years after the DOJ charged his real estate company of maliciously excluding blacks and African Americans as customers; (6) receipt of all concerns and complaints that were filed by people of the United States of America with the Department of Education (DOE) about Donald Trump having advocated for the reinstatement of the death penalty in the state of New York following the much-publicized incident at Central Park in the Spring of 1989; (7) all communications in the form of e-mails and postal correspondence exchanged between the DOE and students, faculty, staff, Board of Trustees members at Lehigh University about Donald Trump having endorsed the reinstatement of the death penalty in the State of New York following the much publicized incident at Central Park in the Spring of 1989; (8) all communications in the form of e-mails and postal correspondence exchanged between the DOE and students, faculty, staff and Board of Trustees members of Lehigh University about Donald Trump failure to be respectful of affirmative and effective consent in his sexual relationships with females; (9) all communications in the form of e-mails and postal correspondence exchanged between employees and legal representatives of the DOE and students, faculty, staff and Board of Trustee members at Lehigh University about Kelly McCoy petition on Change.org calling for Donald Trump honorary degree to be rescinded and (10) all communications in the form of e-mails and postal correspondence between employees and legal representatives of the DOE and students, faculty, staff and Board of Trustee members at Lehigh

University about the motion put forward by faculty members of Lehigh University calling upon the honorary degree awarded to Donald Trump to be rescinded.

Available for Public Access Link (PAL) download are 1,456 pages of documents responsive to your request. The documents provided are:

➤ Lehigh University

You can access your PAL account or register for a PAL account at this link:
<https://foiaxpress.pal.ed.gov/app/PalLogin.aspx>

However, certain information has been withheld in its entirety according to FOIA exemptions (b)(7)(A) and (b)(7)(C), specified below:

- Records or portions of records relating to law enforcement pursuant to 5 U.S.C. §552 (b)(7)(A) of the FOIA. This exemption protects records or information compiled for law enforcement purposes, but only to the extent that the production of such records or information could reasonably be expected to interfere with enforcement proceedings.
- Records or portions of records relating to personal information that was compiled for a law enforcement purpose is exempt pursuant 5 U.S.C. §552 (b)(7)(C) of the FOIA. Disclosure of this information would constitute an unwarranted invasion of personal privacy.

The above mentioned documents are responsive to item number 2 of your request. The Department was unable to locate any documents in reference to item 1 and 3 thru 10.

Provisions of the FOIA allow us to recover the costs pertaining to your request. The Department has concluded that you fall within the category of “an all other use requester.” However, the Department has provided you with this information at no charge. The Department's release of this information at no cost does not constitute the grant of a fee waiver and does not infer or imply that you will be granted a fee waiver for future requests made under FOIA to the Department.

You have the right to seek assistance and/or dispute resolution services from the Department's FOIA Public Liaison or the Office of Government Information Services (OGIS). The FOIA Public Liaison is responsible, among other duties, for assisting in the resolution of FOIA disputes. OGIS, which is outside the Department of Education, offers mediation services to resolve disputes between FOIA requesters and Federal agencies as a non-exclusive alternative to appeals or litigation. They can be contacted by:

Mail	FOIA Public Liaison Office of the Executive Secretariat U.S. Department of Education 400 Maryland Ave., SW, LBJ 7C132 Washington, DC 20202-4500	Office of Government Information Services National Archives and Records Administration 8601 Adelphi Road Room 2510 College Park, MD 20740-6001
E-mail	robert.wehausen@ed.gov	OGIS@nara.gov
Phone	202-205-0733	301-837-1996; toll free at 1-877-684-6448
Fax	202-401-0920	301-837-0348

You have the right to appeal this decision by writing to the address below, 90 calendar days from the date of this letter. Using the services described above does not affect your right or the deadline to file an appeal. Your appeal must be in writing and must include detailed statement of all legal and factual bases for the appeal; it should be accompanied by this letter, a copy of your initial letter of request, and any documentation that serves as evidence or supports the argument you wish the Department to consider in making an administrative determination on your appeal.

Appeals may be submitted using the on-line form available at
www.ed.gov/policy/gen/leg/foia/foia-appeal-form.pdf.

E-mail: EDFOIAappeals@ed.gov
Fax: 202-401-0920
Mail: Appeals Office
Office of the Executive Secretariat
U.S. Department of Education
400 Maryland Avenue, SW, LBJ 7W106A
Washington, DC 20202-4536

Sincerely,

Elise Cook
Government Information Specialist
Office of the Executive Secretariat

Enclosure

Re: Illinois FOIA Request - 5 ILCS 140/1

1 message

Tina Malak <tmalak@lhs210.net>
To: Carolyn Stelter <cstelter@lhs210.net>
Cc: Eric Michaelsen <emichaelsen@lhs210.net>, Kelly Lucio <klucio@lhs210.net>, Matt Maxwell <mmaxwell@lhs210.net>, Tony Hamilton <thamilton@lhs210.net>

Tue, Jan 6, 2026 at 4:03 PM

FYI

Sec. 27-1005. General permissive education. No school or school board is required to administer any curriculum or instruction contained in the following Sections of this Article. The curriculum and instruction contained in the following Sections of this Article are entirely permissive. However, if a school or school board chooses to administer the curriculum or instruction in any of the following Sections of this Article, then the school or school board shall follow all requirements listed in the appropriate Section. The State Board of Education shall abide by all requirements of each of the following Sections of this Article.

I will talk to John about the Health curriculum and see if we do address this even though it is not mandated.

Tina Malak

Director of Curriculum, Assessment, and Instruction
Lemont High School | 800 Porter Street • Lemont, IL • 60439
Phone: (630) 243-3236 | E-mail: tmalak@lhs210.net
Facebook: www.facebook.com/LHS210



Lemont High School
“Exemplary High Performing School”
2017 National Blue Ribbon Schools Program

On Tue, Jan 6, 2026 at 3:08 PM Carolyn Stelter <cstelter@lhs210.net> wrote:

Can you please share any applicable information related to the below FOIA request? Is there anyone else that I should loop in? Thanks!

Carolyn Stelter
Executive Assistant to the Superintendent and the Board of Education
Lemont High School | 800 Porter Street • Lemont, IL • 60439
Phone: (630) 243-3254 | Fax: (630) 257-7603 | E-mail: cstelter@lhs210.net



Lemont High School
“Exemplary High Performing School”
2017 National Blue Ribbon Schools Program

----- Forwarded message -----

From: Michael Ayele <waacl13@gmail.com>
Date: Tue, Jan 6, 2026 at 2:48 PM
Subject: Illinois FOIA Request - 5 ILCS 140/1

To: thamilton@lhs210.net <thamilton@lhs210.net>, mmaxwell@lhs210.net <mmaxwell@lhs210.net>,
<cstelter@lhs210.net>
Cc: Michael Ayele (W) <waacl13@gmail.com>

W (AACL) Date.: January 06th 2026
Michael A. Ayele
P.O.Box 20438
Addis Ababa, Ethiopia
E-mail: waacl13@gmail.com ; waacl1313@gmail.com ; waacl42913@gmail.com

Freedom of Information Act (FOIA) Request

Hello,

This is Michael A. Ayele sending this message though I now go by W. I am writing this letter for the purpose of filing a FOIA request with Lemont High School. The bases for this records request are [1] the provisions of Illinois consent education codified in 105 ILCS 5/27 – 1010 [i] and [2] the Department of Education (DoED) processing of the Freedom of Information Act (FOIA) request that had been assigned Case No.: 21 – 00103 – F.

I) Requested Records

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] Section 27 – 1010 of the Illinois code enabling school districts to provide age and developmentally appropriate consent education in kindergarten through the 12th grade; [2] the commitment made by your school district to educate students in kindergarten through the 12th grade on what constitutes “*affirmative and effective consent*” in healthy sexual relationships; [3] the instructional materials used by your school district to educate students in kindergarten through the 12th grade on what constitutes “*affirmative and effective consent*” in healthy sexual relationships; [4] the Department of Education (DoED) as a federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that Michael A. Ayele (a.k.a) W was 18 (eighteen) years of age (in the month of January 2010) when he was for the first time of his life informed what constitutes affirmative and effective consent in healthy sexual relationships on the campus of Westminster College (Fulton, Missouri); (ii) refusing to deny that Michael A. Ayele (a.k.a) W was (in the month of January 2010) told of the April 05th 1986 rape and murder of Jeanne Ann Clery before being informed what constitutes affirmative and effective consent in healthy sexual relationships; (iii) refusing to deny that American

colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent at the very beginning of their undergraduate academic career; (iv) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Ann Clery; (v) confirming to Michael A. Ayele (a.k.a) W that they've previously held conversations with Lehigh University on Jeanne Clery's time as an undergraduate student between August 1985 and April 1986; (vi) informing Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; (vii) informing Michael A. Ayele (a.k.a) W that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; [5] Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships at the very beginning of their undergraduate academic career; (ii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Clery; (iii) informing him that their search for responsive records had located 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; (iv) informing him that they would withhold and redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; [iii] [6] the decision of the AOL and Bing/MSN ISE to filter and distort Michael A. Ayele (a.k.a) W's review of the circumstances that led to the enactment of the Jeanne Clery Act by generating unwelcome and unapproved prompts (such as "*michael ayele jeanne clery*," "*michael ayele fbi*," "*michael ayele cia*," "*michael ayele death penalty*," "*michael ayele wikipedia*,") that trigger artificial intelligence (AI) hallucination and misinformation.

II) Request for a Fee Waiver and Expedited Processing

-
The requested records do/will demonstrate that [1] Section 27 – 1010 of the Illinois code enables school districts to provide age and developmentally appropriate consent education in kindergarten through the 12th grade; [2] the Department of Education (DoED) is a

federal agency of the United States government which has on (or around) February 16th 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that Michael A. Ayele (a.k.a) W was 18 (eighteen) years of age in the month of January 2010 when he was for the first time of his life informed what constitutes affirmative and effective consent in healthy sexual relationships on the campus of Westminster College (Fulton, Missouri); (ii) refusing to deny that Michael A. Ayele (a.k.a) W was (in the month of January 2010) told of the April 05th 1986 rape and murder of Jeanne Ann Clery before being informed what constitutes affirmative and effective consent in healthy sexual relationships; (iii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent at the very beginning of their undergraduate academic career; (iv) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Ann Clery; (v) confirming to Michael A. Ayele (a.k.a) W that they've previously held conversations with Lehigh University on Jeanne Clery's time as an undergraduate student between August 1985 and April 1986; (vi) informing Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; (vii) informing Michael A. Ayele (a.k.a) W that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; [3] Michael A. Ayele (a.k.a) W is a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships at the very beginning of their undergraduate academic career; (ii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05th 1986 rape and murder of Jeanne Clery; (iii) informing him that their search for responsive records had located 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; (iv) informing him that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University.

If truth be told, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the activities, the engagements and the priorities of internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo because they have previously filtered and distorted Michael A. Ayele (a.k.a) W's review of the circumstances that led to the enactment of the Jeanne Clery Act by generating unwelcome

and unapproved prompts (such as “*michael ayele jeanne clery*,” “*michael ayele fbi*,” “*michael ayele cia*,” “*michael ayele death penalty*,” “*michael ayele wikipedia*,”) that trigger artificial intelligence (AI) hallucination and misinformation.^[iii] Additionally, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the activities, the engagements and the priorities of the DoED because of their processing of the FOIA request they had assigned Case No.: 21 – 00103 – F. As you are very likely aware, the case of Jeanne Clery’s rape and murder is officially closed, and the perpetrator of that rape and murder (Josopth Henry) is serving life in prison without the possibility of parole.^[iv] Therefore, members of the general public – including representatives of the media and myself – are entitled under the Freedom of Information Act (FOIA) to obtain records from closed cases. However, in my prior correspondence with the DoED, legal representatives of this federal government agency have on (or around) February 16th 2021 informed me (personally) that [1] they had located 1,456 pages of responsive records pertaining to Jeanne Clery’s time as an undergraduate student of Lehigh University (between August 1985 and April 05th 1986); [2] they would withhold all 1,456 pages of documents pertaining to Jeanne Clery’s time as an undergraduate student of Lehigh University between August 1985 and April 05th 1986.

Given that the case of Jeanne Ann Clery rape and murder is officially closed, and that the perpetrator of that rape and murder (Josopth Henry) is serving life in prison without the possibility of parole, the decision of the DOED to cite 5 U.S.C. § 552(b)(7)(A) and § 552(b)(7)(C) in order to justify the blanket withholding of all responsive records for the FOIA request that had been assigned Case No.: 21 – 00103 – F was very inappropriate. On my end, I would like to stress that Exemption (b)(7)(A) applies only to open cases where disclosure could reasonably be expected to interfere with an ongoing law enforcement investigation, but as previously noted, the April 05th 1986 rape and murder of Jeanne Ann Clery is a closed case, and the DoED has not identified—nor could it plausibly identify—any ongoing enforcement proceeding that disclosure of these records would interfere with (decades later). Likewise, even though Exemption (b) (7)(C) protects against unwarranted invasions of personal privacy, it does not authorize categorical withholding, particularly where records concern historical events (such as the rape and murder of Jeanne Ann Clery) that are being taught in American colleges and universities to freshmen undergraduate students. In brief, FOIA was enacted to permit members of the public/representatives of the media to scrutinize how federal agencies have acted after the fact, and the invocation of law-enforcement exemptions to shield an entire closed case from review violates that statutory purpose.

On a personal level, I am thoroughly convinced that the DoED invocation of Exemption (b) (7)(c) was illegitimate [for the FOIA request that had been assigned Case No.: 21 – 00103 – F] because the rape and murder of Jeanne Ann Clery is routinely taught to undergraduate students during their freshman year as part of a federally mandated instruction on campus safety, consent, and institutional responsibility. Given that the Jeanne Clery case is incorporated into undergraduate curricula and used by colleges and universities as a

foundational example for why disclosure laws, consent education, and crime reporting requirements exist, the DoED should not be treating inquiries into the Jeanne Clery Act as too “*sensitive*” to permit meaningful public access to government records. As previously mentioned, the Jeanne Clery case is the focal point that serves to inform undergraduate students what constitutes “*affirmative and effective consent*” in healthy sexual relationships. Therefore, the DoED has a duty to be (without prejudice) forthcoming to inquiries that seek to shed light on the circumstances that led to the enactment of the Jeanne Clery Act, whether such inquiry is made by a current domestic undergraduate student or a former international student similarly situated to Michael A. Ayele (a.k.a) W [who incidentally was in the month of January 2010, at the age of 18 informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes “*affirmative and effective consent*” in healthy sexual relationships].

The public has a compelling and legitimate interest in this information because:

- 1) Section 27 – 1010 of the Illinois code enables school districts to provide age and developmentally appropriate consent education in kindergarten through the 12th grade. In kindergarten through the 5th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to setting appropriate physical boundaries with others, the right to refuse to engage in behaviors or activities that are uncomfortable or unsafe. In the 6th through 12th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to that consent (i) is a freely given agreement to sexual activity; (ii) to one particular sexual activity does not constitute consent to other types of sexual activities.
- 2) The Department of Education (DoED) has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F refused to deny that American colleges and universities (in receipt of Title IX funding) have a legal obligation to inform their undergraduate students (at the very beginning of their undergraduate academic career) about the April 05th 1986 rape and murder of Jeanne Ann Clery.
- 3) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F refused to deny that American colleges and universities (in receipt of Title IX funding) have a legal obligation to inform their undergraduate students (at the very beginning of their undergraduate academic career) what constitutes “*affirmative and effective consent*” in healthy sexual relationships.
- 4) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that they’ve held conversations with Lehigh University about Jeanne Ann Clery’s time as an undergraduate student (at that university) between August 1985 and April 05th 1986.
- 5) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that their search

for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Ann Clery's time as an undergraduate student of Lehigh University between August 1985 and April 05th 1986.

6) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that they were going to redact all 1,456 pages of documents pertaining to Jeanne Ann Clery's time as an undergraduate student at Lehigh University between August 1985 and April 05th 1986.

7) There are many local law enforcement (LLE) agencies that have concluded memorandum of understandings (MOU) with American colleges and universities citing the Jeanne Clery Act.

8) There are many LLE agencies that have concluded memorandum of agreements (MOA) with American colleges and universities citing the Jeanne Clery Act.

Expedited processing of this records request is justified because:

1) The Jeanne Clery case has become the focal point that serves to inform undergraduate students what constitutes "*affirmative and effective consent*" in healthy sexual relationships.

2) The Jeanne Clery case raises questions about American colleges and universities obligations pursuant to Title IX of the Education Amendments Act of 1972.

3) The Jeanne Clery case raises questions about whether Lehigh University was informing its undergraduate students what constitutes "*affirmative and effective consent*" beginning Calendar Year 1973 following the enactment of the Title IX of the Education Amendments Act of 1972.

4) The Jeanne Clery case raises questions about whether Lehigh University had informed Josoph Henry what constitutes "*affirmative and effective consent*" in healthy sexual relationships at the time he was an undergraduate student at that university.

5) The Jeanne Clery case raises questions about whether American colleges and universities were informing their undergraduate students what constitutes "*affirmative and effective consent*" beginning Calendar Year 1973 following the enactment of Title IX of the Education Amendments Act of 1972.

6) The Jeanne Clery case raises questions about the legal obligations of American colleges and universities to unequivocally and unconditionally condemn violence committed against women irrespective of the woman racial background, sexual orientation, national origin, religious affiliation and/or disability status.

7) The Jeanne Clery case raises questions about the circumstances that led to the enactment of the Jeanne Clery Act.

Under penalty of perjury, I hereby declare all the statements I have made to be true and accurate to the best of my knowledge. Be well. Stay well. Take care. Keep yourselves at

arms distance.

Michael A. Ayele (a.k.a) W
Anti-Racist Human Rights Activist
Audio-Visual Media Analyst
Anti-Propaganda Journalist

Work Cited

[i] Sec. 27-1010. Consent education. (...)

A school district may provide age and developmentally appropriate consent education in kindergarten through the 12th grade.

- 1) In kindergarten through the 5th grade, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:
 - A) Setting appropriate physical boundaries with others.
 - B) Respecting the physical boundaries of others.
 - C) The right to refuse to engage in behaviors or activities that are uncomfortable or unsafe.
 - D) Dealing with unwanted physical contact.
 - E) Helping a peer deal with unwanted physical contact.

- 2) In the 6th through 12th grades, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:
- A) That consent is a freely given agreement to sexual activity.
 - B) That consent to one particular sexual activity does not constitute consent to other types of sexual activities.
 - C) That a person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent.
 - D) That a person's manner of dress does not constitute consent.
 - E) That a person's consent to past sexual activity does not constitute consent to future sexual activity.
 - F) That a person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another person.
 - G) That a person can withdraw consent at any time.
 - H) That a person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to certain circumstances that include, but are not limited to (i) the person incapacitation due to the use or influence of alcohol or drugs; (ii) the person being asleep or unconscious; (iii) the person being a minor; (iv) the person being incapacitated due to a mental disability.

Illinois Consent Education. Retrievable Here.: <https://www.ilga.gov/legislation/ilcs/fulltext?DocName=010500050K27-1010>

[ii] Even though Michael A. Ayele (a.k.a) W has never sought nor ever solicited nor ever contacted anyone to have his written publications listed and featured prominently on the AOL, Bing/MSN, Google and Yahoo internet search engines (ISE); Michael A. Ayele (a.k.a) W has uncovered many instances where his written content were filtered, distorted, misused and misattributed. At the time Michael A. Ayele (a.k.a) W started to publish some of his written content on how he was (in the month of January 2010 as an undergraduate student of Westminster College) informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships, Michael A. Ayele (a.k.a) W had not signed any binding agreement that subjected his published works to evaluation, examination and unsolicited comments on the AOL, Bing/MSN, Google and Yahoo ISE. In other words, Michael A. Ayele (a.k.a) W has never agreed to take on the role of the "*Student*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Professor*." Likewise, Michael A. Ayele (a.k.a) W has never agreed to take on the role of "*Plaintiff*" and/or "*Defendant*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Judge, Jury and Executioner*." More importantly, Michael A. Ayele (a.k.a) W had started to publish some of his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 08th 1990 because of a commitment he had made that

he would disseminate any and all responsive U.S government records within their possession to members of the general public and representatives of the media at no financial expense to them. To the best of his ability, Michael A. Ayele (a.k.a) W has fulfilled this commitment by disseminating (at no financial expense to representatives of the media and members of the general public) the most pertinent records on the circumstances that led up to the enactment of the Jeanne Clery Act including but not limited to his correspondence with the Department of Education (DoED) as well as the decision of the DoED to withhold many hundreds of pages of documents about Jeanne Clery's time as an undergraduate student of Lehigh University during the processing of the Freedom of Information Act (FOIA) request, which was assigned Case Number 21 – 00103 - F. Michael A. Ayele (a.k.a) W would again like to take this opportunity to reiterate [1] that no binding written agreement exists between himself and ISE such as AOL, Bing/MSN, Google and Yahoo, which enables them to make comments upon it; [2] that he does not welcome the insertion and the intrusion of the AOL, Bing/MSN, Google and Yahoo ISE on his written content pertaining to American post-secondary academic education with regards to affirmative and effective consent.

Michael A. Ayele (a.k.a) W is a Bachelor of Arts (B.A) Degree graduate of Westminster College (located in Fulton, Missouri) who was in January 2010 informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships. Via email dated March 07th 2022, the Department of Justice (DOJ) Federal Bureau of Investigation (FBI) have informed Michael A. Ayele (a.k.a) W that (his alma mater) Westminster College had extended an invitation to their then Director William Webster to "*deliver the 1987 Commencement Address on Sunday, May 17th 1987 at 2:30 P.M.*" The invitation extended by Westminster College on August 29th 1986 came approximately 5 months after the April 05th 1986 rape and murder of Jeanne Ann Clery on the campus of Lehigh University (located in the State of Pennsylvania). In other emails beginning November 12th 2020, the FBI had informed Michael A. Ayele (a.k.a) W that they had transferred the case of Jeanne Ann Clery rape and murder to the Central Intelligence Agency (CIA) on (or around) June 11th 1992. However, via postal mail correspondence that was addressed to Michael A. Ayele (a.k.a) W, the CIA have denied ever being "*assigned*" the case of Jeanne Ann Clery on (or around) June 11th 1992. It is the opinion of Michael A. Ayele (a.k.a) W that the letters sent to him by the FBI (beginning November 12th 2020) and the CIA (on or around May 21st 2021) were inconsistent with one another. For your information, William Webster was Director of the FBI from 1978 to 1987. He was also Director of the CIA from 1987 to 1991. His father Thomas Webster is an alumnus of Westminster College (Fulton, Missouri).

The key questions asked by Michael A. Ayele (a.k.a) W about the rape and murder of Jeanne Ann Clery as well as Title IX of the Education Amendments Act of 1972 include but are not limited to the following:

- 1) What were American colleges' and universities' obligations pursuant to Title IX of the Education Amendments Act of 1972? Were American colleges and universities required by law to condemn violence committed against women irrespective of their racial backgrounds, their sexual orientations, their religious affiliations, their national origins and/or their disability status following the enactment of Title IX of the Education Amendments Act of 1972? If yes, were American colleges and universities required to inform their students (beginning Calendar Year 1973) what constitutes appropriate sexual boundaries pursuant to Title IX of the Education Amendments Act of 1972?
- 2) Did American colleges and universities begin informing their students what constitute "*affirmative and effective consent*" in the years following the enactment of Title IX of the Education Amendments Act of 1972? If not, when did American colleges and universities begin to inform their incoming freshmen and transfer students about the concepts of "*affirmative and effective consent*?" Did American colleges and universities begin teaching the concepts of "*affirmative and effective consent*" to their students following the rape and murder of Jeanne Ann Clery (on April 5th 1986)? If yes, why have American colleges and universities waited so long following the enactment of Title IX of the Education Amendments Act of 1972 to inform their students what constitutes "*affirmative and effective consent*?"
- 3) Are American colleges and universities discussions pertaining to what constitutes "*affirmative and effective consent*" consistent with Title IX of the Education Amendments Act of 1972 if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery? Are American colleges and universities discussions pertaining to what constitutes "*affirmative and effective consent*" consistent with their academic integrity policy if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery?
- 4) Were there forces out there in the 1970s and the 1980s looking for a case where a Black or an African American man rapes and murders a Caucasian woman for the purpose of enacting a law similar to the Jeanne Clery Act? Was the enactment of the Jeanne Clery Act the result of racist and sexist individuals coming together for the purpose of [a] preventing racial minorities from climbing the social ladder through academic education; [b] cracking down on interracial relationships particularly between a Caucasian woman and a Black or African American man (in American colleges and universities); [c] not applying the same standards in circumstances where a Caucasian man sexually assaults a woman from a racial minority (as in the case of Brock Turner and Chanel Miller following her rape on January 18th 2015 at the campus of Stanford University)?

As a matter of principle, Michael A. Ayele (a.k.a) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status or their age groups. Still, Michael A. Ayele (a.k.a) W is exasperated by the very bizarre and persistent frenzy that has targeted him on the internet ever since he made the decision to publish on digital platforms [1] some of his recollections on how he was in the month of

January 2010 (as an undergraduate student of Westminster College) informed about the April 05th 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective consent in healthy sexual relationships; [2] his questions about Title IX of the Education Amendments Act of 1972; [3] his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 08th 1990; [4] his inquiry on the exact year American colleges and universities began teaching their undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships. Michael A. Ayele (a.k.a) W takes full-responsibility for all the statements he has made at the time he decided to publish his review of events that led to the Jeanne Clery Act. Michael A. Ayele (a.k.a) W also takes full-responsibility for the questions he has asked about Title IX of the Education Amendments Act of 1972.

[iii] Unfortunately, I regret to inform you that the decision of internet search engines (ISE) to filter and distort Michael A. Ayele (a.k.a) W's correspondence with the Department of Education (DoED) on the circumstances that led to the enactment of the Jeanne Clery Act [1] was not an isolated incident, but part of a repeated pattern; [2] has undermined transparency, accountability, and informed public understanding of how federal civil-rights-related statutes like the Jeanne Clery Act came into being; [3] has exacerbated racism and discrimination online, causing direct harm to the name, the image and the likeness of Michael A. Ayele (a.k.a) W.

[iv] Josopf Henry, sentenced to die for the 1986 rape and murder of fellow Lehigh University student Jeanne Ann Clery, has forfeited all appeal rights in exchange for his life.

Josopf Henry, 37, agreed to the deal Friday, August 30th 2002 in Northampton County Court and for the first time apologized to the Clery family.

“If the bereaved family wants to shout at me, kick me, whatever, I’m willing to do anything to help them to feel at all better,” he said, looking at the judge.

Clery’s parents, Howard Clery Jr. and Connie Clery of Bryn Mawr, Montgomery County, and her brother Howard Clery III showed no reaction. Connie Clery cried softly throughout the hourlong hearing, bowing her head and closing her eyes several times.

Senior Judge James C. Hogan questioned Henry to ensure he understood the deal struck between his attorney, Billy Nolas of Philadelphia, and District Attorney John M. Morganelli. The Clery family supported John M. Morganelli’s decision.

Josopf Henry, whose death sentence was thrown out in May of 2002, could have opted to

have another punishment hearing. He said he experiences shame, depression and self-loathing because of his actions and wanted to accept a life sentence. James C. Hogan asked if Josopf Henry agreed to the deal to avoid another death penalty hearing, where he could again be sentenced to die.

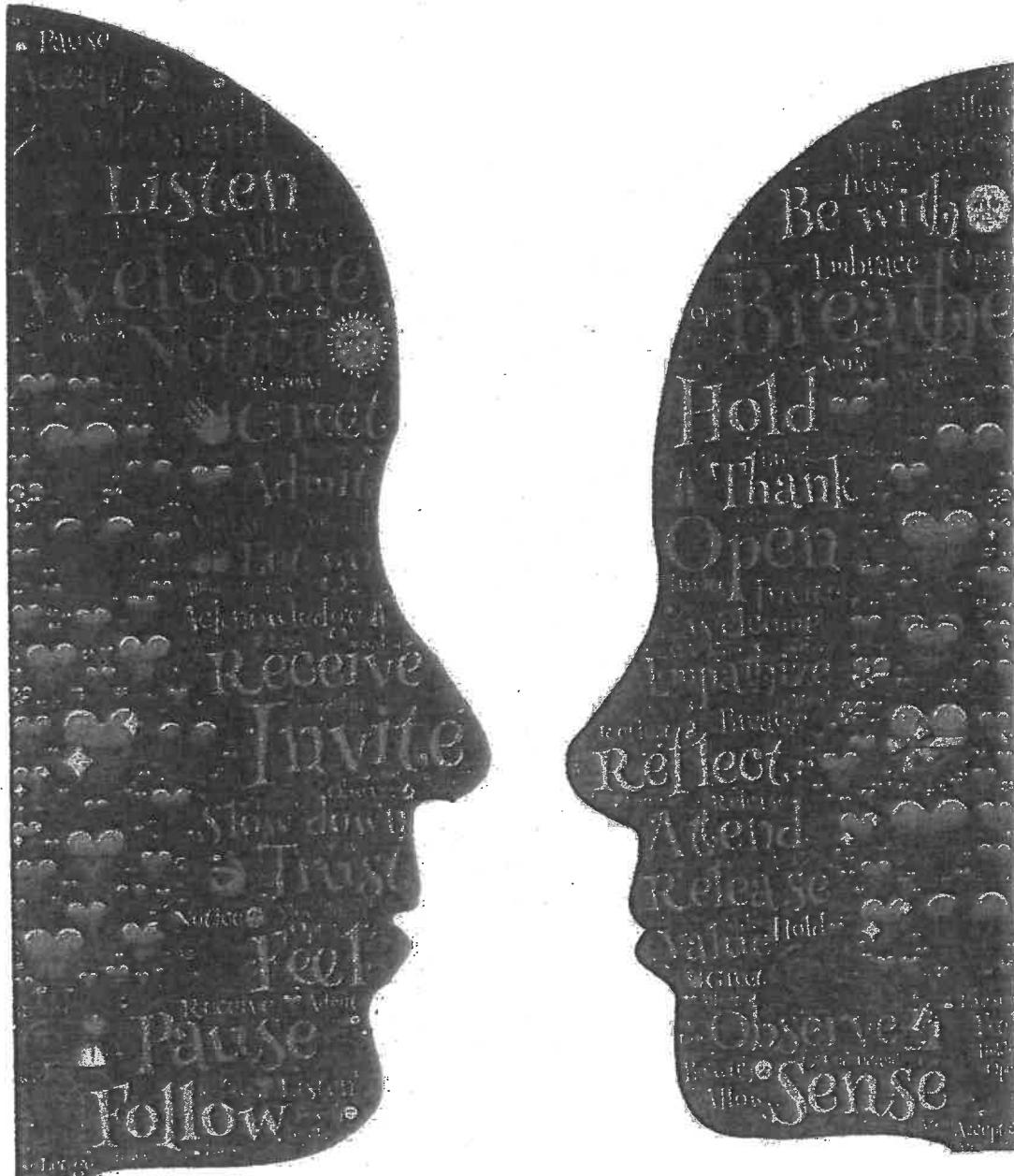
“I realize that is a possibility,” Josopf Henry said. (...)

U.S. District Court Judge Anita B. Brody on May 16th 2002 rejected Josopf Henry’s request to hear arguments to overturn his murder conviction, but she vacated Henry’s death sentence, saying county trial Judge Michael Franciosa gave unclear jury instructions, raising the possibility that jurors didn’t follow relevant death penalty provisions.

John M. Morganelli appealed Anita B. Brody’s order in June of 2002, and Billy Nolas appealed Anita B. Brody’s decision to deny Josopf Henry’s request to consider overturning the murder verdict. Under the agreement signed Friday, August 30th 2002, the case is over. Hogan resentenced Henry, telling him he will never be released from prison.

On April 05th 1986, Josopf Henry had gone into Jeanne Clery’s dormitory room. While he was burglarizing the room, Jeanne Clery woke up. Josopf Henry attacked the young woman, raped, sodomized and eventually strangled her. A jury on April 25th 1987, convicted Henry of first-degree murder, rape, involuntary deviate sexual intercourse, indecent assault, burglary, theft, robbery and aggravated assault. The Morning Call. August 31st 2002. Josopf Henry Trades Appeal Rights For Life In Prison For 1986 Rape, Murder of Lehigh Student.: <https://www.mccl.com/2002/08/31/henry-trades-appeal-rights-for-life-in-prison-for-1986-rape-murder-of-lehigh-student-northampton-county-judge-oks-deal-death-sentence-was-thrown-out-in-may/>

Abstinence, Consent and Sexual Harassment.



Name: _____

Date: _____

Hour: _____

- Each member takes turns with the fishing pole to "fish" out a quality. The group member then *explains why* he/she is placing that card in that category. Write down the qualities you selected below while the next person "fishes".

- Each member takes turns "fishing" until time runs out.

Crucial (Must have for relationship)	Significant (A BIG deal but not a "must have")	Perk (A Bonus! Don't need it but nice to have)	Tackle Box (Things you get, but really don't need or don't want!)
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Feelings Experienced in a Healthy Relationship

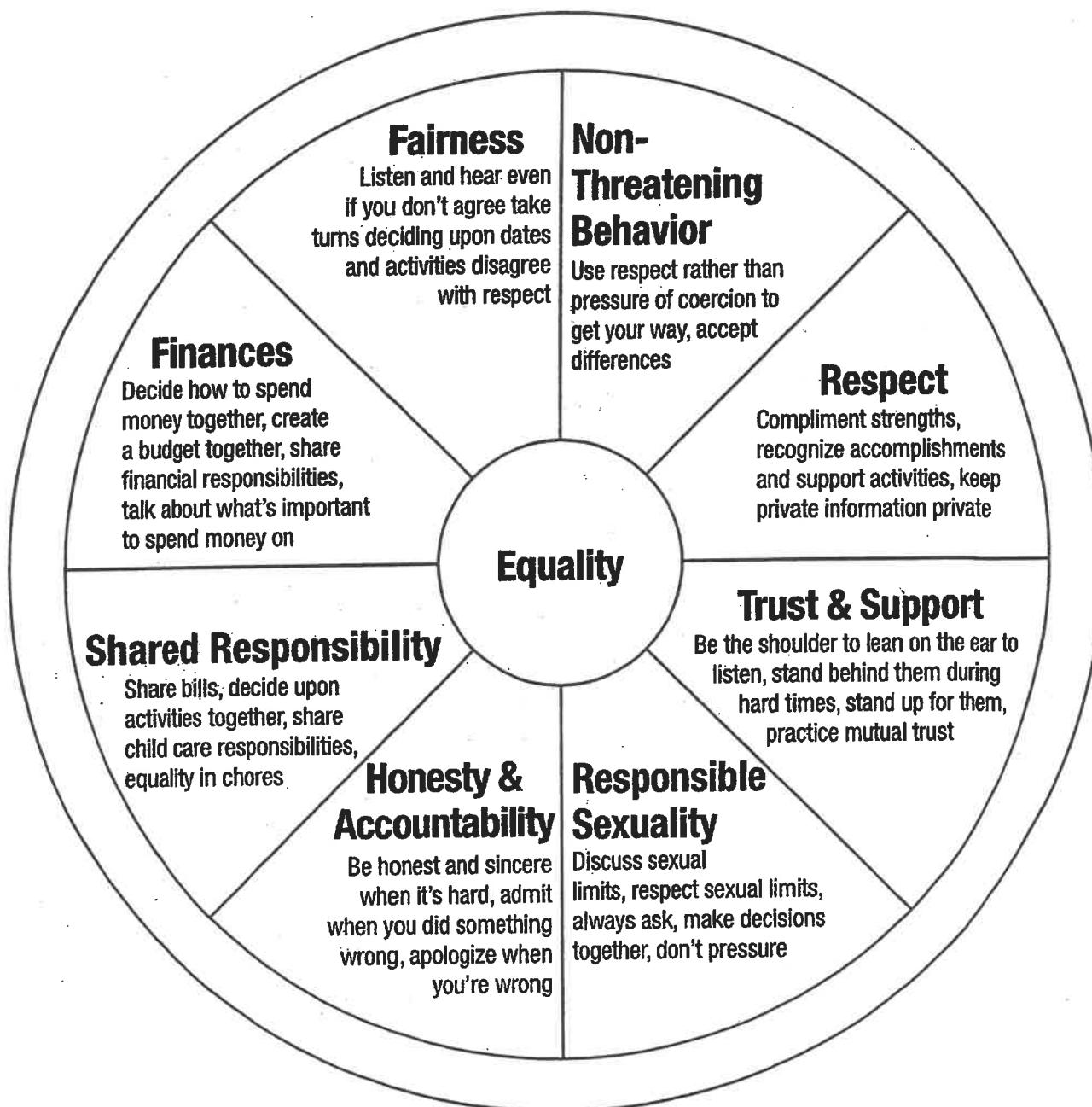
- Happiness
- Hope
- Joy
- Contentment
- Excitement
- Growth
- Energized
- Optimism
- Positiveness
- Enhanced self-esteem
- Self-respect
- Health intimacy
- Encouragement

Feelings Experienced in a Toxic Relationship

- Fatigue
- Tiredness
- Dread
- Impending Doom
- Negativity
- Diminished Self
- Stagnation
- Decline
- Desperation
- Obsessive Thoughts
- Isolation
- Sadness



THE EQUALITY WHEEL



Activity adapted from: *The Power and Control Wheel* developed by the Domestic Abuse Intervention Project, Duluth, Minnesota.

50 Things You Should Know About Abstinence

Abstinence means not having oral, vaginal or anal sex.

2. Being abstinent doesn't mean you don't have sexual feelings.

3. Abstinence does mean that you have decided not to act on your sexual feelings.

4. You can be popular and cool without having sex.

5. You don't need a reason to be abstinent.

6. You can say no now even if you've had sex before.

7. It's easier to say no if you don't use drugs or alcohol.

8. You can say no even if you're not a baby.

9. You can be in love and not have sex.

10. Having sex won't make your partner love you.

11. Even if your boyfriend or girlfriend wants to have sex, you can still say no.

12. You can say no even if someone you care about is putting on the pressure.

13. You can say no even if you're not ready to have sex.

14. Both young men and young women choose abstinence.

15. Young people sometimes think everybody is doing it. They're not.

16. Studies show that a majority of teens have not had sex in the time they are 17.

17. Studies have found that many teens who have had sex usually had sex.

18. You can choose abstinence for any reason—or no reason.

19. Choosing to wait has many emotional, social and physical benefits.

20. Abstinence has no medical or physical side effects.

21. Saying no to sex doesn't cost anything.

22. Abstinence is the only 100 percent effective method of birth control.

23. More than 16,000 teenagers become pregnant every year.

24. About 90 percent of pregnant teenagers are 19 or younger.

25. Choosing abstinence means you won't face a child before you are ready.

26. Abstinence gives you time to know yourself better.

27. Abstinence gives you time to learn about relationships without the complications (and hassles) of sex.

28. Choosing abstinence doesn't mean you're uncool.

29. Choosing abstinence means you know what's right for you.

30. Choosing abstinence gives you time to have fun, share feelings and learn about your partner.

31. You can show your love in creative ways.

32. Try showing your feelings by writing love letters or just calling to say you care.

33. Choosing abstinence takes the measure of deciding what you will and won't do.

34. Choosing abstinence may help you feel in control of your mind and body.

35. Choosing abstinence takes the measure of deciding what you will and won't do.

36. Choosing abstinence is your best protection against sexually transmitted illnesses and infections (STIs), also known as STDs.

37. One in four sexually active teens has an STI every year.

38. Half of all STIs occur in people 25 or younger.

39. Not having sex will lower your risk of HIV infection.

40. Only you can choose abstinence, and you can do it with people who respect your decision.

41. Be clear about wanting to wait.

42. It may be helpful to tell a friend, your parents or a trusted adult about your decision.

43. Be up front with people you date.

44. Say that you've chosen to wait.

45. Set limits early to avoid getting into tough situations.

46. Stay away from parties where alcohol or drugs are available can help you stick to your decision.

47. Group activities, double dates and spending time in public places are good ways to avoid being alone.

48. It may be easier to say no if you avoid being alone with a boyfriend or girlfriend.

49. Group activities, double dates and spending time in public places are good ways to avoid being alone.

50. Say no to sex or say no to your boyfriend or girlfriend.

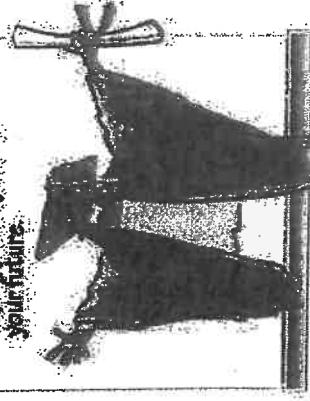
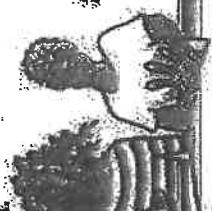
51. You always have a right to say no.

52. You would if you lived me how about, "If you let me, you won't feel pressured."

53. Saying no to sex or saying no to your boyfriend or girlfriend.

54. Once you've chosen abstinence, hang out with people who respect your decision.

55. Be clear about wanting to wait.



Tips to Abstinence

- *Set limits for expressing affection*
- *Communicate with your partner
(use assertive statements)*
- *Talk with a trusted adult*
- *Seek low-pressure dating situations*
- *Date someone who respects and shares your values*
- *Avoid Drugs and alcohol use*

SEXUAL HARASSMENT

It is illegal and against Board of Education policy for any employee, student or other person, male or female, to sexually harass a student while that employee or student is on school property or engaging in school activities or school business, or as a result of the employment or educational relationship.

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of a student's academic status.
- Submission to or rejections of such conduct by an employee or student is used as the basis for academic decisions affecting that student.
- Such conduct has the purpose or effect of substantially interfering with a student's academic performance, or creating an intimidating, hostile or offensive educational environment.

A student engaging in sexual harassment will be subject to discipline, up to and including expulsion. Other individuals engaging in sexual harassment of employees or students may be excluded from school property and/or school activities.

The initiation of a complaint of sexual harassment will not adversely affect the terms and conditions of the complainant's academic status in the district. Moreover, any student may file a sexual harassment grievance by using the Uniform Grievance Procedure.

STUDENT IDENTIFICATION CARD

Each student is issued an identification card at the beginning of the school year. Students are expected to have their ID cards on them at all times, and may be required to present their ID cards to staff members upon request.

A student who loses his/her ID must report the loss to the Dean's Office. Students must carry their own ID card at all times. It may not be changed, altered or marked in any manner other than prescribed by Lemont High School.

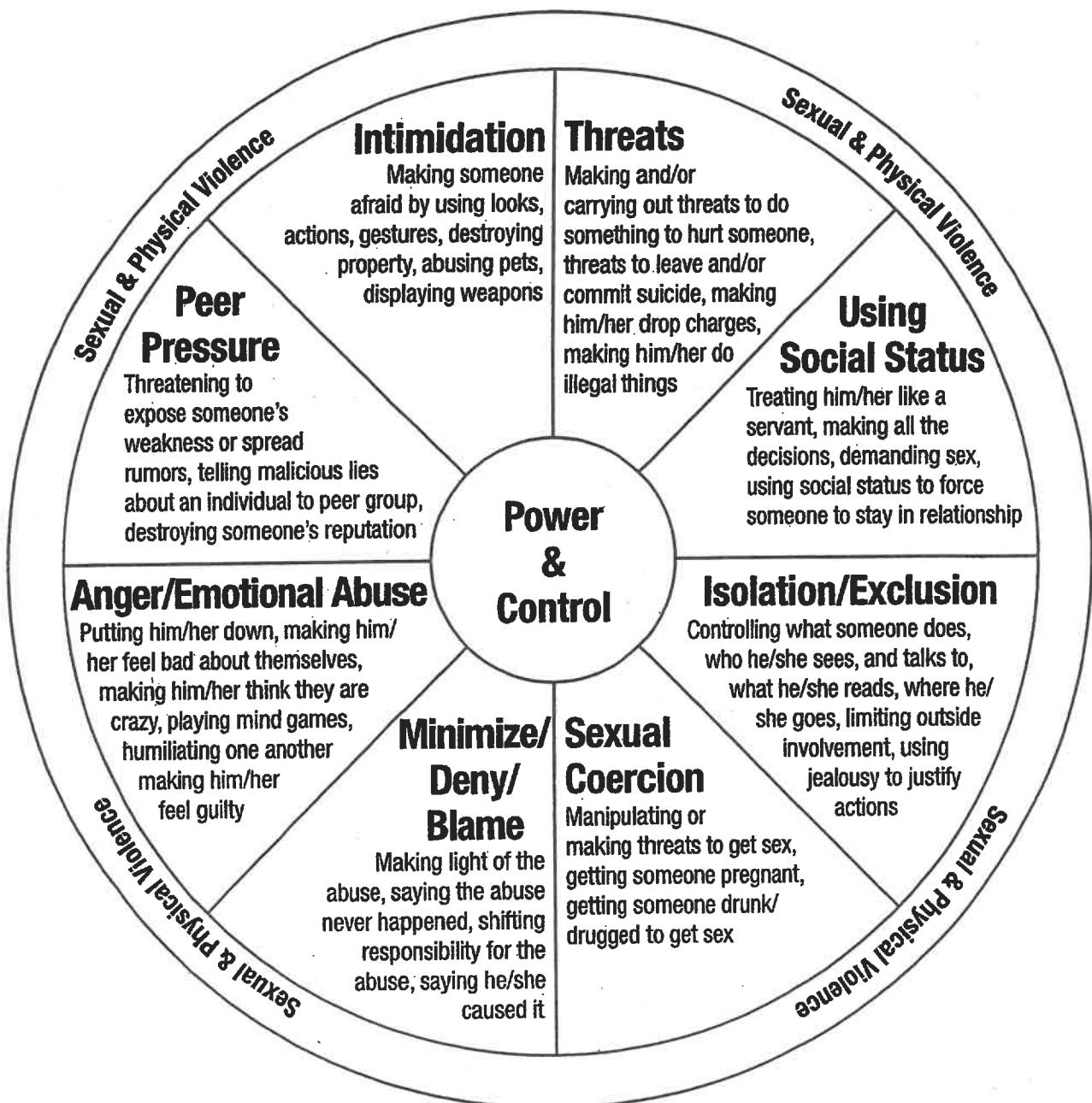
What is Sexual Harassment?

- ⇒ Unwanted leering, staring, sexual flirtations, or propositions.
- ⇒ Unwelcome sexual slurs, threats, verbal abuse, sexual comments or descriptions.
- ⇒ Graphic comments about an individual's body, or overly personal conversation.
- ⇒ Unwanted sexual jokes, stories, drawings, pictures or gestures.
- ⇒ Spreading of sexual rumors.
- ⇒ Cornering or blocking someone's movement in a sexual way
- ⇒ Touching an individual's body or clothes in a sexual way
- ⇒ Displaying objects of a sexual nature in an educational setting
- ⇒ Unwelcome teasing or sexual remarks about an individual's sexual orientation
- ⇒ Withholding academic or extra-curricular privileges on the condition of submission to unwanted sexual conduct.

Adapted from: Pittsburgh Public Schools policy on sexual harassment.

Available at: <http://cms.pps.k12.pa.us>

POWER AND CONTROL WHEEL



Activity adapted from: *The Power and Control Wheel* developed by the Domestic Abuse Intervention Project, Duluth, Minnesota.

Sexual Violence Quiz

Answer Key

1.	Sexual assault is the same thing as rape. (In Pennsylvania, sexual assault and rape are 2 different legal charges. The difference is the level of force involved.)	F
2.	Uncontrollable urges and sexual desire is the motivation for sexual violence. (Power and control is the motivation for sexual violence; sex is the weapon that is used to hurt the victim.)	F
3.	Some people ask to be assaulted by the way they dress, behave, or act in social settings. (No one asks to be sexually assaulted. It doesn't matter what someone wears or how they act, no one has the right to hurt another person.)	F
4.	The majority of sexual assault victims are between the ages of 16 and 24. (Teens and young adults are at high risk to experience sexual assault.) (National Crime Victimization Survey (2005); Criminal victimization in the United States; Washington, D.C.; US Dept. of Justice.)	T
5.	You are most likely to be sexually assaulted in your own or a friend's apartment, home, or living space. (60% of sexual assaults happen in the victim's home or the home of a friend/neighbor.) (National Crime Victimization Survey (2005); Criminal victimization in the United States; Washington, D.C.; US Dept. of Justice.)	T
6.	Seventy five percent of rapes/sexual assaults are reported to authorities. (Only about 38% of rapes are reported to police) (National Crime Victimization Survey (2005); Criminal victimization in the United States; Washington, D.C.; US Dept. of Justice.)	F
7.	There is no way to reduce your risk of becoming a victim of sexual violence. (There are things we can do to reduce of risk of being in vulnerable situations.)	F
8.	A person can decide that they no longer want to have sex at any point during sexual activity. (A person can withdraw their consent for sexual activity at any point and their request must be respected. If not, the crime of sexual assault has been committed.)	T
9.	Sexual consent is voluntary, mutual agreement for sexual activity. (Both people must consent to the behavior without being coerced, manipulated, or threatened.)	T
10.	The victims of sexual violence usually don't know their attackers. (Most victims of sexual violence know their attackers. 75% are committed by someone the victim knows.) (National Crime Victimization Survey (2005); Criminal victimization in the United States; Washington, D.C.; US Dept. of Justice.)	F
11.	If someone dropped a drug into my drink, the color or smell would alert me. (Most date-rape drugs are odorless, colorless, and tasteless.)	F
12.	It is illegal to have sex with someone who is drunk or high. (Someone who is drunk/high is legally unable to give consent.)	T

13.	It can still be sexual assault even if no physical force is used. (A person can use a threat of force in order to get compliance from a victim.)	T
14.	Both men and women are victims of sexual assault. (Rape victims can be anyone: male, female, any race, any age, any sexual orientation, etc.)	T
15.	Alcohol and drugs are often involved in cases of rape/sexual assault. (75% of males and 55% of females had been drinking or using drugs at the time of the assault.) (Koss, M.P. (1998) <i>Rape and sexual assault</i> , Vol. II, New York, Garland Pub. Co.)	T

Sexual Violence Quiz

Write a T for TRUE or an F for FALSE after each statement.

1.	Sexual assault is the same thing as rape.	
2.	Uncontrollable urges and sexual desire is the motivation for sexual violence.	
3.	Some people ask to be assaulted by the way they dress, behave, or act in social settings.	
4.	The majority of sexual assault victims are between the ages of 16 and 24.	
5.	You are most likely to be sexually assaulted in your own apartment, home, or living space.	
6.	Seventy five percent of rapes/sexual assaults are reported to authorities.	
7.	There is no way to reduce your risk of becoming a victim of sexual violence.	
8.	A person can decide that they no longer want to have sex at any point during sexual activity.	
9.	Sexual consent is voluntary, mutual agreement for sexual activity.	
10.	The victims of sexual violence usually don't know their attackers.	
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12.	It is illegal to have sex with someone who is drunk or high.	
13.	It can still be sexual assault even if no physical force is used.	
14.	Both men and women are victims of sexual assault.	
15.	Alcohol and drugs are often involved in cases of rape/sexual assault.	

IT IS NEVER THE VICTIM'S FAULT

REMEMBER

You are NEVER to blame, even if:

Your attacker was an acquaintance, date, friend, or partner.

You were drinking or using drugs.

You originally said, "yes" and then said, "no."

You have had sex with that person or with others before.

You choose not to report it.

You froze and did not or could not say "no" or were unable to fight back.

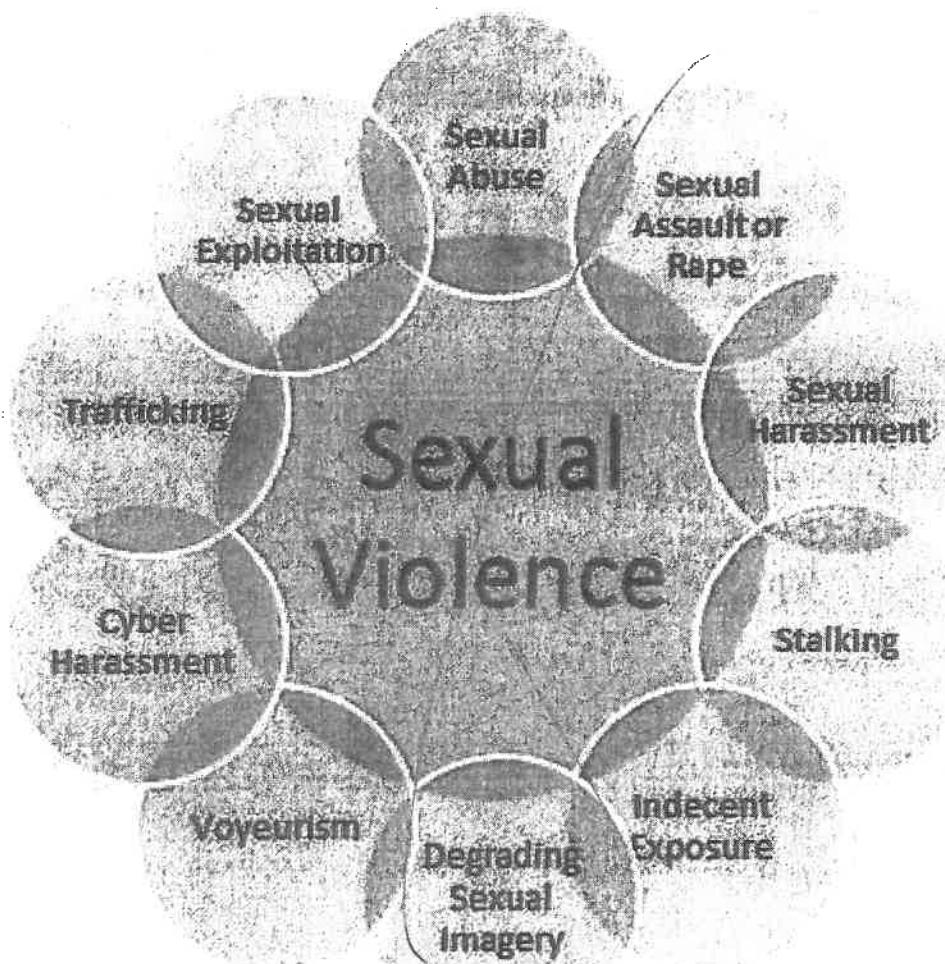
FLIRTING OR SEXUAL HARASSMENT

Flirting

- Is WANTED or welcome.
- Feels good; confident feeling.
- Is complimentary.
- Is mutual or shared.
- Is non-threatening.
- Builds the esteem of both people.
- Feels equal to both parties.
- Can be flattering.

Sexual Harassment

- Is UNWANTED.
- Feels bad; uncomfortable feeling.
- Is degrading.
- Is one-sided.
- Is threatening.
- Builds up the ego of the giver while tearing down the self-esteem of the recipient.
- Give one person power over another.
- Is demeaning and insulting.



Consent... Do I have to ask?



REMEMBER:

Make sure you have consent; don't assume.

Create open and honest conversations.

Be responsible for your actions.

Don't assume intimacy is your right whenever you want it. Just because you want it, doesn't mean they do!

Dating with respect is much more fun and safer for everyone!

If you aren't sure...ASK!

If you can't talk about something because
you are too embarrassed...
you aren't ready to do it!

Sexual Contact WITHOUT Consent = Sexual Assault

Sexual Violence Risk Reduction Strategies

Care for Yourself Care for Your Friends

Most victims of sexual violence know the person who assaults them.

You shouldn't stop being cautious just because you or your friends know the people you are with.

REMEMBER:

Reducing your risk is not about being responsible for an assault.

It is *NEVER* the victim's fault.

Responsibility always lies with the person who commits the assault.

Before You Go Out

- Have a plan. Decide where you are going ahead of time.
- Let someone know where you are going and when you will be home. If the plans change let them know.
- Be sure to take a cell phone or money for a phone call with you.
- Set aside money for public transportation if needed.

While You Are Out ♦ Party Safe

- Always get your own drink. Request that the drink be opened or poured in front of you. If possible take your own beverage.
- Don't drink from open containers or punch bowls.
- Don't leave drinks unattended.
- Don't drink or taste anybody else's drink.
- Don't accept drinks from anyone else. Kindly turn down the offer.
- Dispose of your drink if you think it tastes odd. (If you just leave it, someone else may drink it).

Be aware of the behavior of your friends. Is their behavior out of character? Do they seem too "out of it" for what they've had to drink?

Do you really trust whom you are with? Are you sure they won't make you do anything you don't want to do? Will they take "NO" for an answer?

If you are going home with someone different, let someone know. Introduce them to your friends.

Anytime

- Avoid being alone especially in unfamiliar or isolated places.
- Be assertive.
- Be aware of your surroundings and what is going on around you.
- Know your sexual limits and communicate them directly.
- Trust your instincts or gut feelings.