Rep	oort Status: Submitted		FORMU	ILA	Report ID:	0011680572380001			
<b>e</b> Grants		<ul> <li>Organization</li> </ul>	Organization: Brackett ISD			County District: 136901101			
	AS EDUCATION AGENC		Campus/Site: JONES ELEMENTARY/INTERMEDIATE SCHOOL			·			
'	AS#: NCLBAA11	Vendor ID: 1	746000379	School Year: 2010-2011					
<u> </u>		0-2011 Annu	al Survey of Highly Qualified (HQ) Teachers						
	Printable Version	1		, , , , , , , , , , , , , , , , , , ,	(	Save			
<u> </u>	<u> </u>	<u></u>							
<u> </u>	Exit	J PRI:	LOO - Highly Qu	alified (HQ) Sur	rvey [	Instructions			
					Amendmen	t # Version #			
					00	01			
	District Not Required to F	Report This Campus	(if selected, go to Part	: 11 to submit report)					
	t 1: LEA Information  npus Name J	ONES ELEMENTARY	/INTERMEDIATE SCHO	)OI					
	·	.36901101	/INTERNEDIATE SCHO	OCL					
Part	2: Number of Teacher	s				Help			
		-			Regular	Special Ed.			
Tota	al number of Teachers in	Core Academic Sub	ject areas		23	1			
Part	3: Core Academic Subj	ject Classes				Help			
				ular		ducation			
	Subject		Α	B # of Classes	С	D # of Classes			
			# of Classes	Taught by HQ Teachers	# of Classes	Taught by HQ Teachers			
	nentary (Grades PK-6)	: 1 Teacher = 1 C	1						
1.	All Subjects  ondary (Grades 7-12):	Each Section Tau	ght Counts as 1 Clas	23	1	1			
2,	English		0		0	0			
3.	Reading/Language Arts		0	0	0	0			
4.	Mathematics		0	0	0				
5.	Science		0	0	0	· · · · · · · · · · · · · · · · · · ·			
6.	Foreign Languages		0	0	0				
7. 8.	Civics and Government Economics		0	0	0				
9.	Arts		0	0	0	0			
10.	History		0	0	0	0			
11.	Geography		0	0	0	0			
	Total Secondary		0	0	0	0			
	Grand Total		23	23	1	1			
Dowl	Total % Highly Qualif			Ab - Fallender		100.00			
Pern	4: Number of Core Aca nits		who are reaching on	the rollowing		Help			
	Permi	t	# of Teac Elem. (PK-6)		chers Secondary (7-12)				
1.	Emergency (for certified	personnel)		0	0				
2.	Emergency (for uncertif	ied personnel)		0	0				
3.	Nonrenewable			0	0				
4.	Temporary Classroom A	ssignment		0	0				
5.	District Teaching			0	0				
6. Temporary Exemption			0			0			
Part	5: Reasons for Not Be	ing Classified as I	lighly Qualified in Al	l Assignments	·				
	entary School Classes		_ <del></del>			Number			
					- "				

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did No Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro			_		(
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro					(
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are No Alternative Route Program)					(
4.	Other (please explain)					(
Seco	ondary School Classes			Nun	nber	
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have No Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).					(
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have No Subject-Matter Competency in Those Subjects.  Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not					_
7.	Alternative Route Program).	п ап Аррго	oveu			_
8.	Other (please explain)					_
Par	t 6: FTEs of Special Education Teachers for Students by Age				Help	
		Studen	its 3-5	Studen	ts 6-21	
1	Special Education FTEs That Are Highly Qualified		0.00		1.0	)(
2	Special Education FTEs That Are Not Highly Qualified		0.00		0.0	)(
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00		0.0	)( -
1	t 7: Paraprofessional Qualifications				Help	<u> </u>
	tle I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acade	mic Subjec	ct Areas (ı	unduplicat	ted	
cour	icj	Schoo	luido	Targ	eted	-
		Number	FTE	Assis Number	tance FTE	_
2.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials  3. Providing Instructional Assistance in a Computer Laboratory  4. Providing Instructional Support in a Library or Media Center  Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	10	10.00			
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at	2	2.00			_
4.	an Institute of Higher Education  Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	6	6.00			_
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00			
	t 7: Paraprofessional Qualifications (continued)				Help	<u>]</u>
2. T	itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core A nt)	cademic S	ubject Are	as (unau	piicated	
		Schoolwide		Targeted Assistance		
		FT	E	F	TE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		2.00			_
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial					
	Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties		2.00			

			Education Assign C) Requirement	nments Ti	hat Are Not Rec	uired to Meet Title I, Part		0.00	0.00
	8: Parent						· · · · · · · · · · · · · · · · · · ·		
Id.	was not h	ighly qu	alified? (P.I. 107	-110, Sec	tion 1111(h)(6		○ Yes ○ N	o No Notif	ication Required
1b.	If yes, ho	w many	teachers require	ed notifica	tions to be sen	t?			
			<b>Meeting Highly</b>						
Elem	entary (F	PK-6) T	eachers Not Me		F1		n r		
1. 🔝	Teacher Self-Contained English Reading/Language Arts Mathematics History  Assignments: Science Fine Arts: Music or Art								
					Special Educ				
	Grade Level: PK K 1 2 3 4 5 6								
	What is	Needed	to Meet HQT Det	finition for	r Each Assignm				
		Conten	t Exam: Exam			Complete Certificat	ion Program	Reassign Tea	cher Fill
	#				· · · · · · · · · · · · · · · · · · ·	an Unfilled Position			
	Othe	er							
				Add	Teacher	Delete Teacher			
Seco	ndary (7	12) Te	achers Not Med	eting Hig	hly Qualified				
1.		,	English	Reading	/Language Arts	Mathematics	listory 🔲 Scier	ice 🔲 Fine A	Arts: Music or
	Teacher	_	Art Foreign	Languag	e				
	Assignm	ents:				По <b>н</b>			
			Government	/Civics	Economics	Geography			
	Setting:		General Edu	cation [	Special Educ	ation			
	Grade Le	evel:	7 8	9 🔲 1	0 🗌 11 🔲 :	12			
	What is	Needed	to Meet HQT Det	finition fo	r Each Assignm	ent			
	Pass	Conten	nt Exam: Exam			Complete Certificat	ion Program	Reassign Tea	cher Fill
	_#					an Unfilled Position			
	Othe	or							
		_!	1						
				Add	Teacher [	Delete Teacher			
Part	10: Addit		EA Data (option	<u> </u>	Teacher [	Delete Teacher			500 of 500
Part	10: Addit		EA Data (option	<u> </u>	Teacher	Delete Teacher			500 of 500
Part	10: Addit		EA Data (option	<u> </u>	Teacher:	Delete Teacher			500 of 500
Part	10: Addit		EA Data (option	<u> </u>	Teacher:	Delete Teacher			500 of 500
		ional L		nal)	Teacher	Delete Teacher			500 of 500
Part	11: Certi	ional L	EA Data (option	nal)	Teacher	Delete Teacher			500 of 500
Part Prim		ional L	and Incorpora	nal)	Teacher	Delete Teacher	Title		500 of 500 13 of 40
Part Prim	11: Certi ary Cont Name	ional L	and Incorpora	nal)		23 of 30	Secretary to Sup		
Part Prim First Susan	11: Certi ary Cont Name	ional L	and Incorpora	nal)  Initial  A  E-Mail	<b>Last Name</b> Esparza	23 of 30 31 of 60	Secretary to Sup Confirm E-Mail	erintendent	
Part Prim First Susan Telep	11: Certi ary Cont Name	ional L	and Incorpora 25 of 30	nal)  Initial  A  E-Mail	Last Name	23 of 30 31 of 60	Secretary to Sup	erintendent	13 of 40
Part Prim First Susan Telep 830-5 Certi	11: Certi lary Cont Name bhone 63-2491	fication act Ext. 100	25 of 30  Fax 830-563-9264 corporation Sta	Initial A E-Mail susan.estement	<b>Last Name</b> Esparza sparza@bracket	23 of 30 31 of 60 tisd.net	Secretary to Sup Confirm E-Mail susan.esparza@b	erintendent rackettisd.net	13 of 40 31 of 60
Part Prim First Susan Telep 830-5 Certi	11: Certinary Cont Name Ohone 63-2491	fication act  Ext. 100 and Inc	25 of 30  Fax 830-563-9264 corporation Stales information cor	Initial A E-Mail susan.estement	Last Name Esparza sparza@bracket	23 of 30 31 of 60 tisd.net	Secretary to Sup Confirm E-Mail susan.esparza@b ge, correct and th	erintendent rackettisd.net	13 of 40 31 of 60 ducation agency
Part Prim First Susan Telep 830-5 Certi I here	11: Certinary Cont Name  Chone 63-2491  Ification and the certify depend above header	fication act  Ext.  100  and Inc. that the	Fax 830-563-9264 corporation State information corporate me as its rewith all applications are with all applications.	Initial A E-Mail susan.e. tement ntained in representable State	Last Name Esparza sparza@bracket this report is, tative to submit	23 of 30  31 of 60  tisd.net  this data. I further certify ations, and instructions, the second control of the	Secretary to Sup Confirm E-Mail susan.esparza@b ge, correct and the that reported properties that the Provisions and	erintendent rackettisd.net nat the local ecogram activitie Assurances, I	13 of 40 31 of 60 ducation agency swere Debarment and
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