


Report Status: Submitted	<b>FORMULA</b>	Report ID: 0011680572380001
	Organization: Brackett ISD	County District: 136901101
	Campus/Site: JONES ELEMENTARY/INTERMEDIATE SCHOOL	ESC Region: 20
	SAS#: NCLBAA11      Vendor ID: 1746000379	School Year: 2010-2011

**2010-2011 Annual Survey of Highly Qualified (HQ) Teachers**

<a href="#">Printable Version</a>		<a href="#">Save</a>
<a href="#">Exit</a>	<b>PR1100 - Highly Qualified (HQ) Survey</b>	<a href="#">Instructions</a>

	<b>Amendment #</b>	<b>Version #</b>
	00	01

District Not Required to Report This Campus (If selected, go to Part 11 to submit report)

**Part 1: LEA Information**

Campus Name	JONES ELEMENTARY/INTERMEDIATE SCHOOL
Campus Number	136901101

**Part 2: Number of Teachers** [Help](#)

	<b>Regular</b>	<b>Special Ed.</b>
Total number of Teachers in Core Academic Subject areas	23	1

**Part 3: Core Academic Subject Classes** [Help](#)

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>				
1. All Subjects	23	23	1	1
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>				
2. English	0	0	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	0	0	0	0
5. Science	0	0	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	0	0	0	0
10. History	0	0	0	0
11. Geography	0	0	0	0
<b>Total Secondary</b>	0	0	0	0
<b>Grand Total</b>	23	23	1	1
<b>Total % Highly Qualified</b>				100.00

**Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits** [Help](#)

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0

**Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments**

Elementary School Classes	Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age <span style="float: right;">Help</span>			
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7: Paraprofessional Qualifications <span style="float: right;">Help</span>					
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	10	10.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	2	2.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	6	6.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		

Part 7: Paraprofessional Qualifications (continued) <span style="float: right;">Help</span>					
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		FTE		FTE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	2.00			
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00			
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00			
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00			
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	2.00		
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00		

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
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**Part 8: Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))  Yes  No  No Notification Required

1b. If yes, how many teachers required notifications to be sent? \_\_\_\_\_

**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.  Teacher Assignments:  Self-Contained  English  Reading/Language Arts  Mathematics  History  Science  Fine Arts: Music or Art

Setting:  General Education  Special Education

Grade Level:  PK  K  1  2  3  4  5  6

What is Needed to Meet HQT Definition for Each Assignment

Pass Content Exam: Exam # \_\_\_\_\_  Complete Certification Program  Reassign Teacher  Fill an Unfilled Position

Other \_\_\_\_\_

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.  Teacher Assignments:  English  Reading/Language Arts  Mathematics  History  Science  Fine Arts: Music or Art  Foreign Language  Government/Civics  Economics  Geography

Setting:  General Education  Special Education

Grade Level:  7  8  9  10  11  12

What is Needed to Meet HQT Definition for Each Assignment

Pass Content Exam: Exam # \_\_\_\_\_  Complete Certification Program  Reassign Teacher  Fill an Unfilled Position

Other \_\_\_\_\_

**Part 10: Additional LEA Data (optional)** 500 of 500

**Part 11: Certification and Incorporation**

**Primary Contact**

<b>First Name</b> 25 of 30	<b>Initial</b>	<b>Last Name</b> 23 of 30	<b>Title</b> 13 of 40
Susan	A	Esparza	Secretary to Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b> 31 of 60
830-563-2491	100	830-563-9264	susan.esparza@brackettisd.net
			<b>Confirm E-Mail</b> 31 of 60
			susan.esparza@brackettisd.net

**Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

**Authorized Official**

Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

<b>First Name</b> 24 of 30	<b>Initial</b>	<b>Last Name</b> 21 of 30	<b>Title</b> 15 of 40
Robert	K	Westbrook	Superintendent of Schools
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b> 28 of 60
830-563-2491	150	830-563-9264	robert.westbrook@brackettisd.net
			<b>Confirm E-Mail</b> 28 of 60
			robert.westbrook@brackettisd.net

**Submitter Information**

<b>First Name</b>	<b>Last Name</b>	<b>Approval ID</b>	<b>Submit Date and Time</b>
Robert	Westbrook	rkwestb0530	10/21/2010 2:07:16 PM

Only the legally responsible party may submit this report.